

# 2024 Sustainable Communities Program Active Transportation and Safety

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## Application Instructions

Below is a copy of the application questions and scoring rubric. Please note that applications must be submitted online through a digital form, which can be found on our website. To submit your final application, follow the following instructions.

1. Visit our [website](#)
2. Locate the "2024 Sustainable Communities Program – Active Transportation & Safety" section.
3. Click on "Start Application"
4. Complete all required fields in the digital form.
5. Review your application for accuracy and completeness.
6. Submit your application through the digital form.

### IMPORTANT:

- Please note that an \* indicates required questions.
- Only complete the section that relates to your project type: Community Area Plans or Quick-Build.
- Ensure all questions are answered thoroughly.
- Double-check your contact information for any errors.
- Submit your application before the deadline (September 27, 11:59pm)

For any assistance or inquiries, please contact Rachel Om, Senior Regional Planner, at (213) 630-1550 or [om@scag.ca.gov](mailto:om@scag.ca.gov).

Thank you for your interest!

# Community/Areawide Plans

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Per the [state's 2025 Active Transportation Guidelines](#), an eligible Planning project encompasses or is located in at least one disadvantaged community. An eligible areawide plan encompasses at least one disadvantaged community.

1. Does the project area encompass, overlap with, or include a [Priority Equity Community \(PEC\)](#) or a disadvantaged community as identified in the State Active Transportation Program (ATP) guidelines? See pages 11-13 of the state's 2025 Active Transportation Program guidelines for definitions of each disadvantaged community (Refer to application resources page).\*
  - Yes
  - No
- 1i. Which disadvantaged community definition applies to the project area?
  - SCAG Priority Equity Community
  - Median Household income
  - CalEnviroScreen
  - National School Lunch Program
  - Healthy Places Index
  - Climate and Economic Justice Screening Tool
  - USDOT Equitable Transportation Community (ETC) Explorer
  - Native American Tribal Lands
- 1ii. Upload a screenshot of a map identifying the project and its relationship to a PEC or equivalent disadvantaged community as identified in the state Active Transportation Program (ATP) guidelines (Refer to application resources page).

The 2024 SCP Active Transportation and Safety call aims to build and maintain an integrated multimodal transportation network by advancing Connect SoCal 2024 **complete streets, transit and multimodal integration**, and **safety** [mobility strategies](#).

## Mobility (25 Points)

2. Describe the challenges and needs for people walking, biking, and using other forms of active transportation within the plan area and how those challenges create barriers to an integrated multimodal transportation network.\*

Evaluation Rubric	Points
<b>Describes problems or deficiencies that create barriers</b> to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	10
<b>Describes problems or deficiencies that do not directly create barriers</b> to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	5
<b>Does not describe problems or deficiencies</b> that relate to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	0

3. Which of the following goals of the 2024 Sustainable Communities Program - Active Transportation and Safety call will the proposed plan support?
  - Improve mobility across the region, especially for children and older adults, and people walking, biking, riding transit/rail, and using other forms of active transportation;
  - Strategically invest in communities most harmed by traffic injuries and fatalities, which include the historically disinvested communities that comprise the majority of the [Regional High Injury Network](#);
  - Support a more resilient transportation network, especially in anticipation of the large-scale events hosted by the region; and
  - Support local efforts to increase competitiveness for state and federal funding.
  
- 3i. Please describe how your plan will meet the described challenges and needs identified in Question 3 and support implementation of the selected 2024 Sustainable Communities Program - Active Transportation and Safety goals.

