



SOUTHERN CALIFORNIA  
ASSOCIATION OF GOVERNMENTS  
900 Wilshire Blvd., Ste. 1700  
Los Angeles, CA 90017  
T: (213) 236-1800  
www.scag.ca.gov

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**Linda Parks, Ventura County**

Transportation  
**Cheryl Viegas-Walker, El Centro**

MEETING OF THE

SCHOLARSHIP COMMITTEE

**Friday, May 24, 2019**  
**10:30 a.m. – 12:00 p.m.**

SCAG OFFICES

**900 Wilshire Blvd., Ste. 1700**  
**Policy B Meeting Room**  
**Los Angeles, CA 90017**  
**(213) 236-1800**

**TELECONFERENCE IS AVAILABLE**

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Houston Laney at (213) 236-1906 or via email at [laney@scag.ca.gov](mailto:laney@scag.ca.gov).

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 236-1908. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.

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**Scholarship Committee\* updated 5/22/2019**  
**List of Members Participating at SCAG Offices\* and Other Meeting Locations**

Date: Friday May 24, 2019  
Time: 10:30AM – 12:00PM  
Location: 900 Wilshire Boulevard, Suite 1700 – Policy Room B  
Los Angeles, CA 90017

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|--|--|
| 1. Hon. Cheryl Viegas-Walker (Chair), representing El Centro, District 1 | 290 13th Street, Apt. 3<br>Brooklyn, NY 11215  |
| 2. Hon. Margaret Clark, representing Rosemead, District 32               |  |
| 3. Hon. Jonathan Curtis, representing La Canada Flintridge, District 36  |  |
| 4. Hon. Margaret Finlay, representing Duarte, District 35                | 2221 Rim Road<br>Duarte, CA 91008  |
| 5. Hon. Jan Harnik, representing RCTC                                    | 73510 Fred Waring Drive<br>Palm Desert, CA 92260   |
| 6. Hon. Clint Lorimore, representing Eastvale, District 4                | 3403 10th Street, Suite 805<br>Riverside, CA 92501   |
| 7. Hon. Ray Marquez, representing Chino Hills, District 10               | City of Chino Hills Government Center<br>14000 City Center Drive, 2nd Floor<br>Chino Hills, CA 91709 |
| 8. Hon. James Mulvihill, representing San Bernardino, District 7         | <b>SCAG Main Office</b><br>900 Wilshire Blvd., Suite 1700<br>Los Angeles, CA 90017                   |
| 9. Hon. Frank Navarro, representing Colton, District 6                   | 650 N. La Cadena Drive<br>Colton, CA 92324   |
| 10. Hon. Alan D. Wapner, representing SBCTA                              | Ontario International Airport<br>Administrative Building<br>1923 E. Avion St.<br>Ontario, CA 91761   |
| 11. Randall Lewis, Ex-Officio, Business Representative                   | 1156 N. Mountain Avenue<br>Upland, CA 91786  |
| 12. Dohyung Kim, Ph.D., Cal Poly Pomona                                  | Not available  |
| 13. Ronald Loveridge, Ph.D., University of California, Riverside         | Not available  |
| 14. James Moore, Ph.D, University of Southern California                 | <b>SCAG Main Office</b><br>900 Wilshire Blvd., Suite 1700<br>Los Angeles, CA 90017                   |

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## SCHOLARSHIP COMMITTEE MEETING AGENDA

Southern California Association of Governments  
900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017

May 24, 2019

10:30 a.m. – 12:00 p.m.

### **CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

*(Hon. Cheryl Viegas-Walker, Chair)*

### **PUBLIC COMMENT PERIOD**

Members of the public desiring to speak on items on the agenda must fill out and present a Public Comment Card to the Assistant prior to speaking. Comments will be limited to three (3) minutes per speaker. The Chair has the discretion to reduce the time limit based upon the number of speakers and may limit the total time for all public comments to twenty (20) minutes.

### **REVIEW AND PRIORITIZE AGENDA ITEMS**

#### **ACTION ITEMS**

Page

1. 2019 SCAG Scholarship Program  
*(Houston Laney, Public Affairs Specialist)*

Attachment

1

**Recommended Action:** Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2019 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will provide funding for one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 6, 2019.

### **FUTURE AGENDA ITEMS**

### **ADJOURNMENT**

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Southern California Association of Governments  
900 Wilshire Blvd., Ste. 1700, Los Angeles, CA 90017

**Agenda Item No. 1**  
**May 24, 2019**

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**To:** Scholarship Committee  
**From:** Houston Laney; Public Affairs Specialist; (213) 236-1906; [laney@scag.ca.gov](mailto:laney@scag.ca.gov)  
**Subject:** 2019 SCAG Scholarship Program

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**RECOMMENDED ACTION:**

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties and two (2) students from Los Angeles County, to receive the 2019 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend two (2) additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will provide funding for one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 6, 2019.

**EXECUTIVE SUMMARY:**

*The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received one hundred eleven (111) applications in total, and twenty-four (24) of those have been forwarded to the Scholarship Committee for further evaluation.*

**STRATEGIC PLAN:**

This item supports SCAG's Strategic Plan, Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

**BACKGROUND:**

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its seventh year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to submit a completed application form; a minimum 500-word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, recipients will also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients will be expected to perform light office work and attend meetings with a designated mentor. Students will also be

expected to come to SCAG's downtown Los Angeles office for a Regional Council meeting where they will have the opportunity to meet with government representatives and attend a seminar with speakers from urban planners and elected officials.

Applications for the SCAG Scholarship Program were due (postmarked) by Friday, April 26, 2019. SCAG received a total of one hundred eleven (111) applications from throughout the SCAG region. There was one (1) application from Imperial County, twenty-nine (29) from Los Angeles County, fourteen (14) from Orange County, seventeen (17) from Riverside County, forty-seven (47) from San Bernardino County, and three (3) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee. Semi-finalists forwarded to the Scholarship Committee were required to submit verification of their eligibility to work in the United States since the Scholarship is partially supported through Federal funding.

Staff has forwarded twenty-four (24) applications, consisting of one (1) from Imperial County, eight (8) from Los Angeles County, three (3) from Orange County, four (4) from Riverside County, six (6) from San Bernardino County, and two (2) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) finalists from Los Angeles County. The Scholarship Committee may, at their discretion (not compulsory), recommend two additional students—from any SCAG county—to also receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation will provide funding for one (1) additional scholarship award. The California Transportation Foundation was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 6, 2019.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

**FISCAL IMPACT:**

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two additional scholarships are awarded. Funds are included in the FY 2018-2019 General Fund Budget.

**ATTACHMENT(S):**

1. Imperial County Applications: 101
2. Los Angeles County Applications: 205, 206, 208, 213, 214, 216, 217, 219
3. Orange County Applications: 302, 310, 312
4. Riverside County Applications: 403, 407, 408, 411
5. San Bernardino County Applications: 501, 508, 514, 520, 525, 531
6. Ventura County Applications: 601, 602

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**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 1**

**IMPERIAL COUNTY APPLICATION:  
101**

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# 2019 SCAG Scholarship Program - IM-101 (Imperial)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Imperial

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

August 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Tuesday, June 4, 2019

### Name of Educational Institution

Southwest High School

### Location of Educational Institution

El Centro, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.18

### Intended College / University

California State University San Bernardino

### Intended Major

History/Political Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Academic Decathlon team	Treasurer	09/2016 to 12/2018
Southwest HS golf team	team member	02/2016 to 04/2018
Southwest HS Cadet Orchestra	2nd violin	08/2015 to 06/2018
Southwest HS Mariachi	Treasurer	08/2018 to 06/2019
Imperial Valley Symphony	violinist	08/2017 to 11/2018

**Description of Responsibilities:**

My extracurricular activities have included participation in the Academic Decathlon Team, Golf, Orchestra, Mariachi and Symphony. In 2017 the Aca Dec team won the local competition and competed at State. As Treasurer I was responsible for overseeing fundraising for the group's activities. After participating on orchestra for 7 years, I joined Southwest's first Mariachi Class and attended a Mariachi Festival in San Diego where I had the opportunity to take Master classes with professional musicians. Having participated in Advancement Via Individual Determination (AVID) for the past three years has helped me with my organization skills and college preparedness.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
March of Dimes	March for Babies/ Honored hospital staff	11/2004 to 11/2016
El Centro Regional Medical Center	Music for Healing Program	07/2017 to 04/2019
Epilepsy Foundation of SD County	Fundraising efforts volunteer	04/2016 to 03/2019
Inland Empire Future Leaders	Delegate and Graduate Assistant	06/2015 to 06/2017
MANA de Imperial Valley	Member/ event volunteer	01/2016 to 04/2019

**Brief Description of Your Participation:**

I became involved with the March of Dimes due to my premature birth. I spent over 30 days in a Neonatal Intensive Care Unit. At the age of four I was selected as the ambassador child for the March of Dimes and when I was older I played the violin for the hospital staff to honor them. In 2017 I started volunteering with the Music for Healing Program at ECRMC, the hospital where I was born. I have volunteered for two judicial campaigns in Imperial County. I walked precincts and shared candidates information at local events.

**C) List Honors or Academic Awards**

Organization	Award / Honor	MM/YYYY
Page 8 of 250		

**You Have Received (e.g., Scholarly Activities, Research, etc.):**

UCSD Early Academic Outreach Program	Academic Connections IV Scholarship	07/2016
Imperial Valley Music Educators Association	Honors Orchestra	01/2016 to 01/2017
Chicano Latino Youth Leadership Project	Sacramento Leadership Conference Participant	07/2017
Ivy League Project College Tour	2018 Student Cohort	03/2018
CA Dept of Education Special Ed Commission	Student Voices Presenter	02/2018

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
	Assistant for Landscaping Business	06/2016 to 08/2017

**Brief Description of Your Work Responsibilities:**

I assisted my father with his landscaping business. My duties included using the lawn mower, prepping the edger and clean-up. The business was more active during the summer months due to the extremely high temperatures and the public requesting assistance with lawns. I used the money I made to pay for my private music lessons and math tutoring.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

My name is \_\_\_\_\_ and I am currently a senior at Southwest High School. I would like to take this opportunity to tell you about myself, my interests and why I would like to receive the Southern California Association of Governments Scholarship.

I was born and raised in El Centro. In high school I participated in Academic Decathlon, AVID (Advancement via Individual Determination), Orchestra and Mariachi. My community service has included volunteering for MANA de Imperial Valley, Altar Serving at Our Lady of Guadalupe Church, participating in the Music for Healing Program at El Centro Regional Medical Center and the San Diego Epilepsy Foundation's Sharon's Ride.Run.Walk. Event. I have also been a volunteer for the Inland Empire Future Leaders Program in San Bernardino County.

Due to my challenges with dysgraphia and health issues, I have dedicated years developing my leadership and self-advocacy skills. I participated in the first Student Rights Initiative at the Council of Parents Attorneys and Advocates (COPPA) Conference in Philadelphia. My Junior year, I had the honor of being invited by the Advisory Commission on Special Education of the California Department of Education to represent Imperial County and speak as part of Student Voice section of the meeting. The Commission is an advisory body that provides recommendations and advice to the State Board of Education, the State Superintendent of Public Instruction, the Legislature, and the Governor regarding special education. I shared my experience navigating the world of special education and urged the commissioners to advocate for the inclusion of all students in performing arts and music programs. This was my first taste of working with policy makers in the capital and one of the most memorable experiences of my life.

I was fortunate to attend the UCSD Academic Connections program twice in high school. The UCSD Academic Connections program has helped me realize that I have the potential to be a successful college student. I am grateful for all the support, guidance and encouragement I received from the EAOP staff over the years.

I have always had a special interest in history and US government. In the summer of 2017 I participated in the Chicano Latino Youth Leadership Project (CLYLP) in Sacramento. This experience opened my eyes to the importance of being involved in government processes. The workshops and seminars enhanced my leadership skills, academic preparedness, cultural awareness and provided me with a deeper understanding of state and local government. In the future I am interested in being a legislative analysts in a state government office.

I have been accepted to California State San Bernardino and will be starting as a freshman in the fall. My educational goals are to earn a Ph.D. degree in Political Science or History and minor in Music. My life experience has taught me to not let obstacles hold me back and that the road to college should be accessible to all students.

# SOUTHWEST HIGH SCHOOL



2001 Ocotillo Drive  
El Centro, CA 92243  
[froman@cuhsd.net](mailto:froman@cuhsd.net)  
760-336-4280

January 17, 2019

To: Whom It May Concern:

It brings me great pleasure to write this letter of recommendation for

exemplifies all the characteristics one seeks in a high school student. had excellent academic success, is involved at school and in the community, and has fine character. is a Senior in good standing at Southwest High School whom I met in 10<sup>th</sup> grade year when joined the AVID (Advancement via Individual Determination) program. Some of the character traits has displayed are that is a very determined person who has a clear idea of who is, what wants to accomplish, and where will go to meet goals. is a role model by actions and deeds.

has enjoyed academic success at Southwest High School. grade point average will place in the top half of Senior class. curriculum has been solid and will meet California's A-G college admissions requirements. involvement in AVID has helped prepare to meet all the requisite courses, college admissions tests, and other college admissions requirements. It has also helped develop skills can utilize in college. Aside from AVID, has been very active in our music program, especially with our Orchestra program. has been in Orchestra all four years. This year is also part of the Mariachi program. Beyond the high school classroom, has been involved in college enhancing programs such as the UCSD Academic Connections Summer Program, the Chicano/Latino Youth Leadership Project Conference, and the Ivy League Project East Coast College Tour. There are other conferences has attended as well. These have expanded horizons and have helped decide that college major will be in Chicano Studies.

There is much to be said about a student who is very involved in the school and in the community. has an abundance of these experiences that are much too numerous to outline in this letter. Suffice it to say they have given a treasure trove of experiences. At Southwest High School many of experiences are around love of music. participation in Orchestra, in the Mariachi, or at Imperial Valley College Symphony class. has volunteered at the hospital and was in the Music for Healing program. Other volunteer services include being a March of Dimes volunteer, MANA of Imperial Valley, and the Sharon's Walk Epilepsy Foundation. Back at Southwest High School, was on the school's golf team for 3 years, has been on the school's Academic Decathlon team, and has served in other councils. These experiences have given valuable experiences that can only enhance preparation going forward.

Above all, has demonstrated exemplary character throughout high school. With all activities and course work, it points to great character, great motivation and a lot of desire. completes tasks with efficacy. is amiable and respectful to all meets and is mindful of the differences of people. readily accepts responsibility will not back down from difficult tasks or experiences. Other traits that describe include being dependable, mature, and resilient. It's for all these reasons that exemplifies what one seeks in a high school student.

Sincerely,

A handwritten signature in blue ink, appearing to read "Francisco J. Domán".

Francisco J. Domán  
Counselor, Southwest High School



## Meadows Union School District

2059 Bowker Road  
El Centro, CA 92243  
(760) 352-7512 ~ fax (760) 337-1275  
www.meadows.org

**Governing Board:**

Enrique Cervantes  
Ernesto Pinedo  
Beatriz Rodriguez  
Rochelle Rolfe  
Brenda Villegas

**Administration:** Mario A. Garcia-Superintendent, Keila Rodriguez-Principal/Director of Special Projects,  
Maribel Paez-Chief Business Officer/Administrative Assistant

September 6, 2018

To Whom It May Concern:

It is with great pleasure and enthusiasm that I am writing this letter of recommendation for  
. I have known for almost 8 years, 2 of which I got to work closely in a project with  
as a commissioner for the Advisory Commission on Special Education. During this time, I got  
to see grow as a student, a self-advocate, but most importantly as a human being.  
resilience and perseverance are remarkable traits that have allowed to explore multiple  
opportunities to give back to our community by creating awareness and advocacy.

One of greatest qualities is dedication and perseverance. has faced many academic  
challenges with maturity and responsibility. Additionally, has challenged the status quo in the  
high school system by enrolling in orchestra where most students with IEPs were being enrolled in  
"homework help". had to advocate for self, as music is one of passions and  
therefore use as a tool to improve academics. This is when I, as a Commissioner along with my  
colleagues, invited to present at the Advisory Commission on special Education in the  
California Department of Education for our section called Student Voice where students have the  
opportunity to present their challenges and successes as a student with special needs. We learned  
through presentation of the amazing job does volunteering for the Epilepsy Foundation of San  
Diego County's Sharon Ride, Run, Walk for Epilepsy. Additionally, has volunteered with  
the March of Dimes to raise awareness about premature birth given experience with prematurity.  
has also volunteered to play violin for nurses and patients at both of our local hospitals,

is a true example of resilience, perseverance, and most importantly self-advocacy.  
an exceptional human being with great values and ethics that make an asset to our  
community. As a Special Education Commissioner, an educator, and most importantly as a special  
education mother, I am truly honored to have be part of our community to bring awareness  
and advocacy to such diverse population.  
If you have any questions, please don't hesitate to contact me at 760-457-7535.

Respectfully,

Keila Rodriguez, M. Ed.

Commissioner, Advisory Commission on Special Education – CDE  
Principal, Meadows Union Elementary

Parent/guardian name, address, telephone

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 9 Fall 2015-2016</b>				p 2220	Biology	B-	5.00 5.00
<b>Southwest High School</b>				p 2314	World History	A-	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	p 2516	Orchestra	A+	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	p 2611	AVID 2	A	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	p 6017.A	E - Algebra 1	C	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 3.00			
* 0010	Citizenship	B	0.00 0.00	<b>Grade 10 Spring 2016-2017</b>			
* 0010	Citizenship	A+	0.00 0.00	<b>Southwest High School</b>			
p 2008	English 9	B-	5.00 5.00	p 2020	Eng 10	B-	5.00 5.00
p 2115.2	Algebra 1	C	5.00 5.00	p 2130	Geometry CP	C+	5.00 5.00
p 2516	Orchestra	A	5.00 5.00	p 2220	Biology	B-	5.00 5.00
2749	Ag Integr Sci	B-	5.00 5.00	p 2314	World History	A+	5.00 5.00
2760	Intro to Comput	C+	5.00 5.00	p 2516	Orchestra	A	5.00 5.00
2810	Phys Ed.	B	5.00 5.00	p 2611	AVID 2	A+	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 2.83				* 2819	PhysTrng/SifDef	P	5.00 5.00
<b>Grade 9 Spring 2015-2016</b>				Credit Att: 35.00 Cmp: 35.00 TGPA: 3.33			
<b>Southwest High School</b>				<b>Grade 11 Fall 2017-2018</b>			
* 0010	Citizenship	A	0.00 0.00	<b>Southwest High School</b>			
* 0010	Citizenship	A+	0.00 0.00	p 2030	English 11	C+	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	p 2320	US History	A+	5.00 5.00
* 0010	Citizenship	A+	0.00 0.00	p 2407	Spanish 1	A-	5.00 5.00
* 0010	Citizenship	A-	0.00 0.00	p 2516	Orchestra	A	5.00 5.00
* 0010	Citizenship	A	0.00 0.00	p 2612	AVID 3	A+	5.00 5.00
p 2008	English 9	C	5.00 5.00	p 6018.A	E - Algebra 2	B	5.00 5.00
2173	Geometry Fnd	C	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 3.50			
p 2516	Orchestra	A	5.00 5.00	<b>Grade 11 Spring 2017-2018</b>			
2749	Ag Integr Sci	B	5.00 5.00	<b>Southwest High School</b>			
2810	Phys Ed.	B	5.00 5.00	* 0001.4	Advisory	NM	0.00 0.00
2830	Health Ed	A	5.00 5.00	p 2030	English 11	B-	5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.00				p 2320	US History	A+	5.00 5.00
<b>Grade 10 Fall 2016-2017</b>				p 2407	Spanish 1	B+	5.00 5.00
<b>Southwest High School</b>				p 2516	Orchestra	A+	5.00 5.00
p 2020	Eng 10	C+	5.00 5.00	p 2612	AVID 3	A	5.00 5.00
p 2130	Geometry CP	C	5.00 5.00	* 2819	PhysTrng/SifDef	P	5.00 5.00

Crs-ID	Course Title	Mark	Att/Cmp
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.60			
<b>Grade 12 Fall 2018-2019</b>			
<b>University/College</b>			
p 2120	Alg 2 - 2sem	C-	5.00 5.00
<b>Southwest High School</b>			
p 2055	Expos Read&Writ	B-	5.00 5.00
p 2240	Chemistry	B	5.00 5.00
p 2330	Amer Govt	B	5.00 5.00
p 2409	Spanish 2	B	5.00 5.00
2535	Mariachi	A+	5.00 5.00
p 2613	AVID 4	A+	5.00 5.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 3.14			
<b>-WORK IN PROGRESS-</b>			
<b>Southwest High School</b>			
* 0001.4	Advisory		0.00 0.00
p 2055	Expos Read&Writ		5.00 0.00
p 2240	Chemistry		5.00 0.00
p 2340	Economics		5.00 0.00
p 2409	Spanish 2		5.00 0.00
2535	Mariachi		5.00 0.00
p 2613	AVID 4		5.00 0.00
Total Credit: 30.00			

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Acad GPA (9-12)	Weighted	Non-Wgtd	Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
Acad GPA (9-12)	3.1860	3.1860	10/18	SAT Rdnng/Wrt 410 Math 330	740	English 9	10.00	10.00	-	-
Acad GPA (10-12)	3.2903	3.2903	06/18	SAT Rdnng/Wrt 360 Math 400	760	English 10	10.00	10.00	-	-
Total GPA (9-12)	3.1860	3.1860	09/18	ACT EN 10, MT 14, RD 15, SR 14, CP 13, WR 4		English 11	10.00	10.00	-	-
Credit Attempted:	225.00		06/18	ACT EN 9, MT 14, RD 12, SR 17, CP 13, WR 5		English 12	10.00	5.00	5.00	-
Credit Completed:	225.00		10/17	PSAT Rdnng/Wrt 400 Math 390	790	World History	10.00	10.00	-	-
						U.S. History	10.00	10.00	-	-
						Economics	5.00	-	5.00	-
						Government	5.00	5.00	-	-
						Mathematics	10.00	10.00	-	-
						Algebra 1	10.00	10.00	-	-
						Life Science	10.00	10.00	-	-
						Physical Science	10.00	10.00	-	-
						Physical Education	20.00	20.00	-	-
						Fine Arts/For Lang	10.00	10.00	-	-
						Practical Arts	5.00	5.00	-	-
						Health Education	5.00	5.00	-	-
						Electives - Academic	10.00	10.00	-	-
						Electives - General	60.00	75.00	-	-
						* TOTALS *	220.00	225.00	10.00	-
						Algebra 1 Requirement Met				
						Career Pathway Requirement NOT Met				

District Enter: 8/17/2015  
 School Enter: 8/13/2018

**Class of 2019**

State ID#

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 2**

**LOS ANGELES COUNTY APPLICATIONS:  
205, 206, 208, 213, 214, 216, 217, 219**

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# 2019 SCAG Scholarship Program - LA-205 (Los Angeles)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

### County

Los Angeles

### Phone Number

### E-mail

### Internship Availability

August 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 13, 2019

### Name of Educational Institution

Bell Gardens High School

### Location of Educational Institution

Bell Gardens, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.32

### Intended College / University

University of California-Los Angeles

### Intended Major

Public Policy

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Cross Country	Team Captain	01/2018-01/2019
MUSD Energy Ambassador Program	Energy Ambassador Intern	02/2018-10/2018
California Scholarship Federation	Vice President	01/2018-06/2019
Track and Field	Team Leader	08/2015-06/2019
National Honor Society	Club Member	08/2018-06/2019
Associated Student Body	Special Events Coordinator	08/2018-06/2019
Health Occupations Students of America	Treasurer	09/2018-06/2019

**Description of Responsibilities:**

- 8 month paid internship involving marketing, outreach, and consulting skills
- Involved with publications of blog posts, articles, and brochures in MUSD website
- Experience with public speaking in both English and Spanish
- Organized homecoming dance and led student-driven opinions
- Coordination skills integrated in all public school events
- Managed funds through fundraising events
- Participated in blood drive donations

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
LA Marathon Volunteer	Water Station Distributor	03/2018
Bell Gardens Library Volunteer	Summer Reading Program Leader	07/2018-08/2018
Rio Hondo College Board	Campaign Leader	08/2018-11/2018
Ranchos Los Amigos Rehab Center	Fair Volunteer	12/2017

**Brief Description of Your Participation:**

- Helped set up water stations for runners
- Volunteered 7 hours to set up, pass waters, and clean up stations
- Encouraged children and teens in joining Summer Reading Program

- Interacted with community residents

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
College Board	AP Scholar Award	05/2018
Bell Gardens High School	Scholar-Athlete Award	08/2015-06/2019
California Interscholastic Federation	Recipient Award	11/2016
Bell Gardens High School	Principal's Honor Roll	08/2015-06/2019
Bell Gardens High School	Most Valuable Player- Cross Country	12/2015
Bell Gardens High School	Most Valuable Player- Track and Field	12/2015

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
City of Bell Gardens	Recreational Leader I	12/2018-Present

**Brief Description of Your Work Responsibilities:**

- Part-time job, about 24 hours/week
- Leader of sports programs
- Managing closing procedures, writing accident reports, maintaining city equipment

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## SCAG Scholarship Program Essay

As a person, I have ultimately aligned my interests with what I want to do with my life in the future. I have grown to be independent, committed, and diligent with my education along with other aspects of my life as a Bell Gardens resident. Through reaching higher education, I truly believe I can foster growth in my community with my future contributions as an educated person. My vision in reaching higher goals begins with attending the University of California-Los Angeles (UCLA) and attaining my bachelor degree in my passion—Public Policy. Along with earning my bachelor’s degree, I am determined in attending graduate school and receiving my master’s degree in Business Administration. By doing so, I hope to establish myself as the Bell Gardens City Manager, so that I can effectively manage the redevelopment of activities and functions of the city. Such goal has been set through my personal work experience in Bell Gardens and the satisfaction that comes with helping my community become a better place.

I attained my current city job in hopes of finding an internship with city hall. One day while scrolling through my city’s home page, I saw a city job opening at my local park titled “Recreational Leader 1.” I read through the mission statement along with the requirements for the job and immediately found myself submitting my resume and filling out the application. It was going to be a rigorous task to manage going to school for 8 hours, participating in sports, and going to work, but I set my mind to challenge myself. I was engaged in the job because it was going to be a positive contribution to my community and it would help me in bettering myself as an individual. Once I got hired, I gave my availability and I soon started to work. Every day as I got out of school, I quickly ate, got into my uniform and arrived at my job ready to learn and adapt. After a couple weeks of working there, I was trusted with being a leader of

Ford Park's Youth Basketball Program. While being part of the program, I saw children ranging from the ages of seven to twelve fully engaged in playing basketball and learning new skills. As time went on, I felt a sense of satisfaction as I realized that I was contributing in helping children find recreational activities rather than submitting themselves to drugs—something that I saw too often happening in my own school. Even now, as a Recreational Leader, I can see the motivation and drive that enables each child to form connections with their community. Such reality, encapsulates my own determination in centralizing that aspect to every living resident in Bell Gardens and making my community a better place.



February 27, 2019

Lions Club of Montebello Charities  
Foundation Scholarship Committee  
% Lion Chris Ohrmund, Chair  
331 Spur Trail Avenue  
Walnut, CA 91789

BOARD OF TRUSTEES

NORMA EDITH GARCÍA

ROSAELVA LOMELI

GARY MENDEZ

VICKY SANTANA

OSCAR VALLADARES

Dear Lions Club of Montebello,

It is my great pleasure to recommend \_\_\_\_\_ for the Lions Club of Montebello Scholarship. I am a teacher at Suva Intermediate School and Rio Hondo Community College Board of Trustee. I have known \_\_\_\_\_ for the last 7 years as a student and community supporter. During this time, I watched \_\_\_\_\_ grow into an outstanding individual who excels in both academic and personal pursuits.

I witnessed \_\_\_\_\_ dedication and commitment during my campaign. I am a recently elected Board of Trustee for Rio Hondo Community College. \_\_\_\_\_ was my greatest supporter. \_\_\_\_\_ was in charge of organizing my canvassing volunteers. \_\_\_\_\_ put countless hours into my campaign. \_\_\_\_\_ volunteered from August through November of 2018. \_\_\_\_\_ walked with me door to door, block by block advocating for student issues which were very passionate to me but then became passionate to \_\_\_\_\_. \_\_\_\_\_ is truly an exceptional individual. I could not have done this without \_\_\_\_\_ efforts.

I highly recommend \_\_\_\_\_ and I am confident \_\_\_\_\_ is an excellent choice for your scholarship. Please feel free to contact me if you have any questions regarding \_\_\_\_\_ volunteer work, character or academics work.

Sincerely,

Rosaelva Lomeli  
Rio Hondo Community College Board of Trustee

Brianna Moncada  
5914 Colfax Ave  
North Hollywood CA 91601  
bri8moncada@gmail.com

April 28, 2019

Dear Selection Committee,

It is my pleasure to write this letter of recommendation on behalf of [redacted]. As the Energy Consultant and Local Program Supervisor for the MUSD Energy Ambassador Program, I have managed and supervised [redacted] in [redacted] role as an energy ambassador intern for the first two cohorts.

[redacted] role as an energy ambassador required [redacted] to be quick thinking, creative, compassionate, and dedicated to helping [redacted] community. [redacted] was trained on energy efficiency in homes and habit changes. These changes allow residents save on their bills and help our environment. During the course of the first cohort, I was able to see [redacted] blossom and grow as an ambassador. As [redacted] completed energy consultations and outreach event, I saw [redacted] confidence and communication skills develop as well as eagerness to really connect and educate [redacted] audience. During [redacted] presentation to the Soroptomist Club, [redacted] answered the questions [redacted] was given with grace and ease because of [redacted] preparedness and eagerness to really help [redacted] community with energy related information. [redacted] would bring up new outreach and marketing ideas that would benefit both the program and the residents in [redacted] community. It was this type of dedication, commitment, and decision making that earned [redacted] an invitation to continue [redacted] role as an intern for the second cohort.

During the second cohort of the energy ambassador program, I really learned to rely on [redacted] during all of our events and meetings. I remember during the training sessions and some of the team meetings, [redacted] would turn around to the new ambassadors and help them out if they were ever stuck or had a questions. [redacted] displayed this leadership during our outreach event by breaking down the structure of our outreach events, explaining what was expected and what was to be expected, and assure the new ambassadors that it is not as scary as it seems. [redacted] would not hesitate to lead or talk to members of [redacted] team or community. As a supervisor it is always a great feeling when you see one of your interns shows enough confidence, commitment, and leadership to take command. [redacted] work during the second cohort didn't go unnoticed as [redacted] was recognized and received an award for her hard work for the program and [redacted] community. I have no doubt that [redacted] is prepared to become a global and innovative leader in [redacted] field and [redacted] community. It is this type of leadership, dedication, and work ethic that makes [redacted] a perfect recipient for the Lions Club scholarship.

If you have any additional questions you may reach me at my personal email included at the top of the page.

Sincerely,

Brianna Moncada

Student Name				Montebello Unified School District Bell Gardens High				High School Transcript			
Perm ID								State ID			
Grd 12				Gen				March 21, 2019			
Birth Place Los Angeles				Date Of Birth				Phone 323-826-5151			
Mailing Address								Fax			
								School Address 6119 Agra St Bell Gardens, CA 90201			



Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	Crs ID	Course Title	Mark	Cred Att/ Cmp	
Bell Gardens High				Bell Gardens High				Work In Progress				
Yr: 2014 Term: SS Grade: 09				Yr: 2016 Term: S2 Grade: 10				Bell Gardens High				
R 2141	Mathematics Intervention	A	5.00 / 5.00	HU 1016	Honors English 4	A	5.00 / 5.00	Yr: 2018 Term: S2 Grade: 12				
U 2115	Geometry 1	A	5.00 / 5.00	U 2120	Algebra II 2	A	5.00 / 5.00	A 1032	AP English Literature & Cc		5.00 / 0.00	
Bell Gardens High				Bell Gardens High				Bell Gardens High				
Yr: 2015 Term: S1 Grade: 09				Yr: 2017 Term: S1 Grade: 11				Graduation Requirements - Credit Summary				
U 1005	Honors English 1	A	5.00 / 5.00	A 1033	AP English Language & Cc	A	5.00 / 5.00	Subject Area				
U 3005	Coordinated Science 1	A	5.00 / 5.00	U 2123	Pre-Calculus Math Analysis	A	5.00 / 5.00	English 1	5.00	5.00		
U 6045	Soccer	A	5.00 / 5.00	A 3015	AP Biology 1	A	5.00 / 5.00	English 2	5.00	5.00		
N 8033	Honors Spanish 1	A	5.00 / 5.00	A 4023	U.S. History 1	A	5.00 / 5.00	English 3	5.00	5.00		
R 8532	Health & Safety 1	A	5.00 / 5.00	N 6055	Cross Country	A	5.00 / 5.00	English 4	5.00	5.00		
Bell Gardens High				Bell Gardens High				English Elective				
Yr: 2015 Term: S2 Grade: 09				Yr: 2017 Term: S2 Grade: 11				Math Elective				
U 1006	Honors English 2	A	5.00 / 5.00	A 8041	AP Spanish Language and C	A	5.00 / 5.00	Lab Science	20.00	20.00		
U 2116	Geometry 2	A	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.50				World History & Geogra	5.00	5.00		
U 3006	Coordinated Science 2	A	5.00 / 5.00	Bell Gardens High				World History & Geogra	5.00	5.00		
N 6053	Track	A	5.00 / 5.00	Yr: 2018 Term: S1 Grade: 12				US History 1	5.00	5.00		
U 8034	Honors Spanish 2	A	5.00 / 5.00	A 1034	AP English Language & Cc	A	5.00 / 5.00	US History 2	5.00	5.00		
R 8531	Freshmen Studies	A	5.00 / 5.00	U 2124	Pre-Calculus Math Analysis	A	5.00 / 5.00	American Government	5.00	5.00		
Bell Gardens High				Bell Gardens High				Economics	5.00	0.00		5.00
Yr: 2015 Term: SS Grade: 10				Yr: 2018 Term: S1 Grade: 12				Perf. Arts/Foreign Lang	10.00	10.00		
U 5001	Art Fundamentals 1	A	5.00 / 5.00	A 3016	AP Biology 2	A	5.00 / 5.00	Physical Education	30.00	30.00		
U 5002	Art Fundamentals 2	A	5.00 / 5.00	U 4024	U.S. History 2	A	5.00 / 5.00	Health and Safety	5.00	5.00		
Bell Gardens High				Bell Gardens High				Electives	65.00	65.00		
Yr: 2016 Term: S1 Grade: 10				Yr: 2018 Term: S1 Grade: 12				TOTALS	220.00	210.00	10.00	0.00
HU 1015	Honors English 3	A	5.00 / 5.00	A 8042	AP Spanish Language and C	A	5.00 / 5.00					
U 2119	Algebra II 1	B	5.00 / 5.00	Cred Att: 30.00 Cred Cmp: 30.00 GPA: 4.50								
U 3007	Coordinated Science 3	A	5.00 / 5.00	Bell Gardens High								
A 4031	AP World History 1	B	5.00 / 5.00	Yr: 2018 Term: S1 Grade: 12								
N 6055	Cross Country	A	5.00 / 5.00	A 1031	AP English Literature & Cc	A	5.00 / 5.00					
U 8037	Honors Spanish 3	A	5.00 / 5.00	A 2137	AP Statistics 1	A	5.00 / 5.00					
Bell Gardens High				Bell Gardens High								
Yr: 2016 Term: S1 Grade: 10				Yr: 2018 Term: S1 Grade: 12								
Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.00		Cred Att: 30.00	Cred Cmp: 30.00	GPA: 4.67						

U = UC/CSU Certified Class R = Regular				IUC = Honors UC/CSU Certified Class A = Advanced Placement N = Non-Academic			
Grade Point Legend		GPA Summary		NOTES			
Mark	Normal	HON/AP	Total Unweighted				
A	4.0	5.0	Academic Weighted	4.32			
B	3.0	4.0	Ranked By				
C	2.0	3.0	Academic Weighted				
D	1.0	1.0					
F	0.0	0.0					
A+	4.0	5.0					
A-	4.0	5.0					
B+	3.0	4.0					
B-	3.0	4.0					
Enter Date 08/20/2018	Class Rank 5 out of 593		Enter Date 08/20/2018	Leave Date	Class Rank 5 out of 593	Graduation Date	Class of 2020
Leave Date	Graduation Date						
Class of 2020							

This transcript is unofficial unless sealed and signed by school official.

03/21/2019

# 2019 SCAG Scholarship Program - LA-206 (Los Angeles)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

## Educational Information

### Current Educational Status

High School Junior

### Date of Graduation

Friday, June 12, 2020

### Name of Educational Institution

John Marshall High School

### Location of Educational Institution

Los Angeles, California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

4.00

### Intended College / University

UCLA

### Intended Major

Computer Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Micronation Club	President	03/2019 to Present
Art Club	Member	08/2018 to Present
California Honors Society / California Scholarship Foundation	Treasurer	Member from 08/2018 to 04/2019, Treasurer from 04/2019 to Present
Key Club	Member	09/2018 to Present

**Description of Responsibilities:**

For Micronation Club, I run the weekly meetings and organize our activities. For CHS/CSF I collect membership dues and manage the club's funds. For Art Club and Key Club I just participate in club activities.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
John Marshall High School	High Honor Roll	05/2017
John Marshall High School	High Honor Roll	05/2018

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

Hello to whoever's reading this, my name is \_\_\_\_\_ and I'm a junior at John Marshall High School in the city of Los Angeles. Despite my tenuous decision to major in Computer Science when I get to college, I'm also planning to pursue a double major, as I find solely focusing on a single field of study to be very limiting, considering the broad range of interests I have. A second major I am strongly considering is Political Science, considering my longstanding interest in politics, and more recently I have become interested in urban planning through its environmental aspects. Through this scholarship program I hope to gain some practical experience in these fields to better assess whether my interests are more casual or can be focused into a choice of career, and if I do choose to go into said areas, use what I learn to perform better.

All interests need to start somewhere, and personally many, if not most, of mine started with video games, my go-to medium of entertainment. I believe my first major foray into the management of countries was with *Sid Meier's Civilization V*, a game about expanding and running a country from the stone age all the way into the near future. I liked it a lot better than other management/strategy games like *The Sims*, which is about managing a household, because of the scale involved. I felt like my decisions were more important because their consequences affected a world, rather than just a few individuals (even though my decisions in either case had no actual consequences because they were, you know, in a video game). Later on I also played and continue to play quite the assortment of games in the same general area of managing things on a macro scale, two of which were and are *Cities: Skylines* and *Tropico 5*, both of which are about managing a city and growing it from a tiny village to a sprawling metropolis. Of the two, I liked *Tropico 5* better because it had a political aspect too: your city was also its own little country, and so not only did you manage it and its economy, but its elections, citizenship policy, ideology, etc. From this humble basis, my interests in both politics and urban planning sprouted into careers I am seriously considering pursuing.

I've been interested in politics for a long time for the same reason I got into games about politics: I would very much like to have a large, positive impact on the world. I possess several qualities that I think would serve me well if I choose to go into that area as well. I often find myself in a leadership role both at school and outside of it, not because I detest being a follower (although I very much prefer to have some voice in how things are run, even if it's just a vote) but because I find myself being one of the only people to be willing and able to plan out and take up a lot of the burden completing tasks. I am a strong public speaker as well, even if I have a habit of forgetting what I'm going to say (who doesn't?) my voice almost invariably remains clear, loud, and steady. I find making complex plans and typing out detailed documents interesting and, in a way, cathartic, rather than boring. I try my utmost to base my decisions on facts and logic, rather than emotion. Finally, I consider myself to be an honest and selfless person: I very rarely lie, especially about important things, even if it disadvantages me, and I try my hardest to minimize the negative impact I have on others, always doing my fair share (and sometimes more...) of work and being reluctant to accept money or other compensation when I help others. I am especially concerned about the environment, considering the disastrous negative effects humanity has inflicted on the natural systems that support our existence, and to

minimize my contributions towards said sorry state of affairs I pick up trash if I happen upon it, try to use as little water as possible, check my trash for whatever can be recycled, and I've gone vegan, among other less notable things. However, I realize that individual actions only go so far, and only with coordinated action can major problems like our impact on the environment be solved. I've always believed in the adage "if you want something done, do it yourself", and in order to help implement the policies that I believe will benefit our society and world, combined with my perceived ability to do so thanks to the qualities I've mentioned above, I am interested in pursuing a career in politics.