Evaluation Rubric	Points
The response describes how the community/areawide plan will <b>address the described challenges and needs</b> and how the community/areawide plan will support implementation of <b>3 or more SCP-ATS goals</b> .	15
The response describes how the community/areawide plan will <b>address the described challenges and needs</b> and how the community/areawide plan will support implementation of <b>2 SCP-ATS goals</b> .	10
The response describes how the community/areawide plan will <b>address the described challenges and needs</b> and how the community/areawide plan will support implementation of <b>1 SCP-ATS goal</b> .	5
The response <b>does not</b> describe how the community/areawide plan will address the described challenges and needs and <b>does not</b> support implementation of any SCP-ATS goals.	0

## Safety Benefit (35 Points)

4. Describe the plan area's history of pedestrian and bicycle crashes and any other safety concerns that this plan will address. Provide data to support this description. If the plan is trying to direct people biking and walking away from dangerous areas, data from nearby locations/corridors may be used. Potential sources of crash history and safety concerns include the [Statewide Integrated Traffic Records System](#) (SWITRS), [Transportation Injury Mapping System](#) (TIMS), [Office of Traffic Safety Crash Rankings](#), [Regional High Injury Network](#), and/or local data sources (e.g. Crossroads, 311 requests, etc.).\*

Evaluation Rubric	Points
Describes <b>three or more safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data.	15
Describes <b>two safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data.	10
Describes <b>one safety and/or accessibility challenge</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data. OR Describes <b>two or more safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>but does not reference any supporting data</b> .	5
Describes <b>one safety and/or accessibility challenge</b> for people walking, biking, and using other forms of active transportation <b>but does not reference any supporting data</b> .	1
Does not describe any safety and/or accessibility challenges for people walking, biking, and using other forms of transportation.	0

5. Explain the plan's approach to respond to the identified safety concern(s). What are the intended safety outcomes and how will the outcomes be measured/evaluated? As part of your response, include references to the relevant parts of the scope of work.\*

Evaluation Rubric	Points
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (plan area's history of pedestrian and bicycle collisions and safety concerns).</li> <li>The proposed scope of work includes quantitative <b>AND</b> qualitative metrics for measuring and evaluating safety outcomes.</li> </ul>	20
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (plan area's history of pedestrian and bicycle collisions and safety concerns).</li> <li>The proposed scope of work includes quantitative <b>OR</b> qualitative metrics for measuring and evaluating safety outcomes.</li> </ul>	15
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>partially correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (plan area's history of pedestrian and bicycle collisions and safety concerns).</li> </ul>	5

Evaluation Rubric	Points
<ul style="list-style-type: none"> <li>The proposed scope of work includes quantitative <b>OR</b> qualitative metrics for measuring and evaluating safety outcomes.</li> </ul>	
<p>The response meets the following criteria:</p> <ul style="list-style-type: none"> <li>The proposed approach and scope of work are <b>not responsive to</b> the safety and/or accessibility challenge(s) described in the previous question (plan area’s history of pedestrian and bicycle collisions and safety concerns).</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>The proposed scope of work <b>does not include any</b> metrics for measuring and evaluating safety outcomes.</li> </ul>	0

5i. Attach scope of work, schedule, and budget here.\*

### Public Health (10 Points)

6. Describe how the proposed plan will address local public health concerns and disparities. Also describe additional co-benefits connected to public health, such as [urban greening](#) and cooling, placemaking, and improving livability. Potential sources to understand and describe public concerns and disparities include the [Healthy Places Index \(HPI\)](#), the [California Health Interview Survey \(CHIS\)](#), local data, and/or public health-related metrics from [CalEnviroScreen](#), the [Climate and Economic Justice Screening Tool](#), or [USDOT Equitable Transportation Community Explorer](#) (Please refer to application resources page).\*

Evaluation Rubric	Points
<p>The response meets the following criteria:</p> <ul style="list-style-type: none"> <li>Describes public health concerns/disparities <b>specific to the plan area/community</b> and how the plan will help address those concerns/disparities.</li> <li><b>Makes connections</b> between the plan goals and/or scope and co-benefits connected to public health.</li> </ul>	10
<p>The response meets the following criteria:</p> <ul style="list-style-type: none"> <li><b>The response is general and not specific</b> to the plan area/community by describing general public health concerns (e.g. obesity epidemic in the United States or heart disease is the leading cause of death in the United States) and how the project can help address those concerns.</li> <li>The co-benefits connected to public health have <b>limited discussion or are missing</b>.</li> </ul>	5
<p>The response <b>does not describe</b> how the proposed plan can help address public health concerns/disparities and does not describe any co-benefits connected to public health.</p>	0

## Disadvantaged Communities (10 Points)

7. Describe how the proposed plan will directly benefit a Priority Equity Community or other measure of a disadvantaged community and ensure those with the greatest need are not negatively impacted by this project.\*

Evaluation Rubric	Points
The response describes how the project will <b>directly benefit</b> a PEC or other measure of a disadvantaged community and includes considerations of how those with the greatest need will not be negatively impacted by the project.	10
The response describes how the project will <b>indirectly benefit</b> a PEC or other measure of a disadvantaged community and includes considerations of how those with the greatest need will not be negatively impacted by the project.	5
The response <b>does not</b> describe how the project will benefit a PEC or other measure of disadvantaged community and <b>does not</b> include considerations of how those with the greatest need will not be negatively impacted by the project.	0

## Public Participation (15 Points)

8. Which of the following goals of the Sustainable Communities Program will the community engagement component of the proposed plan support?
- Provide needed resources for local jurisdictions to advance the goals outlined in the four pillars of Connect SoCal 2024: mobility, communities, environment and economy.
  - Promote racial equity grounded in the recognition of the past and current harms of systemic racism and advance restorative justice.
  - Integrate the region’s development pattern and transportation network to improve air quality, reduce greenhouse gas emissions and enable more sustainable energy and water use
  - Prioritize the most vulnerable populations and communities subject to climate hazards to help the people, places and infrastructure most at risk for climate change impacts. In doing so, recognize that disadvantaged communities are often overburdened.
  - Increase the region’s competitiveness for federal and state funds, including the California Active Transportation Program and Greenhouse Gas Reduction Funds.
- 8i. Please describe how stakeholders will be engaged equitably in the development of the plan in line with the Sustainable Communities Program goals as outlined above. Identify community/plan area-specific engagement challenges and describe the intended outreach approach and strategies to maximize accessibility.\*

Evaluation Rubric	Points
The response indicates <b>specific characteristics and/or engagement challenges</b> of the community and describes a <b>variety of strategies</b> to engage with the community through multiple approaches in order to expand accessibility in terms of language, time of day, location, childcare provision, and/or other considerations unique to the community.	15
The response describes a <b>variety of strategies</b> to engage with the community through multiple approaches in order to expand accessibility in terms of language, time of day, location, childcare provision, and/or other considerations unique to the community but <b>does not connect</b> those strategies back to the specific characteristics and/or engagement challenges of the community.	10
The response describes a <b>high-level approach</b> to community engagement (e.g. will hold workshops, will convene a Community Advisory Committee) but does not describe how the strategies will expand accessibility for the community.	5
The response indicates the project will conduct community engagement but <b>does not provide details</b> on the strategies that will be incorporated.	0

### Cost Effectiveness (5 Points)

9. What existing tools or templates will be integrated into your proposed plan? Examples of existing tools and templates include the SCAG/Statewide [Active Transportation Database](#), Safe Routes to School [Evaluation Surveys and Worksheets](#), UC Berkeley SafeTREC [Street Story](#), and/or templates from existing efforts relevant to the proposed project.\*

Evaluation Rubric	Points
Response identifies existing tools/templates and describes how they will be incorporated into project.	5
Response identifies existing tools/templates but does not describe how they will be incorporated into the project.	3
Response does not identify existing tools or templates.	0

### Commitments, Partnerships, and Leveraging (Not Scored)

10. Provide three letters of support from key stakeholders for your project, including but not limited to agencies, schools, non-profits, and/or community-based organizations.\*

# Quick-Build

The 2024 Sustainable Communities Program Active Transportation and Safety call aims to build and maintain an integrated multimodal transportation network by advancing Connect SoCal 2024 **Complete Streets, Transit and Multimodal Integration**, and **Safety** [mobility strategies](#). Quick-build applications will support this outcome by incorporating Connect SoCal 2024 [mobility strategies](#) that are relevant to the specific project area needs.