I believe I first began thinking about how cities function when I saw the statistic that, on average, parking lots and spaces take up  $\frac{1}{4}$  of all of the space in urban areas. I didn't believe it at first, but then I realized that not only do most people have a car, but because cars inherently move around there needed to be a place for each potential spot a car could be in: outside every home, every store, every office, even if there aren't cars there all the time, so for each car there needs to be much more space than the actual car takes up. This blew my mind, and I began to think of all the other uses that that land could have if barren pavement didn't take it up. Not only that, but without cars, a major source of unnatural death and pollution would also be wiped out. Unfortunately, such a thing cannot be done, because even in the same city, the places people need to go, like their homes, stores, and where they work, are almost always too far apart to walk or bike to, and public transport is either too slow or too limited to be up to the task. This conundrum was idle in the back of my mind, not forgotten but merely deprived of solutions, until in my AP Environmental Science class we reached the chapter about urban planning. Although it was only a brief and surface-level look into environmental urban planning, I was especially interested, due to my prior interest noted above, in the concept of walkable cities brought up. By designing cities with compact buildings built vertically rather than horizontally, along with robust public transport and strict urban growth boundaries, to eliminate sprawl, it is possible (and has been done to a few areas) to create a city where people can reasonably access most of the places they often need to go without the use of a car, and indeed, the lack of parking space and, limitations, if not outright bans, on car usage can make owning a car far more trouble than it's worth. I personally have grown to dislike cars, and so I'm enamoured with such a prospect. Other aspects of urban planning, such as waste management, have also caught my eye, and the chapter in general opened my eyes to the ways that city layouts and infrastructure can be modified to reduce the impact local communities have on the environment, and especially their environment: I've read a few news articles on the subject, and the quality of air in cities with more stringent regulations is far better than the average. I would describe my interest in urban planning to be smaller than my interest in politics, but I'd be glad to have my mind changed by learning more about it.

April 25, 2019

To Whom It May Concern:

Over the course of the last twenty five years, I have taught only a handful of students who are so ideally suited to this scholarship and internship opportunity. Among those, \_\_\_\_\_ stands out, not only because of \_\_\_\_\_ incredible work ethic and \_\_\_\_\_ sense of responsibility, but because \_\_\_\_\_ is such a planner. Indeed, \_\_\_\_\_ likes to carefully study issues from multiple angles, anticipate potential setbacks, and then chart a course of action. \_\_\_\_\_ is, however, also flexible enough to change paths and improvise, when necessary.

I clearly remember \_\_\_\_\_ curiosity with the idea of community planning when, in my AP US History class, we were studying the way different American colonies were designed or developed according to the interplay of the local populations, geography, and topography. \_\_\_\_\_ seemed to have an innate understanding of how these factors affected a region's social, economic, and political structure. Moreover, \_\_\_\_\_ was continually looking for the current iterations and ramifications of that past. In other words, \_\_\_\_\_ became very adept at making connections between the past and the present, while identifying historical themes and parallels.

In the many months since that time, \_\_\_\_\_ has brought this deeply analytical approach to every subject we have studied. \_\_\_\_\_ questions have broadened the scope of our discussions and insights have led to a better understanding of the "why" and "how" of history. That \_\_\_\_\_ is such an earnest student has contributed to a dynamic where \_\_\_\_\_ peers view \_\_\_\_\_ as a leader and team player, rather than a form of competition. \_\_\_\_\_ is the rare student for whom learning is the actual goal. This, coupled with \_\_\_\_\_ keen wit and sense of humor, allows \_\_\_\_\_ to be amused by history's foibles and to know not to take \_\_\_\_\_ self too seriously.

I was especially pleased when, a few months ago, \_\_\_\_\_ came to me with a proposal for a new club that would meet once a week during lunch. "Micro-nation" Club is primarily political in nature and allows students to apply all of the lessons they have learned about societies to building a fictitious island country. To that end, they study forms of governance, consider the most pressing factors facing communities today, including the environment, civic participation, and economic viability. In other words, \_\_\_\_\_ has formed a club with theoretical planning in order to better understand and participate in the actual community in which \_\_\_\_\_ lives.

\_\_\_\_\_ is a truly remarkable individual and outstanding investment. \_\_\_\_\_ will be an exceptional addition to your program and will continue to pursue the ultimate goal and spirit of this internship long after \_\_\_\_\_ has completed it. I recommend \_\_\_\_\_ enthusiastically.

Sincerely,

  
Alice Fundukian-Anmahouni  
Social Studies Dept.  
Marshall Gifted Magnet

LOS ANGELES UNIFIED SCHOOL DISTRICT

John Marshall High School

3939 Tracy Street

Los Angeles, California 90027

Telephone: (323) 671-1400 Fax: (323) 665-8682

This letter of recommendation is written on behalf of \_\_\_\_\_, a junior at John Marshall High School. I have known \_\_\_\_\_ since the beginning of this school year when enrolled in my Advanced Placement Environmental Science class. It has been during this length of time that I had the pleasure and opportunity to know \_\_\_\_\_ and \_\_\_\_\_ abilities.

I find \_\_\_\_\_ to be a very bright and diligent individual with a great deal of potential. The first words that come to mind when I think of \_\_\_\_\_ are personable, determined, and inquisitive.

\_\_\_\_\_ has been one of the top students in one of my more competitive AP Environmental Science classes. \_\_\_\_\_ excels in \_\_\_\_\_ assignments and laboratories and always receives high scores on \_\_\_\_\_ exams. During class projects and presentations, \_\_\_\_\_ is invariably the one leading group and the one speaking during presentations. This was especially evident during our unit on the Urban Environment: Creating Sustainable Cities, where they presented ways city planners advise policymakers on development options, transportation needs, public parks, and other matters that help design cities that maximize their efficiency.

In addition, \_\_\_\_\_ asks probing questions and provides insightful answers unlike so many of my students. It is refreshing to see that after completing \_\_\_\_\_ own assignments, \_\_\_\_\_ often takes the time to help \_\_\_\_\_ fellow classmates. Many of whom turn to \_\_\_\_\_ for support and guidance.

I feel that \_\_\_\_\_ would benefit tremendously if he received your scholarship. I know without a doubt that with it, \_\_\_\_\_ will flourish in an environment surrounded by students who have the same drive and determination as \_\_\_\_\_ possesses. \_\_\_\_\_ will grow not only as a person but as a lifetime learner as well. In addition, \_\_\_\_\_ has the ability to not only better \_\_\_\_\_ self but those around \_\_\_\_\_ as well.

It has been a pleasure to have \_\_\_\_\_ in my class and watch \_\_\_\_\_ grow into the fine individual he is today. I feel that \_\_\_\_\_ is well prepared for any challenging and rigorous curriculum. Furthermore, I know \_\_\_\_\_ has the potential to achieve anything \_\_\_\_\_ sets his mind on and I fully support \_\_\_\_\_ in any of \_\_\_\_\_ future endeavors.

Sincerely yours,



Kevin Nagaishi

National Board Certified Teacher



# LOS ANGELES UNIFIED SCHOOL DISTRICT

Location Code: 1875002  
 School Name: John Marshall Senior High Gifted Magnet  
 3939 TRACY ST  
 LOS ANGELES, CA 90027  
 Tel: (323) 671-1193  
 CEEB Number: 051650 CDS Code: 1935568  
 Principal: GARY P GARCIA Counselor:

Student Name:  
 Date Of Birth: Gender: Grade Level: 11  
 Parent/Guardian Name:  
 Phone Number (Home, Mobile or Other):  
 Student ID: StateID:  
 Graduation Requirements Year: 2020  
 Graduation Date:

Thomas Starr King Middle TermEndDt:12/18/2015 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310339H	*H ACC CC ALG 1A	A	0.0
310423	*CC GEOMETRY A	D	0.0
Cmp: 0.0			

Thomas Starr King Middle TermEndDt:6/10/2016 Gr Lvl:08			
Crs ID	Course Title	Mark	Credit
310340H	*H ACC CC ALG 1B	B	0.0
Cmp: 0.0			

John Marshall Senior High TermEndDt:12/16/2016 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	A	5.0
256011	SPANISH 1A	A	5.0
310423	CC GEOMETRY A	A	5.0
330105	ADV PE 1A	A	5.0
360701H	H BIOLOGY A	A	5.0
370127H	H WHG: MOD WLD A	A	5.0
Cmp: 30.0			

John Marshall Senior High TermEndDt:6/9/2017 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	A	5.0
256012	SPANISH 1B	A	5.0
310424	CC GEOMETRY B	A	5.0
330106	ADV PE 1B	A	5.0
360702H	H BIOLOGY B	A	5.0
370128H	H WHG: MOD WLD B	A	5.0
Cmp: 30.0			

John Marshall Senior High TermEndDt:12/15/2017 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	A	5.0
256013	SPANISH 2A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
330121	ADV PE 2A	A	5.0
361401H	H CHEMISTRY A	A	5.0
370301	AP EUR HIS A	A	5.0
Cmp: 30.0			

John Marshall Senior High TermEndDt:6/7/2018 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
256014	SPANISH 2B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
330122	ADV PE 2B	A	5.0
361402H	H CHEMISTRY B	A	5.0
370302	AP EUR HIS B	A	5.0
Cmp: 30.0			

John Marshall Senior High TermEndDt:12/14/2018 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
230125	AP ENG LANG A	A	5.0
256015	SPANISH 3A	A	5.0
310711H	H PRECALC A	A	5.0
320809	GITAR SH 1A	A	5.0
360507	AP ENV SCI A	A	5.0
370111	AP US HIST A	A	5.0
Cmp: 30.0			

Courses In Progress TermEndDt:6/7/2019 Gr Lvl:11	
Crs ID	Course Title
230126	AP ENG LANG B
256016	SPANISH 3B
310712H	H PRECALC B
320810	GITAR SH 1B
360508	AP ENV SCI B
370112	AP US HIST B
420103	HOMEROOM

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.111	N/A	N/A
LAUSD (W) GPA	4.125	11/588	3/109
LAUSD (UNW) GPA	4.000	1/588	1/109
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.500	N/A	N/A
UC (W) GPA	4.500	N/A	N/A
UC ELC GPA	4.500	N/A	N/A
CSU GPA	4.500	N/A	N/A
NCAA Core GPA	4.180	N/A	N/A
Financial Aid (Initial) GPA	4.000	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Not Complete
Service Learning	Not Complete
Career Pathways	
Credits	150.0/210.0
*- Credits for course not counted	

Testing Information		
Test Title	Date	Score
AP - EUROPEAN HIST	07/18	5
SAT - Critical Reading	11/18	740
SAT - Mathematics	11/18	690
SBAC - English Language Arts/Literacy	05/16	2769
SBAC - Mathematics	05/16	2802

Student Name: Student ID:

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# 2019 SCAG Scholarship Program - LA-208 - (Los Angeles)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

#### Internship Availability

July 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 6, 2019

### Name of Educational Institution

Phineas Banning High

### Location of Educational Institution

Wilmington , CA

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

3.84

### Intended College / University

California State University Long Beach

### Intended Major

Community Health

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Keystone	Executive	08/2018-Present
College Bound	Member	08/2018-Present
Cross Country	Runner	08/2018-12/2018
Medics in Trainer	Observer	08/2017-06/2018
PATHS Council	President	08/2016-Present
Soccer	Right Midfielder	08/2019-Present
Team HEAL	Shadow	08/2017-Present
Spanish Club	Member	08/2018-Present
Career Bound	Member	10/2018-Present
Los Angeles Center Studios	Acting	08/2015-2017

**Description of Responsibilities:**

As president of my academy of technology and health sciences, I create meetings and socialize with everyone who is in my academy. In the clubs and councils I participate in, I have the opportunity to fundraise and use my networking skills to help them grow. As a Keystone Executive my responsibility is to organizing dances for a capacity of up to 250 teens.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Phineas Banning High	Academy Recruitment	02/2019
Boys and Girls Club	Candyland Dance	02/2019
Boys and Girls Club		09/2018
Boys and Girls Club	Family Fiesta	10/2018
Boys and Girls Club	Holiday Clothes Drive	12/2018
Boys and Girls Club	Hurricane Florence Pants Drive	10/2018
Phineas Banning High	Team HEAL	08/2017-Present
Community Clinic	Wilmington Clinic	08/2017-06/2018
Phineas Banning High	Promoting Class Spirit	08/2018-Present

**Brief Description of Your Participation:**

My participation in the medical organizations were to shadow athletic trainers, doctors, and nurses. The other organizations I volunteered in I had the opportunity to help those in need by distributing clothing.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Phineas Banning High	Academic Scholar Award	08/2015-Present
Phineas Banning High	Honor Guard	06/2018
LAUSD School	Perfect Attendance	07/2007-Present
Boys and Girls Club	College Bound Award	10/2018
Phineas Banning High	Athlete Award	03/2019
Phineas Banning High	Scholar Athlete Award	03/2019
EXP Event	Certificate of Congressional Recognition	04/2019
EXP Event	City of Los Angeles Certificate of Recognition	04/2019
EXP Event	California Legislature Assembly	04/2019

**Brief Description of Your Work Responsibilities:**

The responsibility I have in my internship that I'm a front desk worker, I greet parents, answering phone calls, and give student information.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

My name is \_\_\_\_\_ and I am the \_\_\_\_\_ of immigrant parents. I live in Wilmington, California a suburb of southern Los Angeles, a community known for its prevalent shootings, presence of gangs, increase of homelessness, and a target of deportation. I've always wanted to do something about it, my senior year I decided to attend the Wilmington Boys & Girls Club because I needed college assistance but little did I know I would find the right place that has teens in my community involved in community activities. I learned about *Keystone*, a nationally recognized leadership program for teens. I jumped at the opportunity to become involved, I had the opportunity to make a difference in my community through events and fundraisers. Additionally, College Bound has provided me with meaningful resources like academic planning, tutoring, and guidance. The combination of these programs has helped me and many of my peers pave a successful future to college. Through my interest in urban planning, I hope to contribute to the creation of more teen centers in low-income communities because I believe teens should have more facilities where they can develop leadership skills and reach their full potential.

Being raised in a low-income community has motivated me to pursue a higher education to help those in need, specifically immigrants. My career goals consist of me wanting to become an immigration lawyer because I have witnessed deportation in my community. As an immigration lawyer I'll be able to help my community, as well as my family, succeed in this country by providing them with support and resources.

My goal is to attend California State University, Long Beach because of its location near home and the cost of attendance is lower than a UC or a Private University. In the fall, I will be attending CSULB, where I will still be able to be involved in my community. I plan to major in community health sciences and then further my education by getting my Juris Doctor Degree.

I want to make a difference and set the example for teens in my community by teaching them they can be someone successful in the future. I have the opportunity and privilege to attend college and I will take full advantage. Ever since I was a child, I've dreamt of going to college and despite the obstacles I've faced I know I will continue to pursue my education. Constantly having that mentality of attending college along with having my support system has encouraged me even more to strive for my education. It would be an honor to be a recipient of this award as well as a tremendous aid to pay for my books and other expenses that financial aid or other scholarships may not cover.



**BOYS & GIRLS CLUBS**  
OF THE LOS ANGELES HARBOR

April 24, 2019

To Whom It May Concern,

It is with great pleasure that I write to recommend \_\_\_\_\_ for your scholarship opportunity. \_\_\_\_\_ is currently a member of the Boys and Girls Club of the Los Angeles Harbor, Wilmington High School Center. I had the pleasure of meeting \_\_\_\_\_ the summer before \_\_\_\_\_ senior year. I have had the opportunity to get to know \_\_\_\_\_ more over the past months, as \_\_\_\_\_ has participated in various programs at our site, including College Bound, Career Bound, and Keystone, a nationally recognized leadership group through the Boys and Girls Club. These past few months I have been able to assist \_\_\_\_\_ with academic advising, as well as help \_\_\_\_\_ with college and financial aid applications.

\_\_\_\_\_ is a hard-working, passionate and resourceful young \_\_\_\_\_. \_\_\_\_\_ is responsible and mature but still knows how to act \_\_\_\_\_ age. \_\_\_\_\_ has the potential and determination to do anything \_\_\_\_\_ sets \_\_\_\_\_ mind to. \_\_\_\_\_ not only has the motivation to succeed but is also a great team player and motivator. Without a doubt, \_\_\_\_\_ is ready and motivated to go on to college to pursue a degree in Public Health. \_\_\_\_\_ would like to pursue this degree because in the future \_\_\_\_\_ has dreams of becoming an immigration lawyer. \_\_\_\_\_ has been involved in \_\_\_\_\_ community and has found a passion for public service. As an immigration lawyer, \_\_\_\_\_ plans to come back to her community and help those that may find themselves in need of immigration legal advice and services. Coming from a predominantly low-income and Latino community, \_\_\_\_\_ is aware of the struggles community members are faced with, especially when it comes to immigration issues.

When you think of a student being the complete package, \_\_\_\_\_ is the first to come to mind.

Not only has \_\_\_\_\_ been actively involved with community service and volunteer work but has also

managed to stay involved in \_\_\_\_\_ school. \_\_\_\_\_ is currently a member of \_\_\_\_\_ Class Council, Spanish Club,

1200 S. Cabrillo Avenue

San Pedro, CA 90731

T 310 833 1322

F 310 833 4235

[www.bgclaharbor.org](http://www.bgclaharbor.org)



**BOYS & GIRLS CLUBS**  
OF THE LOS ANGELES HARBOR

Medics in Training, Team Heal, Soccer Team, Cross Country and is currently the president of academy's council. Despite being involved in numerous clubs and organizations, has been able to excel academically. Aside from handling the regular high school course load, including honors and Advanced Placement classes, also challenged self by taking college courses. has worked arduously on academics and has been able to maintain a 4.04 weighted G.P.A. self-discipline and determination are admirable, especially when you consider age and the workload takes on.

If you have any further questions regarding background or qualifications, please do not hesitate to contact me. Thank you in advance for your time.

Respectfully,

Ingrid Gurrola  
College & Career Bound Lead Case Manager and Banning High School Liaison  
Boys & Girls Clubs of the Los Angeles Harbor, Wilmington High School Center  
1444 West Q Street, Wilmington CA 90744  
(424) 772-5950 ext. 440  
[Ingridv@bgclaharbor.org](mailto:Ingridv@bgclaharbor.org)



Los Angeles Unified School District  
**Banning High School**  
1527 Lakme Ave. Wilmington, CA 90744  
310-847-3700

February 4, 2019

Dear Sir or Madam:

I am writing this letter to express my support for \_\_\_\_\_ and \_\_\_\_\_ application for the scholarship you offer. \_\_\_\_\_ is currently a senior here at Phineas Banning Senior High and I have had the pleasure of knowing \_\_\_\_\_ for four years.

\_\_\_\_\_ took freshmen and sophomore English with me and earned superior grades both years. Based on \_\_\_\_\_ grades, attendance, class participation and peer interactions, I can confidently say that \_\_\_\_\_ academic performance is superior. \_\_\_\_\_ has great potential for academic success beyond high school. \_\_\_\_\_ possesses a number of great strengths that will help \_\_\_\_\_ succeed academically. \_\_\_\_\_ is self-motivated, responsible, respectful, reliable organized, creative and persistent. In class \_\_\_\_\_ was attentive, cooperative and well-behaved. \_\_\_\_\_ turned in neat and creative assignments on time. \_\_\_\_\_ got along well with all \_\_\_\_\_ peers and \_\_\_\_\_ never hesitated to lend a helping hand. \_\_\_\_\_ was well-liked and respected by \_\_\_\_\_ classmates. I have no doubt \_\_\_\_\_ will achieve any goal \_\_\_\_\_ sets \_\_\_\_\_ mind to as well as succeed beyond secondary school.

I believe that \_\_\_\_\_ inherited \_\_\_\_\_ humbleness, dedication and tenacity from parents. \_\_\_\_\_ comes from an economically disadvantaged immigrant family who has to work arduous long hours to make a living. \_\_\_\_\_ father is forced to work two jobs to provide for his family at the expense of losing time with his children. Knowing he is providing them with the essentials to survive and an opportunity to pursue a higher education, however, makes him happy and proud.

\_\_\_\_\_ is a hard-working young \_\_\_\_\_ and I have no doubt \_\_\_\_\_ will continue to work tirelessly and diligently toward achieving \_\_\_\_\_ goals. \_\_\_\_\_ is a curious, open-minded, dedicated, dependable and determined young \_\_\_\_\_. It is an honor to have met \_\_\_\_\_ and I ask that you consider \_\_\_\_\_ as a candidate for the scholarship you offer.

Sincerely,

A handwritten signature in black ink, appearing to read "Lucia Rodriguez".

Lucia Rodriguez  
Teacher, Banning High School



<b>LOS ANGELES UNIFIED SCHOOL DISTRICT</b>		Student Name:	
Location Code: 1852901		Date Of Birth:	Gender: Grade Level: 12
School Name: Phineas Banning Senior High		Parent/Guardian Name:	
1527 LAKME AVE		Phone Number (Home, Mobile or Other):	
WILMINGTON, CA 90744		Student ID: StateID:	
Tel: (310) 847-3700		Graduation Requirements Year: 2019	
CEEB Number: 053785 CDS Code: 1930650		Graduation Date:	
Principal: RUDY J MENDOZA Counselor:			

Phineas Banning Senior HI TermEndDt:12/18/2015 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230107H	H ENGLISH 9A	C	5.0
253511	FRENCH 1A	A	5.0
260103	HEALTH SH	A	5.0
310341	*CC ALGEBRA 1	D	0.0
312613	CC ALG 1 TUT LAB A	A	5.0
330105	ADV PE 1A	A	5.0
360701H	H BIOLOGY A	B	5.0
Cmp: 30.0			

Phineas Banning Senior HI TermEndDt:6/10/2016 Gr Lvl:09			
Crs ID	Course Title	Mark	Credit
230108H	H ENGLISH 9B	B	5.0
253512	FRENCH 1B	A	5.0
310342	CC ALGEBRA 1	A	10.0
312614	CC ALG 1 TUT LAB B	A	5.0
330106	ADV PE 1B	A	5.0
360702H	H BIOLOGY B	A	5.0
370201	GEOG A	A	5.0
Cmp: 40.0			

Phineas Banning Senior HI TermEndDt:12/16/2016 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230109H	H ENGLISH 10A	B	5.0
253513	FRENCH 2A	A	5.0
310423	CC GEOMETRY A	A	5.0
330121	ADV PE 2A	A	5.0
361401	CHEMISTRY A	B	5.0
370127H	H WHG: MOD WLD A	A	5.0
661550	HIT/1 TERM	A	5.0
Cmp: 35.0			

Phineas Banning Senior HI TermEndDt:6/9/2017 Gr Lvl:10			
Crs ID	Course Title	Mark	Credit
230110H	H ENGLISH 10B	A	5.0
253514	FRENCH 2B	A	5.0
310424	CC GEOMETRY B	A	5.0
330122	ADV PE 2B	A	5.0
361402	CHEMISTRY B	B	5.0
370128H	H WHG: MOD WLD B	A	5.0
661560	HIT/2 REC & FI	B	5.0
Cmp: 35.0			

Phineas Banning Senior HI TermEndDt:12/15/2017 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200105	INTRO ART A	A	5.0
230111H	H AM LIT COMP	A	5.0
253515	FRENCH 3A	A	5.0
310343	CC ALGEBRA 2A	A	5.0
361001	PHYSIOLOGY A	A	5.0
370129H	H US HIST 20TH A	A	5.0
664559	SPORTS MEDICINE A	A	5.0
Cmp: 35.0			

Phineas Banning Senior HI TermEndDt:6/7/2018 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
200106	INTRO ART B	A	5.0
230201H	H CONTEMP COMP	A	5.0
253516	FRENCH 3B	A	5.0
310344	CC ALGEBRA 2B	A	5.0
361002	PHYSIOLOGY B	A	5.0
370130H	H US HIST 20TH B	A	5.0
429949	SERVICE LEARN	P	0.0
664560	SPORTS MEDICINE B	A	5.0
Cmp: 35.0			

LOS ANGELES HARBOR COLLEGE TermEndDt:6/8/2018 Gr Lvl:11			
Crs ID	Course Title	Mark	Credit
260103	*HEALTH SH	A	0.0
Cmp: 0.0			

Phineas Banning Senior HI TermEndDt:12/14/2018 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
200321	DIG IMAG SH 1A	A	5.0
230231	ERWC A	A	5.0
310711H	H PRECALC A	A	5.0
330909	CROSS C, VAR	A	5.0
370405	INTRO SOCIO	A	5.0
370603H	H PRIN AM DEMOCR	A	5.0
664563	ATHLETIC TRAINING A	A	5.0
Cmp: 35.0			

Courses In Progress TermEndDt:6/7/2019 Gr Lvl:12			
Crs ID	Course Title	Mark	Credit
200322	DIG IMAG SH 1B	A	5.0
230232	ERWC B	A	5.0
310712H	H PRECALC B	A	5.0
330629	TRACK FIELD	A	5.0
370403	INTRO PSYCH	A	5.0
370905H	H ECONOMICS	A	5.0
664564	ATHLETIC TRAINING B	A	5.0

GPA Summary			
GPAName	GPA	Campus Rank	School Rank
LAUSD Middle School GPA	3.722	N/A	N/A
LAUSD Official GPA	3.843	30/521	13/390
LAUSD (W) GPA	3.843	31/552	14/417
LAUSD (UNW) GPA	3.843	14/552	6/417
Athletic Eligibility GPA	4.000	N/A	N/A
UC (Capped) GPA	4.100	N/A	N/A
UC (W) GPA	4.100	N/A	N/A
UC ELC GPA	4.042	N/A	N/A
CSU GPA	4.100	N/A	N/A
NCAA Core GPA	3.818	N/A	N/A
Financial Aid (Initial) GPA	3.852	N/A	N/A
Financial Aid (Post) GPA	3.879	N/A	N/A

Graduation Requirements	
LAUSD A-G:	Not Complete
CDE:	Not Complete
Health:	Completed
Service Learning	Completed
Career Pathways	Patient Care
Credits	245.0/210.0
* - Credits for course not counted	

Testing Information		
Test Title	Date	Score
SAT - Critical Reading	05/18	460
SAT - Mathematics	10/18	450
SBAC - English Language Arts/Literacy	04/18	2602
SBAC - Mathematics	04/18	2677

Student Name: Student ID:

*Grace Fernandez*, Counselor  
Page 1 of 1

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# 2019 SCAG Scholarship Program - LA-213 (Los Angeles)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

August 2019

September 2019

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Wednesday, May 20, 2020

### Name of Educational Institution

Santa Monica College

### Location of Educational Institution

Santa Monica, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.70

### Intended College / University

(not graduated yet)

### Intended Major

Urban Planning/Studies

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
VA Drone Club	Founding member	2017 - Present

**Description of Responsibilities:**

Founding member of Drone Club at West LA VA. Develop drone flying skills. Teach others and test their skills. Participate in various city/county events. Document changes in campus via photos.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Aids Life Cycle	HIV/AIDs Fundraising for LA LGBT Center via 545 SF - LA ride	01/2017 - 6/2017
VA Volunteer	Homeless Veterans	2010 - present
Westside Pacific Villages	Elderly Assistance	12/2018 - present
UCLA Blood Bank	Blood and Platelet Donation	1/2017 - Present
LAHSA	Homeless Count	Homeless counts 2017 - present

**Brief Description of Your Participation:**

Aids life cycle: Fundraiser for LA LGBT center via 545 mile bike ride from SF to LA over 7 days.

VA Volunteer: Help homeless veterans at stand-downs with resources. Help at cookouts. General assistance to get into housing etc.

Westside Pacific Village: Make house visits to elderly individuals. Pick up/drop off people for errands or doctors appointments. Pull in trashbins. Provide a friendly face and conversation.

UCLA Blood Bank: Donate platelets or blood.

LAHSA: participate in county homeless count

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Greenhealth	Partner for Change	2017
Greenhealth	Partner Recognition	2018
LA City	2018 Biodiversity Report Contributor	2018

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
VA	Environmental and Sustainability Analyst	10/2016 - Present
VA	Environmental and Emergency Management Specialist	10/2014 - Present
VA	Environmental and Emergency Management Intern	06/2010 - 10/2014

**Brief Description of Your Work Responsibilities:**

**ANALYST:** Compile, process, and analyze data from various sources and formats into compatible databases. Maintain and update databases for compliance and reporting purposes. Correspond with various local, state, and federal agencies to coordinate and document regulatory environmental compliance in the VA Greater LA Healthcare system (GLAHS). Research applicable laws, rules, and ordinances pertaining to GLAHS and translate into working frameworks. Produce reports on regulatory compliance and distill information into presentations for various committees. Conduct GLAHS system-wide bike transportation survey. Presented results to environmental committee to move forward with enhancing campuses for bike use. In process of conducting bike traffic surveys to aggregate bike density and distribution data for facility resource allocation.

**SPECIALIST:** Developed service specific Standard Operating Procedures (SOPs) system-wide. Coordinated and conducted drills and training for staff in GLAHS. Compiled after action reports of drills and trainings to document strengths and weakness as well as implement best practices and lessons learned into future projects. Provided input on the recycling program to environmental committees for the redevelopment of the program; input was later incorporated into the revised recycling program. Participated in the execution and documentation of recycling program functions and plans that effected critical aspects of environmental mission, operational responses, and programs.

**INTERN:** Maintained usage logs, Environmental Committee files, and department document center. Created a GLAHS system-wide Material Safety Data Sheet chemical inventory resource. Tracked compliance of infractions in VA CEOSH system. Developed waste management visuals for the VA Pharmacy Waste Program. Visuals were adapted as a training resource by other institutions, including the California Department of Public Health.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

My interest in urban planning and policy stems from my desire to not only protect vulnerable road users, but also provide a more equitable share of transportation resources. My experiences as a local resident of the Mar Vista Great Streets project as well as my multimodal experiences as a pedestrian, cyclist, mass transit user, and car user in the city further shaped these aspirations. I appreciate the opportunity to further my knowledge, experiences, and career development concerning urban issues and policy via the SCAG Scholarship.

I started biking to work at the VA in West Los Angeles daily in the fall of 2014 after moving to Mar Vista to make my commute shorter. Daily use of the bike lanes and routes revealed glaring discrepancies between “bike” friendly streets and other streets. While bikes are theoretically allowed on most streets, the reality is quite different. I found the bike lane networks I used were often incomplete, mixed, or relegated to jogging through various side streets to avoid large thoroughfares. These patchworks coupled with close passing and non-dedicated infrastructure even with bike lanes make using them tense. Intersections and driveways can be especially perilous because of merging conflicts. As a bike user, this felt like invalidation of biking as a viable mode of transportation.

In contrast, the reconfiguration of Venice Boulevard in Mar Vista as part of Vision Zero and Mayor Garcetti’s Great Streets Initiative felt like a validation. The new midblock crossings, pedestrian head starts, and dedicated bike lanes calmed the traffic and made the whole downtown stretch more lively. However, the protected bike lane became the center of controversy with inordinate neighbourhood community council meetings dedicated to it. I attended most meetings and voiced my support for the dedicated infrastructure. My experiences at the meetings, the misinformation, general controversy surrounding the project, and my passion for urban issues all inspired me to run for my local neighbourhood community council. Although the council is an advisory board, I nonetheless hope to be a part of positive change in my local community through public policy decisions.

Developing from my own experiences and aspirations for more robust cycling infrastructure and my innate desire to understand and learn, I began researching urban theory and planning on my own. After some time I decided I wanted to learn about it in a more structured, academic setting and took an Introductory Urban Studies course at Santa Monica College. Almost immediately I fell in love with the subject and its interdisciplinary nature. Learning that it drew from so many other disciplines such as sociology and anthropology to study and understand how cities develop really piqued my interest. I quickly changed my major from general liberal arts to geography and geospatial technologies and never looked back.

After finishing my Associate’s degree at Santa Monica College, I hope to pursue higher degrees in Urban Studies and/or Urban Planning related disciplines. Eventually I want to affect positive change in communities via public policy decisions regarding the built environment. The SCAG Scholarship will help me achieve this by not only providing financial support for further academic pursuits, but also real world experience with planners and other urban professionals.



**DEPARTMENT OF VETERANS AFFAIRS**  
Greater Los Angeles Healthcare System (VAGLA)  
**13301 Wilshire Boulevard**  
**Los Angeles, CA 90073**

To Whom It May Concern,

It is without hesitation and with great pleasure that I write this letter of recommendation on behalf of \_\_\_\_\_ for the SCAG Scholarship program. I have had the distinct pleasure of working with \_\_\_\_\_ as supervisor for the past nine years tackling various environmental and sustainability problems and projects at Greater Los Angeles VA campuses. I can attest to intelligence, strong work ethic, leadership skills, dedication to public service, and willingness to go above and beyond.

As an Environmental and Sustainability Analyst at the VA, \_\_\_\_\_ regularly researches various policies, projects, and regulations to determine their applicability to our campuses. As a Federal Institution, this is a particularly difficult responsibility because various local, municipal, state, and federal laws and regulations concern or exempt us. \_\_\_\_\_ routinely take this complex, technical information and distills it into digestible reports to advise policy decisions. \_\_\_\_\_ tireless work contributed to our Greenthealth Partner Recognition Award in 2018 and Partner for Change Award in 2017.

In addition to \_\_\_\_\_ work with compliance and regulation, \_\_\_\_\_ also works as a lead spearheading many transportation and resource management proposals. Specifically, \_\_\_\_\_ proposed and is working towards a rainwater harvesting system as well as a VAGLAHS system-wide bike transportation survey. \_\_\_\_\_ is in the process of aggregating bike density and distribution data to advise facility resource allocation in order to enhance campus bike use. Although many of these projects are in the nascent planning stages, \_\_\_\_\_ nonetheless works tirelessly as \_\_\_\_\_ is passionate about the collective impact these programs can have on both the employee, residents, and public who use the campus.

Besides \_\_\_\_\_ leadership in environmental projects, \_\_\_\_\_ also often acts as lead on new technology. As a quick study, \_\_\_\_\_ excels at learning new things and can teach others. If I have a difficult problem to tackle, I know I can assign \_\_\_\_\_ to it and \_\_\_\_\_ will not only get the job done, but also teach others how to solve it in the future. \_\_\_\_\_ excels on many fronts while remaining humble and accessible and is an asset to any program.

I wholeheartedly endorse \_\_\_\_\_ for this opportunity as \_\_\_\_\_ has proven leadership skills, dedication to public service, and is a passionate urbanist.

Sincerely,

**Joe Olson**  
Environmental Engineer/GEMS Coordinator, ChE/MBA  
VA Greater Los Angeles Health Care System  
11301 Wilshire Blvd, Bldg 218 Rm 310 Los Angeles, CA 90073  
310-478-3711 x44039, Joseph.Olson@va.gov

To whom it may concern:

I am pleased to write this letter of recommendation on behalf of \_\_\_\_\_ . As a full-time professor in the Department of Earth Science at Santa Monica College, I was \_\_\_\_\_ instructor in a series of GIS courses, including GEOG/GIS 20 Introduction to GIS, GEOG/GIS 23 Intermediate GIS, GEOG/GIS 25 Introduction to Cartography, and the advisor for \_\_\_\_\_ independent study projects. \_\_\_\_\_ is one of the top students I have encountered in my career. I strongly recommend \_\_\_\_\_ to SCAG program!

\_\_\_\_\_ distinguished \_\_\_\_\_ in the class by the exemplary academic performance. \_\_\_\_\_ was one of the students who are intelligent and also work diligently. \_\_\_\_\_ always prepared very well before coming to class. In class \_\_\_\_\_ always stayed focused and interacted with me and \_\_\_\_\_ fellow classmates frequently through active, critical thinking. Outside class \_\_\_\_\_ would take every opportunity to learn new GIS technologies and to enrich \_\_\_\_\_ experience of using GIS to solve the real-world problems. In our classes, we only ArcGIS software for assignments and projects, however \_\_\_\_\_ taught \_\_\_\_\_ QGIS when \_\_\_\_\_ was taking \_\_\_\_\_ very first GIS class (GEOG/GIS 20) and finished two versions for \_\_\_\_\_ projects with both ArcMap and QGIS! \_\_\_\_\_ is currently learning WebGIS and Web mapping on \_\_\_\_\_ own and has made great progresses! I have been greatly impressed by \_\_\_\_\_ fast learning abilities since \_\_\_\_\_ became my student!

\_\_\_\_\_ has constantly demonstrated great interest and passion on urban development and its impact on people. The projects \_\_\_\_\_ has finished so far are all closely related to such topics. For example, in GIS 20 \_\_\_\_\_ explored the new buildings near the Expo Line connecting Downtown Los Angeles and Santa Monica. In GIS 23 \_\_\_\_\_ studied the urban biodiversity in Los Angeles and helped identified the potential factors that may contribute to the biodiversity crisis in major Metropolitan areas. In GIS 25 \_\_\_\_\_ make a map of affordable housing new the metro lines in Los Angeles, and in GIS 26 \_\_\_\_\_ used Landsat data to study the urbanization process along the metro lines in Los Angeles. In an independent study \_\_\_\_\_ did with me, \_\_\_\_\_ researched the spatial relationship between housing growth and household income in Los Angeles, and predicted the eviction risk across the area.

\_\_\_\_\_ has demonstrated great leadership in our classes. In the group discussions, \_\_\_\_\_ always kept an open mind to other ideas in \_\_\_\_\_ group, and \_\_\_\_\_ was also able to synthesize different opinions and effectively collaborate with other students. \_\_\_\_\_ also has a warm heart

and was always willing to help others students. I remembered      generously shared      working experience with Excel and spent a few hours to help other students clean up the data for their projects!

     has also demonstrated a great potential to conduct research independently. In research on housing and urban planning, we just had a half-an-hour meeting and roughly decided the research question. After the first meeting,      independently finished a comprehensive literature review and formed a clearer research question. And every week thereafter      was able to send me impressive project report and amazing maps! I never doubt      ability on research and problem solving. When      has a question      would always try to find answers by first.      will never give up before      gets the answers.

In conclusion, I strongly believe that      would be a great candidate to your program. I recommend      with no reservation. Should you have any questions, please feel free to contact me. Thank you!