## Mobility (25 Points)

1. Describe the challenges and needs for people walking, biking, and using other forms of active transportation for the quick-build project area and how those challenges create barriers to an integrated multimodal transportation network.\*

Evaluation Rubric	Points
<b>Describes problems or deficiencies that create barriers</b> to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	10
<b>Describes problems or deficiencies that do not directly create barriers</b> to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	5
<b>Does not describe problems or deficiencies</b> that relate to the Connect SoCal 2024 mobility goal to build and maintain an integrated multimodal transportation network, especially in the areas of Complete Streets, Transit and Multimodal Integration, and Safety.	0

2. Which of the following goals of the 2024 Sustainable Communities Program - Active Transportation and Safety call will the proposed quick-build project support?
  - Improve mobility across the region, especially for children and older adults, and people walking, biking, riding transit/rail, and using other forms of active transportation;
  - Strategically invest in communities most harmed by traffic injuries and fatalities, which include the historically disinvested communities that comprise the majority of the [Regional High Injury Network](#);
  - Support a more resilient transportation network, especially in anticipation of the large-scale events hosted by the region; and
  - Support local efforts to increase competitiveness for state and federal funding.
- 2i. Please describe how the proposed quick-build will meet the described challenges and needs identified in Question 1 and support implementation of the selected 2024 Sustainable Communities Program - Active Transportation and Safety goals.

Evaluation Rubric	Points
The response describes how the quick-build project will <b>address the described challenges and needs</b> and how the quick-build project will support implementation of <b>3 or more SCP-ATS goals</b> .	15
The response describes how the quick-build project will <b>address the described challenges and needs</b> and how the quick-build project will support implementation of <b>2 SCP-ATS goals</b> .	10
The response describes how the quick-build project will <b>address the described challenges and needs</b> and how the quick-build project will support implementation of <b>1 SCP-ATS goal</b> .	5
The response <b>does not</b> describe how the quick-build project will address the described challenges and needs and <b>does not</b> support implementation of any SCP-ATS goals.	0

### Safety Benefit (35 Points)

- Describe the quick-build project area’s history of pedestrian and bicycle crashes and any other safety concerns that this quick build will address. Provide data to support this description. If the quick-build project will direct people biking and walking away from dangerous areas, data from nearby locations/corridors may be used. Potential sources of crash history and safety concerns include the [Statewide Integrated Traffic Records System](#) (SWITRS), [Transportation Injury Mapping System](#) (TIMS), [Office of Traffic Safety Crash Rankings](#), [Regional High Injury Network](#), and/or local data sources (e.g. Crossroads, 311 requests, etc.).\* \*

Evaluation Rubric	Points
Describes <b>three or more safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data.	15
Describes <b>two safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data.	10
Describes <b>one safety and/or accessibility challenge</b> for people walking, biking, and using other forms of active transportation <b>AND</b> provides <b>supporting data</b> such as crash trends, crash hot spots (i.e., locations with a concentration of crashes), or qualitative data.  OR  Describes <b>two or more safety and/or accessibility challenges</b> for people walking, biking, and using other forms of active transportation <b>but does not reference any supporting data</b> .	5
Describes <b>one safety and/or accessibility challenge</b> for people walking, biking, and using other forms of active transportation <b>but does not reference any supporting data</b> .	1
Does not describe any safety and/or accessibility challenges for people walking, biking, and using other forms of transportation.	0

4. Explain how the quick-build project’s approach, elements and materials respond to the identified safety concern(s). What are the intended safety outcomes and how will the outcomes be measured/evaluated? As part of your response, include references to the relevant parts of the scope of work and initial project layout (i.e. conceptual plan)\*