Sincerely,

Jing Liu, PhD ([LIU\\_JING@SMC.EDU](mailto:LIU_JING@SMC.EDU), 310-434-4707)

Professor, Geography

Earth Science Department

SANTA MONICA COLLEGE

1900 Pico Boulevard, Santa Monica, CA 90405

SANTA MONICA COLLEGE -- UNOFFICIAL TRANSCRIPT

Student Name	Stu Num	20072 Entry Sem						GPA tran	note
			enrol	att	compl	points			
Summer 2007									
PSYCH 11		GROWTH AND DEV	A	3.0	3.0	3.0	12.0	uc	
		Semester Total		3.0	3.0	3.0	12.0	4.00	
		SMC Cumulative Total		3.0	3.0	3.0	12.0	4.00	
Summer 2008									
CHEM 10		INTRO WITH LAB	C	5.0	5.0	5.0	10.0	uc	lab
		Semester Total		5.0	5.0	5.0	10.0	2.00	
		SMC Cumulative Total		8.0	8.0	8.0	22.0	2.75	
Spring 2009									
JAPAN 2		ELEMENTARY	W	5.0	0.0	0.0	0.0	uc	lab
		Semester Total		5.0	0.0	0.0	0.0	0.00	
		SMC Cumulative Total		13.0	8.0	8.0	22.0	2.75	
Summer 2015									
AHIS 17		ARTS OF ASIA	A	3.0	3.0	3.0	12.0	uc	
SPAN 1		ELEMENTARY	A	5.0	5.0	5.0	20.0	uc	lab
		Semester Total		8.0	8.0	8.0	32.0	4.00	
		SMC Cumulative Total		21.0	16.0	16.0	54.0	3.38	
Fall 2015									
FILM 9		GRT FILM MAKERS	A	3.0	3.0	3.0	12.0	uc	
REL ST 51		BIBLE LIT-O.T.	A	3.0	3.0	3.0	12.0	uc	
SPAN 2		ELEMENTARY	B	5.0	5.0	5.0	15.0	uc	lab
		Semester Total		11.0	11.0	11.0	39.0	3.55	
		SMC Cumulative Total		32.0	27.0	27.0	93.0	3.44	
Winter 2016									
MUSIC 33		JAZZ AM CULTURE	A	3.0	3.0	3.0	12.0	uc	
		Semester Total		3.0	3.0	3.0	12.0	4.00	
		SMC Cumulative Total		35.0	30.0	30.0	105.0	3.50	
Spring 2016									
ENGL 2		CRIT.ANAL.&COMP	A	3.0	3.0	3.0	12.0	uc	
ENGL 3		WORLD LIT	A	3.0	3.0	3.0	12.0	uc	
SPAN 3		INTERMEDIATE	B	5.0	5.0	5.0	15.0	uc	lab
		Semester Total		11.0	11.0	11.0	39.0	3.55	
		SMC Cumulative Total		46.0	41.0	41.0	144.0	3.51	
Summer 2016									
ENGL 10		ETHNIC U.S. LIT	B	3.0	3.0	3.0	9.0	uc	
		Semester Total		3.0	3.0	3.0	9.0	3.00	
		SMC Cumulative Total		49.0	44.0	44.0	153.0	3.48	

Continued on page 2

SANTA MONICA COLLEGE -- UNOFFICIAL TRANSCRIPT

Student Name				20072					GPA tran	note
				Stu Num	Entry Sem	enrol	att	compl		
Fall 2016										
ENGL	34	AFRO-AMER LIT	A	3.0	3.0	3.0	12.0	uc		
URBAN	8	INTRO URB STDY	A	3.0	3.0	3.0	12.0	uc		
Semester Total				6.0	6.0	6.0	24.0	4.00		
SMC Cumulative Total				55.0	50.0	50.0	177.0	3.54		
Spring 2017										
ENGL	14	CONT AMER LIT	A	3.0	3.0	3.0	12.0	uc		
Semester Total				3.0	3.0	3.0	12.0	4.00		
SMC Cumulative Total				58.0	53.0	53.0	189.0	3.57		
Summer 2017										
MATH	54	ELEM STATISTICS	A	4.0	4.0	4.0	16.0	uc		
Semester Total				4.0	4.0	4.0	16.0	4.00		
SMC Cumulative Total				62.0	57.0	57.0	205.0	3.60		
Fall 2017										
BIOL	21	CELL BIO & EVLU	scol A	4.0	4.0	4.0	16.0	uc	lab	
ZOOL	5	INTRODUCTION	A	4.0	4.0	4.0	16.0	uc	lab	
GEOG	20	INTRO TO GIS	A	3.0	3.0	3.0	12.0	uc	lab	
Semester Total				11.0	11.0	11.0	44.0	4.00		
SMC Cumulative Total				73.0	68.0	68.0	249.0	3.66		
Summer 2018										
GIS	25	INTRO CARTOGRPH	A	3.0	3.0	3.0	12.0	csu		
Semester Total				3.0	3.0	3.0	12.0	4.00		
SMC Cumulative Total				76.0	71.0	71.0	261.0	3.68		
Fall 2018										
GIS	26	INTRO REMT SENS	A	3.0	3.0	3.0	12.0	csu		
ANATMY	1	HUMAN ANATOMY	W	4.0	0.0	0.0	0.0	uc	lab	
GIS	23	INTERMDATE GIS	A	3.0	3.0	3.0	12.0	csu		
Semester Total				10.0	6.0	6.0	24.0	4.00		
SMC Cumulative Total				86.0	77.0	77.0	285.0	3.70		
Spring 2019 (Work in Progress)										
ERTHSC	88B	INDEPEN STUDY		2.0	0.0	0.0	0.0			
GIS	27	APPLICS IN GIS		3.0	0.0	0.0	0.0			
Cumulative Total				86.0	77.0	77.0	285.0	3.70		
NON-SMC Total				0.0	0.0	0.0	0.0	0.00		
SMC Total				86.0	77.0	77.0	285.0	3.70		
AA Total					77.0	77.0	285.0	3.70		
CSU Total					77.0	77.0	285.0	3.70		
UC Total					68.0	68.0	249.0	3.66		

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# 2019 SCAG Scholarship Program - LA-214 (Los Angeles)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Los Angeles

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

## Educational Information

### Current Educational Status

High School Junior

### Date of Graduation

Thursday, June 4, 2020

### Name of Educational Institution

Granada Hills Charter High School

### Location of Educational Institution

Granada Hills, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.41

### Intended College / University

Boston University

### Intended Major

Environmental Urban Planning/ Engineering

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
GHC Environmental Club	Secretary	08/2018 to 04/2019
Students Run LA (Marathon), GHC Cross Country, and GHC Track and Field	Runner	09/2013 to 04/2019
YMCA Youth Volleyball	Setter	09/2017 to 04/2019

**Description of Responsibilities:**

1. Environmental Club - My first responsibilities are directed towards preparing for upcoming meetings. I help to prepare presentations, usually slideshows, with researched information regarding our meetings' topics. I also buy the prizes or snacks for the winners of our environmental quizzes and the rest of our participants, respectively. My other job in the club is to research possible volunteer opportunities for our club. I inform the club president if there are any interesting events in the area and we present them in our subsequent meetings.
2. Running - As an individual runner, my responsibility is to know the purpose of each workout, execute it well, and take each practice seriously. I also have to make sure that my hydration and diet are balanced to ensure proper recovery. While marathon running is more of an individual sport, track and field and cross country require a lot more team coordination. In track and field, every person has to try their best and get the lowest time, in turn helping the team win against another team. In cross country, we work together as a team to run 3-mile race courses with the lowest average time when compared to other teams. This being true, one of my other responsibilities while being on my school's running team is to motivate my teammates and to be a team player.
3. Volleyball - My individual responsibility as a setter is to take the second hit of the ball and get it into the air high enough so that it can be spiked over to the opposing team. As a team, we all know that other than playing our positions, we must communicate efficiently and effectively in order to win our games. We also must all try to attend practices because it is invaluable to practice with the entire team in our formation. Thus, these add to my responsibilities being on a volleyball team.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
GHC Environmental Club	Local Volunteer Events	01/2019 to 04/2019
International Baccalaureate (IB)	Community Service (CAS) Project	01/2019 to 04/2019

**Brief Description of Your Participation:**

1. Environmental Club - For my club, one of my responsibilities is to research and present members with opportunities for volunteering. This year I have been successful at finding and guiding our club to volunteer at two events. One has been with Tree People and one with Friends of the L.A. River, both of which work in the LA area. Currently, we are working on joining more events and increasing our turnout. Our club has also volunteered at our school's recent STEM Expo and Science Fair.
2. CAS Project - I am currently working on developing a project to benefit the LA community through ensuring water is protected, extracted from natural sources, and used efficiently. Although I'm still in

the beginning stages, I am planning to raise more awareness for conservating rainwater, increasing the efficiency of water use in LA, and decreasing LA's water importation. My responsibilities are thus to work with local organizations like Friends of the LA as a volunteer and to educate my peers about water usage, collection, and importation in LA.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
GHC Cross Country	Cross Country Coach's Award	12/2017
GHC Cross Country	Most Valuable Player	12/2017
GHC Cross Country	Most Improved	12/2017
College Board	AP Scholar	05/2018

**Brief Description of Your Work Responsibilities:**

I have had no work experience thus far.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## 2019 SCAG Scholarship Program Essay

Who am I? It's the one question that most people dread and oftentimes can't answer.

When I think about who I am, I know I'm someone who loves STEM, especially environmental science, and someone who has a creative side. It was quite the arduous journey through my first years of high school to get to the point where I am today, which is being able to define myself in this way. Still, upon completing this journey, I realized that yet another challenge lay ahead of me. It was the end of 10th grade and I was feeling as if the more STEM-based and environmental-science-loving side of me directly conflicted with the more creative and artistic side of me. For that reason, I found myself struggling to find a career path which could satisfy both sides of me. That was until I found urban planning. I quickly learned that an environmental urban planner essentially designs a city's infrastructure in ways that minimize any negative impacts on the environment. By the beginning of my junior year, I had realized that environmental urban planning was the perfect balance between my two halves! As an environmental urban planner, I would be able to employ my creative mind to find innovative solutions to environmental problems. I would also, of course, incorporate the teachings of environmental science and thus employ the more scientific side of me. Although it took a lot of searching to realize it, I have found my true passion to be environmental urban planning.

Not only does environmental urban planning manage to mix the best of both worlds but it gives me a platform on which to make a significant impact. I believe that all urban planners have to take planet Earth's health into consideration when building communities and cities on her soil.

That being said, I also feel that the extent of such considerations is limited and as a consequence, there is not enough is being done to preserve the environment. As the secretary of my school's environmental club, I have learned quite a lot about the ways and the extent to which humans are harming all aspects of the environment, from the atmosphere to our oceans. (One fact that has stuck with me is that if carbon emissions aren't cut by more than half by 2030 our environment will suffer irreversible damage!) Such atrocities committed against our planet have inspired me to take action. By action, I mean more than filling up my reusable water bottle every day or throwing away pieces of trash left behind from lunchtime. Instead, I want to be able to tackle the root causes of bigger problems. I might just be a 16-year-old but I still believe that it is my duty to contribute to ensuring the wellbeing of our planet and thus ensuring our futures. In this way, I am also interested in the underlying emphasis on public policy that comes with urban planning. I believe that a huge part of what urban planners are able to accomplish depends on the policies in place at the time. This being the case, I realize that to be able to incite change as an urban planner, I must be able to incite pro-environment public policies. As an environmental urban planner with a background in public policy, I could do big things. I could be the change I hope to see in the world.

In short, urban planning is my dream. From fostering my creativity and my love of science to preserving and improving the environment, this career path is something that I am very passionate about and would make me happier than I can ever put into words.



To whom it may concern,

My name is Kelly Byars-Gomez and I am a Social Studies teacher at Granada Hills Charter High School located in Granada Hills, CA. It is my pleasure to write this letter of recommendation on behalf of my student, \_\_\_\_\_ is currently a member of our newest cohort in our International Baccalaureate (IB) program at Granada. The program is known for its challenging, robust schedule and its advanced academic rigor and \_\_\_\_\_ has excelled in my class - IB History HL - Higher Level.

\_\_\_\_\_ quickly stood out in class; it was very clear that \_\_\_\_\_ has an intellectual curiosity that teachers hope for. \_\_\_\_\_ is always the first to raise \_\_\_\_\_ hand to respond to a question and more importantly, \_\_\_\_\_ is always the first to ask a thoughtful question. \_\_\_\_\_ is always present and engaged. \_\_\_\_\_ attendance is excellent. \_\_\_\_\_ work is expertly organized and on more than one occasion, I have asked to make copies of \_\_\_\_\_ work to use as examples for future classes. Specifically, I have asked on multiple occasions to make copies of \_\_\_\_\_ “sketch notes” – illustrated lecture notes. Additionally, \_\_\_\_\_ has demonstrated an advanced level of reading and writing. Moreover, \_\_\_\_\_ is a kind and thoughtful person. \_\_\_\_\_ is driven and focused, but always appreciative and hardworking.

\_\_\_\_\_ is an incredibly talented and kind student with a hunger for knowledge and it is why I have total confidence that \_\_\_\_\_ will prove to be an excellent candidate for your program. It is with great joy that I highly recommend \_\_\_\_\_ for acceptance to the SCAG Scholarship Program.

Sincerely,

Kelly Byars-Gomez  
kgomez@ghchs.com  
Social Studies Department

April 20, 2019

Dear SCAG Scholarship selection committee members,

It is my pleasure to recommend \_\_\_\_\_ for the SCAG Scholarship program. \_\_\_\_\_ is a student in my International Baccalaureate (IB) HL year one Biology course. \_\_\_\_\_ will continue with me next year in the IB Biology year 2 course, therefore completing the two year requirement in IB Biology.

\_\_\_\_\_ earned a strong A in the Fall, 2018 semester and currently has an A in the Spring, 2019 semester.

\_\_\_\_\_ is a highly motivated and hard-working individual. \_\_\_\_\_ strengths include a natural ability to focus on the subject at hand, follow instructions, and produce well-organized, quality work.

\_\_\_\_\_ has a never-give-up attitude, which continues to be the key to \_\_\_\_\_ success in IB Biology.

It is evident that \_\_\_\_\_ spends a lot of time preparing for class. \_\_\_\_\_ is always well-prepared, participates in class discussions, and produces excellent quality work. Additional qualities I observed are \_\_\_\_\_ extensive preparation for labs and discussions, strong leadership skills, and \_\_\_\_\_ self-confidence.

\_\_\_\_\_ is never afraid to ask clarifying questions. \_\_\_\_\_ understands the content well, but more importantly \_\_\_\_\_ is respectful, hardworking, and a pleasure to have in class.

\_\_\_\_\_ spends numerous hours in and out of school dedicating \_\_\_\_\_ time to others. \_\_\_\_\_ is always willing to support \_\_\_\_\_ peers, which is a key to success in science labs. \_\_\_\_\_ demonstrates excellent leadership skills and time management. \_\_\_\_\_ willingness to learn new things and high level of maturity are evident both in and out of the classroom.

\_\_\_\_\_ time management was commendable. \_\_\_\_\_ was able to balance \_\_\_\_\_ academic schedule with \_\_\_\_\_ passion for competition in Track and Field, and still have time to help others. \_\_\_\_\_ has been an integral part of the Granada Hills High School Track and Field team as well as a successful student in the IB program. \_\_\_\_\_ is also a member of the leadership Team for Granada Environmental Club.

\_\_\_\_\_ is the club secretary. \_\_\_\_\_ helps design and present bi-weekly presentations informing club members about current environmental issues. \_\_\_\_\_ also helps to find volunteer events in the local community for club members to participate in. Many students benefit from \_\_\_\_\_ dedication, academic expertise, and commitment to success.

professional goal is to one day become a sustainable urban planner and engineer, combining passion for the environment and STEM fields with natural creativity. I believe has the qualities and determination to succeed in a career enrichment program environment. I believe will be work very well with team and treasure opportunity to work with local planning agencies and councils as well as elected officials to learn about public service. has the qualities that not only help , but also contribute to making the world a better place. believes in and ability to succeed, which will continue to bring success.

Thank you for this opportunity to recommend a wonderful and deserving young .

Respectfully,  
Elizabeth Cox, MSCIA  
Science Educator  
Granada Hills Charter High School

Group Courses By:  ▼

**Year:** 2015-16      **Term:** 3      **Grade:** 09

**Building:** Granada Hills Charter Summer School

Course	Description	Grade	Credit
3001 - 3	Algebra 1AB - 8th Grade Team 11	A	10.0000
401 - 23	Academy ELA Team 11	A	2.5000

**GPA: 4.0000 Total Credit: 12.5000**

**Year:** 2016-17      **Term:** 1      **Grade:** 09

**Building:** Granada Hills Charter High School

Course	Description	Grade	Credit
7050A - 1	CP Drawing 1A	A	5.0000
1005A - 2	H English 9 A	A	5.0000
2005A - 3	CP Spanish 2 A	A	5.0000
3025A - 12	CP Geometry A	A	5.0000
6375 - 1	Cross Country Girls' Var	A	5.0000
3775A - 11	Exploring Computer Science A	A	5.0000
4150A - 8	AP Physics 1A	A	5.0000

**GPA: 4.2500 Total Credit: 35.0000**

**Year:** 2016-17      **Term:** 2      **Grade:** 09

**Building:** Granada Hills Charter High School

Course	Description	Grade	Credit
7050B - 1	CP Drawing 1B	A	5.0000
1005B - 2	H English 9 B	A	5.0000
2005B - 3	CP Spanish 2 B	A	5.0000
3025B - 12	CP Geometry B	A	5.0000
6395 - 1	Track & Field Girls'	A	5.0000
3775B - 11	Exploring Computer Science B	A	5.0000
4150B - 8	AP Physics 1B	A	5.0000

**GPA: 4.2500 Total Credit: 35.0000**

**Year:** 2017-18      **Term:** 1      **Grade:** 10

**Building:** Granada Hills Charter High School

Course	Description	Grade	Credit
4070A - 1	Advanced Chemistry Laboratory	P	2.5000
4075A - 1	AP Chemistry A	B	5.0000
5060A - 4	AP World History A	A	5.0000
1015A - 1	H English 10 A	A	5.0000
3010A - 17	CP Algebra 2 A	A	5.0000
6375 - 1	Field Sports Fitness A	A	5.0000
2010A - 12	CP Spanish 3 A	A	5.0000

**GPA: 4.3000 Total Credit: 32.5000**

**Year:** 2017-18      **Term:** 2      **Grade:** 10

**Building:** Granada Hills Charter High School

Course	Description	Grade	Credit
4070B - 1	Advanced Chemistry Laboratory	P	2.5000
4075B - 1	AP Chemistry B	A	5.0000
5060B - 4	AP World History B	A	5.0000
1015B - 1	H English 10 B	A	5.0000
3010B - 17	CP Algebra 2 B	A	5.0000
6395 - 1	Field Sports Fitness B	A	5.0000
2010B - 12	CP Spanish 3 B	A	5.0000

**GPA: 4.5000 Total Credit: 32.5000**

**Year:** 2018-19      **Term:** 1      **Grade:** 11

**Building:** Granada Hills Charter High School

Course	Description	Grade	Credit
1036A - 3	HL IB English 1 A	A	5.0000
3086A - 2	SL IB Mathematics A	A	5.0000
2038A - 6	HL IB Spanish 1 A	A	5.0000
4036A - 1	HL IB Biology 1 A	A	5.0000
5026A - 1	HL IB Global Politics 1A	A	5.0000
1016A - 8	IB Theory of Knowledge 1A	A	5.0000
5017A - 3	HL IB History 2 A	A	5.0000

**GPA: 4.8571 Total Credit: 35.0000**

GPA Type	GPA
Class Rank GPA	4.4127

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-216

COUNTY Los Angeles

## EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*: 4

High School: \_\_\_\_\_

City/State: \_\_\_\_\_

Date of Graduation: \_\_\_\_\_

Grade Point Average (Unweighed): \_\_\_\_\_

If graduating senior, name of intended college/university\*: \_\_\_\_\_

Intended major: \_\_\_\_\_

\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable): CERRITOS COLLEGE

City/State: NORWALK, CA

Grade Point Average: 4.0

Intended Major: GEOGRAPHY

## ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
<u>GOOD SAMARITAN HOME</u>	<u>PROGRAM DIRECTOR</u>	<u>2012 - PRESENT</u>
<u>CERRITOS COLLEGE SENATE</u>	<u>SENATOR</u>	<u>SPRING 2018</u>
<u>DELVERS MINEROLOGICAL</u>	<u>MEMBER</u>	<u>2016 - PRESENT</u>

Brief description of your responsibilities (attach additional page(s) if necessary):

GOOD SAMARITAN HOME IS A 501-C NON PROFIT ORGANIZATION THAT HELPS FAMILIES OF MENTALLY ILL. WE PLAN MEETINGS OF PSYCHIATRISTS WITH PEOPLE OF MODEST MEANS. WE ALSO ARRANGE FREE COUNSELING FOR THOSE WHO CANNOT AFFORD TO PAY. WE HOLD EDUCATION SESSIONS SUCH AS NAMI AND SEMINARS.

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
KOREAN AMERICAN FORUM	HUMAN RIGHTS	2015 - PRESENT
HIGH SCHOOL PTA	PRESIDENT & FOUNDER	2007 - 2014
INNER-CITY LAW CENTER	TRANSLATOR / VOLUNTEER	1997 - 1998

Brief description of how you participated (attach additional page(s) if necessary):

I VOLUNTEER WITH THE HUMAN RIGHTS ORGANIZATION THAT DEALS WITH COMFORT WOMEN SEX SLAVES.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
AAG COMM. COLL. GRANT	AMERICAN ASSN. OF GEOGRAPHERS	DEC. 2018
SOCIAL EDISON STEM SCHOLARSHIP	CERRITOS COLLEGE FOUNDATION	FALL 2018
CHAIR SCHOLARSHIP	KOREAN AMERICAN SCHOLARSHIP FOUN	SEP. 2018
ACADEMIC EXCELLENCE AWARD	CERRITOS COLLEGE	SPRING 2018
SOCIAL EDISON STEM SCHOLARSHIP	CERRITOS COLLEGE FOUNDATION	FALL 2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
HISTORY TUTOR	CERRITOS COLLEGE	FALL 2018 - PRESENT
INTERN	NATIONAL SCIENCE FOUNDATION	SUMMER 2018
COLLEGE CONSULTING	GENIUS CONSULTING	NOV 2011 - MAR 2016

Brief description of your work responsibilities (attach additional page(s) if necessary):

I TUTOR US HISTORY, HISTORY OF LATIN AMERICA, AND HISTORY OF MEXICO AS AN OFFICIAL TUTOR FOR CERRITOS COLLEGE.

---

## Education

2016 – Present, Cerritos College, Norwalk, CA, Geography Major

## Experiences and Awards

- April 2019, presented research at American Association of Geographer's Annual Meeting in Washington DC
- April 2019, represented Association of Pacific Coast Geographers in tge AAG's World Geography Bowl.
- March 2019, selected for National Science Foundation's Research Experience for Undergraduates "Exploring Globalization through Archaeology" at Texas State University
- February 2019, American Association of Geographers' Darrel Hess Community College Geography Scholarship
- December 2018, American Association of Geographers 2019 Community College Travel Grant – Will be presenting research at the conference in Washington DC in April
- Fall 2018, Southern California Edison STEM Scholarship, Cerritos College
- November 2018, Presented research at Korean Meteorological Society's Fall Academic Conference, Jeju, Korea
- Fall 2018 and Spring 2019, Official United States History, History of Mexico, and History of Latin America tutor of Cerritos College
- September 2018, Korean American Scholarship Foundation Chair Scholarship
- Summer 2018, National Science Foundation's Research Experience for Undergraduates "Interdisciplinary Research Experience in Hyperspectral Imaging (NSF REU IDREHSI)" at University of Northern Iowa: I participated in an 8-week summer internship program with a focus on field and lab-based hyperspectral imaging applications resulting in a research project titled "Ozone and nitrogen dioxide patterns in Los Angeles in 2017"
- Spring 2018, Associated Students of Cerritos College Senator
- 2017 - 2018, Academic Excellence Award in Geology, Cerritos College
- Fall 2017, Southern California Edison STEM Scholarship, Cerritos College
- Dean's List: Fall 2017, Spring 2018, Fall 2018
- President's Honor List: Fall 2017, Spring 2018, Fall 2018

## Professional Experience

- 2012-Present, Program Director, Good Samaritan Home, a 501-C non-profit organization that helps under-privileged families of mentally ill people
- November 2011 - March 2016, Genius Consulting, Cerritos, CA: I started and managed two learning centers
- 2007-2011, A&A Apparel, Norwalk, CA: I ran a clothing company that sold garments to TJ Maxx

## **Miscellaneous**

- 2015- Present, Active in Korean American Forum of California, an organization championing Comfort Women and human rights issues
- Volunteered as a translator to Nancy Mintie of Inner City Law Center that advocated for tenants in L. A. slums

## 2019 SCAG Scholarship Applicant

I felt a disconcerting shock when I visited Korea to present my research at Korean Meteorological Society's Fall Academic Conference back in November. It was my first trip there in many years, and the country was foreign to me in more ways than I thought. My home town, which used to be a middle-class neighborhood, had become a slum. I don't know what had happened to the bustling town, but maybe the demise of an automobile plant nearby had to do with it, or maybe the relocation of American military base had something to do with it. Or maybe even the construction of a new highway, miles from where the main road that used to connect the cities of Incheon and Seoul. What I saw was a picture of a town once full of little kids, now occupied by poor senior citizens and migratory workers. After seeing that, I had a strong desire to investigate what had happened to the place. I talked about this to my professors at Cerritos College, who informed me how to conduct research and told me that the nature of this research was more suitable for a four-year school and beyond. I have proposed to my Geography professor an independent study comprised of conducting research on the subject of why certain areas in urban Korea suffered degradation, and the Geography department authorized this to be sanctioned as a research class. With the help of my professor, I will be conducting research on the topic this semester. My professor has researched favelas of Rio for a few years for his doctorate dissertation and I am looking forward to learning more about how he conducted his research and what issues are affecting the shanty towns of Rio. Rio is a cosmopolitan city with many issues afflicting its population. It seems to me that better policies could have ameliorated

the situation even though the urban problems in Brazil has other sociological and geographical aspects such as mass migration from the northeast region that need to be studied. I think public policy makers of Los Angeles face some kind of problems that are as complicated as those of Rio since Los Angeles has served as a magnet for migration as the population steadily increases. It would be a hard task to provide potable water, sustainable sanitation, and housing, among other things. Having toured Crowley Lake and Mono Lake in Owens Valley as part of my Geography class, I could see the severity of the problem linked to the city government of Los Angeles: sheer distance alone, although those two lakes are not part of water system anymore, is daunting for the city workers that strive hard to provide water to its residents.

My immediate goal is to get a bachelor's degree either in Geography or Urban Planning. My ultimate goal is to go into researching issues affecting other urban societies. I think there is a lot of good that urban planners can do, not only for the city's finances but for the people living in it. Good urban planning will benefit families in ways that sometimes cannot be quantified: these things will only be known to and experienced by the residents of a particular town. I think it would be a rewarding work, as I see it not only as a job to earn a wage but a public service that affects many people.



# Cerritos College

Department of Geography  
Earth Sciences  
Cerritos College

Thursday, 25 April 2019

To whom it may concern:

It is with great pleasure that I am writing this letter on behalf of \_\_\_\_\_ for the SCAG scholarship program.

\_\_\_\_\_ has taken World Regional Geography, Cultural Geography and an independent study course with me here at Cerritos College. \_\_\_\_\_ is easily one of the most academically gifted students I've ever had. I believe \_\_\_\_\_ has had the highest score in the class on three of the four exams \_\_\_\_\_ has taken with me. \_\_\_\_\_ is an excellent contributor to class discussions and gets along very well with \_\_\_\_\_ peers in the class. \_\_\_\_\_ has a perfect attendance record in the two courses \_\_\_\_\_ has taken with me. \_\_\_\_\_ overall GPA at Cerritos College is a 4.0.

It is my belief you will not find a harder working, more inquisitive community college geography student. \_\_\_\_\_ intellect and knowledge of geography concepts put much closer to the level of an advanced graduate student than an undergraduate student. Last year \_\_\_\_\_ was awarded an NSF funded undergraduate research internship at Northern Iowa University. This year \_\_\_\_\_ was awarded two prestigious scholarships from the Association of American Geographers.

\_\_\_\_\_ has shown great passion for understanding the processes that shape urban space. \_\_\_\_\_ shown a keen interesting in exploring the racial, ethnic, and class geographies of Los Angeles. And, from a comparative perspective, \_\_\_\_\_ currently working on an independent research project with me on Korean urbanism.

\_\_\_\_\_ is an incredibly mature, disciplined student that easily commands the respect of peers. I have no doubt \_\_\_\_\_ will absolutely hit the ground running and be a major asset to any city or regional planning division. \_\_\_\_\_ is as deserving and qualified of a community college candidate as I have ever had in my years teaching at Cerritos College. If you have any further questions about \_\_\_\_\_ please do not hesitate to email me at [rgoode@cerritos.edu](mailto:rgoode@cerritos.edu)

Sincerely yours,

Dr. Ryan J. Goode  
Instructor, Department of Geography, Cerritos College



# Cerritos College

Science, Engineering, and Mathematics

April 17, 2019

To whom it may concern:

It is my pleasure to provide you with a written recommendation for the Southern California Association of Governments Scholarship Program on behalf of \_\_\_\_\_, a geography major at Cerritos College. I have known \_\_\_\_\_ since the spring of 2017, when \_\_\_\_\_ first enrolled in Geology 208 (Age of the Dinosaurs). \_\_\_\_\_ has taken Geology 208 and Geology 201 (Earth History) with me.

\_\_\_\_\_ is one of the best students I have ever had. \_\_\_\_\_ is incredibly motivated and hard-working. In both of the classes \_\_\_\_\_ has taken with me, \_\_\_\_\_ strives to earn the highest grade. \_\_\_\_\_ asks insightful questions that no other students have asked before. \_\_\_\_\_ work ethic is incredible and \_\_\_\_\_ is very thorough with every assignment. \_\_\_\_\_ achieved one of the highest scores on the each Earth History exam and the highest on both exams in Age of the Dinosaurs. \_\_\_\_\_ has submitted every assignment on time and excelled at each of the assignments.

Additionally \_\_\_\_\_ works well with the students around him. \_\_\_\_\_ work ethic has actually rubbed off on the classmates that \_\_\_\_\_ works with and I can tell that \_\_\_\_\_ inspired them to really think through the labs more. This shows, not just in class but with \_\_\_\_\_ GPA - \_\_\_\_\_ has a perfect 4.0 and has been named to the President's Honors List and the Dean's List. Just this last year, \_\_\_\_\_ was enrolled and completed 8 classes (24 units) in a single semester, receiving an A in each class!!

\_\_\_\_\_ spent part of this past summer at the University of Northern Iowa participating in a National Science Foundation (NSF) funded Research Experience for Undergraduates (REU) internship, where \_\_\_\_\_ learned about mapping and computer software used in geology. \_\_\_\_\_ took a really challenging topic, and turned it in a great learning opportunity for \_\_\_\_\_ ! I also understand that this past semester, \_\_\_\_\_ was a tutor for US and Latin American history students at the Success Center on campus.

In the semesters that I've spent in class with \_\_\_\_\_, I've learned that \_\_\_\_\_ intends to transfer to a 4-year university at some point and earn a degree in geography. From there, \_\_\_\_\_ intends to do research and even possibly teach - and I would say that would be a perfect fit for \_\_\_\_\_ ! I really think that this opportunity would be a big benefit to help \_\_\_\_\_ reach these goals and solidify long-term career goals.

It is a sincere pleasure to submit this recommendation for \_\_\_\_\_, I cannot think of any other student that has done as well as \_\_\_\_\_ has in my classes and someone that deserves this more - it will help \_\_\_\_\_ reach \_\_\_\_\_ goals and succeed!! Thank you for \_\_\_\_\_ consideration. If you have any questions, please do not hesitate to contact me at the e-mail and phone number listed below. I would be happy to provide any other necessary information.

Sincerely,

Carolyn Rath  
Adjunct Earth Science Instructor  
Cerritos College  
[crath@cerritos.edu](mailto:crath@cerritos.edu)  
Cell: (269)330-1143

# Report Results

[Return](#)

## Unofficial Transcript

Cerritos Community College District

11110 Alondra Blvd.

Norwalk, CA 90650

United States

Name :

Student ID:

Birthdate :

Print Date : 2019-03-22

Requested By :

- - - - - Academic Program History - - - - -

Program : Cerritos College Credit Prg

2016-08-15 : Active in Program

2016-08-15 : Geology for Transfer-AST Major

2018-02-23 : Active in Program

2018-02-23 : Geography-AAT Major

2018-02-23 : Active in Program

2018-02-23 : Geology for Transfer-AST Major

2018-08-13 : Active in Program

2018-08-13 : LAS: Soc Behavioral Sci-AA Major

2018-12-14 : Active in Program

2018-12-14 : Undecided - AA/Transfer Major

2019-01-15 : Active in Program

2019-01-15 : Geography-AAT Major

- - - - Beginning of Undergraduate Record - - - -

2016 Fall

GEOG	101	Physical Geography	3.00	3.00 A	12.000
TERM GPA :	4.000	TERM TOTALS :	3.00	3.00	12.000
CUM GPA :	4.000	CUM TOTALS :	3.00	3.00	12.000

2017 Spring

GEOG	101	Physical Geography	4.00	4.00 A	16.000
GEOG	208	The Age of the Dinosaurs	3.00	3.00 A	12.000
PSYC	101	General Introductory Psyc	3.00	3.00 A	12.000
TERM GPA :	4.000	TERM TOTALS :	10.00	10.00	40.000
CUM GPA :	4.000	CUM TOTALS :	13.00	13.00	52.000

2017 Fall

ESCI	104	Oceanography	3.00	3.00 A	12.000
GEOG	105	World Regional Geography	3.00	3.00 A	12.000
MATH	70	Plane Geometry	4.00	4.00 A	16.000
MATH	80	Intermediate Algebra	4.00	4.00 A	16.000
SPAN	101	Elementary Spanish	5.00	5.00 A	20.000
COUN	101B	Educational Planning	0.50	0.50 P	

Dean's List

President's Honors List

TERM GPA :	4.000	TERM TOTALS :	19.50	19.50	76.000
CUM GPA :	4.000	CUM TOTALS :	32.50	32.50	128.000

**2018 Spring**

ASTR	102	Intro Astron Stars Univrse	3.00	3.00	A	12.000
ECON	201M	Principles of Macroeconomics	3.00	3.00	A	12.000
GEOG	101L	Physical Geography Laboratory	1.00	1.00	A	4.000
GEOG	102	Cultural Geography	3.00	3.00	A	12.000
GEOL	201	Earth History	4.00	4.00	A	16.000
HIST	102	Political & Social Hist-U.S.	3.00	3.00	A	12.000
HIST	235	History of Latin America	3.00	3.00	A	12.000
MATH	112	Elementary Statistics	4.00	4.00	A	16.000

Dean's List

President's Honors List

TERM GPA :	4.000	TERM TOTALS :	24.00	24.00	96.000
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CUM GPA :	4.000	CUM TOTALS :	56.50	56.50	224.000
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**2018 Fall**

ANTH	115	Physical Anthropology	3.00	3.00	A	12.000
ENGL	100	Freshman Composition	4.00	4.00	A	16.000
HIST	230	History of Mexico	3.00	3.00	A	12.000
PEX	165CREX	Basketball, Novice	1.00	1.00	A	4.000

Notes : CREDIT BY EXAM

SOC	101	Intro Sociology-Principles	3.00	3.00	A	12.000
SPCH	100	Fundamentals Oral Comm	3.00	3.00	A	12.000
TH	150	App & Hist Motion Picture	3.00	3.00	A	12.000

President's Honors List

Dean's List

TERM GPA :	4.000	TERM TOTALS :	20.00	20.00	80.000
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CUM GPA : 4.000 CUM TOTALS : 76.50 76.50 304.000

**2019 Spring**

ENGL 103 Critical/Argumentative Wrt 3.00  
 GEOG 103 Environmental Geography 3.00  
 HIST 120 History of California 3.00  
 SPAN 245 Intro Chicano/Mex Am Cult 3.00  
 GEOG 298 Directed Studies 1.00

TERM GPA : 0.000 TERM TOTALS : 0.00 0.00 0.000

CUM GPA : 4.000 CUM TOTALS : 76.50 76.50 304.000

**Undergraduate Career Totals**

CUM GPA : 4.000 CUM TOTALS : 76.50 76.50 304.000

- - - - - **Test Credits** - - - - -

Test Credits Applied Toward Cerritos College Credit Prg Program

Accuplacer 2016-09-15 114

Transferred to Term 2016 Fall as

MATH ZZ10 MATH 60, CHEM 100 Placement 0.00 CR

Accuplacer 2016-09-15 111

Transferred to Term 2016 Fall as

MATH ZZ30 MATH 80 Placement 0.00 CR

Accuplacer English 2016-09-15 111

Transferred to Term 2016 Fall as

ENGL ZZ40 ENGL 100 Placement 0.00 CR

Accuplacer Reading 2016-09-15 106

Transferred to Term 2016 Fall as

READ            ZZ50    Reading Exempt                            0.00 CR

- - - - - Degrees Awarded - - - - -

Degree            : Associate in Arts

Confer Date     : 2018-12-14

Degree Honors   : Graduation With Highest Honors

Plan             : Liberal Arts & Sciences: Social & Behavioral Science

Comprehensive Ed Plan Completion: 2017-08-15 Geology for Transfer-AST

Latest Comprehensive Ed Plan Entered: 2019-01-15 Geography-AAT

Latest Abbreviated Ed Plan Entered: 2017-03-24 Geology for Transfer-AST

On-Line Orientation Completion: 2016-09-16



# 2019 SCAG SCHOLARSHIP PROGRAM

## APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA-217

COUNTY Los Angeles

### EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: **Monrovia High School**

City/State: **Monrovia/ California**

Date of Graduation: **06/05/2019**

Grade Point Average (Unweighed): **3.70**

If graduating senior, name of intended college/university\*: **Howard University**

Intended major: **Political Science**

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

### ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Humanities Academy	President	2017-2019
Black Student Union (BSU)	Secretary	2016-2019
Associated Student Body (ASB)	Outreach Coordinator	2018-2019
Link Crew	Mentor	2017-2019
Interact Club	Social Media Director	2017-2019

Brief description of your responsibilities (attach additional page(s) if necessary):

\* See additional page

# 2019 SCAG SCHOLARSHIP PROGRAM

## APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

### ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Second Baptist Church	I feed the homeless every Thanksgiving.	2016-2019
Duarte Senior Center	I read, talk, and help the elderly.	2016-2019
L.A. Works; MLK Day of Service	I help revitalize inner city schools.	2016-2019
Annual Make a Difference Day	I help with school/city beautification.	2016-2019
Rotary (Interact Club)	Take kids in need on a shopping spree.	2017-2019

Brief description of how you participated (attach additional page(s) if necessary):

\* See additional page/resume.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Member of National Honors Society	Monrovia High School	2017-2019
Member of Humanities Academy	Monrovia High School	2017-2019
Member of California Scholarship Federation	Monrovia High School	2016-2019
Principal's Honor Roll	Monrovia High School	2016-2019
African American Leaders for Tomorrow	California Legislative Black Caucus	2018

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Intern	City of Monrovia	6/17 - 9/17
Intern	City of Monrovia	6/18 - 9/18
Student Poll Worker/Clerk	Los Angeles County Registrar	11/18 - 11/18

Brief description of your work responsibilities (attach additional page(s) if necessary):

\* See attached resume.

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### **Educational & Career Objective**

My plan is to attend Howard University in Washington D.C. and major in Political Science. After graduation, I will attend Law School and work as a Public Defender. My ultimate goal is to become a U.S. Senator.

### **Work Experience**

**Los Angeles County Registrar-Recorder/Count Clerk** 11/18 – 11/18  
**Student Poll Worker/Clerk**

For the 2018 Midterm Election, as a clerk I assisted with: opening the polling place, helping voters, closing the polling place, and counting the ballots.

**City of Monrovia** 6/18 - 9/18  
**Summer Intern Department of Community Services**

Assisted the department in daily job office functions such as, assisting with rentals, bus pass sales, contract class registration, special events, senior programming, and answering customers inquires via telephone calls, email and walk ins.

**City of Monrovia** 6/17 - 9/17  
**Summer Intern Department of Public Works**

Assisted the department in daily job office functions such as, filing, answering customers inquires via telephone calls, email and walk ins. Also assisted with data entry, community mailers, and organized department invoices, etc. Completed a PowerPoint project on Water Conservation as part of final assignment and presented to the city.

### **Education**

**Monrovia High School** 9/15 - present  
Current GPA 4.1

Currently enrolled in College Preparatory Courses such as: Calculus, Spanish 4, AP Government, and AP English Literature.

### **School Awards and Activities**

- Nominated to attend the **National Student Leadership Conference** Summer 2017, Georgetown University or Yale University.
- **Monrovia High School** Renaissance People's Choice Award
- Elected to be a member of the National Honors Society, **Monrovia High School**
- Member of Interact Club of Monrovia High School (Community Service Organization)
- Elected to be a member of Humanities Academy, **Monrovia High School**
- Former Member of Math and Science Academy (MASA), **Monrovia High School**
- Member of California Scholarship Federation (CSF), **Monrovia High School**
- Principal's Honor Roll, **Monrovia High School**
- Humanities Academy- 1<sup>st</sup> Place Research Project, **Monrovia High School**

### **Leadership Experience**

- Graduate of Monrovia Area Partnership (MAP), Youth Leadership Academy (13 week Leadership course where students learn topics such as Public Speaking, City Government and Creating Community Projects, etc.); **City of Monrovia**
- Secretary of Humanities Academy; and currently President, **Monrovia High School**
- Secretary of Black Student Union, **Monrovia High School**
- Link Crew Mentor, **Monrovia High School**
- Summer Leadership Academy, **City of Monrovia**
- Alternate for **State**
- **California Legislative Black Caucus**, African American Leaders of Tomorrow Conference
- Associated Student Body (ASB), **Monrovia High School**

### **Volunteer Experience**

- Annual Thanksgiving Food Drive - **Second Baptist Church**, Monrovia, CA
- Duarte Senior Center (Santa Teresita Retirement Home)- **American Corps**
- **LA Works** - Dr. Martin Luther King Jr National Day of Service, **Los Angeles, CA**
- Annual Make a Difference Day, **City of Monrovia**
- Summer Leadership Academy, Assist with Friday Night Youth Activities, **Monrovia, CA**
- Thanksgiving Food Drive – **Monrovia High School Interact Club (Rotary Club)**
- Santa Clothes – **Monrovia High School Interact Club (Rotary Club)**
- Monrovia-Duarte **Black Alumni Association**
- Angel Tree – **Second Baptist Church**, Monrovia, CA
- Hungry Caterpillar - **Monrovia High School Interact Club (Rotary Club)**

### **Activities and Interests: Extracurricular Activities**

- *Humanities Academy* - It focuses on students who have an interest in the Liberal Arts and the Humanities. I served as the Secretary in 11th grade and currently serving as President.
- *Black Student Union (BSU)* - This club promotes cultural awareness through positive activities on campus, as well as community service year round. Currently I serve as the Secretary.
- *Associated Student Body (ASB)* – This leadership class is responsible for all student body activities for the high school. Currently, my position is Outreach Coordinator.
- *Link Crew*- This club focuses on assigning upperclassmen to mentor freshmen students for a positive school experience. It involves weekly check-ins on your student's grades.
- *Interact Club* – This service club, which seeks to provide the opportunity for young people to work together and showcase their service to the community through various volunteer projects.

### **Activities and Interest: Volunteer Activities**

- *Second Baptist Church, Annual Thanksgiving Food Drive*- Each year I assist my church in their Annual Thanksgiving Food Drive by preparing food baskets and a warm Thanksgiving meal for the homeless.
- *American Corps, Duarte Senior Center (Santa Teresita Hospital)* - Through the American Corps, I was assigned to Santa Teresita Assistant Living Center. My duties were reading, talking, and wheeling the elderly to daily Mass.
- *L.A. Works, Martin Luther King Jr. Day of Service* – Every year I volunteer for Martin Luther King Jr. Day of Service with L.A. Works. We revitalize inner city schools by completing campus beautification projects.
- *Annual Make a Difference Day, City of Monrovia* - Every year in October, I volunteer for Make a Difference Day. Volunteers are assigned to various projects such as school clean up and city beautification.
- *Rotary (Interact Club)* - During the Holiday season, the Interact Club at my school, is sponsored by Monrovia Rotary, where they provide funds for us to take children in need shopping.

As I reflect on my life, I realize that I first became interested in politics and government while in elementary school. I can recall watching the nightly news and having a keen interest on some of the topics being discussed. This was my first introduction to the world of politics and exposed some of the ongoing societal woes that the African American community was facing both in my community and throughout the United States. The issues about discrimination, crime, poverty, inadequate housing, etc, began to spark my interest and left me with many thought provoking questions. Why were some cities riddled with crime, while others were safe? Why were some children dropping out of school at an alarming rate while other children were at the head of their class academically? Why were some families homeless, while other families enjoyed being in the comfort of their home? I remember asking myself "Why were the scales so unbalanced?" At a young age, this was a lot of information to absorb, and understand, yet it intrigued me. I became interested in these issues because I saw that the African American community was being affected more so than any other ethnicity. At that time, I did not have a significant amount of background information on these probing issues. However, I knew that I was destined to assist in helping with these problems facing my community and even creating solutions for them in the future.

As I transitioned into high school, I continued to be intrigued and I wanted to study and learn more on these public policy issues facing the African American community, so in high school, I enrolled in AP United States History and AP Government. These courses were the first step in preparing me to becoming an agent of change because they elaborated on some of these discriminatory problems. Outside the classroom, the second step to finding ways to making a difference in my community was through volunteering, which showed me firsthand some of the major disadvantages the African Americans in my community faced. By volunteering in various organizations, I saw examples of disenfranchisement in areas of homelessness, school disparities, and poverty. Volunteering helped me to gain further insight on areas that I would like to help make a difference in.

My third step in preparing to create change was learning how to become an effective leader. I knew that my future goal would include helping my African American community and making a difference in the world, but I would have to be a strong leader first. I began by taking leadership courses offered by my city, which led me to take on leadership roles in school clubs. As a result of my leadership skills and academic achievement, it afforded me the extraordinary opportunity to be selected to attend the California Legislative Black Caucus, African American Leaders for Tomorrow Conference (weeklong). The goal of this conference is to prepare African American leaders for representation in government and to tackle some of the same discriminatory issues I was concerned with. At the conference, I received leadership training taught by current legislators on public policy issues. This conference was very beneficial and provided me with steps for future excellence in becoming an agent of change.

In the fall, I will attend Howard University in Washington, D.C. and major in Political Science. Since Howard University is located in the heart of America's political system, I will be afforded the opportunity to participate in various political internship, research assignments, and

community projects which will help me in the long run towards finding solutions for some of the Public Policy issues that I was concerned with as a child. Afterwards, I would like to attend law school and become a Public Defender. Later, I want to open my own law firm and also start a nonprofit that helps young African American students learn about the importance of a college education which will help them succeed in life and stamp out some of the barriers they face. This will continue to help future generations to succeed in life and showcase Black Excellence. At this juncture, I will then take all of the knowledge and background that I have learned and experienced since childhood and apply them to my ultimate goal of running for U.S. Senator one day. As a U.S. Senator, I would have the capability of making a bigger impact on the world, than I can right now. I want to be known as an effective leader of change who fights for what is right and what is equal.

# Monrovia High School



845 W. Colorado Boulevard • Monrovia • California • 91016 (626) 471-2800 • FAX (626) 471-2810

April 22, 2019

Dear Scholarship Committee,

It is my pleasure to highly recommend \_\_\_\_\_ for your scholarship. \_\_\_\_\_ was a student in AP United States history, earning an A each term. \_\_\_\_\_ is currently President of our Humanities Academy. \_\_\_\_\_ is helping guide the second year of graduates in the academy to four-year college admission. Currently \_\_\_\_\_ is earning over a 4.0 GPA and in the top 15% of the Senior class.

\_\_\_\_\_ took the bold step as a sophomore year to leave an established academic program and be a founding member of our new Humanities Academy at Monrovia High School. The Humanities Academy was created to encourage students who love the Social Sciences and English to take a rigorous academic program in high school. In addition, students complete at least ten hours of community service each year and a research project. As a Junior, \_\_\_\_\_ researched the role of Presidential Pardons, in particular for minorities. \_\_\_\_\_ presented findings in May for a panel of teachers as part of an academic competition and was recognized for \_\_\_\_\_ strong project with our outstanding research award.

In AP United States History \_\_\_\_\_ worked hard to become a strong writer. \_\_\_\_\_ is a student who comes early every day, ready to go. \_\_\_\_\_ always turns in all assignments on time. \_\_\_\_\_ is happy to ask questions in class and answer as part of a class discussion. \_\_\_\_\_ is willing to work with all students. \_\_\_\_\_ has a very easy personality, is quick to laugh and willing to take an academic risk. One of the class activities where \_\_\_\_\_ shines is in simulations. Most recently, our class had to decide whether or not to join the League of Nations and sign the Treaty of Versailles. \_\_\_\_\_ was a group leader in cautioning the U.S. about isolationism. It was clear from comments that \_\_\_\_\_ was well prepared, listening to other students and ready to convince others of \_\_\_\_\_ point of view.

\_\_\_\_\_ is very involved in Interact Club at school. \_\_\_\_\_ has not missed an event and often encourages other students to join \_\_\_\_\_. One of \_\_\_\_\_ favorite events was Stop Hunger Now. Students put together more than 20,000 meals to be sent overseas. Currently \_\_\_\_\_ is taking charge of an event for our local Head Start program called Canyon Early Learning Center. \_\_\_\_\_ is one of the students organizing an Eric Carle, *Very Hungry Caterpillar* celebration. \_\_\_\_\_ is choosing appropriate crafts, snacks and other activities for the little kids as well as reading aloud several Eric Carle books.

\_\_\_\_\_ is exactly the student leader you are looking for your scholarship. \_\_\_\_\_ is a gifted student, well respected by students and faculty and a leader of \_\_\_\_\_ peers within and beyond Monrovia High School. \_\_\_\_\_ is a student who will follow through 110% on any commitment \_\_\_\_\_ makes. \_\_\_\_\_ would make a wonderful representative for your scholarship both while in school and as a community leader throughout \_\_\_\_\_ life. Please feel free to get in touch with me if you have questions or need more information.

Annie Van Dyke  
Teacher, Monrovia High School



April 22, 2019

### **SCHOLARSHIP RECOMMENDATION LETTER**

To whom it may concern;

I am writing in support of \_\_\_\_\_ and \_\_\_\_\_ proven leadership and commitment to service. Over the years, I have seen \_\_\_\_\_ grow into a tremendous leader for youth; a poised communicator and advocate for our community; as well as a motivated and focused student with academic and professional aspirations which I have no doubt \_\_\_\_\_ will attain. It is my pleasure to share with you my observation and opinions of \_\_\_\_\_. It is because of the information below that I believe \_\_\_\_\_ is deserving of consideration for this scholarship.

I have had the pleasure of working with \_\_\_\_\_ on several projects over the last five years. During this time \_\_\_\_\_ served as a community volunteer at various special events, served on our Community Services Youth Commission, and most recently served as a YES Intern for the Monrovia Public Services, Water Utility Division. During \_\_\_\_\_ service as a YES Intern, \_\_\_\_\_ was tasked with a very important community challenge; water conservation. \_\_\_\_\_ worked alongside seasoned professionals as the group struggled with how to better educate the community on the importance of water conservation. \_\_\_\_\_ was a valuable contributor to the discussion, regularly advocated for youth, and became a champion for the cause.

\_\_\_\_\_ has demonstrated \_\_\_\_\_ ability to be professional, hardworking, and an effective leader. \_\_\_\_\_ is confident and poised in \_\_\_\_\_ public speaking; thoughtful and thorough in \_\_\_\_\_ assessment of issues; and passionate and motivational in \_\_\_\_\_ response. \_\_\_\_\_ puts \_\_\_\_\_ community needs ahead of \_\_\_\_\_ own and selflessly gives of \_\_\_\_\_ time to better Monrovia. \_\_\_\_\_ is capable of bringing people with diverse ideas and backgrounds together to overcome community obstacles.

What is most impressive about \_\_\_\_\_ is \_\_\_\_\_ ability to inspire and teach others. Specifically, \_\_\_\_\_ is more than capable to help students gain a greater understanding of how nonprofits create impact in the community. In addition, \_\_\_\_\_ has the ability to motivate other students develop themselves into the next generation of community leaders. \_\_\_\_\_ is talented, intelligent, generous, and kind; making identifying a weakness very difficult. \_\_\_\_\_ has high standards and a hunger to complete work on time and done well. I have witnessed \_\_\_\_\_ grow in this area through the leadership roles \_\_\_\_\_ has played in our organization

\_\_\_\_\_ has a bright future. Through \_\_\_\_\_ academic accomplishments, extracurricular experience, and leadership opportunities, \_\_\_\_\_ is positioned well to exceed in almost any career field \_\_\_\_\_ sets her mind on. In addition, \_\_\_\_\_ is not afraid to put in the work needed to achieve \_\_\_\_\_ goals. \_\_\_\_\_ has always been

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415 South Ivy Avenue, Monrovia, CA 91016

studious, prepared, and inquisitive.      desire to learn and grow will continue to serve      well as begins college career.

As previously stated,      is tremendous leader; a poised communicator and advocate for our community; as well as a motivated and focused student with academic and professional aspirations. I believe      is a great example for the youth in our community and will continue to contribute to making a difference in Monrovia. It is my belief that if selected,      will proudly represent your organization through      academic accomplishments and career achievements.

If you have any questions or need additional information, please contact me at 626.256.8226 or [tcherry@ci.monrovia.ca.us](mailto:tcherry@ci.monrovia.ca.us).

Sincerely,

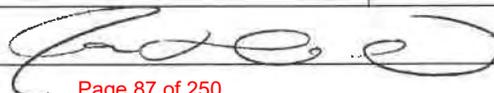


Tina Cherry  
Public Services Director  
City of Monrovia

Student Name	Student ID	Grade	Gender	Birthdate	Counselor	Transcript of Student Progress											
Parent/guardian name, address, telephone						<b>April 11, 2019</b> <b>Monrovia High School</b> <b>845 West Colorado Blvd.</b> <b>Monrovia, CA 91016</b> <b>(626) 471-2800   Fax (626) 471-2810</b>											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp						
Grade 9 Summer 2014-2015				p	FF442	Spanish II S1	A	5.00	5.00	Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00							
Monrovia Unified Summer School					KF471	PRIDE S1	CR	1.00	1.00	Grade 12 Fall 2018-2019							
BS036	Health S2	A+	5.00 5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 3.60				Monrovia High School									
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				Grade 10 Spring 2016-2017				Monrovia High School									
Grade 9 Fall 2015-2016				Monrovia High School				Monrovia High School									
Monrovia High School				p	AS126	Eng II PreAP S2	A-	5.00	5.00	+ p	AF326	AP Eng Lit S1	B-	5.00	5.00		
p	AF026	Eng I Pre AP S1	A-	5.00	5.00	p	BS125	World Hist S2	A	5.00	5.00	+ p	BF332	AP CP&G S1	B+	5.00	5.00
+ p	BF430	AP HumGeo S1	B	5.00	5.00	p	CS327	Alg II PreAP S2	A-	5.00	5.00	p	CF435	Calculus S1	A	5.00	5.00
p	CF131	GeometryPreAPS	B-	5.00	5.00	+ p	DS231	PhysicsPreAPS2	B+	5.00	5.00	p	FF446	Spanish IV S1	A	5.00	5.00
p	DF327	BiologyPreAP S1	A-	5.00	5.00	*	ES125	PE II S2	A	5.00	5.00	KF445	Leadership S1	A	5.00	5.00	
*	EF025	PE I S1	A+	2.50	2.50	p	FS442	Spanish II S2	A+	5.00	5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 4.00					
*	EF025	PE I S1	A	2.50	2.50		KS471	PRIDE S2	CR	1.00	1.00	--WORK IN PROGRESS--					
p	FF440	Spanish I S1	B	5.00	5.00	Credit Att: 31.00 Cmp: 31.00 AGPA: 4.00				Monrovia High School							
KF471	PRIDE S1	CR	1.00	1.00	Grade 11 Fall 2017-2018				Monrovia High School								
Credit Att: 31.00 Cmp: 31.00 AGPA: 3.60				Monrovia High School				Monrovia High School									
Grade 9 Spring 2015-2016				+ p	AF226	AP Eng Lang S1	A-	5.00	5.00	+ p	AS326	AP Eng Lit S2		5.00	0.00		
Monrovia High School				+ p	BF226	AP US Hist S1	A-	5.00	5.00	+ p	BS332	AP CP&G S2		5.00	0.00		
p	AS026	Eng I Pre AP S2	B+	5.00	5.00	p	CF425	Math Analys S1	A+	5.00	5.00	p	CS435	Calculus S2		5.00	0.00
+ p	BS430	AP HumGeo S2	B-	5.00	5.00	p	DF350	Chemistry S1	A+	5.00	5.00	p	FS446	Spanish IV S2		5.00	0.00
p	CS131	GeometryPreAPS	B-	5.00	5.00	p	FF444	Spanish III S1	A-	5.00	5.00	KS445	Leadership S2		5.00	0.00	
p	DS327	BiologyPreAP S2	B	5.00	5.00	p	GF425	Basic Photo S1	A+	5.00	5.00	Total Credit: 25.00					
*	ES025	PE I S2	A+	2.50	2.50	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.33											
*	ES025	PE I S2	B-	2.50	2.50	Grade 11 Spring 2017-2018											
p	FS440	Spanish I S2	B-	5.00	5.00	Monrovia High School											
KS471	PRIDE S2	CR	1.00	1.00	+ p	AS226	AP Eng Lang S2	A-	5.00	5.00							
Credit Att: 31.00 Cmp: 31.00 AGPA: 3.20				+ p	BS226	AP US Hist S2	A-	5.00	5.00								
Grade 10 Fall 2016-2017				p	CS425	Math Analys S2	A-	5.00	5.00								
Monrovia High School				p	DS350	Chemistry S2	A	5.00	5.00								
p	AF126	Eng II PreAP S1	B+	5.00	5.00	p	FS444	Spanish III S2	A	5.00	5.00						
p	BF125	World Hist S1	A	5.00	5.00	p	GS425	Basic Photo S2	A	5.00	5.00						
p	CF327	Alg II PreAP S1	B+	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.33											
+ p	DF231	PhysicsPreAPS1	B	5.00	5.00	Grade 12 Summer 2017-2018											
*	EF125	PE II S1	A+	2.50	2.50	Monrovia High Summer School											
*	EF125	PE II S1	A	2.50	2.50	p	BF340	Economics	A-	5.00	5.00						
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																	
<b>Weighted Non-Wgtd</b> Acad GPA (9-12) <b>3.8974 3.6410</b> Acad GPA (10-12) <b>4.0714 3.7857</b> Total GPA (9-12) <b>3.8953 3.6628</b>  Credit Attempted: <b>219.00</b> Credit Completed: <b>219.00</b>  Class Size: <b>378</b> Class Rank: <b>50</b> Ranked by Weighted Academic GPA				Date Test Taken 04/18 ACT EN 16, MT 20, RD 20, SR 17, CP 18		Score		<b>CREDIT SUMMARY</b> Subject Area Credit Req'd Compl Needed English 40.00 35.00 5.00 Geography (Soc Sci) 5.00 5.00 - World History 10.00 10.00 - US History 10.00 10.00 - Government (CP&G) 5.00 5.00 - Economics 5.00 5.00 - Physical Science 10.00 10.00 - Life Science 10.00 10.00 - Mathematics 10.00 10.00 - Algebra 1 10.00 10.00 - Visual/PerformingArt 10.00 10.00 - Physical Education 20.00 20.00 - Health 5.00 5.00 - Electives 70.00 74.00 - * TOTALS * 220.00 219.00 5.00 Algebra 1 Requirement Met									
District Enter: 6/22/2006 School Enter: 8/19/2015  <b>Class of 2019</b>  State ID#																	

Unofficial unless signed and embossed by school official.

Signature: \_\_\_\_\_



Date: 4/11/2019

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APPLICATION FORM

Current Education Status (Check One):

- High School Junior
- High School Senior
- Community College

If community college student, list semesters completed\*:

High School:

City/State:

Date of Graduation:

Grade Point Average (Unweighed):

If graduating senior, name of intended college/university\*:

Intended major:

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Scouts	Gold Award	June 2006 - present
Felix Ventures	Executive Vice-President	August 2015 - present
Key Club	President / DLT	August 2015 - present
Build	Editor	December 2017 - present

Brief description of your responsibilities (attach additional page(s) if necessary):

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

# APPLICATION FORM

### B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Kiwanis	Adopt a Park	May 2017 - Present
Felix ventures	Toy Drive	November 2016 - Present
Teen voice	Concert in the Park	July 2018

Brief description of how you participated (attach additional page(s) if necessary):

### C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Civild Award	scats	June 2018
County of Los Angeles Award of Merit	city	June 2018
United States California Senator		June 2018
Principal's list	District	March 2019
District Student Board Representative Award	Superintendent	April 2019

### D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

**Scout of America** (12 years) teaches and empowers to be prepared for a lifetime of leadership, success, and adventure in a safe, no-limits place designed for and by ! It teaches about entrepreneurship, life skills, and many other skills with their curriculum to build of courage, character, and confidence. Last year I earn my Scout Gold Award, the highest honor, in Scouting. I organized an anti-bullying prevention program to promote a positive school climate, build awareness and combat bullying. As a Scout Gold Award, I was selected this year to represent only fifty Scouts in the Greater Los Angeles area to march and carry award-winning banners in the 130th Tournament of Roses Parade. This opportunity is given to fifty Gold Award Scouts and fifty eagle scouts to come together and form the Tournament Troop.

**Felix Ventures Foundation** (4 years) is a Non-Profit Organization that is associated with the Scouts of America, that focuses on providing students with the opportunity to enhance their leadership capacity and learn survival skills through the numerous backpacking and car camping trips afforded by the program. The curriculum gives students the opportunity to be exposed to new things as well as develop those leadership skills for the community. I serve as the current Executive Vice-President of the entire program after being inspired to continue to persuade higher leadership as serving as last year's program Liaison.

**Key Club International** ( 4 years) This is a student-led, high school organization. Key Club members make the world a better place through service. In doing so, we grow as individuals and as leaders by answering the call to lead, summoning the courage to engage and developing the heart to serve. I get the opportunity to channel this passion for volunteerism to my peers. For the last two years I have served as Workman's Key Club President ; however, this term I decided to continue my Presidential duties and serve on division leadership team. The division leadership team is a group of individuals that oversees a total of twelve Key Clubs. I serve as the Service Event Coordinator that organizes service projects for these twelve schools.

**Student Government** ( 3 years) As the current Student Board Representative for William Workman High School. I have the opportunity to represent my entire student population at School Board Meetings by presenting a monthly school report. My Junior year, I served on School Site Council as a Student School Site Council Representative. Finally, my Sophomore year I was elected to be a House of Representative for my homeroom. I would attend monthly meeting during homeroom with the principal and other elected House of Representatives. Each homeroom was required to elect a member and then they would be sent to participate in potential school policies. The following week I would receive feedback and liaison it back to the meeting.

**Build** (2 years) is an initiative run by the LA Promise Fund, challenges young from public middle and high schools to use STEM principles and 21st Century learning skills to effect social change. Build activates young to engage with the issues they care about, and prepares them to solve the problems of tomorrow. I currently serve as the Club Editor in charge of creating digital advertisements for recruiting new members, upcoming events, fundraisers that are advertised our social media pages.

As a Chicano Latino Youth Leadership Project (CLYLP) Alumni I got the opportunity to learn about the importance of civic engagement in our community and valuable skills such as self-advocacy and community engagement. This leadership project empowered me to want to get involved in our community post-high school by helping in the Census 2020 count; however, as a future stakeholder I think it is most important to be aware of all public policies.

Therefore, having the opportunity to serve as William Workman High School Student Board Representative for the 2018-2019 academic school year, it gives me an opportunity to represent my entire student population at school board meetings. My duties as Student Board Representative would consist of presenting a school report about all the campus life accomplishments, policies to increase student engagement, and provide insight from the student body on issues occurring on-campus.

This unique experience has given me the opportunity to enhance my leadership capacities and public speaking skills. This is my greatest asset in pursuing my goal in a future governmental role which is something I am interested in as a career. My interest in government began as early as my sophomore year when I was elected to serve as a House of Representative for my grade level. My duties consisted of meeting with other elected House of Representatives and discuss potential school policies for the following academic school year. I would then report back to my designated group about what was accomplished or suggested at the meeting. I would then receive feedback from my peers which I would report at the next meeting.

The following school year as a junior, I was installed as Student School Site Council Representative that gave me the opportunity to work alongside certified and classified employees for the benefit of my peers' education. My duties consisted of assisting school administrators to develop school programs, so students can be successful inside and outside of the classroom. By surveying my peers about these programs, I would then report the input from them in order to make the programs more beneficial for students in academic achievement as well as reviewing school funding for our VAPA program.

Throughout my high school career, I have had the opportunity to vocalize the needs of the student population who are the country's future voters. Every since I got involved in student government, it became apparent to me that I want to be an advocate for the community. I am passionate about activism because of the roles I have taken on that have allowed me to be an advocate and bring some issues to the forefront such as an issue impacting youth: Bullying. I got a policy called "See Something, Text Something" available on campus for students to report any issues of facilities or dangers of school safety to school officials. As a committee member of the Local Control Accountability Plan (LCAP), I was able to network with other student leaders in my district and do my best for future students to benefit from programs that promotes academic achievement such as PBIS ( Positive Behavior Intervention Support).

Last year part of my quest for the Gold Award , highest honor in Scouting, I established an anti-bullying prevention program. Since I wanted to create a lasting impact on the lives of my peers by promoting a positive school culture, this is something that is important because without students actively engaged on campus this can lead to increase of absenteeism. The skills that I learned in obtaining this award which gave me life skills that I will be able to carry into the workforce when I am an attorney and eventually the state legislative body. I currently serve on the Senate Student Advisory Council (SSAC) in my district. As the SCAG Scholarship Program recipient, this scholarship will give me the opportunity as a first generation Latina college student to continue my studies at a four year institution. It will provide me with the opportunity to finance my future in pursuing a career in law. My career goal is to become an attorney and to be able to advocate for our community. As a result, I will like to use this new foundation of knowledge to do pro bono work in the future for my community.



# WILLIAM WORKMAN HIGH SCHOOL

16303 E. TEMPLE AVENUE · CITY OF INDUSTRY, CA 91744 · 626.933.8800 · FAX 626.855.3148

Anna Corral,  
Principal

*Principal*

To Whom It May Concern:

It is with great enthusiasm that I write this letter of recommendation for . Having had the honor of getting to know at Workman High School, stands out amongst our most outstanding students. preparation for our conferences is evident as comes with the appropriate materials and questions. puts in extensive effort and lots of thought in all of endeavors. participates in student government and maintains a 4.10 weighted GPA. participates and takes leadership roles for numerous campus clubs and activities where consistently demonstrated commitment to and development of public service goals. has had many academic achievements and honors.

takes pride in challenging academically by taking AP and Honors courses. has been a high achieving honors student during years at Workman High. Additionally, has been recognized at the District level for accomplishments. self discipline, hard work and determination to excel are admirable. demonstrates the maturity and resourcefulness needed to succeed in any endeavor. is young who is well rounded and has intellectual curiosity. seeks out intellectual discussions and tries to remain informed.

Additionally, family is very supportive and despite being first generation, English language learners the importance of educational and personal success is valued and modeled. has been active in social and community events and causes to foster change and growth. has the intellectual inclination and social awareness to be a change agent for societal progress and improvement. does not often realize how is demonstrating leadership since is focused on the desire to make things better. doesn't necessarily have the knowledge or history of what may be expected of someone involved in being a change agent. is focused on the goal and works on acquiring the information needed. I am confident will be an asset to any organization or project is a part of as well as having demonstrated and developed the qualities for scholarship assistance.

I am honored to give a letter of recommendation and commend you for considering such motivated young who will overcome any challenge presented. Any other information you may require to facilitate evaluation will be gladly provided. Please feel free to contact me at (626) 933-8817 or [mflores@hlpusd.k12.ca.us](mailto:mflores@hlpusd.k12.ca.us).

Sincerely,

*Martin Flores*

Martin Flores, Guidance Counselor

### *Vision Statement*

*Workman High School, enhanced by technology and supported by the community, is dedicated to learning and career preparation for all students through a rigorous and relevant curricular and co-curricular program that emphasizes communication, higher order thinking skills, computer literacy, personal growth, citizenship and an appreciation of diverse cultures, within a safe and drug free environment.*

**"Where Academics Come First"**

April 15, 2019

Caitlin R. Kurvink  
William Workman High School  
16303 Temple Avenue  
La Puente, CA 90638  
626-933-8831

To Whom it May Concern,

I am writing to highly recommend \_\_\_\_\_ for your scholarship. In my capacity as an English teacher at Workman High School, I have been able to witness the efforts \_\_\_\_\_ has put into \_\_\_\_\_ academic and leadership pursuits.

First of all, \_\_\_\_\_ has taken on multiple Honors and Advanced Placement classes at Workman High School, and has done exemplary in said classes. In my AP Language and Composition class \_\_\_\_\_ Junior year, \_\_\_\_\_ made a habit of seeking out support whenever it became evident to \_\_\_\_\_ required as such. \_\_\_\_\_ would work after school to improve writing skills, which was ultimately reflected in \_\_\_\_\_ grades. \_\_\_\_\_ was consistently willing to put in the extra time in order to revise \_\_\_\_\_ essays and become a more proficient writer. I found \_\_\_\_\_ dedication to the class to be admirable. Overall, \_\_\_\_\_ is ranked 2 in \_\_\_\_\_ class of 227 students, and has maintained a high G.P.A. throughout \_\_\_\_\_ high school career.

Second of all, \_\_\_\_\_ has also shown a willingness to become involved in the school outside of the classroom. For example, \_\_\_\_\_ is an active member of such organizations as the Key Club and Felix Ventures. Furthermore, \_\_\_\_\_ serves in the roles of President and Vice-President (respectively) in these organizations. \_\_\_\_\_ has also been a student representative to the school's LCAP committee and the Hacienda La Puente Unified School District's School Board. Not all students choose to take on such activities outside of the classroom, so I find \_\_\_\_\_ involvement quite commendable.

The qualities and achievements listed above allow me to have complete confidence that \_\_\_\_\_ will continue to excel in \_\_\_\_\_ post high school career as \_\_\_\_\_ begins \_\_\_\_\_ college studies. \_\_\_\_\_ dedication and involvement have made \_\_\_\_\_ model student at Workman High School, and I know \_\_\_\_\_ will continue to be a model student..

Thank you in advance for your consideration.

Caitlin Kurvink  
Instructor, William Workman High School

Student Name	Grade	Gender	Birthdate	Counselor	Transcript of Student Progress		
12					<b>April 26, 2019</b> <b>William Workman HS</b> <b>16303 Temple Ave.</b> <b>City Of Industry, CA 91744</b> <b>(626) 933-8800</b>		
Parent/guardian name, address, telephone							
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>
<b>Grade 9 Summer 2015-2016</b>				<b>La Puente HS</b>			
p 14131E Spanish 1 A 5.00 5.00				p r 20047C Integr Math 3 D 0.00 0.00			
p 14132E Spanish 1 A 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33			
<b>William Workman HS</b>				<b>Grade 10 Spring 2016-2017</b>			
p 16203F BAND A 5.00 5.00				p 20047C Integr Math 3 B+ 5.00 5.00			
Credit Att: 15.00 Cmp: 15.00 TGPA: 4.00				p 20047C Integr Math 3 A- 5.00 5.00			
<b>Grade 9 Fall 2015-2016</b>				<b>William Workman HS</b>			
<b>William Workman HS</b>				Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50			
+ p 2900B ENGLISH 1 H A 10.00 10.00				<b>Grade 12 Fall 2018-2019</b>			
p 5629 MUSIC AIDE A 5.00 5.00				<b>William Workman HS</b>			
p 6010 AVID 1 A 5.00 5.00				2311 ASB 2 A 5.00 5.00			
p 6200 TALL FLAG A+ 10.00 10.00				+ p 2957BH AP English Lit B 5.00 5.00			
p 6632F March Band Pe A+ 10.00 10.00				p 4145E SPANISH 2 A- 10.00 10.00			
+ p 6863DH BIOLOGY H B 10.00 10.00				5723 LEADERSHIP A 5.00 5.00			
Credit Att: 50.00 Cmp: 50.00 TGPA: 4.20				p 6019G AVID 4 A 5.00 5.00			
<b>Grade 9 Spring 2015-2016</b>				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00			
<b>William Workman HS</b>				<b>--WORK IN PROGRESS--</b>			
19730 Freshman Focus A+ 5.00 5.00				<b>William Workman HS</b>			
+ p r 20034C Integr Math 1H D- 0.00 0.00				+ p 2957BH AP English Lit 5.00 0.00			
p 3035F INTRO DRAMA A 10.00 10.00				p 4157E SPANISH 3 10.00 0.00			
p 5773F DANCE A- 10.00 10.00				p 7524G ECONOMICS 5.00 0.00			
p 6010 AVID 1 A+ 5.00 5.00				+ p 7547GH AP PSYCHOLOG' 10.00 0.00			
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				* 9000 FREE PERIOD 1 0.00 0.00			
<b>Grade 10 Summer 2016-2017</b>				* 9015 HOMEROOM 12 0.00 0.00			
<b>William Workman HS</b>				Total Credit: 30.00			
p 19957C Integr Math 1 B 5.00 5.00							
p 19957C Integr Math 1 A 5.00 5.00							
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50							
<b>Grade 10 Fall 2016-2017</b>							
<b>William Workman HS</b>							
p r 19996C Integr Math 2 D+ 0.00 0.00							
+ p 2930B English 2H A- 10.00 10.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
<b>Grade 11 Summer 2017-2018</b>							
<b>La Puente HS</b>							
p 19996C Integr Math 2 B 5.00 5.00							
p 19996C Integr Math 2 A- 5.00 5.00							
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.50							
<b>Grade 11 Fall 2017-2018</b>							
<b>William Workman HS</b>							
p r 20047C Integr Math 3 D- 0.00 0.00							
+ p 2954BH AP Eng Lang A- 5.00 5.00							
p 3038F ADV DRAMA A 10.00 10.00							
+ p 7445AH AP US HISTORY A 5.00 5.00							
p 8930G Medical Core A- 10.00 10.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33							
<b>Grade 11 Spring 2017-2018</b>							
<b>William Workman HS</b>							
+ p 2954BH AP Eng Lang A+ 5.00 5.00							
p 30100 Business & Personal A+ 10.00 10.00							
p 6920D Anat & Physio B 10.00 10.00							
+ p 7445AH AP US HISTORY B 5.00 5.00							
p 7550G PSYCHOLOGY A 10.00 10.00							
Credit Att: 40.00 Cmp: 40.00 TGPA: 3.88							
<b>Grade 12 Summer 2018-2019</b>							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			CREDIT SUMMARY			
Weighted	Non-Wgtd		Subject Area	Credit Req'd	Comp'd	Needed
Total GPA	4.10	3.85	English 1	10.00	10.00	-
Credit Attempted:	295.00		English 2	10.00	10.00	-
Credit Completed:	295.00		English 3	10.00	10.00	-
Class Size:	228		English 4	10.00	5.00	5.00
Class Rank:	2		World studies/Cultur	10.00	10.00	-
Ranked by Weighted Total GPA			U. S. History	10.00	10.00	-
District Enter: 8/30/2006			Civics	5.00	-	5.00
School Enter: 8/10/2015			Economics	5.00	-	5.00
<b>Class of 2019</b>			Mathematics	30.00	30.00	-
State ID#			Biological Science	10.00	10.00	-
			Physical/Earth Scien	10.00	10.00	-
			Physical Education	20.00	20.00	-
			Science	10.00	10.00	-
			Fine Art or Foreign	10.00	10.00	-
			Electives	70.00	150.00	-
			* TOTALS *	230.00	295.00	15.00
			Algebra 1 Requirement Met			



This transcript is unofficial unless signed by a school official.

Signature: Anna Cord / 1622

Date: 4/26/19

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 3**

**ORANGE COUNTY APPLICATIONS:  
302, 310, 312**

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# 2019 SCAG Scholarship Program - OC-302 (Orange)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Orange

#### Phone Number

#### E-mail

#### Internship Availability

July 2019

August 2019

September 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 6, 2019

### Name of Educational Institution

Aliso Niguel High School

### Location of Educational Institution

Aliso Viejo, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.66

### Intended College / University

University of California, Los Angeles

### Intended Major

Civil Engineering

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
ANHS LEO Club	Member, Secretary	09/2017 to 06/2019
ANHS National Honors Society	Member	12/2017 to 06/2019
ANHS California Scholarship Federation	Member	01/2016 to 06/2019
ANHS Coastal Clean-Up Club	Member	09/2015 to 06/2017

**Description of Responsibilities:**

LEO Club: LEO Club offers various volunteer activities in the community. As a current Member and Secretary, I participate in the activities, attend and keep track of monthly meetings, and assist the other leaders.

NHS: I meet high standards, attend monthly meetings, and am required to commit to 10 hours of tutoring and community service each school semester and each summer.

CSF: I meet high academic standards, attend monthly meetings, and am required to commit to 5 hours of community service each school semester.

Coastal Clean-Up: I picked up trash on local beaches with a group of fellow students and disposed of it properly.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Pretend City Children's Museum	Administrative Volunteer	06/2017 to 06/2019
Lori Frome	Volunteer All-Subject Tutor	09/2017 to 05/2019

**Brief Description of Your Participation:**

Pretend City: Pretend City is a child-sized replica of a city that children can interact with, in Irvine, CA. For one hour each week, I help Pretend City administrative staff with various tasks in the back of the house, such as event-listing, craft-making, and more.

Lori Frome: I tutor ELD (English Language Development) students in all subjects for about half an hour each school week.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
National Merit Scholarship Corporation	National Merit Scholarship Finalist	02/2019
College Board	AP Scholar with Distinction	07/2018
College and Career Advantage	CCA Distinguished Student, for Engineering Manufacturing Technology	05/2018
Aliso Niguel High School	Esprit de Wolverine, for Biology	05/2016

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Knott's Berry Farm	Park Services Associate	06/2017 to 08/2017
Self-Employed	Paid Math Tutor	02/2018 to 09/2018
Postmates, Inc.	Courier	02/2019 to 04/2019

**Brief Description of Your Work Responsibilities:**

Knott's: Helped Knott's Berry Farm guests with their needs (directions, lost and found, etc.) and ensured a clean and safe park environment.

Tutor: Periodically tutored two students in mathematics.

Postmates: Delivered food, drinks, and other items from a variety of vendors to patrons.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

“This is Metrolink train 687. Final stop: Los Angeles Union Station,” I heard over the speaker as I nervously hopped onto the imposing double-decker train car. I calmed myself. “Okay, Los Angeles. This should be the right one.” Before long, I was stepping out onto a platform in Buena Park, 25 miles from where I began, all without me even starting an engine or honking a horn. As I continued my journey toward Knott’s Berry Farm to drop off my work uniform at the end of the summer season, my initial anxieties began fading away. I instead reflected on how pleasant the experience had been.

Taking the train to my job was an idea I had thought about for a while before actually committing to it. But after experiencing the previously hidden wonders of public transit, it opened me up to a whole new world. I began discovering its immense benefits compared to other forms of transportation, and I sought to experience a car-free lifestyle for myself. However, living in the auto-oriented suburbs of South Orange County, I quickly noticed the striking deficiencies that plagued my local transit agencies. Why doesn’t this bus run on weekends? Why does that train only go this far? I wanted to live in a world that embraced public transportation, but my actual surrounding were clearly falling short.

So to channel these desires, I started looking into the mass transit of other regions of the United States. I studied BART and DC Metro maps. I watched videos of the New York City Subway. I researched the extension of the Seattle light rail system. As my passion for public transit grew, so did my interest in active transportation projects throughout the country. Such developments as bike lanes and pedestrian plazas sparked my interest because I saw how they had the potential to make cities more happy, healthy, and sustainable.

But then, I became exposed to the transportation infrastructure of Europe, Asia, and other developed parts of the world. It instantly became clear to me that many of these places had public transit that was much more sophisticated than that of the United States. London’s famous Underground network was clean, reliable, and efficient. Japan’s high speed trains made Amtrak resemble horse and buggy. I wondered why America was lagging so far behind. Then it hit me like an SUV going 50 in a 25, blowing through a faded crosswalk; most American infrastructure is built for cars, not people.

And while Southern California is not the worst in this respect, it sure comes close. Los Angeles is known throughout the country and perhaps the world for its wide freeways and sprawling suburbs, and, with that, its crippling traffic and smog-filled air. For decades, however, these characteristics have been viewed simply as side effects to the independence and freedom that a car-centric culture grants. But I believe that these downsides are much worse than the vast majority perceives them to be. According to the EPA, transportation is the largest polluter in America, and emissions from private automobiles make up more than half of the total pollution from transportation. Moreover, a high regional dependency on cars has been shown to have a disproportionately negative effect on lower-income groups, since those who cannot afford a car have no choice but to navigate a severely inadequate public transit system. And, as if cars couldn’t seem any worse, a 2015 study reported that motor vehicle accidents were the leading

cause of death among Americans aged 8-24, and they consistently ranked in the top ten among all other age groups besides the elderly.