Evaluation Rubric	Points
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (project area’s history of pedestrian and bicycle collisions and safety concerns).</li> </ul> The proposed scope of work includes quantitative <b>AND</b> qualitative metrics for measuring and evaluating safety outcomes.	20
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (project area’s history of pedestrian and bicycle collisions and safety concerns).</li> <li>The proposed scope of work includes quantitative <b>OR</b> qualitative metrics for measuring and evaluating safety outcomes.</li> </ul>	15
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work <b>partially correspond to</b> the safety and/or accessibility challenge(s) described in the previous question (project area’s history of pedestrian and bicycle collisions and safety concerns).</li> <li>The proposed scope of work includes quantitative <b>OR</b> qualitative metrics for measuring and evaluating safety outcomes.</li> </ul>	5
The response meets the following criteria: <ul style="list-style-type: none"> <li>The proposed approach and scope of work are <b>not responsive to</b> the safety and/or accessibility challenge(s) described in the previous question (project area’s history of pedestrian and bicycle collisions and safety concerns).</li> </ul> OR <ul style="list-style-type: none"> <li>The proposed scope of work <b>does not include any</b> metrics for measuring and evaluating safety outcomes.</li> </ul>	0

4i. Attach scope of work, schedule, budget, and initial project layout (conceptual plan) here.

### Public Health (10 Points)

5. Describe how your project will address local public health concerns and disparities. Also describe additional co-benefits connected to public health, such as [urban greening](#) and cooling, placemaking, and improving livability. Potential sources to understand and describe public health concerns and disparities include the [Healthy Places Index \(HPI\)](#), the [California Health Interview Survey \(CHIS\)](#), local data, and/or public health-related metrics from [CalEnviroScreen](#), the [Climate and Economic Justice Screening Tool](#), or [USDOT Equitable Transportation Community Explorer](#).\*

Evaluation Rubric	Points
The response meets the following criteria: <ul style="list-style-type: none"> <li>Describes public health concerns/disparities <b>specific to the project area/community</b> and how the project will help address those concerns/disparities.</li> <li><b>Makes connections</b> between the project goals and/or scope and co-benefits connected to public health.</li> </ul>	10

Evaluation Rubric	Points
The response meets the following criteria: <ul style="list-style-type: none"> <li>• <b>The response is general and not specific</b> to the project area/community by describing general public health concerns (e.g. obesity epidemic in the United States or heart disease is the leading cause of death in the United States) and how the project can help address those concerns.</li> <li>• The co-benefits connected to public health have <b>limited discussion or are missing</b>.</li> </ul>	5
The response <b>does not describe</b> how the proposed plan can help address public health concerns/disparities and does not describe any co-benefits connected to public health.	0

## Disadvantaged Communities (10 Points)

Quick-build projects **are not** required to be located in a Priority Equity Community or disadvantaged community. However, the 2024 Sustainable Communities Program - Active Transportation and Safety call will strategically invest in communities most harmed by traffic injuries and fatalities, which include the historically disinvested communities comprising the majority of the Regional High Injury Network. Proposed quick-build projects not located in a Priority Equity Community or disadvantaged community are still encouraged to apply, because the proposed project may still benefit priority equity or disadvantaged communities.

6. Is the project area in a [Priority Equity Community \(PEC\)](#) or in a disadvantaged community as identified in ATP guidelines? See pages 11-13 of the state's [2025 Active Transportation Program guidelines](#).\*
  - Yes
  - No
  
- 6i. Which disadvantaged community definition applies to the project area?
  - SCAG Priority Equity Community
  - Median Household income
  - CalEnviroScreen
  - National School Lunch Program
  - Healthy Places Index
  - Climate and Economic Justice Screening Tool
  - USDOT Equitable Transportation Community (ETC) Explorer
  - Native American Tribal Lands
  - Not Applicable
  
- 6ii. Upload a screenshot of a map identifying the project and its relationship to a PEC or equivalent disadvantaged community.