I want to help bring about a change in the way Americans, and especially Southern Californians, think about transportation. I do not by any means want to completely do away with private cars, and I recognize what they have done to revolutionize transportation as we know it. They are still a very advantageous mode of transport if effectively supplemented by other mass transit. However, that is not what we are doing. The current state of automobiles in America puts too much strain on people's health and welfare. Therefore, my highest aspiration is to become a transportation engineer and urban planner who helps encourage a movement toward transportation infrastructure and urban policy that is much more sympathetic to people, not cars. I believe with full conviction that putting the spotlight onto actual human beings will have a beneficial impact that we have thus far been denying ourselves.

# Aliso Niguel High School

28000 Wolverine Way, Aliso Viejo, California 92654

Dear selection committee:

I have had the pleasure of knowing \_\_\_\_\_ for over a year and a half. During \_\_\_\_\_ junior year, \_\_\_\_\_ was enrolled in several Advanced Placement classes, including AP Language and Composition. As \_\_\_\_\_ English teacher, I was struck throughout that year with \_\_\_\_\_ intellect and curiosity.

In many ways \_\_\_\_\_ was an exemplary student. When working in small peer groups, \_\_\_\_\_ provided an unstated intellectual leadership that drew in other students. They appreciated not only analytical skills and tenacity, but also \_\_\_\_\_ modesty and soft spoken sense of humor.

Over the course of the year I saw \_\_\_\_\_ blossom into a more articulate speaker and an excellent writer. For example, when reading *The Sound and the Fury*, \_\_\_\_\_ insightfully grasped the connections between Faulkner's representation of time and the scientific theories and artistic movements of the early twentieth century. In addition, \_\_\_\_\_ was one of the first students in class to shed formulaic essay formats and to explore more organic approaches to on demand writing. As a result, every essay \_\_\_\_\_ wrote was fresh and perceptive – a joy to read.

\_\_\_\_\_ consistently approached each assignment in a way that made it \_\_\_\_\_ own. One particular assignment that stands out in my mind was \_\_\_\_\_ persuasive research project. \_\_\_\_\_ passion for science, economics, and engineering was reflected in \_\_\_\_\_ selection of topic: \_\_\_\_\_ chose to write about the politics of automobile emissions. The written portion of the project impressively moved beyond the scope of the assignment's requirements. Equally impressive was the persuasive power of \_\_\_\_\_ presentation. The class was as much impressed by \_\_\_\_\_ facility with language as they were with \_\_\_\_\_ knowledge and insight. Later in the semester, several students noted that \_\_\_\_\_ had not only changed their thinking on this issue, but also their approaches to considering other divisive topics.

A second memorable assignment is \_\_\_\_\_ 'Literary Blogs' project. \_\_\_\_\_ and a small group of students chose to read Barry Glassner's book, *Culture of Fear*. The blog posts \_\_\_\_\_ wrote displayed a level of analysis that was truly remarkable; the connections \_\_\_\_\_ made between issues Glassner's raises and current discussions on truth and the role of the media were equally perceptive.

Although \_\_\_\_\_ is involved in multiple activities outside of the classroom, I have been able to observe \_\_\_\_\_ at one: Student-to-Student. This club, for which I am the advisor, meets once a week to offer tutoring to students who have recently moved to this country. In the two years \_\_\_\_\_ has participated as a tutor, \_\_\_\_\_ table has always been full of lively conversation and as well solid assistance.

There are few students who hold the intellectual curiosity, the ability to achieve, and the integrity that \_\_\_\_\_ possesses. Without reservation, I strongly recommend \_\_\_\_\_ for the SCAG Scholarship Program.

Sincerely,

Lori Benstead-Frome  
lbfrome@capousd.org



April 16, 2019

Pretend City Children's Museum  
29 Hubble  
Irvine, CA 92618

To Whom It May Concern:

As the Volunteer Coordinator at Pretend City Children's Museum, I am writing to recommend and support [redacted] desire to be accepted into the SCAG Scholarship Program. [redacted] began his volunteering career in June 2017 and has nearly 100 hours.

I have had the pleasure of meeting [redacted] a year and a half ago and have seen the incredible work [redacted] has done. [redacted] devotes every Friday afternoon to our museum and helps support our administrative staff with a variety of tasks from updating and cleaning our database to maintaining and prepping items for our Trader Joe's exhibit. [redacted] is extremely meticulous about [redacted] work while being quick and precise. For instance, [redacted] uploads the museum's upcoming events to two to three websites which includes about 10 events per site. [redacted] completes this within one hour ensuring all the correct details are included. When [redacted] completes a task, [redacted] takes the initiative to begin the next one or asks our staff what is needed next. [redacted] work is immaculate and for all these reasons many administrative staff, including our directors, request [redacted] help. Being an administrative volunteer, [redacted] is also exposed to confidential information. However, with [redacted] maturity level [redacted] is trusted to handle such tasks. Not only is [redacted] work far above par, but [redacted] is sociable and a joy to have around the office. It is easy to strike up a conversation with [redacted] as we discuss how school is going and [redacted] goals for the future. This is an essential quality to have as an urban planner or persons seeking a career in the public sector because they will be networking and communicating with city or county officials, councilmembers and residents in the community.

[redacted] has always been punctual, respectful, responsible and pro-active in his role as an administrative support volunteer. I can say that everything [redacted] does, [redacted] does so passionately and with no hesitation. [redacted] strives to better [redacted] and [redacted] community. For these reasons, I give my highest recommendation to [redacted] as I am confident [redacted] will be a great recipient for this scholarship. [redacted] is an all-around volunteer who is deeply cherished and appreciated within our museum community. We would not be able to accomplish as much as we have without [redacted] help.

Sincerely,

A handwritten signature in black ink that reads "S. Vasquez". The signature is fluid and cursive.

Selene Vasquez  
Volunteer Coordinator  
949.428.3900 x 217  
Selene.vasquez@pretendcity.org

**Transcript Not Official Unless Delivered Through Parchment Exchange.**

Student Name	Student ID	Grade	Gender	Birthdate	Counselor	Transcript of Student Progress					
Parent/guardian name, address, telephone						February 4, 2019 Aliso Niguel High School 28000 Wolverine Way Aliso Viejo, CA 92656 (949) 831-5590					
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2013-2014				Grade 10 Fall 2016-2017				Grade 12 Fall 2018-2019			
Don Juan Avila Middle School				Aliso Niguel High School				Aliso Niguel High School			
p 2873	Algebra I (P)	A	5.00 5.00	p 1713	Spanish III (P)	A	5.00 5.00	p 2123	AP Am Gvt/Ecn(H	A+	5.00 5.00
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40				Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00			
Grade 7 Spring 2013-2014				Grade 10 Spring 2016-2017				Grade 11 Fall 2017-2018			
Don Juan Avila Middle School				Aliso Niguel High School				Aliso Niguel High School			
p 2874	Algebra I (P)	A	5.00 5.00	p 1714	Spanish III (P)	A	5.00 5.00	p 1723	AP Spnsh IV(HP)	A	5.00 5.00
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80				Total Credit: 25.00			
Grade 8 Fall 2014-2015				Grade 9 Fall 2015-2016				Grade 11 Spring 2017-2018			
Don Juan Avila Middle School				Aliso Niguel High School				Aliso Niguel High School			
p 1693	Spanish I (P)	A+	5.00 5.00	p 1704	Spanish II (P)	A	5.00 5.00	a p 1724	AP Spnsh IV(HP)	A	5.00 5.00
p 2893	Geometry (P)	A	5.00 5.00	p 2911	Health	A	5.00 5.00	a p 2034	AP Am Hist (HP)	A	5.00 5.00
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40				--WORK IN PROGRESS--			
Grade 8 Spring 2014-2015				Grade 9 Spring 2015-2016				Grade 10 Spring 2016-2017			
Don Juan Avila Middle School				Aliso Niguel High School				Aliso Niguel High School			
p 1694	Spanish I (P)	A+	5.00 5.00	p 1704	Spanish II (P)	A	5.00 5.00	a p 1723	AP Spnsh IV(HP)	A	5.00 5.00
p 2894	Geometry (P)	A	5.00 5.00	p 2911	Health	A	5.00 5.00	a p 2033	AP Am Hist (HP)	A	5.00 5.00
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40				--WORK IN PROGRESS--			
Grade 9 Fall 2015-2016				Grade 10 Spring 2016-2017				Grade 11 Spring 2017-2018			
Aliso Niguel High School				Aliso Niguel High School				Aliso Niguel High School			
p 1703	Spanish II (P)	A	5.00 5.00	p 1704	Spanish II (P)	A	5.00 5.00	a p 2963	AP Lang/Cmp(HP)	A-	5.00 5.00
p 3693	Biology (P)	A+	5.00 5.00	p 2911	Health	A	5.00 5.00	a p 3483	AP Calc BC (HP)	A	5.00 5.00
+ p 6943	HonorsEnglishI	A-	5.00 5.00	p 3694	Biology (P)	A+	5.00 5.00	a p 6793	AP Physics 1	A	5.00 5.00
+ p 6973	HonorsAlg2Trig	A+	5.00 5.00	+ p 6944	HonorsEnglishI	A-	5.00 5.00	+ p H6183	EngineerMfgTech	A+	5.00 5.00
9042	College&Career	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00				Grade 11 Spring 2017-2018			
* 9471	PE Activities 9	A+	5.00 5.00	Grade 11 Spring 2017-2018				Aliso Niguel High School			
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40				Grade 9 Spring 2015-2016				Aliso Niguel High School			
Grade 9 Spring 2015-2016				Grade 10 Spring 2016-2017				Aliso Niguel High School			
Aliso Niguel High School				Grade 10 Spring 2016-2017				Aliso Niguel High School			
p 1704	Spanish II (P)	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60				Grade 11 Fall 2017-2018			
p 2911	Health	A	5.00 5.00	Grade 11 Fall 2017-2018				Aliso Niguel High School			
p 3694	Biology (P)	A+	5.00 5.00	Grade 11 Spring 2017-2018				Aliso Niguel High School			
+ p 6944	HonorsEnglishI	A-	5.00 5.00	Grade 11 Spring 2017-2018				Aliso Niguel High School			
Course Tags: * = Non Academic + = Honors (weighted) a = Advanced Placement (weighted) p = College Prep r = Repeated				College Articulations				CREDIT SUMMARY			
Weighted Non-Wgtd				INTRO TO CAD - Saddleback				Subject Area Credit Req'd Compl Needed			
Acad GPA (9-12) 4.7297 3.9730				Credit 3.00				American Govern 5.00 5.00 -			
Acad GPA (10-12) 4.8519 3.9630								Biological Science 10.00 10.00 -			
Total GPA (9-12) 4.6585 3.9756								Physical Science 10.00 10.00 -			
Credit Attempted: 205.00								English 40.00 35.00 5.00			
Credit Completed: 205.00								Economics 5.00 - 5.00			
Class Size: 735								World History/Geo 10.00 10.00 -			
Decile Rank: 1								US History 10.00 10.00 -			
Ranked by Weighted Academic GPA								Fine Arts/Wld Lang 10.00 10.00 -			
District Enter: 9/5/2006								Mathematics 10.00 10.00 -			
School Enter: 8/25/2015								Algebra 10.00 10.00 -			
Class of 2019								Physical Education 20.00 20.00 -			
State ID#				Date Event Hours				Health 5.00 5.00 -			
				12/18 Superintendents/Principals Honor Roll				Electives 75.00 70.00 5.00			
				06/18 Superintendents/Principals Honor Roll				* TOTALS * 220.00 205.00 15.00			
				12/17 Superintendents/Principals Honor Roll							
				06/17 Superintendents/Principals Honor Roll							
				12/16 Superintendents/Principals Honor Roll							
				06/16 Superintendents/Principals Honor Roll							
				01/16 Superintendents/Principals Honor Roll							

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

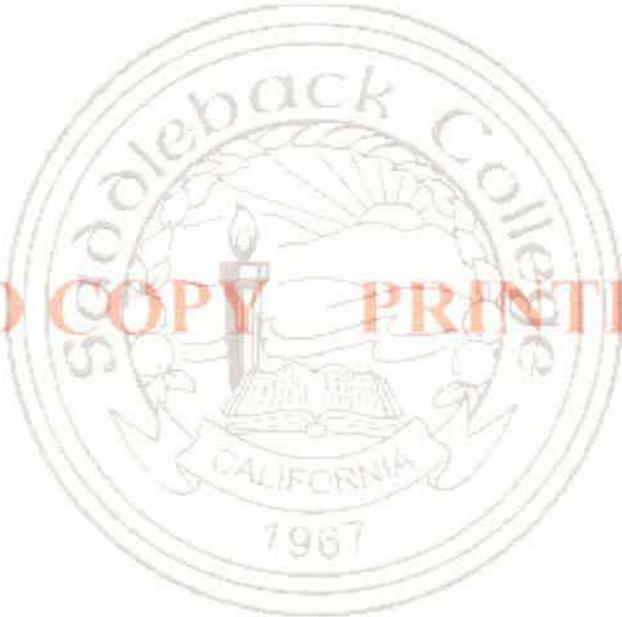
**This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to**

Saddleback College  
28000 Marguerite Parkway  
Mission Viejo CA 92692-3635  
(949) 582-4555

ID NUMBER:                      NAME:    BIRTHDATE:    SSN:

DEPT	COURSE NO	COURSE TITLE	UNITS ENROLL	UNITS ATTEMPT	GRADE	*	UNITS COMPLETE	GRADE POINTS	GPA	GEC	IGETC
		Summer Session 2018									
MUS	1	THE BASICS OF MUSIC	3.00	3.00	A		3.00	12.00		C1	NA
		Semester Total	3.00	3.00			3.00	12.00	4.00		
		Cumulative Total	3.00	3.00			3.00	12.00	4.00		
<b>CUMULATIVE TOTAL</b>			<b>3.00</b>	<b>3.00</b>			<b>3.00</b>	<b>12.00</b>	<b>4.00</b>		

END OF STUDENT PERMANENT RECORD



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*Christian Alvarado*  
Christian Alvarado  
Dean of Enrollment Services



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# 2019 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. OC-310

COUNTY Orange

## APPLICATION FORM

### EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: Woodbridge High School

City/State: Irvine, CA

Date of Graduation: 06/06/2019

Grade Point Average (Unweighed): 4.00

If graduating senior, name of intended college/university\*: Stanford University

Intended major: Engineering

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

### ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Irvine CubeSat Program	Radio Team Leader	December 2015 - Present
Young Progressives	School Club Co-President	September 2018 - Present
Irvine Public Schools Foundation	Sacramento Advocacy Trip	March 2018
Science Fair	Researcher	June 2015 - May 2018

Brief description of your responsibilities (attach additional page(s) if necessary):

See attached

# 2019 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## APPLICATION FORM

### ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Friends of WVC	Grassroots City-Planning Advocacy	December 2014 - Present
UC Irvine	Genetic Engineering Research	June 2017 - Present
Woodbridge High School	Science Fair Mentor	December 2017 - March 2018
California Scholarship Federation	Tutor	January 2016 - Present

Brief description of how you participated (attach additional page(s) if necessary):

See attached

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
California State Delegate	American Legion Auxiliary	June 2018
"Shining Star" Doer & Dreamer Essay Contest	Disney	March 2016
Keynote Speaker	National Space Club and Foundation	March 2019
International Science and Engineering Fair Finalist	Intel	March 2018
Top 300 Scholar	Regeneron Science Talent Search	January 2019

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
N/A		

Brief description of your work responsibilities (attach additional page(s) if necessary):

## Southern California Association of Governments Scholarship Attachment

### A. Extracurricular Activities

**Radio Team Leader, Irvine CubeSat Program (Grades 9-12):** CubeSat is a program in which six high schools in Irvine work together to build and launch mini-satellites (called CubeSats). I am the leader of my school's team of about 30 students, which focuses on the satellite's communication system. On a local level I coordinate meetings, design team-building activities, and create satellite-capture simulations. On a larger scale, I reach out to professional scientists from Sorlox, Cal Poly SLO, and local HAM radio leagues to help troubleshoot when we run into challenges. I was also in charge of presenting the design of our CubeSat to NASA scientists; the purpose of this presentation is to pass their "inspection", and get approval to send our CubeSat to space. I was also a "summer point of contact", a role which required me to be one of few students to build and test the program's second satellite this past summer. I earned my HAM radio license, lead efforts to build and test satellites as well as track them (an essential task that is assigned to my team), and created and maintained professional relationships to represent my team with industry experts, program mentors, teachers, and school board representatives. In total, I have spent over 400 hours with this activity since my first year of high school and am still currently team leader.

**Co-President, Young Progressives Club (Grade 12):** As Co-President of our school's first Young Progressives Club, I work to communicate our club's mission to the student body and gain members. Each week, I help prepare a presentation on bipartisan current events for our club members and present this at our meetings. At club meetings, the co-presidents educate members on the importance of voting and the different candidates for our local and state elections, as well as providing resources on how to vote and become involved in community politics.

**Student Lobbyist, Sacramento Advocacy Trip (Grade 11):** Lobbied for additional science elective funding in public schools with California state law-makers. I enjoyed this opportunity to combine my passions for STEM and education to make change.

intended for publication in the upcoming year and will be credited alongside my Ph.D. mentors. I began this volunteer commitment during summer the of 2017 and it is ongoing until graduation, I have volunteered over 700 hours here.

**Science Fair Mentor (Grade 11):** As an unpaid mentor, I loved sharing my passion for science and research in this activity by guiding a sophomore student on how to conduct research for a science fair project, organize reliable experiments, analyze data and clearly present findings. I helped her practice interview and communication techniques, and as a result she was able to advance past the school round, where over 350 projects are submitted and about 30 are chosen to move on. She then competed at our school district science fair and advanced to the Orange County regional science fair.

**California Scholarship Federation Tutor (Grades 9-12):** As an unpaid tutor, I mentored students in the school library for 4 hours each semester, each year in addition to outside of school tutoring. I loved seeing their grades as well as confidence improve. This was part of my membership in this honor society, along with maintaining an unweighted 4.0 GPA to be a member.

### C. Honors and Awards

**American Legion Auxiliary State Delegate (11):** Selected as sole school delegate. Acted as city representative and developed legislation on public health and welfare. Continued to mentor this year's delegates

**"Shining Star", Disney Dreamers & Doers Essay Contest (9):** Presented to 60 students who have "taken action to drive positive change", won \$1000 school grant for Friends of WVC.

**National Space Club and Foundation Goddard Memorial Dinner Keynote Speaker (12):** Keynote speaker at Goddard Memorial Dinner in Washington D.C., to over 2000 esteemed individuals in the space industry.

**International Science and Engineering Fair Finalist (11):** Qualified for fair with research on gene expression optimization, third finalist in my school's 38-year history.

**Regeneron Science Talent Search Top 300 Scholar (12)**: Awarded to top 300 students in competition, received for gene expression optimization research.

**Beckman-Chapman Young Scientist Award (10)**: Given for research showing “ingenuity, scientific depth, interdisciplinarity and dedication”. Chapman University showcased my diabetes detection research for one year.

**American Association for Clinical Chemistry Award (9, 10, 11)**: Awarded for showing “promise in biological and medicinal research,” received for diabetes detection and gene optimization research projects.

**Arnold and Mabel Beckman Foundation Award (9)**: Presented to students who develop potentially important scientific technologies, received for diabetes detection research.

**Science Fair (9, 10, 11)**: Advanced to District, County and State finals.

**CA Scholarship Federation (9-12)**: Maintained unweighted 4.0 GPA in rigorous classes.

**Sentinel Awards (End-of-year school awards given to top students by teachers)**:

Mathematics (9), Social Science (9, 10, 11), English (9, 10), Science (10, 11), and Computer Science (10).

**AP Scholar (10) and AP Scholar with Distinction (11)**

\*Numbers behind award titles indicate grade level received

## Southern California Association of Governments Personal Statement

Since I was a kid in elementary school, I was always indifferent towards science and math. I found the occasional baking soda volcano and potato clock interesting, but studying science in textbooks was just not my thing. Over time I began to find a little value in reading about earth science, human biology, and the solar system. By the end of middle school, I was able to pinpoint the problem. Something was missing.

My life changed the day that I picked up the phone to call my now-mentor. I was conducting research for a science fair project, and reading about a material called gold-nanoparticles at the time. I wanted to call my mentor to simply ask about his gold-nanoparticle research, and after the fifth failed call I was about to give up entirely. But I figured I would give it one last try. This time he picked up. It turned out that he abandoned his gold-nanoparticle research a decade ago, but I hung up the phone with an internship at his genetic engineering laboratory.

Working with a team of researchers and gaining real, hands-on research experience sparked my passion for engineering in a way that textbooks never could. I experimented. I analyzed. I concluded. I made mistakes. But most importantly, I used my passion to innovate. After this experience, I know completely that I have found my passion. My career goals are to graduate with a degree in engineering (possibly environmental or civil), and work to improve everyday life. I want to design buildings and centers that are environmentally friendly while being convenient and effective for citizens. I want to create cities that make life easier, void of everyday problems that plague their inhabitants. But I want to use my passion for so much more. I want to change the way non-scientists see science.

When most people think of science they think of rules, equations and strict procedures. But not me. I see a potential for endless innovation and positive change through education and empowerment. Engineering sounds like science fiction to most people. But I want the world to see why this field matters and how it can change our futures. However, this can't be done without educating the public and those who are not scientists. The applications of general engineering, ranging from sustainable living to disease cures to reliable housing, are for

everyone — but the misunderstanding surrounding these new technologies prevent them from being used on the scale that they can be.

Pairing public communication with science to pioneer engineering is important to me. My favorite aspect of science is finding ways to communicate my research. My most rewarding memories are conversations I've had with non-scientists when they end up understanding my research and the promise it holds. Science is more dynamic than complicated experiments and professional papers. As a scientist, I will start by shaping communication about my work with layperson's terms and simplicity. Instead of presenting my complex reasoning and experimental details, I will explain the basics behind my work and its applications without scientific jargon. I will develop these skills to communicate my own work with non-scientists instead of relying on a game of "telephone" to exchange scientific knowledge by people unfamiliar with research. I will take my research outside of universities and laboratories, and into our communities, households and social media. When scientists can communicate their work in clear and simple ways, fear becomes curiosity, and that is when we can really begin to use engineering to change the world. I want to use my passion for engineering to inspire others, or at the very least keep them informed about the changes in our community. I hope to communicate my engineering work to law-makers, so they can make informed and conscious decisions about policy that will impact millions. Bridging the divide between STEM fields and policy-making allows scientists and governments to work together to improve the lives of everyone – and I cannot wait to be part of this.

April 20, 2019

Dear Southern California Association of Governments Scholarship Selection Committee,

I am writing this letter on behalf of \_\_\_\_\_, a founding member of "Friends of WVC" that I had the pleasure to work with. I originally got to know \_\_\_\_\_ near the end of 8<sup>th</sup> grade year when \_\_\_\_\_ volunteered, as the only student, on the board of "Friends of WVC". For some background, the Woodbridge Village Center is a local shopping center that is enjoyed by members of not only the Woodbridge community, but all of Irvine and OC. The Woodbridge Village Center has been in existence since the founding of Irvine over four decades ago, and up until five years ago was the cornerstone of our community. However, The Irvine Company was quietly planning to replace the Woodbridge Village Center with apartment buildings, without the knowledge of local residents. This is when "Friends of WVC", a grassroots organization, was formed with the goal of raising awareness about The Irvine Company's plans for the Center. Our committee is comprised of local residents who bring their professional specialties to the table that include retired school principals, business owners, career community volunteers and college professors.

Although \_\_\_\_\_ was only a tween at the time, I was impressed with \_\_\_\_\_ active role in the organization. Not yet old enough to present complex concepts such as the financial benefits and environmental impact of keeping the Woodbridge Village Center vibrant, \_\_\_\_\_ instead served as our Community Outreach Coordinator and Student Representative. \_\_\_\_\_ was tasked with rallying the support of a demographic that no one else on the board could – kids! As part of our social media campaign, \_\_\_\_\_ created an Instagram page for the Woodbridge Village Center to spread the word about its possible demolition and creatively engaged the community through photo contests and giveaways, which \_\_\_\_\_ alone procured. \_\_\_\_\_ convinced \_\_\_\_\_ English teacher to conduct a letter writing campaign to The Irvine Company, and to allow a debate on the pros and cons of keeping the Woodbridge Village Center with all of her classes (about 150 students total).

\_\_\_\_\_ organized a march in which students from Lakeside Middle School AND Woodbridge High School congregated at the Woodbridge Village Center to provide financial support, which made the local newspaper. And now, three years after it was announced that the Woodbridge Village Center would be revitalized, \_\_\_\_\_ continually updates our social media platforms and maintains professional relationships with tenants and their business social media platforms. (Please see @saveourfrogs\_saveourcenter). It was \_\_\_\_\_, alone, that set this Instagram address up and taught \_\_\_\_\_ the applications of Social Media for the benefit of attracting youth participation in the committee's endeavor!

Throughout these five years, I have been impressed by \_\_\_\_\_ work ethic and dedication to this project as well as \_\_\_\_\_ character in the face of difficulty. \_\_\_\_\_ passion for the greater good is infectious. \_\_\_\_\_ is a dynamic leader and genuine listener, well beyond her years. All of the adults on the Friends of WVC Board looked forward to seeing \_\_\_\_\_ at our meetings. \_\_\_\_\_ is completely reliable and executes any task that we assigned to \_\_\_\_\_ with detail. But, more importantly, \_\_\_\_\_ brought us nuggets of information and a perspective only a passionate, interested young \_\_\_\_\_ age could. The success of @saveourfrogs\_saveourcenter is largely due to \_\_\_\_\_ involvement. For the past five years \_\_\_\_\_ gone above and beyond in every capacity that \_\_\_\_\_ could to give the community a fighting chance at saving the Woodbridge

Woodbridge Village Center. In fact, The Irvine Company, so impressed with these efforts, revealed plans to our committee FIRST, before revealing them to the general public!!

has an unmistakable passion for volunteerism, and I cannot wait to see where this attribute takes in the future. is smart, personable, organized, passionate, reliable, funny, and if does not know something, will research it until does. is self motivated and inclusionary with a wide variety of people and I could not recommend any more highly for this scholarship.

Please feel free to call or email if there is additional information I can provide.

Sincerely,

A handwritten signature in cursive script that reads "Dawn K. McCarty".

Dawn K. McCarty

Friends of Woodbridge Village Center Board Member & Community Volunteer

631-375-5225

dawn.k.mccarty@gmail.com



2 Meadowbrook Irvine, CA 92604 (949) 936-7800

Attendance Phone: (949) 936-7801 Athletics Fax: (949) 936-7969  
Administration Fax: (949) 936-7809 Counseling Fax: (949) 936-7819

To Whom It May Concern,

I am writing this letter on behalf of \_\_\_\_\_, a senior at Woodbridge High School. I have been fortunate enough to work with \_\_\_\_\_ over the past two years, and throughout these two years has continually impressed me with \_\_\_\_\_ academic abilities as well as \_\_\_\_\_ overall character. \_\_\_\_\_ was in my AP Chemistry course as a junior and \_\_\_\_\_ was in the top 1% of all my classes. \_\_\_\_\_ stood out among peers because of \_\_\_\_\_ hard work and dedication to school.

One of the major requirements for this class is to write complex lab reports, these reports are often based on inquiry labs and they require a lot of critical thinking and creativity. The students must design their own experiment, collect the data, and then analyze it. \_\_\_\_\_ has a natural ability to break down complex problems into much smaller pieces and \_\_\_\_\_ is able to think outside the box when designing experimental procedures. I think one reason \_\_\_\_\_ was so exceptional at this is based on participation in our science fair program since \_\_\_\_\_ freshman year. In our Honors level classes we require an independent research project, and out of those 350 projects 30 are chosen to move on to the district science fair then the county level and if they qualify the state level. \_\_\_\_\_ has qualified for the state level all three years and last year \_\_\_\_\_ project made it to the Intel International Science and Engineering Fair in Pittsburg. At the Intel ISEF competition, I was able to accompany \_\_\_\_\_ and it was remarkable to see \_\_\_\_\_ interactions with the other students. \_\_\_\_\_ was competing with students from 89 other countries, and the one thing that stood out was how well \_\_\_\_\_ worked with others and communicated. It was clear to see that by the end of the competition \_\_\_\_\_ had made an impact on everyone \_\_\_\_\_ had met, and I was more impressed by that than the amazing academic accomplishment of qualifying for the competition. \_\_\_\_\_ passion for science has been evident from the moment I met \_\_\_\_\_, but the added bonus of \_\_\_\_\_ passion for life and amazing personality makes \_\_\_\_\_ one of a kind. As a freshman, \_\_\_\_\_ was a founding member of our CubeSat program which is working with NASA and the other high schools in our area to design satellites which will be launched later this year. \_\_\_\_\_ is currently the radio team leader on this project and \_\_\_\_\_ has had a chance to work with professionals from around the world to help make this satellite a success. It is projects like this that give you insight into who \_\_\_\_\_ is, \_\_\_\_\_ is an incredibly bright student who is really trying to get the most out of life and learn from every experience.

I have been continually impressed at \_\_\_\_\_ level of maturity and dedication to school. \_\_\_\_\_ is one of the most impressive students I have ever met, and I think once you get to meet \_\_\_\_\_ you would agree that \_\_\_\_\_ is one in a million. I know \_\_\_\_\_ would be very deserving of this scholarship, and I would recommend \_\_\_\_\_ without any hesitation. If you have any questions please feel free to contact me.

Sincerely,  
Crystal Cooper   
AP Chemistry [crystalcooper@iusd.org](mailto:crystalcooper@iusd.org) (949) 936-7895

Established . . . 1980

California Distinguished School  
Nationally Recognized Exemplary School



Student Name	Student ID	Grade	Gender	Birthdate	Counselor	Transcript of Student Progress					
12						<b>February 14, 2019</b> <b>Woodbridge High School</b> <b>2 Meadowbrook</b> <b>Irvine, CA 92604</b> <b>(949) 936-7800   Fax (949) 936-7809</b>					
Parent/guardian name, address, telephone		15/16 Community Service Recognition 16/17 Community Service Recognition 17/18 Community Service Recognition									
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2014-2015				+ p 1152 AP Eng Lang A A- 5.00 5.00				Grade 12 Fall 2018-2019			
Irvine Summer School				p 2342 Spanish 3A A+ 5.00 5.00				Woodbridge High School			
* 4013	PE Coed A	A	5.00 5.00	p 3517	H Algebra 2A	A	5.00 5.00	p 1183	Wrld Lit/Comp A	A+	5.00 5.00
* 4014	PE Coed B	A	5.00 5.00	+ p 5426	H Chemistry A	A+	5.00 5.00	+ p 2384	AP Spanish A	A	5.00 5.00
Out of District				+ p 6410	AP World Hist A	A	5.00 5.00	+ p 3724	AP Calc BC - A	A-	5.00 5.00
1000	UT/BYU		0.00 0.00	+ p 7075	AP ComSciPrin A	A+	5.00 5.00	+ p 5322	AP Biology A	A	5.00 5.00
8005	HLTH 041	P	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67				+ p 6642	AP Macro Econ	A+	5.00 5.00
Credit Att: 15.00 Cmp: 15.00 AGPA: 0.00				Grade 10 Spring 2016-2017				Credit Att: 25.00 Cmp: 25.00 AGPA: 4.80			
Grade 9 Fall 2015-2016				Woodbridge High School				-WORK IN PROGRESS-			
Woodbridge High School				+ p 1153	AP Eng Lang B	A	5.00 5.00	Woodbridge High School			
p 1092	H English 1A	A	5.00 5.00	p 2343	Spanish 3B	A+	5.00 5.00	p 1184	Wrld Lit/Comp B		5.00 0.00
p 2212	Latin 1A	A+	5.00 5.00	p 3518	H Algebra 2B	A	5.00 5.00	+ p 2385	AP Spanish B		5.00 0.00
p 2322	Spanish 2A	A+	5.00 5.00	+ p 5427	H Chemistry B	A	5.00 5.00	+ p 3725	AP Calc BC - B		5.00 0.00
p 3421	H Geometry A	A	5.00 5.00	+ p 6411	AP World Hist B	A	5.00 5.00	+ p 5323	AP Biology B		5.00 0.00
p 5307	H Biology A	A	5.00 5.00	+ p 7076	AP ComSciPrin B	A+	5.00 5.00	+ p 6540	AP US Govt Poli		5.00 0.00
+ p 6229	AP Hmn Geo A	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67				9820	Homeroom		0.00 0.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.17				Grade 11 Fall 2017-2018				Total Credit: 25.00			
Grade 9 Spring 2015-2016				Woodbridge High School							
Woodbridge High School				+ p 1156	H AmericanLitA	A	5.00 5.00				
p 1093	H English 1B	A	5.00 5.00	+ p 2371	H Spanish 4A	A	5.00 5.00				
p 2213	Latin 1B	A	5.00 5.00	+ p 3704	H Pre-Calc A	A	5.00 5.00				
p 2323	Spanish 2B	A+	5.00 5.00	+ p 5431	AP Chemistry A	A	5.00 5.00				
p 3422	H Geometry B	A	5.00 5.00	+ p 5541	AP Physics A	A	5.00 5.00				
p 5309	H Biology B	A+	5.00 5.00	+ p 6341	AP US History A	A	5.00 5.00				
+ p 6230	AP Hmn Geo B	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00							
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.17				Grade 11 Spring 2017-2018							
Grade 10 Summer 2015-2016				Woodbridge High School							
Woodbridge Summer School				+ p 1157	H AmericanLitB	A	5.00 5.00				
* 4013	PE Coed A	A	5.00 5.00	+ p 2372	H Spanish 4B	A	5.00 5.00				
* 4013	PE Coed A	A	5.00 5.00	+ p 3705	H Pre-Calc B	A	5.00 5.00				
Credit Att: 10.00 Cmp: 10.00 AGPA: 0.00				+ p 5432	AP Chemistry B	A	5.00 5.00				
Grade 10 Fall 2016-2017				+ p 5542	AP Physics B	A+	5.00 5.00				
Woodbridge High School				+ p 6342	AP US History B	A	5.00 5.00				
				Credit Att: 30.00 Cmp: 30.00 AGPA: 5.00							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated				CREDIT SUMMARY			
Weighted Non-Wgtd				Subject Area	Credit Req'd	Compl	Needed
Acad GPA (9-12)	4.6341	4.0000		English	40.00	35.00	5.00
Acad GPA (10-12)	4.8276	4.0000		Algebra 1	10.00	10.00	-
Total GPA (9-12)	4.5778	4.0000		Mathematics	10.00	10.00	-
Credit Attempted:	230.00			Life Science	5.00	5.00	-
Credit Completed:	230.00			Physical Science	5.00	5.00	-
<p align="center"><b>WE DO NOT RANK NOR PUBLISH TEST SCORES</b></p> 				Science Electives	10.00	10.00	-
				American Govt.	5.00	-	5.00
				U.S. History	10.00	10.00	-
				Health	5.00	5.00	-
				Physical Education	20.00	20.00	-
				Lang Fine Arts CTE	10.00	10.00	-
				World Cultures	10.00	10.00	-
				Economics	5.00	5.00	-
				General Electives	70.00	95.00	-
				<b>TOTALS</b>	<b>215.00</b>	<b>230.00</b>	<b>10.00</b>
District Enter: 7/1/2006 School Enter: 8/26/2015  <b>Class of 2019</b>  State ID#				Requirement Met			

This transcript is unofficial unless signed by a school official.

Signature: \_\_\_\_\_

*Carrie K...*  
Page 119 of 250

Date: \_\_\_\_\_

2/14/19

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# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC-312

COUNTY Orange

## EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: **El Toro High School**

City/State: **Mission Viejo**

Date of Graduation: **06/18/2020**

Grade Point Average (Unweighed): **4.0**

If graduating senior, name of intended college/university\*:

Intended major: **Environmental Science and Planning**

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable): **NA**

City/State:

Grade Point Average:

Intended Major:

## ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Starr Ranch Nature Reserve	Partisipant	2010 - Currently Active
South Coast Fencing Center	Sabre Fencing & Competitor	2014 - Currently Active
Parlimentary Debate Club	Founder & President	August 2016 - Currently Active
Model United Nations	Delegate	August 2017 - Currently Active
Comedy Sportz	Team Member	2016-2017

Brief description of your responsibilities (attach additional page(s) if necessary):

Starr Ranch Nature Reserve (Audubon Society)- I was fortunate to participate in real field research involving topics such as: invasive species; water quality; effects of development; and mammal studies at this Audubon nature reserve.

Sabre Fencing- For five years I have spent 3-4 hours a week Sabre fencing. I have also competed in several fencing competitions.

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Destination Science	Counselor -Teen Leadership Program	2015-2018 (App. 60 hours a year)
Orange County Transportation Authority	Teen Leadership Council	2016-2018
El Toro High School	School Oversight Council Volunteer	2016-2018
Starr Ranch Nature Reserve	Volunteer	2014-Current Participant

Brief description of how you participated (attach additional page(s) if necessary):

Destination Science - I provided lesson instruction, project assistance, told stories, lead games, resolved social conflicts and worked with English learners while ensuring the kids had fun!

Please See Attachment "1" section "B" or a description of the rest of my volunteer activities.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
"Top 20 Student" Program Award	El Toro High School	March 2019
Outstanding Participant	MUN Huntington Beach High	February 2nd & 3rd, 2018
Best Researcher	MUN Mission Viejo High	Jan. 13, 2018
Excellence Award In Biology	El Toro High School	2016-2017
Best Delegate	MUN El Toro High	Oct. 28, 2017

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Owner and Tutor	I own and operate 2tor2u.com	2014 - current

Brief description of your work responsibilities (attach additional page(s) if necessary):

I tutor K-12th grades (in-person & on-line) in Math, Spanish and English. I assist students with: skill evaluation; homework help; study skills; test review; and summer review. My business has been so successful that I have mentored seven of my friends to also be tutors. Aside from providing training, I also assist my friends with client referrals setting prices, and other general administrative tasks.

## ATTACHMENT 1

### Activities & Interests

#### **A. Extracurricular activities description continued:**

**Parliamentary Debate Club** - In my freshman year I established a Parli debate club at my school and helped the members become better debaters by using improvisation exercises.

**Model United Nations**- I am a general participant in the Model United Nations program and this year I will help run a conference by serving as the Chair of a Committee.

**ComedySportz**- Being on my high school's Improvisation team was the highlight of my freshman year. The experience taught me to think fast on my feet and collaborate with other people.

#### **B. Brief Description of Volunteer activities continued:**

**El Toro High School Site Council** - As an elected student representative my responsibilities include reviewing, providing input, and voting on El Toro High School's Single Plan For Student Achievement which oversees all school programs.

#### **Orange County Transportation Authority Teen Leadership Council Volunteer (2016 – 2018)**

As a Teen Council member, I learned about the functions of the different departments within OCTA along with a better understanding of the different transportation projects overseen by OCTA. The council also acts as a youth focus and volunteer group for OCTA.

**Starr Ranch** – I was an active participant in Starr Ranch's Junior Biologist program and had the opportunity to volunteer there as well. I was involved in a myriad of projects such as invasive species control, locating/reconditioned tools such as shovels for use on the ranch, species studies by helping to set up traps, and assist in species counts.

## Creating Balance By

I am interested in the constant struggle between maintaining healthy ecosystems and supplying the public with land, resources, and an acceptable quality of life. For the past eight years I have participated in a Junior Biologist program at a local Audubon Society nature reserve, Starr Ranch. During my time volunteering and learning with the biologists at Starr, we posed and completed multiple studies involving the impact of the neighboring community on the nature preserve. We conducted studies on how roads affect wildlife populations and behavior, the effects of runoff from the neighboring community into the preserve's streams, how invasive species affect native flora and fauna, and other research that helped monitor the preserve's health. These studies gave me perspective on how seemingly insurmountable environmental problems are created because of regular human activity. It is that perspective that has me terrified and moved me to act. After seeing the devastation the average community can bring to surrounding ecosystemic health I decided to seek a career related to the environment, reusable energies, sustainability, or ecology in order to help prevent further damage to our planet.

To be an effective public servant who will safeguard the environment while balancing the needs of the public, I must first complete my education. To this end I work very hard in school, exemplified by the 'A's I have earned while consistently participating in both Honors and Advanced Placement Courses. While I definitely enjoy math and science, I also excel at research and writing as well as public speaking and debate. For various school assignments I have chosen topics related to environmental interests such as renewable energies and the overfishing of the oceans. I am the founder and president of our school's Parliamentary Debate Club and I am a member of El Toro High School Model United Nations (MUN). I have won Best Delegate, Outstanding, Commendation, and Research Awards from the MUN conferences I have attended. My

writing, speaking, and debate skills ensure I will be an effective communicator when dealing with the public.

As for interest and experience in public service, I was a volunteer member of the Orange County Transportation Authority's Teen Leadership Council for two years. During this time I learned about the intricacies of our transportation system and how it related to the public, the environment, and other government organizations. The Teen Leadership Council also acted as a focus group and provided input on various OCTA projects such as new marketing material and bus route software. In addition, through a school wide election, I was selected to serve on the El Toro High School Site Council alongside teacher, administrator, and parent representatives. This committee was responsible for reviewing the entire school plan for student achievement which guides all school functions and activities. This invaluable experience provided me with a special insight into the inner workings of a bureaucracy and how policy is developed. It is with all these experiences in mind that I look forward to obtaining the education and skills needed to participate in a career which will bridge the divide between both protecting our environment and maintaining the welfare of our community.



**Starr Ranch Sanctuary**  
100 Bell Canyon Road  
Trabuco Canyon, CA 92679  
Tel: 949-858-0309  
Fax: 949-858-1013  
[www.starr-ranch.org](http://www.starr-ranch.org)  
[www.ca.audubon.org](http://www.ca.audubon.org)

February 4, 2019

To Whom It May Concern,

This letter recommends \_\_\_\_\_ for a position with an environmental or leadership program. \_\_\_\_\_ has been in our programs for kids at 4,000 acre Audubon Starr Ranch in southeast Orange County, CA since \_\_\_\_\_ was eight years old. \_\_\_\_\_ has been an enthusiastic participant and has always been a leader among \_\_\_\_\_ peers. \_\_\_\_\_ has volunteered to help out with our programs for younger kids and is well liked by \_\_\_\_\_ peers.

I created and now direct our innovative education programs for kids ages 8 – 18, “Starr Ranch Junior Biologists,” which offer an experience in wildlife biology through participation in actual or simulated wildlife research. In our teen program, for several years we departed from our format for younger kids and took the teen group off Starr Ranch to experience the amazing wild landscapes of Southern California – deserts, mountains, coast, islands. \_\_\_\_\_ has been an eager and enthusiastic participant in these field trips. In recent years, the teen group has done their monthly school year activities on Starr Ranch and \_\_\_\_\_ has remained a loyal and eager participant.

\_\_\_\_\_ has a genuine interest in conservation and the environment. My hope is that \_\_\_\_\_ continues to find opportunities to expand \_\_\_\_\_ education, through internships and leadership roles with other programs.

\_\_\_\_\_ is a kind person and I’ve enjoyed having \_\_\_\_\_ in our programs. \_\_\_\_\_ family is also very supportive of Starr Ranch, always willing to help out wherever needed.

I have no doubt that \_\_\_\_\_ will make great contributions to whatever profession \_\_\_\_\_ eventually chooses. \_\_\_\_\_ is bright, hard working, and dedicated to achieving goals. \_\_\_\_\_ is in the top 1% of the hundreds of kids who have been through our Junior Biologist programs. I give my highest recommendation for a position with an environmental program.

Please contact me with any questions.

Sincerely,

Sandy DeSimone, Ph.D.  
Director, Research and Education  
Audubon Starr Ranch Sanctuary  
949-858-0309



# EL TORO HIGH SCHOOL

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT



## Board of Education

Suzie R. Swartz, President · Ginny Fay Altkens, Vice President · Dolores Winchell, Clerk  
Dennis Walsh, Member · Amanda Morrell, Member

*Crystal Turner, Ed.D.  
Superintendent*

*Terri Gusiff  
Principal*

March 11, 2019

To: SCAG Scholarship Program Reviewing Committee

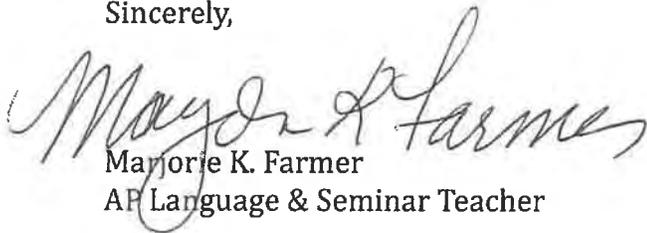
Re: Application

It is with great enthusiasm that I recommend [redacted] for this scholarship opportunity. [redacted] is a passionate individual when it comes to issues concerning the environment, pollution, and climate change. I have never had a student so dedicated to making a change in this world when it comes to the topic of Environmental Science and Policy and I have no doubt that [redacted] will make the most of any opportunity given to [redacted] to further [redacted] cause.

[redacted] is currently enrolled in my AP Seminar course where students are expected to accomplish independent research on a subject of their choice. They must complete a 2000 word essay with academic and peer-reviewed sources and present on their topic for 8-10 minutes. [redacted] is writing about pollution and possible solutions, focusing on marine life.

[redacted] essay for this application really says it all. [redacted] is dedicated to making a difference, and I highly recommend [redacted] for this opportunity. Thank you for your consideration.

Sincerely,

  
Marjorie K. Farmer  
AP Language & Seminar Teacher

Parent/guardian name, address, telephone		
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Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
<b>Grade 8 Trimester 1 2015-2016</b>				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.40				+ p 0794 US Hist H/MUN 5.00 0.00			
Serrano Intermediate School				<b>Grade 10 Fall Semester 2017-2018</b>				+ p 0839 Psychology AP 5.00 0.00			
p 4110 Algebra 1 A 5.00 5.00				<b>El Toro High School</b>				Total Credit: 30.00			
p 4928 Spanish 1 A 5.00 5.00				+ p 0206 Eng 2 Hon/IB A- 5.00 5.00							
Only grade 9-12 credits count for HS graduation				p 0390 Spanish 3 IB A 5.00 5.00							
<b>Grade 8 Trimester 2 2015-2016</b>				+ p 0418 Alg 2 Honors/IB A 5.00 5.00							
Serrano Intermediate School				* 0510 Phys Educ Crs 2 A 5.00 5.00							
p 4110 Algebra 1 A 5.00 5.00				+ p 0723 Chemistry Honors A 5.00 5.00							
p 4928 Spanish 1 A 5.00 5.00				+ p 0758 WldHis H/IB/MUN A 5.00 5.00							
Only grade 9-12 credits count for HS graduation				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80							
<b>Grade 8 Trimester 3 2015-2016</b>				<b>Grade 10 Spring Semester 2017-2018</b>							
Serrano Intermediate School				<b>El Toro High School</b>							
p 4110 Algebra 1 A 5.00 5.00				+ p 0206 Eng 2 Hon/IB A 5.00 5.00							
p 4928 Spanish 1 A 5.00 5.00				p 0390 Spanish 3 IB A+ 5.00 5.00							
Only grade 9-12 credits count for HS graduation				+ p 0418 Alg 2 Honors/IB A 5.00 5.00							
<b>Grade 9 Fall Semester 2016-2017</b>				* 0510 Phys Educ Crs 2 A 5.00 5.00							
<b>El Toro High School</b>				+ p 0723 Chemistry Honors A 5.00 5.00							
+ p 0204 Eng 1 Hon/IB A 5.00 5.00				+ p 0758 WldHis H/IB/MUN A- 5.00 5.00							
p 0360 Spanish 2 A+ 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.80							
+ p 0432 Geom Honors/IB A 5.00 5.00				<b>Grade 11 Fall Semester 2018-2019</b>							
* 0509 Phys Educ Crs 1 A+ 5.00 5.00				<b>El Toro High School</b>							
p 0622 Drama 1 A 5.00 5.00				+ p 0284 Eng Lang 3 AP A 5.00 5.00							
p 0701 Biology A+ 5.00 5.00				+ p 0393 Span Lang 4AP A- 5.00 5.00							
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.40				+ p 0431 Math Analys Hono A- 5.00 5.00							
<b>Grade 9 Spring Semester 2016-2017</b>				+ p 0698 Physics H A 5.00 5.00							
<b>El Toro High School</b>				+ p 0794 US Hist H/MUN A 5.00 5.00							
+ p 0204 Eng 1 Hon/IB A 5.00 5.00				+ p 0839 Psychology AP A 5.00 5.00							
0300 Health A 5.00 5.00				Credit Att: 30.00 Cmp: 30.00 AGPA: 5.20							
p 0360 Spanish 2 A+ 5.00 5.00				<b>--WORK IN PROGRESS--</b>							
+ p 0432 Geom Honors/IB A 5.00 5.00				<b>El Toro High School</b>							
* 0509 Phys Educ Crs 1 A+ 5.00 5.00				+ p 0284 Eng Lang 3 AP 5.00 0.00							
p 0622 Drama 1 A 5.00 5.00				+ p 0393 Span Lang 4AP 5.00 0.00							
p 0701 Biology A+ 5.00 5.00				+ p 0431 Math Analys Hono 5.00 0.00							
				+ p 0698 Physics H 5.00 0.00							

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Credit Req'd	Compl	Needed
Acad GPA (9-12)	4.7200		Comp Writing Proficiency	Passed	English 9	10.00	10.00	-	-
Acad GPA (10-12)	4.9333		Comp Community Service	Y	English 10	10.00	10.00	-	-
Total GPA (9-12)	4.7200		Comp EAP ELA CollegeReady	Not Taken	Mathematics	20.00	20.00	-	-
			Comp EAP MathCollegeReady	Not Taken	Life Science	10.00	10.00	-	-
Credit Attempted:	155.00				U.S. History	10.00	5.00	5.00	-
Credit Completed:	155.00				Civics	5.00	-	5.00	-
Class Size:	583				Economics	5.00	-	5.00	-
Class Rank:	16				Physical Education	20.00	20.00	-	-
Ranked by Weighted Academic GPA					Lang/Fine/Prac Art	10.00	10.00	-	-
District Enter:	9/10/2009				Physical Science	10.00	10.00	-	-
School Enter:	8/29/2016				Science	10.00	5.00	5.00	-
<b>Class of 2020</b>					World History	10.00	10.00	-	-
					Health	5.00	5.00	-	-
					English 11	10.00	5.00	5.00	-
					English 12	10.00	-	10.00	-
					Elective	65.00	35.00	30.00	-
					* TOTALS *	220.00	155.00	65.00	-
					Algebra 1 Requirement Met				
State ID#		Student Data							
		STU.PCS: 4.5000							
		STU.PUC: 4.5000							

This transcript is unofficial unless signed by a school official.

Signature: *June A. Billman*

Date: 3/14/19

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 4**

**RIVERSIDE COUNTY APPLICATIONS:  
403, 407, 408, 411**

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# 2019 SCAG Scholarship Program - RS-403 (Riverside)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Riverside

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

## Educational Information

### Current Educational Status

High School Junior

### Date of Graduation

Friday, May 29, 2020

### Name of Educational Institution

Grand Terrace High

### Location of Educational Institution

Grand Terrace , California  
United States

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.0

### Intended College / University

UCLA

### Intended Major

High School Junior

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Gths Basketball	Varsity player	05/10/2018-present
Moonbie Reading Club	Co-Founder	08/2016-Present
Engineering pathway	Student	08/2016-Present

**Description of Responsibilities:**

Moonbie Reading Club- As a cofounder, I am responsible for contacting the school districts and schools as well as maintaining a website. I organize events and meetings with other members of the group. Always involved with the youth and community.

Through the pathway I am often studying how engineering affects our communities.

Through Varsity basketball, I grew leadership skills leading my teammates through the sport such as playoff games essentially being the backbone of the team.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Moonbie Club	Community Volunteer	08/2016- Present

**Brief Description of Your Participation:**

Organizing events with local schools and libraries. Ensuring event follows particular procedures and effectiveness. Promoted reading and access to books in lower achieving schools.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Nasa Hackathon 2016	Trail Blazer Award	03/2016

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Dream Hills Realty	Intern	05/2018- 01/2019

**Brief Description of Your Work Responsibilities:**

Clerical Duties, greeting clients, researching local economic changes and public policies.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## SCAG Scholarship Program Essay

In order to foster a community in society towards progress, resources must be accessible and constantly refurbished to achieve such advancement. Urban planning, public policy and service produce that requisite of progress. Thus must be portrayed starting from family and community levels escalating towards state and federal involvement as needed. My community involvement and exposure has prompt me to have appreciable interest in helping others.

My interest in urban planning has been complimented with my engineering involvement. As a student upon finishing a four year high school engineering pathway, I am looking to major in engineering as well as involvement in local political agendas molding public policy. Understanding how engineering takes part in all aspects of a city has made me aware how essentially everything was built through engineering. Urban planning requires us to be intentional about how we plan, design, and distribute those spaces in order to promote better health and social outcomes which essentially means helping others. Urban planning is ultimately making our urban communities more effective in various fabrics. From using the bus systems and city parks, I am well aware how the community is benefited and what changes. Growing up in a particular community has shown me what changes should be made though constantly being involved with community members and resources. Various public spaces are

getting old or are no longer in use due to changes socially and culturally which have to be addressed.

My involvement in my community can be portrayed through a current club i created to promote reading in youth with access to more diverse books at no cost. I have organized with the school district and superintendent to deliver hundreds of books to elementary schools primarily low achieving schools. A reading club created in my middle school years, are just little indications of my intent to help my community. My participation with my local church to promote growth in teenagers also compliments the social fabric which urban planning is involved to dissect the physical and social fabrics of urban environments.

To improve conditions for society, working directly with a community at a local level is the best way to do direct help. As not everything can be solved through local governments, my interest in public policy has risen as the state holds the power to make changes improving the standard of living of society whether that comes from health care regulations or enhance the educational fabric. I study policies driven by our local congressmen to see how our community takes the effect either ethical or detrimental. Public policies are always changing as society changes priorities and as needs rise from different fabrics which may also affect a community economically.

Though looking forward to expand my understanding on engineering, involvement in urban planning with such public policies will actually help me deliver directly help to people. Public policies with a background in engineering will result in a more effective use of local and states governments money and priorities.

# Colton Joint Unified School District

Jerry Almendarez, Superintendent



## BOARD OF EDUCATION

Ms. Joanne E. Thoring-Ojeda, *President*

Ms. Patt Haro, *Vice-President*

Mr. Dan Flores, *Clerk*

Mr. Israel Fuentes, Jr.

Mr. Frank A. Ibarra

Mr. Berenice Sandoval

Mr. Kent Taylor

January 13, 2019

To Whom It May Concern:

Please accept this as a formal letter of recommendation for \_\_\_\_\_, a junior from Grand Terrace High School. As a student, \_\_\_\_\_ has maintained consistently high academic achievement, attaining a weighted 4.0 overall GPA. Early in \_\_\_\_\_ educational career, \_\_\_\_\_ demonstrated \_\_\_\_\_ academic strength by quickly progressing out of our English learner program to become an accomplished student. As a student in our Gifted and Talented Education program during \_\_\_\_\_ elementary years and later carrying an intense course load of Advanced Placement courses, \_\_\_\_\_ has continuously displayed a commitment and dedication to \_\_\_\_\_ education and future.

\_\_\_\_\_ has demonstrated a high dedication to \_\_\_\_\_ studies and boasts an extremely devoted and supportive family, who have been a huge supporter of our school district and their community. \_\_\_\_\_ along with \_\_\_\_\_ siblings, created the Moonbie Reading Club, providing books and encouraging reading in their community.

As a bilingual student, \_\_\_\_\_ has pursued a mastery of both languages enrolling in both Advanced Placement English Language and Composition and Advanced Placement Spanish Language.

\_\_\_\_\_ has also displayed a deftness in balancing \_\_\_\_\_ academics and extracurricular activities, completing courses in our Engineering Pathway, which are rigorous enough to be articulated to several area colleges. As a varsity basketball player, \_\_\_\_\_ also understands the importance of teamwork and commitment. \_\_\_\_\_ ability to maintain \_\_\_\_\_ achievement while balancing the activities is admirable.

I have the highest confidence in \_\_\_\_\_ and \_\_\_\_\_ pursuit of opportunities outside of school and I believe that \_\_\_\_\_ is an excellent candidate for internship opportunities.

In conclusion, I would highly recommend \_\_\_\_\_ . \_\_\_\_\_ strong academics, exceptional character, enthusiasm and willingness to serve others are but small indications of how \_\_\_\_\_ will find success in \_\_\_\_\_ future. It is with utmost confidence that I recommend \_\_\_\_\_ for further consideration. I have no doubt that \_\_\_\_\_ would meet and exceed your expectations. If you have any questions, please feel free to contact me at my office, (909) 580-5000 Ext. 6506.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jerry Almendarez', is written over a light blue circular watermark.

Jerry Almendarez  
Superintendent

Southern California Association of Governments:

It is with great pleasure that I highly recommend \_\_\_\_\_ in consideration for the Scholarship Program. I have known \_\_\_\_\_ to be a student of unique intellect with uncommon leadership skills. I have been able to observe \_\_\_\_\_ work ethic, independence, and determination and found these qualities to be most excellent. \_\_\_\_\_ has balanced \_\_\_\_\_ schedule between maintaining superior grades in rigorous, advanced courses in school, while meeting the challenges of high competition in varsity athletics.

\_\_\_\_\_ wishes to pursue a career in public service and will begin with completing studies in public policy with a major in engineering. \_\_\_\_\_ intends to follow a path toward becoming a city manager or city planner because \_\_\_\_\_ finds urban planning interesting and rewarding. \_\_\_\_\_ sees a role in helping shape local communities to enable economic growth, promote accountability, and produce sustainability. Already, \_\_\_\_\_ has been the recipient of the 2016 NASA Trailblazer Award for creating a digital application design which functions to connect households with distribution of books in low income areas and traditionally underachieving schools. Additionally, \_\_\_\_\_ helped co-found a club called, Moonbie, which supports the application purpose in a real world setting. \_\_\_\_\_ has also established a network of connections among local stakeholders and far reaching well placed individuals. \_\_\_\_\_ has learned from, shared knowledge and \_\_\_\_\_ desire to work in governance with Mayor of Colton, Richard De La Rosa, and U.S. Congressman, Mark Takano. \_\_\_\_\_ is courteous, polite, respectful, well-spoken and confident, having multiple experiences as a public speaker in meeting new clients as an intern with Dream Hills Realty located in Colton, California.

The awarding of \_\_\_\_\_ with the \$4,000 scholarship and internship experience will provide with a remarkable opportunity that \_\_\_\_\_ is sure to take full advantage of. I have known \_\_\_\_\_ to be the first among \_\_\_\_\_ peers in volunteerism and efforts to get involved. The generous award that SCAG were to grant \_\_\_\_\_ would be well received, gratefully accepted, and a smart investment in a worthy and needy young \_\_\_\_\_. It is incumbent upon recipients to broaden the reach of the scholarship's impact and it is in this regard that \_\_\_\_\_ will continue to be of service. \_\_\_\_\_ is a supporter of causes and issues, and is dedicated to pursuing a degree that will empower \_\_\_\_\_ to impart the knowledge \_\_\_\_\_ receives to make the world a better place.

Respectfully,

Donn Kalogonis  
Social Science Teacher  
Varsity Tennis Coach  
Grand Terrace High School  
Adjunct Instructor  
San Bernardino Valley College

Student Name/Address/Phone		Student ID	Gender
Rosales, Steve			
		Date of Birth	
		State Student ID	
Parent/Guardian		Place of Birth	
		Pomona	
Issued To		Print Date	
		01/30/2019	
		1 of 1	

**Colton Joint Unified**  
**Unofficial Transcript**

Grand Terrace High School 909-580-5006  
21810 Main Street  
Grand Terrace, CA 92313 student\_info@cjUSD.net

Entry Date	Counselor	Term End Date	Class of	Grade
07/01/2016		12/18/2018	2020	11
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Credit Attempt	Class Rank	
Academic Unweighted	3.3846	130.0000	91 of 427	
Academic Weighted	4.0000	130.0000	51 of 427	
Cal Grant	3.3125	80.0000	94 of 427	
Total Weighted	4.0000	150.0000	51 of 427	
Total Unweighted	3.4667	150.0000	81 of 427	
Total Grad Credits Earned	150.0000			

Course ID	Course	Mark	Mrk2	Credits	Course ID	Course	Mark	Mrk2	Credits	Graduation Requirements	Short	Req	Cmp	
Grand Terrace High School Grd 09 Semester 1 12/16					Grand Terrace High School Grd 11 Semester 1 12/18					2019 CJUSD HS Diploma (220)				
*+SCI161	Biology S1	B		5.0000	*+ENG361	AP English Language and C	C-		5.0000	English	15.00	40.0000	25.0000	
*+ENG161	English I Honors S1	A		5.0000	*+FLA603	AP Spanish Language S1	A-		5.0000	ForeignLang/Perf Arts/CTE		10.0000	10.0000	
*FLA181	Spanish for Span. Spkr. I S1	B+		5.0000	*SOC503	US History S1	A		5.0000	History/Social Sciences	15.00	30.0000	15.0000	
*+MTH261	Geometry (Honors) S1	B+		5.0000	*+MTH360	Honors Pre-Calculus	D+		5.0000	Mathematics		20.0000	20.0000	
KIN101	Intro. to Kinesiology	A		5.0000	*+SCI461	AP Physics 1	B		5.0000	Science		20.0000	20.0000	
*SCI701	Intro-Engineering Design	A-		5.0000	*+CTE7363	Digital Electronics Honors	A-	S	5.0000	Physical Education		20.0000	20.0000	
TERM:	GPA	4.0000		Credits	30.0000	TERM:	GPA	3.6667	Credits	30.0000	Electives	40.00	80.0000	40.0000
CUMULATIVE:	GPA	4.0000		Credits	30.0000	CUMULATIVE:	GPA	4.0000	Credits	150.0000	Total Grad Requirement Credits	70.00	220.0000	150.0000
Grand Terrace High School Grd 09 Semester 2 06/17					Work In Progress									
*+SCI162	Biology S2	B+		5.0000	Entry		Exit							
*+ENG162	English I Honors S2	A-		5.0000	Grand Terrace High School Grd 11					— UC / CSU REQUIREMENTS —				
*FLA182	Spanish for Span. Spkr. I S2	B		5.0000	CTE7363	Digital Electronics Honors	08/08/2018	06/04/2019	A. UC/CSU History/Soc Science 5.00 20.0000 15.0000					
*+MTH262	Geometry (Honors) S2	A-		5.0000	MTH360	Honors Pre-Calculus	08/08/2018	06/04/2019	B. UC/CSU English 15.00 40.0000 25.0000					
KIN101	Intro. to Kinesiology	A		5.0000	SCI461	AP Physics 1	08/17/2018	06/04/2019	C. UC/CSU Mathematics 10.00 30.0000 20.0000					
*SCI701	Intro Engineering Design	A		5.0000	ENG362	AP English Language and	01/08/2019	06/04/2019	D. UC/CSU Laboratory Science 20.0000 20.0000					
TERM:	GPA	4.1667		Credits	30.0000	FLA604	AP Spanish Language S2	01/08/2019	06/04/2019	E. UC/CSU Foreign Language 5.00 20.0000 15.0000				
CUMULATIVE:	GPA	4.0833		Credits	60.0000	SOC504	US History S2	01/08/2019	06/04/2019	F. UC/CSU Visual/Perf Arts 10.00 10.0000				
Grand Terrace High School Grd 10 Semester 1 12/17					School Enrollment									
*+ENG261	English II Honors S1	A		5.0000	State ID		CBC							
*+SOC561	AP World History S1	A-	O	5.0000	Grand Terrace High School 36676860125500					G. UC/CSU College Prep Electives 10.0000 10.0000				
*+MTH263	Algebra II s1	B		5.0000	Entry 07/16 9 Track Transfer-I.T.,560,760 only					— SUMS —				
KIN201	Adv. Kinesiology	A+		5.0000	Grand Terrace High School 36676860125500					English - 1st Year S1 5.0000 5.0000				
*SCI201	Chemistry S1	A-		5.0000	Entry 08/18 11 Summer School/I.T. Use Only - En					English - 1st Year S2 5.0000 5.0000				
*CTE7200	Principles of Engineering	A-		5.0000	Exit 07/18 11 Summer School/I.T. Use Only - En					English - 2nd Year S1 5.0000 5.0000				
TERM:	GPA	4.3333		Credits	30.0000						English - 2nd Year S2 5.0000 5.0000			
CUMULATIVE:	GPA	4.1667		Credits	90.0000						English - 3rd Year S1 5.0000 5.0000			
Grand Terrace High School Grd 10 Semester 2 06/18										English - 3rd Year S2 5.00 5.0000				
*+ENG262	English II Honors S2	B		5.0000						English - 4th Year S1 5.00 5.0000				
*+SOC562	AP World History S2	A	O	5.0000						English - 4th Year S2 5.00 5.0000				
*+MTH264	Algebra II s2	C+		5.0000						U.S. History 5.00 10.0000 5.0000				
KIN201	Adv. Kinesiology	A	S	5.0000						World History 10.0000 10.0000				
*SCI202	Chemistry S2	A-		5.0000						Economics 5.00 5.0000				
*CTE7200	Principles of Engineering	B		5.0000						Principles of Democracy 5.00 5.0000				
TERM:	GPA	3.8333		Credits	30.0000						Biological Science 10.0000 10.0000			
CUMULATIVE:	GPA	4.0833		Credits	120.0000						Physical Science 10.0000 10.0000			

Course Flags (\*:UC/CSU Approved, +:Weighted GPA, R:Repeated) Column Labels (Mark:Academic, Mrk2:Citizenship)

School Official's Signature

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# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS-407

COUNTY Riverside

## EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: Martin Luther King High School

City/State: Riverside CA

Date of Graduation: May 28, 2019

Grade Point Average (Unweighed): 3.95

If graduating senior, name of intended college/university\*: UC Berkeley

Intended major: Political Economics

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

## ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
King High School Mock Trial		2015–Present

Brief description of your responsibilities (attach additional page(s) if necessary):

See Resume Attached

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Riverside Youth Court		2016–Present
Riverside Youth Council		July 2018–Present
Student Board Member		June 2018–Present

Brief description of how you participated (attach additional page(s) if necessary):

See Resume Attached

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
AP Scholar with Distinction	College Board	2018
Commended Student	Nat. Merit Scholarship Program	2018
Recognized Scholar	Nat. Hispanic Recog. Program	2018

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Legal Intern	Riverside Public Defenders Office	June 2018–Aug. 2018
Legal Assistant	Hampton Law Group	June 2017–Nov. 2017
Legal Assistant	Hampton Law Group	March 2017–Present

Brief description of your work responsibilities (attach additional page(s) if necessary):

See Resume Attached

## CAREER OBJECTIVE

Motivated high school student pursuing a career in law, economics, and/or public policy. Seeking financial assistance in paying for university with top programs in those aforementioned fields.

## EDUCATION

**Martin Luther King High School**

Riverside, CA

Expected Graduation: 2019

- Ranked in the top 2% out of a class of 760

## WORK EXPERIENCE

**Riverside County Public Defender's Office**

Riverside, CA

*Legal Intern*

June 2018–Aug. 2018

- Attended trials to provide support and feedback to Deputy Public Defenders.
- Worked closely with Certified Law Clerks to prepare them for trial by conducting legal research, giving feedback on witness examinations, and assisting in the development of case theories.

**Hampton Law Group**

Riverside, CA

*Legal Assistant*

June 2017–Nov. 2017

- Worked closely with senior legal counsel on drafting documents to be submitted to the Court.
- Researched and briefed senior legal counsel on dozens of various legal topics.
- Met with and worked closely with several clients in the community.

## VOLUNTEER EXPERIENCE

**Riverside Unified School District Student Board Member**

Riverside, CA

*Student Board Member*

June 2018–Present

- One of three Students, out of six local high schools, to be selected by the Riverside Unified School District Board of Education to serve as a Representative of the District's some 43,000 students.
- Attend bi-weekly Board Study Sessions and Board Meetings to be a visible student presence in the formulation of Board Policies.
- Work closely with RUSD Superintendent of Schools and the five elected members of the RUSD Board.
- Attend district and city-wide events as a representative of the RUSD Board of Education.

**Riverside Youth Court**

Riverside, CA

*Youth Court Volunteer*

2016–Present

- Work with Public Defenders and District Attorneys in handling juvenile cases that have been remanded to the Riverside County Youth Court.
- Act as legal counsel for juveniles in the program, trying their case in front of a sitting Judge and youth jury to advocate for the appropriate rehabilitation plan.

**Riverside Youth Council**

Riverside, CA

*Youth Representative*

July 2018–Present

- Work closely with Riverside County Sheriff's Department and the Riverside City Mayor's Office to advise on matter important to the youth in the community.
- Lead groups within the Council to address issues affecting youth in the community, and pursuing solutions to be implemented during the course of the year.
- Serve as a Youth Representative of Mayor Rusty Baily's Office at city wide functions and events.

**Grove Community Church High School Service Trip**

Èl Niño, Mexico

*Youth Missions Volunteer*

Summer 2016, 2017

- Served the people of Èl Niño, Mexico by building houses for some of the city's most impoverished.
- Raised the funds through community outreach and used those funds to purchase materials and build family dwellings for several families in the community.

**EXTRACURRICULAR ACTIVITIES****King High School Mock Trial**

Riverside, CA

*Lead Attorney*

2015–Present

- Team Captain: 2017–18, 2018–19 School Year
- Served as Lead Attorney (gave closing arguments on at least one side) for King's award-winning team my entire high school career, receiving numerous individual awards at prestigious state-wide tournaments.
- During my Junior year, I coached a group of underclassmen to compete at a state-wide invitational competition, drafting our case and training up new students; we took 3<sup>rd</sup> place.
- In the Summer of 2018, I competed at a national-wide individual tournament, placing in the top third out of a field of nearly 50 competitors.

**AWARDS AND RECOGNITIONS****College Board***AP Scholar with Distinction*

2018

- Recognized for scoring a 3 or higher on at least five AP Exams, maintaining an average score of at least 3.5 across all exams.

**National Merit Scholarship Program***Commendation Recipient*

2018

- Each year the top 3% of All PSAT test takers are honored through this organization.

**National Hispanic Recognition Program***Award Recipient*

2018

- Each year the top 2.5% of Hispanic PSAT test takers are honored through this program.

**Golden State Mock Trial Competition**

California

*Coach of the Year Award*

2018

*Top Witness Award**Top Attorney Award*

2017

<b>Constitutional Rights Foundation – California Mock Trial State Finals</b> <i>Best Mock Trial Defense Attorney</i> <i>Third Place, King High School Mock Trial</i>	Santa Ana, CA 2018
<b>Riverside County Office of Education – Riverside County Mock Trial</b> <i>Best Mock Trial Defense Attorney</i> <i>County Champions, King High School Mock Trial</i>	Riverside, CA 2018
<b>Riverside County Public Defender’s Office</b> <i>Summer Internship Recipient</i>	Riverside, CA 2018
<b>NorCal Mock Trial Invitational</b> <i>Top Attorney Award</i> <i>Top Attorney Award</i>	Menlo Park, CA 2018 2017
<b>Beach Ball Mock Trial Invitational</b> <i>Top Attorney Award</i> <i>Top Attorney Award</i>	Newport Beach, CA 2018 2016

In my opinion, there is no more influential, important, and noble occupation than that of a lawmaker and those who advise him/her. One of the hallmarks of the modern, western society is our democracy. The “people” have vested a great deal of trust in the government, and it is the responsibility of each and every lawmaker to faithfully execute the will of the people and provide for common good. Coming up with broad stroke policy ideas, however, is the easy part. The work behind the scenes, to translate ideas into real world policy solutions, is a job that requires some of the brightest and most savvy experts in public policy.

It was that fact which first drew me towards the idea of a career in public policy making. I had always been interested in government, politics, and the law—something I picked up from my father—so I tried to find things in my city that would allow me to explore those passions. I joined mock trial, where I got to work with real attorneys and sharpen my advocacy skills, while also networking with the legal community across the state. I volunteer with the local police department to serve in a juvenile diversion program and had the opportunity to try actual juvenile sentencing hearings in front of sitting judges. I even binged watched Aaron Sorkin’s *The West Wing* (more times than I’d like to admit). However, it wasn’t until I began my involvement in two very distinct governments, during my senior year, that my focus shifted from law and politics to the public policy making that is behind them.

In the summer before my senior year I was picked to serve on Riverside’s Youth Council, a group that works closely with Riverside County Sheriff’s Department and the Riverside City Mayor’s Office to advise on matter important to the youth in the community. However, Youth Council’s role was not merely advisory. During meetings I lead groups within the Council to address issues affecting youth in the community, whether it be education, mental health, or poverty. We worked hard to outline solutions to be implemented during the course of the year, in hopes of affecting real, meaningful change. My involvement with Youth Council demonstrated to me how rewarding it can be to not just “advise” your

elected officials or “represent” your constituents, but to actually design and implement policy solutions to address their problems.

That same summer I was selected by the Riverside Board of Education to be a student Board Member—being given the opportunity to advocate for my peers alongside the five elected school board members and represent the District at many community functions. My experience was eye-opening, to say the least. It gave me an invaluable, up-close look at local government and politics, where I learned two lessons: Firstly, the value of having a strong voice speaking for the needs of underrepresented citizens. (In my case, my role on the board has the many students of Riverside Unified—whom cannot vote in local elections—a voice.) But more importantly, how crucial it was to have knowledgeable, competent people backing our elected officials. While it was the six of us on the board who made decisions, they would have been misguided without the support of the dozens of policy-oriented staff that worked for the school district.

These two opportunities inspired me to take a hard look at my then career goals—going into criminal justice as an attorney—and consider pursuing a job working for and advising local, state, or even national legislatures on how to find policy solutions to this country’s biggest problems, which is exactly what I intent on doing.



# Hampton Law Group

3600 Lime Street, suite 312, Riverside, CA 92501 | 1-877-258-4180  
info@hampton-lawgroup.com | www.hampton-lawgroup.com



October 10, 2018

To whom it may concern,

As an attorney, mentor, and mock trial coach, I have been asked to write many letters of recommendation for students applying to any number of colleges, programs, and positions. The process is typically (relatively) simple: I have a template I use. I make minor adjustments to tailor the template to the qualifications of the particular student, sign it, send the letter off, and wish that particular student well. This letter is different.

I have written kind words about the scores of gifted and driven students I have coached over the years, but I have never written the following, nor do I quite honestly expect to again in my career: I say without reservation, qualification, or hyperbole that [redacted] is singlehandedly the most gifted, talented, and hardworking student I have ever had the pleasure of knowing. The coaching staff at Martin Luther King High School's mock trial team recognized something special in [redacted] the moment [redacted] tried out for our program [redacted] freshman year of high school, but over the past four years I have had the opportunity to see [redacted] develop into something much more than a talented academic.

Many gifted students are leaders; [redacted], however, is on [redacted] way to becoming a statesman. [redacted] leads team, but with a patient determination and understated dignity. [redacted] demonstrates a level of capability and excellence inside the courtroom that few lawyers, much less teenagers, manage to master.

I have also had the pleasure of employing [redacted] as a clerk in my legal practice, and have observed first hand just how capable [redacted] is at tackling real-world problems; [redacted] skills are far from isolated to the classroom. I will never forget the day that a deputy attorney general in Los Angeles discovered at a hearing we attended that the person [redacted] had been communicating with was not a veteran litigator, as [redacted] expected from the caliber of correspondence with [redacted], but rather was a sixteen-year-old high school sophomore.

I will miss having [redacted] as a part of our mock trial team. These past four years I have watched [redacted] transform from a young, gifted student to a determined, gifted teacher and mentor. I welcome any questions or further discussion you may have about [redacted] qualifications. I estimate that I have worked with [redacted] for approximately one thousand hours and am extraordinarily confident in my recommendation. [redacted] is [redacted] headed down the path of greatness: I could not encourage your institution more strongly to play a role in that remarkable journey.

Sincerely,

Benjamin Hampton  
Attorney at Law



# MARTIN LUTHER KING HIGH SCHOOL

9301 WOOD ROAD • RIVERSIDE, CA 92508

(951) 789-5690 • FAX (951) 778-5680

A Two – Time California Distinguished School

Michael West - Principal

October 15, 2018

To Whom It May Concern,

I began advising the King Mock Trial team seven years ago. I have witnessed the growth and transformation of many students through this incredible program over the years but no one stands out like [redacted] incredible intelligence, wit, social brilliance and ability to think on [redacted] feet was first apparent [redacted] freshman year. [redacted] was able to compete as an attorney that first year and easily outmaneuvered older witnesses and attorneys from other schools who had more experience than [redacted].

[redacted] has grown and matured each year and has risen to the top as a leader and captain of the team in a way that King High has never seen.

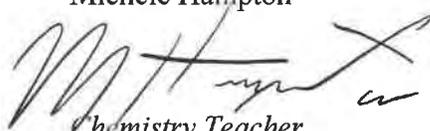
Not only have our coaches given [redacted] a lot of responsibility but [redacted] has naturally taken on some administrative duties. [redacted] personality and leadership abilities help to keep this team one of the highest ranked teams in the state of California. As a captain of the team [redacted] spends a lot of time mentoring newer students on evidence code, how to build a persuasive argument, closing arguments, and conducting both direct and cross examinations.

After years of trying to win Riverside County's competition, King High Mock Trial took first place last year with [redacted] competing as both a Defense and Prosecuting attorney. [redacted] excellence also helped us place 3<sup>rd</sup> at the state level last year. [redacted] also won the top defense attorney in Riverside County last and was awarded an internship position at the Public Defender's Office last summer.

After state competition our coaches decided to take a break from the intense volunteer workload and decided not to coach the team for the end of the year Golden State Invitational. [redacted] convinced me to trust [redacted] to coach the team single handedly so I registered the team and sent in the \$1000 registration fee. [redacted] put together a team in which half of the students came from our junior varsity team and had no county competition experience. [redacted] organized practices both in my classroom after school and at various student homes. Golden State is an invitational that brings most of the highest ranked schools in California. Not only did our "coach-less" team take third place, but [redacted] won the Coach of the Year award. The level of expertise this team of students demonstrated was amazing. [redacted] ability to inspire, train and motivate this team was eye opening to parents, coaches and myself.

In 22 years of teaching, very few students have stood out above the rest as much as [redacted] has. The excellence [redacted] continually demonstrates on this competitive academic team far outweighs the [redacted] A's [redacted] received both semesters in my Honors Chemistry course. I can only imagine the powerful impact this young [redacted] will have on the future campuses that [redacted] attends as [redacted] continues to grow, mature, and amaze. I highly recommend that your institution consider [redacted] for any academic or service based scholarships.