Evaluation Rubric	Points
Project is <b>within</b> a PEC or other measure of a disadvantaged community.	5
Project is <b>adjacent to</b> a PEC or other measure of a disadvantaged community.	3
Project area <b>is not within</b> or adjacent to a PEC or other measure of a DAC.	0

7. Explain how the quick-build project will directly benefit a Priority Equity Community or other measure of a disadvantaged community and ensure those with the greatest need are not negatively impacted by this project.\*

Description	Points
The response describes how the project will <b>directly benefit</b> a PEC or other measure of a disadvantaged community and includes considerations of how those with the greatest need will not be negatively impacted by the project.	5
The response describes how the project will <b>indirectly benefit</b> a PEC or other measure of a disadvantaged community and includes considerations of how those with the greatest need will not be negatively impacted by the project.	3
The response <b>does not</b> describe how the project will benefit a PEC or other measure of disadvantaged community and <b>does not</b> include considerations of how those with the greatest need will not be negatively impacted by the project.	0

### Public Participation (15 Points)

8. Which of the following goals of the Sustainable Communities Program will the community engagement component of the proposed quick build support?\*
- Provide needed resources for local jurisdictions to advance the goals outlined in the four pillars of Connect SoCal 2024: mobility, communities, environment and economy.
  - Promote racial equity grounded in the recognition of the past and current harms of systemic racism and advance restorative justice.
  - Integrate the region’s development pattern and transportation network to improve air quality, reduce greenhouse gas emissions and enable more sustainable energy and water use
  - Prioritize the most vulnerable populations and communities subject to climate hazards to help the people, places and infrastructure most at risk for climate change impacts. In doing so, recognize that disadvantaged communities are often overburdened.
  - Increase the region’s competitiveness for federal and state funds, including the California Active Transportation Program and Greenhouse Gas Reduction Funds.
- 8i. Please describe how stakeholders will be engaged equitably in the development and evaluation of the quick build in line with the Sustainable Communities Program goals as outlined above. Identify project area-specific engagement challenges and describe the intended outreach approach and strategies to maximize accessibility.

Description	Points
The response indicates <b>specific characteristics and/or engagement challenges</b> of the community and describes a <b>variety of strategies</b> to engage with the community through multiple approaches in order to expand accessibility in terms of language, time of day, location, childcare provision, and/or other considerations unique to the community.	15
The response describes a <b>variety of strategies</b> to engage with the community through multiple approaches in order to expand accessibility in terms of language, time of day, location, childcare provision, and/or other considerations unique to the community but <b>does not connect</b> those strategies back to the specific characteristics and/or engagement challenges of the community.	10

Description	Points
The response describes a <b>high-level approach</b> to community engagement (e.g. will hold workshops, will convene a Community Advisory Committee) but does not describe how the strategies will expand accessibility for the community.	5
The response indicates the project will conduct community engagement but <b>does not provide details</b> on the strategies that will be incorporated.	0

### Cost Effectiveness (5 Points)

9. What existing tools or templates will be integrated into the quick-build project? Examples of existing tools and templates include the SCAG/Statewide [Active Transportation Database](#), Safe Routes to School [Evaluation Surveys and Worksheets](#), UC Berkeley SafeTREC [Street Story](#), NACTO [Design Guides](#), and/or templates from existing efforts relevant to the proposed project.\*

Evaluation Rubric	Points
Response <b>identifies existing tools/templates</b> and describes how they will be <b>incorporated</b> into project.	5
Response <b>identifies existing tools/templates</b> but <b>does not describe</b> how they will be incorporated into the project.	3
Response <b>does not identify existing tools or templates.</b>	0

### Commitments, Partnerships, and Leveraging (Not Scored)

10. Provide three letters of support from key stakeholders for your project, including but not limited to agencies, schools, non-profits, and/or community-based organizations.\*