Michele Hampton



*Chemistry Teacher  
Martin Luther King High School  
951-565-6571*

**Transcript Not Official Unless Delivered Through Parchment Exchange.**

Student Name	Grade	Sex	Birthdate	Student ID	Counselor	<b>Transcript of Student Progress</b> <b>WASC Accredited</b>  <b>September 13, 2018</b> <b>Martin Luther King High School</b> <b>9301 Wood Rd.</b> <b>Riverside, CA 92508</b> <b>(951) 789-5690 I Fax (951) 778-5680</b>						
Parent/guardian name, address, telephone	12											
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	
Grade 7 Fall 2013-2014				* 161112	Physical Ed 9	A	5.00 5.00	p 174811	Draw/Paint 1/2	A	5.00 5.00	
Earhart Middle School				p 187112	Intro Eng Dsgn	A	5.00 5.00	+ p 183541	Comptr Sci A AP	A	5.00 5.00	
622110	Algebra 1 MS	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00			Credit Att: 30.00 Cmp: 30.00 TGPA: 4.83					
Credit and GPA rules vary for MS Courses				Grade 10 Summer 2016-2017				Grade 11 Spring 2017-2018				
Grade 7 Spring 2013-2014				Martin Luther King High Summer School				Martin Luther King High School				
Earhart Middle School				* 161211	Physical Ed 10	A	5.00 5.00	+ p 114142	English Lang AP	A	5.00 5.00	
622110	Algebra 1 MS	A	5.00 5.00	* 161212	Physical Ed 10	A	5.00 5.00	+ p 124142	Calculus AB AP	A	5.00 5.00	
Credit and GPA rules vary for MS Courses				Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				+ p 133042 US Hst/Geo AP A 5.00 5.00				
Grade 8 Fall 2014-2015				Grade 10 Fall 2016-2017				+ p 144442 Physics 1 AP A 5.00 5.00				
Earhart Middle School				Martin Luther King High School				Riverside Virtual School (RVS)				
p 623111	Geometry	A	5.00 5.00	+ p 123531	Pre-Calc Hnrs	A	5.00 5.00	+ p 183542	Comptr Sci A AP	A	5.00 5.00	
p 651111	Spanish 1	A	5.00 5.00	+ p 124341	Statistics AP	A	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 5.00				
Credit and GPA rules vary for MS Courses				+ p 132141	Europ Hst AP	A	5.00 5.00	--WORK IN PROGRESS--				
Grade 8 Spring 2014-2015				+ p 142031	Chemistry Hnrs	A	5.00 5.00	Martin Luther King High School				
Earhart Middle School				+ p 151331	Spanish 3 Hnrs	B	5.00 5.00	+ p 114041	English Lit AP		5.00 0.00	
p 623112	Geometry	A	5.00 5.00	Riverside Virtual School (RVS)				+ p 114042	English Lit AP		5.00 0.00	
p 651112	Spanish 1	A	5.00 5.00	p 112031	Wld Lit/Comp Hnrs	A	5.00 5.00	+ p 124241	Calculus BC AP		5.00 0.00	
Credit and GPA rules vary for MS Courses				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				+ p 124242	Calculus BC AP		5.00 0.00	
Grade 9 Fall 2015-2016				Grade 10 Spring 2016-2017				+ p 134040	Am Gov't AP		5.00 0.00	
Martin Luther King High School				Martin Luther King High School				+ p 134240	Micro Econ AP		5.00 0.00	
p 111011	Intro Lit/Comp	A	5.00 5.00	p 112032	Wld Lit/Comp Hnrs	A	5.00 5.00	+ p 143041	Enviro Sci AP		5.00 0.00	
p 123031	Alg/Trg 2 Hnrs	A	5.00 5.00	+ p 123532	Pre-Calc Hnrs	A	5.00 5.00	+ p 143042	Enviro Sci AP		5.00 0.00	
p 141031	Biology Hnrs	A	5.00 5.00	+ p 124342	Statistics AP	A	5.00 5.00	* 599451	No Class P5 S1		0.00 0.00	
p 151211	Spanish 2	A	5.00 5.00	+ p 132142	Europ Hst AP	A	5.00 5.00	* 599452	No Class P5 S2		0.00 0.00	
* 161111	Physical Ed 9	A	5.00 5.00	+ p 142032	Chemistry Hnrs	A	5.00 5.00	* 599461	No Class P6 S1		0.00 0.00	
p 187111	Intro Eng Dsgn	A	5.00 5.00	+ p 151332	Spanish 3 Hnrs	B	5.00 5.00	* 599462	No Class P6 S2		0.00 0.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67				+ p V35041	Psychology AP		5.00 0.00	
Grade 9 Spring 2015-2016				Grade 11 Fall 2017-2018				+ p V35042	Psychology AP		5.00 0.00	
Martin Luther King High School				Martin Luther King High School				p V74812	Draw/Paint 1/2		5.00 0.00	
p 111032	Intro Lit/Comp Hnr	A	5.00 5.00	+ p 114141	English Lang AP	A	5.00 5.00	Riverside Virtual School (RVS)				
p 123032	Alg/Trg 2 Hnrs	A	5.00 5.00	+ p 124141	Calculus AB AP	A	5.00 5.00	+ p 135041	Psychology AP		5.00 0.00	
p 141032	Biology Hnrs	A	5.00 5.00	+ p 133041	US Hst/Geo AP	A	5.00 5.00	+ p 135042	Psychology AP		5.00 0.00	
p 151212	Spanish 2	A	5.00 5.00	+ p 144441	Physics 1 AP	A	5.00 5.00	Total Credit: 65.00				
				Riverside Virtual School (RVS)								
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated												
Weighted Non-Wgtd Acad GPA (9-12) <b>4.55 3.94</b> Acad GPA (10-12) <b>4.78 3.91</b> Total GPA (9-12) <b>4.49 3.95</b>  Credit Attempted: <b>185.00</b> Credit Completed: <b>185.00</b>  Class Size: <b>754</b> Class Rank: <b>12</b> 10-12 Rank: <b>8</b> Ranked by Weighted Total GPA						<b>CREDIT SUMMARY</b> Subject Area Credit Req'd Compl Needed English 40.00 30.00 10.00 World Civilization 10.00 10.00 - US History 10.00 10.00 - Amer Govt/Econ 10.00 - 10.00 Mathematics 30.00 30.00 - Physical Science 10.00 10.00 - Life Science 10.00 10.00 - Physical Education 20.00 20.00 - Crit/Analytical Thin - - - Guidance - - - Health Education - - - FineArts/FgnLng/CTE 30.00 30.00 - Middle School - - - RCC Courses - - - Electives 50.00 65.00 - * TOTALS * 220.00 215.00 20.00 Algebra 1 Requirement Met						
District Enter: 5/31/2012 School Enter: 8/24/2015  <b>Class of 2019</b>  State ID#						Transcript is official ONLY with school seal and appropriate Signature: _____ Date: _____						

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T4OTZK3L>

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# 2019 SCAG SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS-408

COUNTY Riverside

## APPLICATION FORM

### EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: Indio High School

City/State: Indio, CA

Date of Graduation: 06/07/2019

Grade Point Average (Unweighed): 3.72

If graduating senior, name of intended college/university\*: University of California, Santa Cruz

Intended major: Politics

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable):

City/State:

Grade Point Average:

Intended Major:

### ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
Varsity Tennis	Co-captain	2016-2018
Project	Ambassador	2015-2019
Battle of the Books	Contestant	2018-2019
California Scholarship Federation	Member	2015-2019
Desert Town Hall	Youth Ambassador	2018

Brief description of your responsibilities (attach additional page(s) if necessary):

As an ambassador, I was a leader in events and among my fellow students. Being co-captain for my tennis team, I assisted the captain and coach of the team.

# 2019 SCAG SCHOLARSHIP PROGRAM

## APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

### ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Martha's Village Thrift Store	Volunteer	2017
Jamboree Corporation	After school tutor	May 2018
Dr. Raul Ruiz Campaign for Congress	Intern	June- August 2018
Manuel Perez Riverside County Supervisor Campaign	Intern	May- June 2018
	Volunteer	2018-2019

Brief description of how you participated (attach additional page(s) if necessary):

As an intern for campaigns, I made phone calls to local community voters, assisted community events, and inputted online information.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Good Citizenship Award	Riverside County Bar Association	April 2018
AP Scholar Award	College Board	July 2018
Congressional Recognition	Dr. Raul Ruiz 36th District Congressman	November 2018
Student of the Month	Indio High School	2018
Excellence Honor Roll	Indio High School	2015-2019

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

Who makes the laws? How do they decide on what laws to pass? And most importantly how do you make a law? These are the questions that I have asked myself for years due to my unending curiosity of government. My name is \_\_\_\_\_ and I am a senior at Indio High School. I will attend the University of California, Santa Cruz this fall and major in Political Science. I hope to pursue a career in working for the government then eventually return to my community and serve them as city mayor.

As a first generation American citizen, I was very curious about the government system and how the laws of the country function. Moreover, I developed a strong sense and bond of community and what it means to help others. I decided to bind my two passions together and pursue a career in helping and serving my community through public service. Through the opportunities, I have had in local internships and community volunteering, I have developed important skills needed to connect with people. With my background as a minority, I hope to use my voice and represent others like me in government and generate change for the greater good.

Being a delegate to the American Legion Auxiliary's California \_\_\_\_\_ State 2018, I had the opportunity to participate as an active citizen through voting elections, campaigns, and public service. In this program, selected girls by the American Legion Auxiliary from all across California have the opportunity to create their own government and be a part of its the process. I ran for the position of the city mayor and won the position through an election. As mayor, I had duties such as leading meetings, helping with our city's exposition, and assisting with city activities. This program gave me insight into public service positions and it's duties which were a valuable experience for my passion in government.

Interning for local political campaigns and volunteering in my community has allowed me to gain experience in serving them in the future. My community is an important value to me and I am grateful for the opportunities that I've had to improve it during high school. As an intern for two political campaigns, one being a campaign for a county candidate and the other for a Congressional candidate, I learned the importance of a community and serving others. One of my tasks was to assist community events, such as voter registration drives where I had the opportunity to help people in my community learn about the importance of voting and having their voice heard. These events personally made me feel very happy because many people had

questions about elections and the process that I was able to help answer. I shared the importance of voting and exercising the rights and privileges of being a citizen with others because it is necessary for to be represented in government and make a change in the country. As an elected official someday, I will strive to invigorate change in our society to create a better world for present and future generations.

*Indio High School*

81-750 Avenue 46

Indio, CA 92201

March 20, 2019

To whom it may concern,

As the Advanced Placement U.S. History teacher at Indio High School, I have had the pleasure of knowing \_\_\_\_\_ for almost four years. I was also \_\_\_\_\_ teacher freshman year, as \_\_\_\_\_ began the Law and Justice Pathway courses. As \_\_\_\_\_ teacher, I have had the opportunity to observe \_\_\_\_\_ in many capacities, including: leadership, collaboration, scholasticism, and social interactions. \_\_\_\_\_ has been a tremendous student and an asset to our school.

\_\_\_\_\_ has consistently challenged \_\_\_\_\_ by taking several Advanced Placement and Honors classes during time at Indio High School. \_\_\_\_\_ is well respected by \_\_\_\_\_ teachers and \_\_\_\_\_ peers as an extremely hard working individual. \_\_\_\_\_ is a leader amongst \_\_\_\_\_ classmates and always sets the example by being prepared and participating in class discussions of historical topics. \_\_\_\_\_ essays demonstrated the depth of \_\_\_\_\_ knowledge and attention to detail. Due to \_\_\_\_\_ academic success and high GPA, \_\_\_\_\_ is a life-time member of CSF and on the Principal's Honor Roll.

In addition to \_\_\_\_\_ academic progress, \_\_\_\_\_ has also been involved in extra-curricular activities. \_\_\_\_\_ currently holds leadership positions in several school and community organizations. \_\_\_\_\_ is highly involved in the Interact, where \_\_\_\_\_ has the opportunity to share \_\_\_\_\_ passion for community service projects. \_\_\_\_\_ currently serves as the Youth Ambassador for the Desert Town Hall in the Coachella Valley. \_\_\_\_\_ is also a member of the Ophelia Project, a mentoring program for young \_\_\_\_\_ in our community. While some students may join many clubs for recognition, \_\_\_\_\_ approaches each organization as being a priority. \_\_\_\_\_ puts everything \_\_\_\_\_ has into work and truly wants to make a difference.

\_\_\_\_\_ has gained many skills through \_\_\_\_\_ involvement in extracurricular activities that have carried over into academic endeavors. \_\_\_\_\_ above-average performance is a direct result of \_\_\_\_\_ hard work and strong focus. While \_\_\_\_\_ has dedicated much time to academics, \_\_\_\_\_ priorities lie not only with \_\_\_\_\_ personal goals, but those of \_\_\_\_\_ family and friends. \_\_\_\_\_ true talents are not represented solely by \_\_\_\_\_ grades and activities. \_\_\_\_\_ is a truly genuine and caring person with a maturity beyond \_\_\_\_\_ years.

If your program is seeking superior candidates with a record of achievement, \_\_\_\_\_ is an excellent choice. \_\_\_\_\_ has consistently demonstrated an ability to rise to any challenge that \_\_\_\_\_ must face. It is for these reasons that I offer high recommendations for \_\_\_\_\_ without reservation. \_\_\_\_\_ drive and abilities will truly be an asset to your establishment. If you have any questions regarding this recommendation, please do not hesitate to contact me.

Sincerely,



Lisa C. Nava  
Social Studies Teacher  
Indio High School

# DR. RAUL RUIZ

FOR CONGRESS

P.O. BOX 3433, PALM DESERT, CA 92261

November 10, 2018

To Whom It May Concern,

It is my absolute pleasure to support \_\_\_\_\_ and \_\_\_\_\_ desire to pursue a degree at your institution. \_\_\_\_\_ was a standout intern for my campaign and I am sure that \_\_\_\_\_ would excel if given the opportunity to continue \_\_\_\_\_ education.

During \_\_\_\_\_ time with my campaign, I thoroughly enjoyed working with \_\_\_\_\_ and came to know \_\_\_\_\_ as a truly valuable asset to the team. As an intern, \_\_\_\_\_ was a part of a team that consistently outperformed their voter contact and fundraising goals. \_\_\_\_\_ is honest, dependable, and incredibly hard-working and \_\_\_\_\_ had an indispensable role helping us achieve our goals while also providing leadership to \_\_\_\_\_ fellow interns.

\_\_\_\_\_ also demonstrated a deep love of learning and a commitment to personal growth. Always inquisitive, \_\_\_\_\_ never backed away from a challenge or opportunity to learn and grow. As evidenced by \_\_\_\_\_ work, I confidently recommend \_\_\_\_\_. Not only was \_\_\_\_\_ a dedicated and knowledgeable employee, but \_\_\_\_\_ was also an all-around great person. \_\_\_\_\_ has a bright future and I am excited to see \_\_\_\_\_ reach \_\_\_\_\_ full potential.

Respectfully,



Congressman Raul Ruiz, MD

Student Name				<b>Desert Sands USD</b> <b>Indio HS</b>  <b>Student Transcript</b>				<b>Indio HS</b> <b>81750 Ave 46</b> <b>Indio, CA 92201</b>			
Perm ID	State ID	Grd <b>12</b>	Gen					Phone <b>760-775-3550</b>		Fax	
Date Of Birth		Phone		Counselor							
Home Address											

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	
<b>Indio HS</b>				<b>Indio HS</b>				<b>Indio HS</b>				
Yr: 2015	Term: SEM1	Grade: 09		Yr: 2016	Term: SEM1	Grade: 10		Yr: 2017	Term: SEM2	Grade: 11		
w	360-1002 English I HP	A	5.00 / 5.00		360-7451 Theater I	B	5.00 / 5.00	w	360-1042 AP English Language and Comp	A	5.00 / 5.00	
	360-1977 Principles of Law	A	5.00 / 5.00		Cred Att: 45.00	Cred Cmp: 45.00	GPA:		w	360-1720 AP US History	A	5.00 / 5.00
	360-1980 Mock Trial	A	5.00 / 5.00	<b>Indio HS</b>					w	360-2223 Math III H	A	5.00 / 5.00
	360-2213 Math I CP	A	5.00 / 5.00	Yr: 2016	Term: SEM2	Grade: 10			w	360-2930 Personal Fitness	A	5.00 / 5.00
	360-2915 Dance I	C	5.00 / 5.00	w	360-1012 English II HP	A	5.00 / 5.00		w	360-3610 Chemistry CP	A	5.00 / 5.00
w	360-3359 AG Biology HP	A	5.00 / 5.00	w	360-2219 Math II HP	B	5.00 / 5.00		w	360-3968 Forensic Sci/ Criminalistics	A	5.00 / 5.00
	360-4111 French I CP	A	5.00 / 5.00	w	360-2910 Athletic PE - Tennis	A	5.00 / 5.00		w	360-4117 French III HP	A	5.00 / 5.00
	360-7710 Freshman Seminar	A	5.00 / 5.00	w	360-3915 Physics HP	B	5.00 / 5.00		w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00
Cred Att: 40.00	Cred Cmp: 40.00	GPA:		w	360-4112 French II CP	A	5.00 / 5.00		Cred Att: 40.00	Cred Cmp: 40.00	GPA:	
<b>Indio HS</b>				<b>Indio HS</b>				<b>Indio High Summer School</b>				
Yr: 2015	Term: SEM2	Grade: 09		Yr: 2017	Term: SEM1	Grade: 11		Yr: 2017	Term: SMR1	Grade: 11		
w	360-1002 English I HP	A	5.00 / 5.00		360-1042 AP English Language and Comp	A	5.00 / 5.00		2509A	Calculus Prep	PC	5.00 / 5.00
	360-1977 Principles of Law	A	5.00 / 5.00		Cred Att: 40.00	Cred Cmp: 40.00	GPA:		Cred Att: 5.00	Cred Cmp: 5.00	GPA:	
	360-1980 Mock Trial	B	5.00 / 5.00	<b>Indio HS</b>				<b>Indio HS</b>				
	360-2213 Math I CP	A	5.00 / 5.00	Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
	360-2915 Dance I	A	5.00 / 5.00	w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
w	360-3359 AG Biology HP	A	5.00 / 5.00	w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
	360-4111 French I CP	A	5.00 / 5.00	w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
	360-7710 Freshman Seminar	A	5.00 / 5.00	w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
Cred Att: 40.00	Cred Cmp: 40.00	GPA:		w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
<b>Indio HS</b>				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
Yr: 2016	Term: SEM1	Grade: 10		w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
w	360-1012 English II HP	A	5.00 / 5.00	w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
w	360-1620 AP World History	B	5.00 / 5.00	Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
w	360-2219 Math II HP	B	5.00 / 5.00	<b>Indio HS</b>				<b>Indio HS</b>				
	360-2910 Athletic PE	A	5.00 / 5.00	Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
	360-2916 Dance II	B	5.00 / 5.00	w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
w	360-3915 Physics HP	B	5.00 / 5.00	w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
	360-4112 French II CP	A	5.00 / 5.00	w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
	360-5100 A+ Certification Training	A	5.00 / 5.00	w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
Continued on next column...				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
				Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
				w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
				Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
				w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
				Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
				w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
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				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
				w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00
				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
				Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
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				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
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				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
				w	360-1720 AP US History	A	5.00 / 5.00		w	1820 AP Government and Politics US	A	5.00 / 5.00
				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
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				w	360-3968 Forensic Sci/ Criminalistics	B	5.00 / 5.00		w	3515A Anatomy and Physiology Honors	B	5.00 / 5.00
				w	360-4117 French III HP	A	5.00 / 5.00		w	4118A French IV HP	A	5.00 / 5.00
				w	360-5104 A+ Certification Training II(H)	A	5.00 / 5.00		w	5103A A+ Certification Training III HP	A	5.00 / 5.00
				Cred Att: 40.00	Cred Cmp: 40.00	GPA:						
				<b>Indio HS</b>				<b>Indio HS</b>				
				Yr: 2017	Term: SEM1	Grade: 11		Yr: 2018	Term: SEM1	Grade: 12		
				w	360-1042 AP English Language and Comp	A	5.00 / 5.00		1045A	AP English Literature and Comp	A	5.00 / 5.00
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				w	360-2223 Math III H	B	5.00 / 5.00		w	1985A Psychology	A	5.00 / 5.00
				w	360-2930 Personal Fitness	A	5.00 / 5.00		w	2621A AP Calculus AB	C	5.00 / 5.00
				w	360-3610 Chemistry CP	A	5.00 / 5.00		w	2911A Ath Conditioning	A	5.00 / 5.00

Student Name				<b>Desert Sands USD</b> <b>Indio HS</b> 		<b>Indio HS</b> <b>81750 Ave 46</b> <b>Indio, CA 92201</b>	
Perm ID	State ID	Grd <b>12</b>	Gen				
Date Of Birth		Phone		<b>Phone</b> <b>760-775-3550</b>		<b>Fax</b>	
Home Address						<b>Counselor</b>	

Student Transcript

Crs ID	Course Title	Mark	Cred Att/Cmp	Achievements		
<b>Indio HS</b>				<b>Name</b>	<b>Date</b>	<b>Sch Yr</b>
<b>Yr: 2018</b>	<b>Term: SEM1</b>	<b>Grade: 12</b>		Golden Merit Seal Diploma	04/08/2019	2018
8050A	Teacher Assistant	A	5.00 / 5.00	Seal of Biliteracy	04/08/2019	2018
Cred Att: 45.00    Cred Cmp: 45.00    GPA:						
<b>Work In Progress</b>						
<b>Indio HS</b>						
<b>Yr: 2018</b>	<b>Term: SEM2</b>	<b>Grade: 12</b>				
w	1045B	AP English Literature and Comp	5.00 / 0.00			
	1915	Economics HP	5.00 / 0.00			
	1985B	Psychology	5.00 / 0.00			
w	2621B	AP Calculus AB	5.00 / 0.00			
w	3515B	Anatomy and Physiology Honors	5.00 / 0.00			
w	4118B	French IV HP	5.00 / 0.00			
w	5103B	A+ Certification Training III HP	5.00 / 0.00			
	8050A	Teacher Assistant	5.00 / 0.00			
Cred Att: 40.00    Cred Cmp:    GPA:						
<b>Graduation Requirements - Credit Summary</b>						
Subject Area	Req'd	Comp	WIP	Needed		
Economics	5.00	0.00	5.00			
Elective	70.00	155.00	30.00			
English	40.00	35.00	5.00			
Fine Arts	10.00	10.00				
Life Science	10.00	10.00				
Math	30.00	30.00				
Physical Education	20.00	20.00				
Physical Science	10.00	10.00				
US Government	5.00	5.00				
US History	10.00	10.00				
World History	10.00	10.00				
<b>TOTALS</b>	<b>220.00</b>	<b>295.00</b>	<b>40.00</b>	<b>0.00</b>		

R = Repeated Course      W = Weighted		<b>NOTES</b>															
<b>Grade Point Legend</b> <table border="1"> <tr><th>Mark</th><th>Regular</th></tr> <tr><td>A+, A, A-</td><td>4.0</td></tr> <tr><td>B+, B, B-</td><td>3.0</td></tr> <tr><td>C+, C, C-</td><td>2.0</td></tr> <tr><td>D+, D, D-</td><td>1.0</td></tr> <tr><td>F+, F, F-</td><td>0</td></tr> </table> <i>All other marks not included in GPA</i>				Mark	Regular	A+, A, A-	4.0	B+, B, B-	3.0	C+, C, C-	2.0	D+, D, D-	1.0	F+, F, F-	0	<b>GPA Summary</b> Weighted <b>4.2069</b> Rank: Unweighted <b>3.7241</b> Rank: DS Weighted <b>4.5241</b> Rank: <b>18 out of 477</b>	
Mark	Regular																
A+, A, A-	4.0																
B+, B, B-	3.0																
C+, C, C-	2.0																
D+, D, D-	1.0																
F+, F, F-	0																
Enter Date <b>08/23/2018</b>	Graduation Status																
Leave Date	Graduation Date																
<b>Class of 2019</b>																	

# 2019 SCAG Scholarship Program - RS-411 (Riverside)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Riverside

#### Phone Number

#### E-mail

#### Internship Availability

July 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 6, 2019

### Name of Educational Institution

Beaumont High School

### Location of Educational Institution

Beaumont, CA

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.00

### Intended College / University

San Diego State University

### Intended Major

Political Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held
Cheer - Junior Varsity	Captain
Cheer - Varsity	
Track and Field - Junior Varsity	200 meters
Track and Field - Varsity	Pole vault
Associated Student Body	Sports Commissioner
Astrophysics Club	Vice President
Political Science Club	Member
Student Site Council	Sophomore Representative

**Description of Responsibilities:**

For cheer (2 years), I attended practice regularly to work with my team on routines, stunts, and tumbling for competitions or games.

For track and field (1 year), I would work on my endurance and strength to do the best I could in meets in order to gain more points for my school.

For ASB Sports Commissioner (3 years), this year-round position is spent putting on the best events we can that the student body will enjoy and promote school spirit through while also coming together as one school.

For the Astrophysics Club (1 year), I attended meetings every Wednesday to discuss theories and interesting facts surrounding the topic of all things astrophysics.

For the Political Science Club (1 year), I would attend weekly meetings to argue opinions and gain a view from other perspectives on political views. These meetings got very interesting during the 2018 midterms.

For the Student Site Council, I was the Sophomore Representative (1 year). Once a month, I would attend meetings with the principal and other staff, along with the other representatives from the remaining grade levels, to act as the student voice when discussing what was occurring at the school, and what could be done to improve the overall atmosphere.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity
Miss Beaumont	Princess
SCJAAF	

**Brief Description of Your Participation:**

I was the Miss Beaumont Princess for 2 years. The Miss Beaumont court and I would attend almost every event put on in my city to interact with the community and help in any way we could. I put in about 100 hours of community service each year.

As a SCJAAF (1 year), I would answer any questions and provide a fun learning experience for young just trying out the sport for their first times.

**C) List Honors or Academic Awards**

Organization	Award / Honor	MM/YYYY
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**You Have Received (e.g., Scholarly Activities, Research, etc.):**

County of Riverside	Seal of Multiliteracy	11/2018
National History Day	1st Place	2017
National History Day	1st Place	2018

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held
Dr. Raul Ruiz for Congress (36th District)	Intern
Frijoles Mexican Restaurant and Cantina	Hostess/Waitress

**Brief Description of Your Work Responsibilities:**

I was an Intern for the campaign of Dr. Raul Ruiz for Congress for the 36th district for 3-4 months. For at least 8 hours a week I worked as a field intern at first, then gradually worked my way up to become a finance intern where I raised money for the campaign through phone banking and staffed events in support of the congressman.

At Frijoles Mexican Restaurant and Cantina, I am a (1.5 years). An average day at work is spent taking orders, delivering orders, bussing tables, cleaning, and restocking what is needed. The workload is split amongst the small staff that is working on that particular day.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## SCAG Scholarship

As I grew older and made myself more aware of what was going on in the world around me while educating myself on the matter as well, I became very passionate in making my own mark on our society, planet, and government by instilling my own ideas to improve the well being of my fellow citizens. I found myself most interested in urban planning and public policy, as there are many things up for discussion that need growth and change to fit our society as we continue to move forward in shaping our own history.

In regards to urban planning, I wish to implement a more environmentally friendly future in the way we live. I grew up in a small town that has grown 3 times as big as I've gotten older. There is no doubt that we are not going to stop growing but it's important that we focus on the sustainability in maintaining every business, home, person, and more that continues to spread in the United States. If cities cannot address the rise of poverty, hunger, resource consumption, and biodiversity loss in their borders they could risk serious issues, not just environmentally but economically as well. One of the main things that led to my interest in urban planning was being so involved and active in my community. By engaging with my peers and inserting myself into the city life, I'm able to get a better idea and perspective of what may be best for the city that I am working on.

In public policy, there is no black or white for what should or shouldn't be done. There is an endless amount of opinions and things to consider when working with a problem. Nowadays government affects every aspect of our lives which makes public policy so important. As passionate as I am in my ideas and beliefs, the more influence I have on the public opinion, the

more effect I would have on public policy. I have a strong drive to bring some order and education to our society and the best way to do this is through public policy. I also find this concept extremely important in nurturing my aspirations to go on as one of our very own policy leaders. We need confidence in this area and that is exactly what I plan to bring. In turn I know I could make the right decisions for the public good.

One of the things that I value most in my life is people. Whether it is the people that I am very close with or simply the strangers I pass by day by day. In some ways, I've often gotten the feeling that I was meant for public service. I believe that every voice matters and change is best made through connection. Celebrities wouldn't be so famous without their fans just as politicians wouldn't be in the position to make change without their supporters. The amount of work that our country is currently in need of, could not be done alone. I'm eager to make my very own mark on these people through being their voice in urban planning and public policy.

Monday, March 18th, 2019

To Whom It May Concern,

I write to offer my highest recommendation that you award your scholarship to . For the 2020 election cycle I served as Finance Director for the reelection campaign of United States Representative Raul Ruiz. And from August of 2018 through November of 2018, interned in my department and proved to be a capable, diligent, and passionate employee.

Due to the enormity and complexity of persuading and turning out thousands of voters, political campaign interns bear serious responsibility. As an intern, worked on the entire "donor life-cycle": produced intricate donor research briefs, solicited contributions from donors, and helped manage large fundraising events. Since our work was shaped by the news cycle and our success raising money each day, work flow was unpredictable and was often diverted between tasks depending on my team's needs.

For example, as we approached the end of the fundraising quarter, my deputy and I were calling "high-capacity" donors and depended on to log the calls, prepare follow ups for each call, and research any information we required. Despite the fast-paced and stressful circumstances, excelled, remaining relaxed and receptive to unvarnished criticism.

most distinguished through ability to teach. My staff and I have distinct responsibilities and frequently task interns with novel projects. Due to schedule, was generally the first intern to arrive, and frequently took the initiative to coach peers and ensure their work met our expectations. leadership and capacity to collaborate with others made me comfortable leaving with high-value donors at events and giving time-sensitive tasks without fretting over their efficient completion.

On a more personal note, possesses an intellectual curiosity which I rarely encountered in peers. wanted to know how tasks fit into our fundraising operation. was comfortable asking "Why?" in discussions of policy. And was honest when lacks sufficient information to reach a conclusion.

professional and academic interest in astronomy reflects this inquisitiveness, too, and, furthermore, reveals an engagement with the world around . Indeed, is not satiated by reading *Scientific American* or watching *Cosmos*, seeks to explore the world as an astrophysicist. immersion in politics amid the shifting and unpredictable civic landscape affirms this proclivity to engage.

For all of these reasons -- and many more -- I enthusiastically recommend that you award with your scholarship. Please feel free to contact me for clarification or elaboration at 803-212-8330 or pbpricej@gmail.com.

Sincerely,

Paul Price, Jr.

# Tannie Penna

1176 Brookmeade Circle, Beaumont, CA 92223 (909) 936-1494

April 11, 2018

To Whom It May Concern:

It is with great pride and honor that I write this letter of recommendation for

I have known \_\_\_\_\_ for quite some time. \_\_\_\_\_ began cheering when \_\_\_\_\_ was 9 years old for the PASS Jr. All American Football and Cheer organization. An organization for which I ran the cheer program. \_\_\_\_\_ also served as a member of two of the competition squads that I was personally responsible for so I got to know \_\_\_\_\_ quite well.

Even as young as 9, \_\_\_\_\_ displayed great leadership skills and responsibility. \_\_\_\_\_ maintained perfect attendance and took on every task given to \_\_\_\_\_ as a challenge. \_\_\_\_\_ simply does not know the meaning of the **words "I can't". When asked if \_\_\_\_\_ could perform new and difficult tasks, \_\_\_\_\_ merely replied with "Sure I can, if not I can learn."**

As I watched \_\_\_\_\_ grow, I also watched \_\_\_\_\_ challenges get bigger and \_\_\_\_\_ responsibilities increase exponentially. And, to no surprise of mine, \_\_\_\_\_ took them on in stride and with pride.

\_\_\_\_\_ served Beaumont High School as a cheerleader \_\_\_\_\_ freshman and Sophomore year. As a Freshman \_\_\_\_\_ was elected as the captain of \_\_\_\_\_ squad. \_\_\_\_\_ was the only cheerleader who had actually cheered before. And as such, \_\_\_\_\_ made sure that \_\_\_\_\_ role as captain was to help improve the skills of \_\_\_\_\_ team mates rather than to take on a role of superiority. \_\_\_\_\_ believed that \_\_\_\_\_ was only as good as \_\_\_\_\_ team, and as such \_\_\_\_\_ goal was to ensure that the rest of the squad developed the skills they needed so that the team was equal and one cohesive unit. \_\_\_\_\_ did this through instruction and more importantly through encouragement.

\_\_\_\_\_ went on to become a member of our Varsity squad as a sophomore. \_\_\_\_\_ was nothing short of a model athlete. \_\_\_\_\_ worked hard on routines, stunts, and community services. \_\_\_\_\_ repeatedly proved that \_\_\_\_\_ could in fact do anything \_\_\_\_\_ set her mind to – whether it was basing, flying or tumbling. There was clearly no stopping \_\_\_\_\_. Additionally, \_\_\_\_\_ made sure \_\_\_\_\_ was prepared for practices and competitions outside of practice. \_\_\_\_\_ continuously treats \_\_\_\_\_ body with respect and fuels it in a manner that could only produce the best results. Something we struggle so hard to teach our athletes on a daily basis. When \_\_\_\_\_ needs help, \_\_\_\_\_ has no hesitation to ask and does so right away to ensure that \_\_\_\_\_ results are met with the

best possible foundation. As part of our competition team, developed an acute understanding of teamwork while maintaining standards of personal excellence. As a result, I know that will work collaboratively with others – an essential trait for a student as well as an adult in the work place.

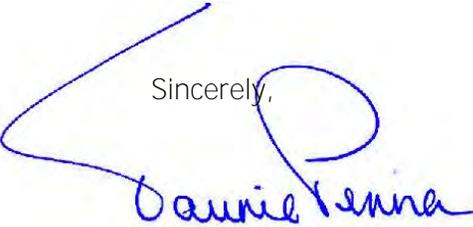
became a more integral part of ASB, and as such has been our go to for information **with regard to rallies and school events. If doesn't** know the answer, gets it with haste and urgency is appreciated.

is also serving in second year as one of the an honor that takes very seriously. family roots go back very far in Beaumont and , as a descendant of the family, holds to a higher standard. pride as a Beaumont resident, student and member of royalty is unparalleled.

I highly recommend in any endeavor seeks. You would be hard pressed to find a better overall person than . will take charge of a situation and not only lead, but teach others along the way so that they too can lead. If is going to do something will do it, do it with pride and give one hundred percent of to it.

Should you have any questions or concerns, please feel free to contact me at 909-936-1494 or via email at [tpenna@rialto.k12.ca.us](mailto:tpenna@rialto.k12.ca.us) .

Sincerely,



Taunie Penna  
Coach  
Beaumont High Cheer

**Beaumont Unified School District**

School Name / Address  
 Beaumont High School (18043)  
 3366993330479  
 39139 Cherry Valley Blvd.  
 Beaumont, CA 92223  
 (951) 845-3171  
 CEEB code: 050240

Student ID	State ID	Grade	Gender
		12	
Birth Place	Date of Birth		
Redlands CA US			
Graduation Requirement Year			
2019			
Parent / Guardian			

Course ID	Course	Marl	Rec	Att
<b>2015-2016 - Semester 1</b>				
Beaumont High School (18043) Semester 1				
				Grade 09
1005YL	Honors English 9	B-	5.00	5.00
2203YL	Integrated Math 1	A	5.00	5.00
2753YL	PE 9	B	5.00	5.00
2820YL	Digital Art	A	5.00	5.00
3005YL	Honors Biology	A	5.00	5.00
4011YL	Spanish 2	A	5.00	5.00
<b>Crd Att: 30</b>	<b>Crd Cmp: 30</b>	<b>GPA: 3.67</b>		
<b>2015-2016 - Semester 2</b>				
Beaumont High School (18043) Semester 2				
				Grade 09
1005YL	Honors English 9	B+	5.00	5.00
2203YL	Integrated Math 1	A	5.00	5.00
2753YL	PE 9	A	5.00	5.00
2820YL	Digital Art	A	5.00	5.00
3005YL	Honors Biology	A	5.00	5.00
4011YL	Spanish 2	A	5.00	5.00
<b>Crd Att: 30</b>	<b>Crd Cmp: 30</b>	<b>GPA: 3.83</b>		
<b>2016-2017 - Semester 1</b>				
Beaumont High School (18043) Semester 1				
				Grade 10
1006YL	Honors English 10	A	5.00	5.00
1526YL	AP European History	A-	5.00	5.00
2205YL	Integrated Math 2	A	5.00	5.00
3503YL	Chemistry	A	5.00	5.00
4013YL	AP Spanish Language	B	5.00	5.00
6611YL	Physical Fitness Training	A	5.00	5.00
8201YL	ASB Leadership	A	5.00	5.00
<b>Crd Att: 35</b>	<b>Crd Cmp: 35</b>	<b>GPA: 4.14</b>		
<b>2016-2017 - Semester 2</b>				
Beaumont High School (18043) Semester 2				
				Grade 10
1006YL	Honors English 10	A	5.00	5.00
1526YL	AP European History	A	5.00	5.00
2205YL	Integrated Math 2	A	5.00	5.00
3503YL	Chemistry	B	5.00	5.00
4013YL	AP Spanish Language	A	5.00	5.00
6611YL	Physical Fitness Training	A	5.00	5.00
8201YL	ASB Leadership	A	5.00	5.00
<b>Crd Att: 35</b>	<b>Crd Cmp: 35</b>	<b>GPA: 4.14</b>		
<b>2017-2018 - Semester 1</b>				
Beaumont High School (18043) Semester 1				
				Grade 11
1027YL	AP English Lang	A-	5.00	5.00
1516YL	Psychology	B+	5.00	5.00
3505YL	AP Chemistry	C	5.00	5.00
8200YL	ASB Student Govt	A	5.00	5.00
9615	College History 111	A	10.00	10.00
<b>Crd Att: 30</b>	<b>Crd Cmp: 30</b>	<b>GPA: 4.17</b>		

Course ID	Course	Marl	Rec	Att
<b>2017-2018 - Semester 2</b>				
Beaumont High School (18043) Semester 2				
				Grade 11
1027YL	AP English Lang	B	5.00	5.00
1516YL	Psychology	A-	5.00	5.00
3505YL	AP Chemistry	C	5.00	5.00
8200YL	ASB Student Govt	A-	5.00	5.00
9616	College History 112	A+	10.00	10.00
<b>Crd Att: 30</b>	<b>Crd Cmp: 30</b>	<b>GPA: 4.17</b>		
<b>2017-2018 - Summer Session</b>				
Mt San Jacinto College				
				Grade 11
Math 105	College Algebra	B	10.00	10.00
(2129)				
<b>Crd Att: 10</b>	<b>Crd Cmp: 10</b>	<b>GPA: 4.0</b>		
<b>2018-2019 - Semester 1</b>				
Beaumont High School (18043) Semester 1				
				Grade 12
1507S1	AP US Government	A-	5.00	5.00
8200YL	ASB Student Govt	A	5.00	5.00
9608	College English 101	A	10.00	10.00
<b>Crd Att: 20</b>	<b>Crd Cmp: 20</b>	<b>GPA: 4.75</b>		
<b>2018-2019 - Semester 2</b>				
Beaumont High School (18043) Semester 2				
				Grade 12
1508S2	AP Economics		(5.00)	5.00
2131	College Math 110		(10.00)	10.00
8200YL	ASB Student Govt		(5.00)	5.00
8300YL	Teacher Assistant		(5.00)	5.00
9609	College English 103		(10.00)	10.00
<b>Crd Att: 0</b>	<b>Crd Cmp: 0</b>			

Immunizations
DTP/TD: 01-07-2002 / 04-06-2002 / 06-05-2002 / 05-14-2003 / 06-14-2006
HBV: 01-07-2002 / 04-06-2002 / 06-05-2002
MMR: 05-14-2003 / 03-14-2006
Polio: 04-06-2002 / 06-05-2002 / 03-14-2006 / 01-07-2011
TDAP: 08-08-2013
Varicella: 05-14-2003 / 05-25-2011

Credits Totals	
Total Credits Received:	220
Total Credits Attempted:	220
Total Credits In Progress:	35
Total Credits Scheduled:	0

Cumulative GPA	
18 - High School Unweighted GPA	3.7
18 - High School Weighted GPA	4.09

GPA Ranking	
18 - High School Weighted GPA	
GPA	4.091
Rank	59 / 641

Graduation	
Graduation	2019
Requirement Year	
Grad. / Cert. Date	
Grad. / Cert. Status	Promoted (Matriculated)
Service Learning Hours	

Credits in parentheses are in progress  
 H = Honors A = AP P = College Prep  
 R = Has Been Repeated

----- Summer 2017 -----							
	MATH-096	Intermediate Algebra	A	5.00	5.00	20.00	
SEMESTER TOTAL				5.00	5.00	20.00	4.000
CUMULATIVE TOTALS				5.00	5.00	20.00	4.000
----- Fall 2017 -----							
	MATH-105	College Algebra	B	4.00	4.00	12.00	
	HIST-111	U.S. History to 1877	A	3.00	3.00	12.00	
SEMESTER TOTAL				7.00	7.00	24.00	3.429
CUMULATIVE TOTALS				12.00	12.00	44.00	3.667
----- Spring 2018 -----							
	HIST-112	U.S. History Since 1	A	3.00	3.00	12.00	
	PSYC-101	Intro to Psychology	C	3.00	3.00	6.00	
SEMESTER TOTAL				6.00	6.00	18.00	3.000
CUMULATIVE TOTALS				18.00	18.00	62.00	3.444
----- Fall 2018 -----							
	ENGL-101	Freshman Composition	A	4.00	4.00	16.00	
	ENVS-101	Environmental Sci.	B	3.00	3.00	9.00	
SEMESTER TOTAL				7.00	7.00	25.00	3.571
CUMULATIVE TOTALS				25.00	25.00	87.00	3.480
----- Spring 2019 -----							
	ENGL-103	Critical Thinking an	IP	.....	.....	.....	
	MATH-110	Pre-Calculus	IP	.....	.....	.....	
SEMESTER TOTAL				0.00	0.00	0.00	0.000
CUMULATIVE TOTALS				25.00	25.00	87.00	3.480
DEGREE APPLICABLE SUMMARY				25.00	25.00	87.00	3.480
BACCALAUREATE UNIT SUMMARY				20.00	20.00	67.00	3.350

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 5**

**SAN BERNARDINO COUNTY APPLICATIONS:  
501, 508, 514, 520, 525, 531**

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# 2019 SCAG Scholarship Program - SB-501 (San Bernardino)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

San Bernardino

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

August 2019

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Saturday, May 25, 2019

### Name of Educational Institution

Crafton Hills College and San Bernardino Valley College

### Location of Educational Institution

San Bernardino, CA

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

3.9

### Intended College / University

UCLA

### Intended Major

Political Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	MM/YYYY to MM/YYYY	
Honors Student	06/2018 to Present	
Theatre	09/2014 to Present	
Concurrent Enrollment	09/2016 to 05/2018	
Speech and Debate	09/2017 to 06/2018	
Volleyball	Team Captain	2014

**Description of Responsibilities:**

Honors Student (June 2018 -Present)

As a member of the Honors Institute, I take several Honors courses a semester which are intended to be more challenging and requires an extensive research presentation for each course. Although not required, Honors students typically participate in research conferences of which I have personally presented and will continue to present for the remainder of this semester. We are also expected to be active members of the community and helpers on campus and volunteer quite frequently.

Theatre (September 2014-Present)

At my high school, community theatre, and local community college I was heavily involved in theatre both on stage and off, with numerous leadership roles. While I have spent half a decade acting, directing, playwrighting, and being a technical director for multiple departments; I have decided to reduce my time spent participating in theatre but am still currently acting in a lead role at Crafton Hills College which is most-likely my last hoorah in terms of theatre.

Concurrent Enrollment (September 2016- May 2018)

While in high school I was able to attend classes at Crafton Hills College in the evenings in order to begin fulfilling GE requirements.

Speech and Debate (September 2017- June 2018)

With my main event being Dramatic Interpretation, I competed at the league and state level with different, memorized, self-written, pieces from books and plays.

Volleyball (2014)

I was team captain of my high school and club volleyball team but unfortunately had to quit due to a recurring neck injury.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Congressman Pete Aguilar	Congressional Intern	09/2018 to 12/2018
Toni Momberger Campaign	Volunteer	2018 Elections

**Brief Description of Your Participation:**

Congressional Intern (September-December 2018)

For their 12 week program, I interned at my congressman: Pete Aguilar's District Office conducting

various office tasks, and navigating the inner-workings of politics.

Toni Momberger Campaign (2018 Elections)

I worked for my local city councilwoman's reelection campaign, I canvassed in the afternoons and did phone banking in the evenings.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Speech and Debate	State Semi-Finalist	05/2018

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
		11/2017 to Present

**Brief Description of Your Work Responsibilities:**

for

( November 2017-Present)

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

When I was a little , my dad would ask me every week what I wanted to be when I grew up. Similar to most kids, my ideal occupation shifted frequently; from an astronaut, to a veterinarian, to firefighter, and so on. Until one day, seemingly for no particular reason, when my father asked me the age-old question, I responded: "I want to be President." And it stuck.

For most of my life, it has always been clear to me, and anyone who knows me, that someday I would come to pursue a career in politics. Until I was of voting age, I settled for staying informed on key issues and convincing my mom through profound discourse —complete with a PowerPoint presentation and expense sheet—to take me to the in D.C. This past semester I got to work side-by-side with my local city councilwoman in her election campaign. Similarly, I got to intern for my Congressman, Pete Aguilar, at his district office. At the same time, I researched a plethora of topics pertaining to my major. One focuses on the correlation between openness and the desire to read political tweets, and the other is assessing how a new wave of distrust towards the media has affected democracy. I have presented both of these topics at conferences and will continue to do so this semester, including at the Western Psychology Association Conference in the spring.

My college career has been far from typical, considering it began my junior year of high school. Through Concurrent Enrollment, I was able to complete my first year of college at Crafton Hills College before I graduated from high school just this past summer. At Crafton, I could not join the Honors Institute until I graduated high school. I turned in my application on the day of my graduation and met with my counselors the following week. This spring I will be graduating with my Associates in Political Science with Honors credit. I am hoping to attend UCLA or USC where I will double major in political science and philosophy which will, in theory, prepare me for law school.

As I have matured, my specific desire to be President has shifted a smidge. While I am remaining open-minded about any sudden changes to my plan I know for a fact that I am going to law school. After law school, I know I want to be a politician at the federal level; preferably a turned senator. American politics has been in a downward spiral for a while, even before the most recent leadership. At this point, there are two options: politics will either continue to falter or there's going to be such a large number of people who push back with such strong resistance that it will be a positive turning point in American history. I am hopeful and have faith that it will be the latter. We are already seeing the beginnings of this movement, people are holding their politicians to higher standards and demanding that utilitarianism is prioritized over capitalism. Some people may argue that this is nothing but a naive fever-dream, but I believe otherwise. I want to be with the new surge of politicians who do not act at the will of their donors, who are keen on fixing broken systems, and where compromise is not a dirty word.

I have come a long way from my childhood aspirations. As my understanding of the political world grows and my experience continues to expand, I find myself becoming increasingly intrigued by politics. Most people can agree that the political sphere is in need of serious change, and I think my generation will be the one facilitating those alterations. I want to be with them, in the frontline, making change happen.



**PETE AGUILAR**  
CONGRESS OF THE UNITED STATES  
31 ST DISTRICT, CALIFORNIA

To whom it may concern:

It is my absolute pleasure to recommend [redacted] for the Southern California Association of Governments Scholarship and Internship program. [redacted] was a remarkable intern for my San Bernardino District Office. My interactions with [redacted] lead me to believe [redacted] would be a key addition to any internship program and I actively support your consideration of [redacted] application.

My role as a Member of Congress grants me the opportunity to meet so many dedicated people, and I count [redacted] among them. I witnessed from [redacted] an eagerness to learn and a strong attention to detail, both of which were extremely important to my office's work environment. From answering phone calls to assisting with research, [redacted] played a role in many aspects of the administrative backbone of my congressional office.

[redacted] was particularly helpful in the organization and execution of my legislative efforts, such as providing support to my Grants staff in conducting webinars and preparing our 2018 Grants Award Report.

Through my experience with [redacted], I learned that [redacted] has an exceptional work ethic and I, or any member of our staff, could delegate responsibilities to [redacted] and expect that the task would be completed thoroughly and efficiently. Perhaps most importantly, [redacted] not only performed at a high level in a stress-filled environment with little room for error, but [redacted] also brought a positive attitude to the work place. Without exception, [redacted] is a professional and courteous to all [redacted] encounters. During [redacted] time in our office, [redacted] did a tremendous job representing me while working with the Constituents of the 31st District and I would welcome another opportunity to work with [redacted].

I give [redacted] my highest recommendation and request that you give [redacted] application every consideration. If you have any questions about [redacted] qualifications, please feel free to contact Danny Milla, Intern Coordinator, at my district office at [Danny.Milla@mail.house.gov](mailto:Danny.Milla@mail.house.gov) or (909) 890-4445.

Sincerely,

Pete Aguilar  
Member of Congress



May 9, 2019

To Whom It May Concern:

I am thrilled to write a letter of recommendation for \_\_\_\_\_, one of the students in the Crafton Hills College Honors Institute, of which I am the Coordinator. Even among this group of elite scholars, \_\_\_\_\_ stands out, in part because of \_\_\_\_\_ stellar GPA (3.92, with only one B during \_\_\_\_\_ entire time at Crafton), but also because of \_\_\_\_\_ energy, \_\_\_\_\_ initiative, and \_\_\_\_\_ drive.

I had the privilege to work with \_\_\_\_\_ as \_\_\_\_\_ presented research at a couple of research conferences, one on our campus, one at the Honors Transfer Council of California Research Conference held at UC Irvine. \_\_\_\_\_ research on the relationship between political tweets and personality type was unique, creative, and masterful. \_\_\_\_\_ was able to think well outside the box and to delve deeply into topic, creating a project well beyond the usual community college level. \_\_\_\_\_ has an incisive mind and a strong ability to express \_\_\_\_\_. \_\_\_\_\_ is a fluid and appealing speaker.

In addition, \_\_\_\_\_ has been very involved in service, both on campus and in the community. \_\_\_\_\_ has been a team leader for an annual festival held on campus, \_\_\_\_\_ has volunteered with a local conservancy group, and \_\_\_\_\_ volunteered extensively in a successful campaign during a recent local municipal election. \_\_\_\_\_ is the kind of person anyone would want on their team because \_\_\_\_\_ is a self-starter and a hard worker. When \_\_\_\_\_ sees a need, \_\_\_\_\_ is interested in finding a solution, and \_\_\_\_\_ is more than willing to put in some time to consider alternatives, discuss the need with others and seek their council, and then work to achieve a solution.

\_\_\_\_\_ is also well-liked by \_\_\_\_\_ peers and is a natural leader. I have seen \_\_\_\_\_ reach out to many others who are less confident than \_\_\_\_\_ is, as well as hold \_\_\_\_\_ own in discussions with adults and other student leaders.

In short, \_\_\_\_\_ is the kind of student you are looking for in your search for qualified SCAG scholarship recipient. I think that no matter where \_\_\_\_\_ goes and what \_\_\_\_\_ ends of doing, \_\_\_\_\_ will rise to the top and be a positive force for good. I give \_\_\_\_\_ my strongest recommendation.

Judy Cannon  
Coordinator, College Honors Institute  
Crafton Hills College  
11711 Sand Canyon Road  
Yucaipa, CA 92399  
909-389-3500, [honors@craftonhills.edu](mailto:honors@craftonhills.edu)

OFFICIAL TRANSCRIPT OF ACADEMIC RECORD

02/28/19

San Bernardino Valley Official

Page 1

ID Number:  
Birth Date:

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
----- Fall 2018 -----						
POLIT 140	Intro to Comparati A		3.00	3.00	12.00	10/16/18-12/06/18
HIST 101	U.S. Hist: 1865 to A		3.00	3.00	12.00	09/04/18-12/07/18
Term 2018FA Totals:			6.00	6.00	24.00	GPA = 4.0000
Cumulative Totals:			6.00	6.00	24.00	GPA = 4.0000
----- Spring 2019 -----						
POLIT 110H	Intro to Polit The IP		(3.00)			01/14/19-05/23/19
POLIT 141	Intro to World Pol IP		(3.00)			03/18/19-05/10/19
Term 2019SP Totals:			0.00	0.00	0.00	GPA = 0.0000
Cumulative Totals:			6.00	6.00	24.00	GPA = 4.0000
-----						
TOTALS: CRED.ATT =			6.00	CRED.CPT =	6.00	GRADE.PTS = 24.00 GPA = 4.0000

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**San Bernardino Valley College**  
Office of Admissions and Records  
701 S. Mt. Vernon Avenue  
San Bernardino, CA 92410

*April Dale Carter*

April Dale Carter  
Director of Admissions and Records  
An OFFICIAL signature is white on a blue background.

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03/04/19

Crafton Hills College-Official

Page 1

ID Number:  
Birth Date:

CONFIDENTIAL RECORD ISSUED IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
----- Fall 2016 -----						
BUSAD 100	Intro to Bus	A	3.00	3.00	12.00	09/13/16-12/08/16
THART 246B	Special Proj in Th	A	1.00	1.00	4.00	09/06/16-12/16/16
Term 2016FA Totals:			4.00	4.00	16.00	GPA = 4.0000
Cumulative Totals:			4.00	4.00	16.00	GPA = 4.0000
----- Spring 2017 -----						
MARKET 100	Marketing Principl	A	3.00	3.00	12.00	01/30/17-05/18/17
BUSAD 230	Using Comptrs for	A	3.00	3.00	12.00	01/23/17-05/25/17
THART 124X2	Beginning Performa	A	3.00	3.00	12.00	01/30/17-05/25/17
THART 134X4	Technical Theatre	A	1.00	1.00	4.00	01/30/17-05/25/17
Term 2017SP Totals:			10.00	10.00	40.00	GPA = 4.0000
Cumulative Totals:			14.00	14.00	56.00	GPA = 4.0000
----- Summer 2017 -----						
COMMST 100	Elements of Public	A	3.00	3.00	12.00	06/20/17-08/08/17
Term 2017SM Totals:			3.00	3.00	12.00	GPA = 4.0000
Cumulative Totals:			17.00	17.00	68.00	GPA = 4.0000
----- Fall 2017 -----						
HIST 100	History of U.S. to	A	3.00	3.00	12.00	08/22/17-12/07/17
Term 2017FA Totals:			3.00	3.00	12.00	GPA = 4.0000
Cumulative Totals:			20.00	20.00	80.00	GPA = 4.0000
----- Spring 2018 -----						
PSYCH 100	General Psychology	A	3.00	3.00	12.00	01/16/18-05/24/18
ART 102	Art Hist II Rena	A A	3.00	3.00	12.00	03/19/18-05/11/18
Term 2018SP Totals:			6.00	6.00	24.00	GPA = 4.0000
Cumulative Totals:			26.00	26.00	104.00	GPA = 4.0000
----- Summer 2018 -----						
ECON 200	Principles of Macr	A	3.00	3.00	12.00	06/04/18-07/05/18
MATH 102	College Algebra	B	4.00	4.00	12.00	06/18/18-08/08/18
ECON 201	Principles of Micr	A	3.00	3.00	12.00	07/09/18-08/08/18

  
 Larry K. Aycock  
 Director, Admissions & Records



03/04/19

Crafton Hills College-Official

Page 2

ID Number:  
Birth Date:

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
Term 2018SM		Totals:	10.00	10.00	36.00	GPA = 3.6000
Cumulative Totals:			36.00	36.00	140.00	GPA = 3.8889
----- Fall 2018 -----						
POLIT 100H	American Politics- A		3.00	3.00	12.00	08/13/18-12/14/18
THART 100H	Introduction to Th A		3.00	3.00	12.00	08/13/18-12/14/18
ENGL 102H	Intermd Comp&Critc A		4.00	4.00	16.00	08/13/18-12/14/18
Term 2018FA		Totals:	10.00	10.00	40.00	GPA = 4.0000
Cumulative Totals:			46.00	46.00	180.00	GPA = 3.9130
----- Spring 2019 -----						
PHIL 101H	Intro to Philosoph IP		(3.00)			01/14/19-05/23/19
ANTHRO 106H	Biological Anthrop IP		(3.00)			01/14/19-05/23/19
GEOL 100	Physical Geology IP		(4.00)			01/14/19-05/23/19
THART 246A	Special Proj in Th IP		(1.00)			02/04/19-05/23/19
Term 2019SP		Totals:	0.00	0.00	0.00	GPA = 0.0000
Cumulative Totals:			46.00	46.00	180.00	GPA = 3.9130
-----						
TOTALS: CRED.ATT = 46.00 CRED.CPT = 46.00 GRADE.PTS = 180.00 GPA = 3.9130						

*Larry K. Aycock*  
Larry K. Aycock  
Director, Admissions & Records

CONFIDENTIAL RECORD ISSUED IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

LOGO IN BOTTOM RIGHT SHOULD TEMPORARILY DISAPPEAR WHEN RUBBED OR BREATHED ON

Student Name	Student ID	Grade	Gender	Birthdate	Counselor	Transcript of Student Progress WASC Accredited																																																													
12						<b>March 14, 2019</b> <b>Redlands High School</b> <b>840 E. Citrus Ave</b> <b>Redlands, CA 92374</b> <b>(909) 307-5500</b>																																																													
Parent/guardian name, address, telephone		2018 Golden State Seal Merit Diploma Crafton Hills College Fall 2016, Intro to Bus, Grd A Fall 2016, Special Proj in Th, Grd A Spring 2017, Marketing Principl, Grd A Spring 2017, Using Comptrs for, Grd A Spring 2017, Beginning Performa, Grd A																																																																	
<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>	<b>Crs-ID</b>	<b>Course Title</b>	<b>Mark</b>	<b>Att/Cmp</b>																																																								
Grd 8 Fall 13-14 Moore Middle School				p 2455	Int Math II	B	5.00 5.00	p 0096	Cntst Spch I	A	5.00 5.00																																																								
p 0322	Algebra I	B+	0.00 0.00	p 2637	Chemistry	B+	5.00 5.00	+ p 0100	AP Engl Lit	A-	5.00 5.00																																																								
Credit and GPA rules vary for MS Courses				p 2888	Spanish 2.1	B	5.00 5.00	p 0198	Economics	A-	5.00 5.00																																																								
Grd 8 Spring 13-14 Moore Middle School				3562	Prod Ensmbl Adv	A+	5.00 5.00	+ p 0360	AP Statistics	B	5.00 5.00																																																								
p 2322	Algebra I	B	0.00 0.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50				1562	Prod Ensmbl Adv	A+	5.00 5.00																																																								
Credit and GPA rules vary for MS Courses				Grd 11 Fall 16-17 Redlands High School				Credit Att: 25.00 Cmp: 25.00 AGPA: 4.08																																																											
Grd 9 Fall 14-15 Redlands High School				p 0065	English 11	A	5.00 5.00	Grd 12 Fall 17-18 Crafton Hills College																																																											
p 0029	English 9	A-	5.00 5.00	p 0182	US History	A	5.00 5.00	7200DE HIST 100 A 10.00 10.00																																																											
p 0425	Int Math I 9	A	5.00 5.00	p 0465	Int Math III	B	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00																																																											
* 0550	Vlyball	A+	5.00 5.00	p 0640	Anatmy/Phys	B+	5.00 5.00	Grd 12 Spring 17-18 Redlands High School																																																											
p 0657	Biology 9	B	5.00 5.00	1562	Prod Ensmbl Adv	A+	5.00 5.00	p 0196	Am Government	A-	5.00 5.00																																																								
p 0864	Spanish I	B-	5.00 5.00	1906	Health Ed	A+	5.00 5.00	p 2096	Cntst Spch I	A+	5.00 5.00																																																								
p 1564	Theatre Arts	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.72				+ p 2100	AP Engl Lit	B+	5.00 5.00																																																								
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.42				Grd 11 Fall 16-17 Crafton Hills College				+ p 2360	AP Statistics	B	5.00 5.00																																																								
Grd 9 Spring 14-15 Redlands High School				7400DE	BUSAD 100	A	10.00 10.00	3562	Prod Ensmbl Adv	A	5.00 5.00																																																								
p 2029	English 9	A-	5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00				Credit Att: 25.00 Cmp: 25.00 AGPA: 4.00																																																											
p 2425	Int Math I 9	A-	5.00 5.00	Grd 11 Spring 16-17 Redlands High School																																																															
* 2550	Vlyball	A	5.00 5.00	p 2065	English 11	A	5.00 5.00																																																												
p 2657	Biology 9	A-	5.00 5.00	p 2182	US History	A	5.00 5.00																																																												
p 2864	Spanish I	B	5.00 5.00	p 2465	Int Math III	B	5.00 5.00																																																												
p 3564	Theatre Arts	A	5.00 5.00	p 2640	Anatmy/Phys	A	5.00 5.00																																																												
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Grd 10 Fall 15-16 Redlands High School				Credit Att: 25.00 Cmp: 25.00 AGPA: 3.80																																																															
p 0061	English 10	B	5.00 5.00	Grd 11 Summer 16-17 Citrus Valley Sum Sch (AAA)																																																															
p 0179	W Hist/Geo	A-	5.00 5.00	* 0510	PE Co-Ed	A	5.00 5.00																																																												
p 0455	Int Math II	C	5.00 5.00	Credit Att: 5.00 Cmp: 5.00 AGPA: 0.00																																																															
p 0637	Chemistry	B	5.00 5.00	Grd 11 Summer 16-17 Citrus Valley Sum Sch (AAA)																																																															
p 0888	Spanish 2.1	C	5.00 5.00	* 2510	PE Co-Ed	A	5.00 5.00																																																												
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Credit Att: 30.00 Cmp: 30.00 AGPA: 2.95				Grd 11 Spring 17-18 Crafton Hills College																																																															
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p 2179	W Hist/Geo	A-	5.00 5.00	Grd 12 Fall 17-18 Redlands High School																																																															
<b>Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated</b>																																																																			
<b>Weighted Non-Wgtd</b> Acad GPA (9-12) <b>3.6653 3.5837</b> Acad GPA (10-12) <b>3.7026 3.6000</b> Total GPA (9-12) <b>3.6906 3.6151</b>  Credit Attempted: <b>265.00</b> Credit Completed: <b>265.00</b>  Class Size: <b>578</b> Class Rank: <b>176</b> 10-12 Rank: <b>164</b> Ranked by Weighted Total GPA				<b>Date Test Taken Score</b> 08/17 SAT Rdnng/Wrt 630 Math 520 1150 06/17 SAT Rdnng/Wrt 590 Math 540 1130 04/17 SAT Rdnng/Wrt 560 Math 550 1110 06/17 ACT EN 24, MT 19, RD 24, SR 24, CP 23, WR 8 05/18 AP: English Literature & Composition 4 05/18 AP: Statistics 3 05/17 SBAC: Mathematics (PL) 3.0000 05/17 SBAC: English Lang Arts /Liter (PL) 4.0000				<b>CREDIT SUMMARY</b> <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English</td><td>40.00</td><td>40.00</td><td>-</td></tr> <tr><td>World Hist &amp; Geog</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>United States Hist</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Am. Govt/Economics</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Algebra I</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Phy. Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>For Lang/Fine Art</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Electives</td><td>80.00</td><td>120.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>225.00</td><td>265.00</td><td>-</td></tr> </tbody> </table>				Subject Area	Credit Req'd	Compl	Needed	English	40.00	40.00	-	World Hist & Geog	10.00	10.00	-	United States Hist	10.00	10.00	-	Am. Govt/Economics	10.00	10.00	-	Mathematics	10.00	10.00	-	Algebra I	10.00	10.00	-	Phy. Education	20.00	20.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	For Lang/Fine Art	10.00	10.00	-	Health	5.00	5.00	-	Electives	80.00	120.00	-	* TOTALS *	225.00	265.00	-
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District Enter: 10/4/2012 School Enter: 8/13/2014  <b>Graduated, HS Diploma:</b> <b>6/6/2018</b>  State ID#				Signature: <i>[Signature]</i>				Date: <b>3-14-19</b>																																																											

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# 2019 SCAG Scholarship Program - SB-508 (San Bernardino)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

San Bernardino

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

## Educational Information

### Current Educational Status

High School Junior

### Date of Graduation

Friday, May 22, 2020

### Name of Educational Institution

Rancho Cucamonga

### Location of Educational Institution

Rancho Cucamonga, California

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.2

### Intended College / University

Stanford University

### Intended Major

Political Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Mock Trial	Captain	10/2016 to 05/2020
Hearts for Animals	Officer	09/2016 to 05/2018
Interact	Member	09/2016 to 05/2020
Track and Field	Captain	12/2016 to 05/2020
Healthy RC Youth Leaders	Leader	08/2018 to 05/2020

**Description of Responsibilities:**

Mock Trial is an academic competition where our team competes with other schools in an attempt to make it all the way to the state level competition. Our team works very hard, and under my leadership, our team has gotten farther than in previous years, ranking second in our county. As a captain, I have many responsibilities. I have to interview and select the best candidates for our team from many applicants, I have to assign each member to what role would best suit them, I have to manage our costs, and I have to manage paperwork and liability forms of each of our team members. But most importantly, I have to lead the team and help push every one of my teammates to be the best they can be. Because we work such long hours on building a case to present and compete with, one of my main jobs is to keep team morale high and be a "cheerleader" for my team.

In Hearts for Animals, I was publicist officer, so I handled social media and used Twitter to boost club membership. I also volunteered at our local animal shelter and was in charge of multiple fundraising campaigns such as our "Spay Day" and swap meets where proceeds went to the shelter.

For Interact, I help clean trash from our school and recycle all recyclables from the school. I also participate in hike cleanups where we pick up trash from local nature hikes.

As captain of the track and field throwing team, my main responsibility is to ensure that every team member is doing the best they can, while also making sure I do the same. I have to train and help all my fellow teammates with whatever they may need, as well as cheer everyone on and offer all my support.

Healthy RC Youth Leaders is a city program where I had to interview to be accepted into the program. Through Healthy RC, I have been able to advocate for people my age and make some change in city policies regarding mental health. I have really pushed for mental health events and to raise awareness on how serious of a subject it is, and through Healthy RC I've been able to accomplish this by running numerous events. I also have worked with city officials and learned how to effectively present ideas and proposals regarding land management, public policy, etc.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
San Bernardino County Office of Education	3 Day Social Justice Unity Camp	04/2018 to 04/2014
California Coastal Commission	California Coastal Cleanup	09/2017 to 09/2017
Rancho Cucamonga Animal Shelter	Swap Meet Fundraiser	10/2017 to 10/2017
Rancho Cucamonga Animal Shelter	Bark In The Ball Park Fundraiser	11/2017 to 11/2017
INTERACT	Weekly Recycling	09/2016 to 05/2020
INTERACT	Monthly Hiking Trail Cleanups	10/2017 to 05/2020
Healthy RC Youth Leaders	Bi-weekly Service Days	08/2018 to 05/2020
Healthy RC Youth Leaders	Mental Health Symposium	09/2018 to 09/2018
Healthy RC Youth Leaders	Suicide Awareness Month Proclamation	09/2018 to 09/2018
Healthy RC Youth Leaders	Mental Health Teen Summit	04/2019 to 04/2019
Healthy RC Youth Leaders	Directing Change Video	03/2019 to 04/19
Toast Masters	Mental Health Speech	02/2019 to 02/2019
Healthy RC Youth Leaders	City Land Management Proposal	10/2018 to 10/2018

**Brief Description of Your Participation:**

In UNITY camp, I went up into the mountains with selected kids from three different schools and we stayed in cabins for three days. The purpose of the camp was to analyze how hate and prejudice affect the world, and how we can be leaders to stop this hate. Ironically, I saw that very hate. There was a group of boys that I had to stay in a cabin with, and the things they said were so vile and hate-filled, that it showed me a harsh reality of how much hate is out there. I remember this camp every day, and it is my motivation to fight for social justice and acceptance in our world.

For the California Coastal Cleanup, I just participated with cleaning through INTERACT.

Through Hearts for Animals, I ran a swap meet at our community center where all proceeds went to the local animal shelter, and I also wore a catsuit to help advertise it. I also wore the suit for our city Bark in The Ballpark, a fundraiser where our local baseball team played a game and every ticket sold went to

the animal shelter. People were allowed to bring their pets to the game and also view other pets up for adoption from the shelter, it was a very successful day, and helping with the adoptions and ticket sales was a very good experience.

Through INTERACT, once a week we go out after school and collect recyclables from teachers classrooms as well as pick up trash around the school. Every month, we hike through our city nature preserve and clean up trash along the hike.

Through Healthy RC, I am presented with many service opportunities in many different areas. Every other week I meet with other youth leaders and different city officials to discuss plans and future events that we would like to run. I take full advantage of this and try to advocate for people as much as I can. This led to me leading multiple events such as our Suicide Awareness Proclamation, where I helped to draft a proclamation that would declare September as the official month of suicide awareness in our city. I also helped run our mental health teen summit by bringing attention to issues that I had seen and heard, such as feelings of isolation and stress from crushing standards of parents and colleges. This was an all-day event where teens who attended were taught strategies to cope and given resources that could help manage their mental health. The mental health symposium was similar, but it was targeted at parents, so again I helped to outline a plan to try and reach an older audience. Another event I partook in through Healthy RC was the Directing Change competition, where we were tasked with making a video that reflected a problem in a certain culture. Having observed it myself, I suggested we made a video on how mental health is disregarded in Mexican culture. I helped to direct it and storyboard for it, and our video actually ended up winning the county level. We are currently awaiting judgment to see if we made it to the state level.

Another important event I did in Healthy RC is helping to propose a city land management plan. Our city wanted to purchase a plot of land in order to keep it as a nature preserve, and so the city held an informational night where residents could go learn more about the program. I was actually one of the volunteers who presented. I talked with numerous city residents and answered many questions they had. I was able to convince many people to support the plan, and I learned how to present such ideas.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
Naval Academy	Summer Seminar	06/2019
American Legion	Boys State	06/2019
Rancho Cucamonga High School	Scholar Athlete of the Month	04/2019
College Board	National Hispanic Recognition Program	09/2018
Rancho Cucamonga High School	Principals Honor Roll (freshman year)	05/2017
Rancho Cucamonga High School	Principals Honor Roll (sophomore year)	05/2018
Rancho Cucamonga High School	Principals Honor Roll (junior year)	05/2019
Constitutional Rights Foundation	San Bernardino County Best Support Role	01/2017

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## A Future of Service to Others

All my life I have wanted to make the world better, to advocate for others. That passion has only grown stronger. So I dedicate much of my time to community service, because I believe that it is my duty, and above all, the right thing to do. I will continue to help others, and I will dedicate my life to this cause. My goal is to either attend the United States Naval Academy or Stanford University as a Political Science major and eventually earn a law degree from Harvard Law School. I will enroll in the Stanford NROTC program, that way after my education, I can serve as an officer in the United States Navy. After serving my time, I want to become a lawyer so I can open a firm and offer affordable criminal prosecution for those who can't get the justice they deserve. Then, I want to get involved with local level politics so I can make community change and betterment, and from there hopefully become a state senator or congressman, so I can push for legislation that will promote social justice. I want to continue to make our legal system more just so that it isn't stacked against minority groups. I'd like to reform our prison systems so that they are focused on restorative practices versus punishment. My main goal is to make the United States a better place for everyone, regardless of race, culture, sexuality, or whatever else may be cause for discrimination. My end goal is to become President of the United States. Here I could better our entire nation and bring us together to abolish the prejudice and division that exists in our country. To unite as Americans, not to unite as a political party or other groups. I could mend broken bonds between nations to build trust and global unity. We could better the world for humanity, not for individual nations. I know that my goals are not very easy to accomplish, but I am more than determined to do whatever I can to achieve them. I put my all into everything I do, to secure that future. My passion is helping and serving others, and that passion is what fuels me to work hard. Academically I am a tireless worker, and I take full advantage of my education because I know that's what will push me towards my goals. This internship is perfect, and it would give me such an unique and amazing chance to not only serve the community, but also build even more valuable leadership skills that I can use in the future. I would love to have a deeper understanding of how a community works and get a better idea of the world of public policy. I will not waste this opportunity, and I will put my all into this internship.



# RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website <https://rchs-cjehsd-ca.schoolloop.com>

**Cary Willborn, Principal**  
**Jeremy Hansen, Assistant Principal**  
**Tommy Mitchell, Assistant Principal**  
**Deanne Moore, Assistant Principal**  
**Joni Siegel, Assistant Principal**

April 18, 2019

To Whom It May Concern:

I am honored to write in support of my student, \_\_\_\_\_, as \_\_\_\_\_ prepares for the next steps in \_\_\_\_\_ educational career. As a current student in my Advanced Placement United States History course, I have known \_\_\_\_\_ since August of 2018. During this time, I have had the opportunity to observe \_\_\_\_\_ development as both a diligent student, and maturing young adult on a daily basis.

Upon entering my class, \_\_\_\_\_ immediately displayed great interest in both the content and design of the course. Through the AP program, \_\_\_\_\_ is required to not only master an extensive amount of content, but to also express \_\_\_\_\_ opinions of present day issues in society. \_\_\_\_\_ writing skills exude clarity and persuasion when necessary. \_\_\_\_\_ verbal contributions to class discussions are directly parallel to the atmosphere that can be found in a college section, referencing specific readings and details that reflect his deep understanding of the content. Despite \_\_\_\_\_ strong potential to dominate student-led dialogues, \_\_\_\_\_ demonstrates modesty and an approachable personality to all of \_\_\_\_\_ classmates.

\_\_\_\_\_ greatest strength is \_\_\_\_\_ determination to help others through \_\_\_\_\_ academic and personal goals. \_\_\_\_\_ participates in student clubs that focus on providing support for \_\_\_\_\_ community. As Assistant Captain of the school's Mock Trial team, it is evident that \_\_\_\_\_ has a passion for the law and public service. \_\_\_\_\_ is very candid about \_\_\_\_\_ career goals, attending law school and eventually, pursuing politics.

Throughout the year, I've witnessed \_\_\_\_\_ passion for fighting oppression, in many different areas of society. \_\_\_\_\_ regularly makes connections between past and present events, historical figures and government legislation. \_\_\_\_\_ recognizes the importance of leadership and how \_\_\_\_\_ can contribute \_\_\_\_\_ best efforts to create change. As an educator, it is very inspiring to witness \_\_\_\_\_ confidence and enthusiasm about these ambitions.

\_\_\_\_\_ achievement as a young adult goes beyond \_\_\_\_\_ academic success. In my class, \_\_\_\_\_ is always ready to further develop \_\_\_\_\_ understanding on issues ranging from immigration, domestic and foreign policy, to economics and social justice. I know \_\_\_\_\_ values the educational opportunities made available for \_\_\_\_\_, and \_\_\_\_\_ is set on working hard to improve access for others to excel in the future as well. \_\_\_\_\_ is a compassionate, honest and gifted young student with great promise. It is my pleasure to give \_\_\_\_\_ my highest recommendation.

Please contact me should you need any further information: (909) 989-1600 x2375

Sincerely,

Alexia J. Bravo  
Social Science Department  
Rancho Cucamonga High School



# RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website <https://rchs-cjuhsd-ca.schoolloop.com>

**Cary Willborn, Principal**  
**Jeremy Hansen, Assistant Principal**  
**Tommy Mitchell, Assistant Principal**  
**Deanne Moore, Assistant Principal**  
**Joni Siegel, Assistant Principal**

April 16, 2019

To Whom It May Concern:

I am writing this letter of recommendation for \_\_\_\_\_ is in excellent standing with Rancho Cucamonga High School. I have known \_\_\_\_\_ for two and one half years. \_\_\_\_\_ is a phenomenal student leader/athlete with a great attitude. \_\_\_\_\_ works hard to make our campus better as seen by the different clubs \_\_\_\_\_ participates. For example, \_\_\_\_\_ has held an office in Hearts for Animals for two years, and is a member of our Interact Club which keeps our campus and community clear through various recycling campaigns. \_\_\_\_\_ has been on the track team for three years and the captain of the varsity throwing team for two years. \_\_\_\_\_ is the Mock Trial Captain for our school helping us reach 2<sup>nd</sup> Place in our Region this year. \_\_\_\_\_ volunteers in various community programs such as IINTERACT, Hearts 4 Animals, Healthy RC Youth Leaders, California Coastal Clean-up and Social Justice Leadership Camp.

\_\_\_\_\_ is personable and works well with both students and adults. \_\_\_\_\_ takes \_\_\_\_\_ education very seriously meeting with me a couple times a year to make sure \_\_\_\_\_ is on track with \_\_\_\_\_ classes as \_\_\_\_\_ works towards \_\_\_\_\_ college and career goals. \_\_\_\_\_ is enrolled and doing well in honors and advanced placement classes holding a cumulative GPA of 4.2. \_\_\_\_\_ goal is to major in political science and has the future goal of being a lawyer and politician.

\_\_\_\_\_ future goals are impressive and unsurprising at the same time. They include the Naval Academy, a criminal prosecutor, a senator/congressman and being the President of the United States. \_\_\_\_\_ understands the academic and civic-minded layers needed to accomplish these goals and \_\_\_\_\_ has been working on them since I met \_\_\_\_\_ the summer before \_\_\_\_\_ freshmen year.

It is with the highest possible recommendation that I write this letter. \_\_\_\_\_ is an excellent student leader and will contribute through engagement and hard work as an intern for urban management and public policy. \_\_\_\_\_ will take what \_\_\_\_\_ learns in this program and apply to \_\_\_\_\_ personal and professional goals. Please feel free to contact me if you have any questions at (909) 989-1600 ext. 2022

Sincerely,

Joni Siegel  
Assistant Principal, Instruction  
Rancho Cucamonga High School

Student Name	Stu#	Grade	Sex	Birthdate	Student ID	Counselor	<b>Transcript of Student Progress</b>  <b>January 11, 2019</b> <b>Rancho Cucamonga High School</b> <b>11801 Lark Drive</b> <b>Rancho Cucamonga, CA 91701</b> <b>(909) 989-1600</b>
11							
Parent/guardian name, address, telephone							

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2015-2016				* PH4780 Track B A+ 5.00 5.00				Crs-ID Course Title Mark Att/Cmp			
Rancho Cucamonga HS Summer School				p SI6050 Physics I-1 P A- 5.00 5.00							
p	FL1930	Spanish I-1 P	A	5.00	5.00	+ SO6405 Wd Hst/CI I-1 H A- 5.00 5.00					
p	FL1931	Spanish I-2 P	A-	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33					
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				Grade 10 Semester 2 2017-2018							
Grade 9 Semester 1 2016-2017				Rancho Cucamonga HS							
Rancho Cucamonga HS				+ EN1014 English II-2 H B+ 5.00 5.00							
+	EN1007	English I-1 H	A-	5.00	5.00	p	FL1975	Accel Span II-1	B+	5.00	5.00
p	FL1970	Accel Span II-1	B+	5.00	5.00	+	MT2034	Int Math III-2H	A-	5.00	5.00
p	MT2021	Int Math II-1 P	A-	5.00	5.00	*	PH4780	Track B	A	5.00	5.00
*	PH4505	Phys Ed I-1	A+	5.00	5.00	p	SI6051	Physics I-2 P	A	5.00	5.00
+	SI5755	Biology I-1 H	B	5.00	5.00	+	SO6406	Wd Hst/CI I-2 H	A-	5.00	5.00
+	VA8360	Painting II-1	B	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33					
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Grade 11 Semester 1 2018-2019							
Grade 9 Semester 2 2016-2017				Rancho Cucamonga HS							
Rancho Cucamonga HS				+ EN1031 Eng Comp AP A- 5.00 5.00							
+	EN1008	English I-2 H	A-	5.00	5.00	p	FL1950	Span IV-1P C&C	A	5.00	5.00
p	FL1971	Accel Span II-2	A	5.00	5.00	p	MT4030	Pre-Calc I-1 P	B	5.00	5.00
p	MT2022	Int Math II-2 P	A-	5.00	5.00	*	PH4780	Track B	P	5.00	5.00
*	PH4780	Track B	A	5.00	5.00	+	SI5876	Env Sci AP H	A-	5.00	5.00
+	SI5756	Biology I-2 H	B	5.00	5.00	+	SO6313	US Hist AP H	A	5.00	5.00
+	VA8361	Painting II-2	A-	5.00	5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.40					
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				--WORK IN PROGRESS--							
Grade 9 Summer 2016-2017				Rancho Cucamonga HS							
Rancho Cucamonga HS Summer School				+ EN1031 Eng Comp AP 5.00 0.00							
+	SI5805	Chemistry I-1 H	B	5.00	5.00	p	FL1951	Span IV-2 P C&C	5.00	0.00	
+	SI5806	Chemistry I-2 H	B	5.00	5.00	*	MS5000	Counselor	0.00	0.00	
Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				p MT4031 Pre-Calc I-2 P 5.00 0.00							
Grade 10 Semester 1 2017-2018				+ PH4780 Track B 5.00 0.00							
Rancho Cucamonga HS				+ SI5876 Env Sci AP H 5.00 0.00							
+	EN1013	English II-1 H	B	5.00	5.00	+	SO6313	US Hist AP H	5.00	0.00	
p	FL1974	Accel Span III-1P	A	5.00	5.00	Total Credit: 30.00					
+	MT2033	Int Math III-1H	A-	5.00	5.00						

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																																																						
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# 2019 SCAG Scholarship Program - SB-514 (San Bernardino)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

San Bernardino

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

## Educational Information

### Current Educational Status

High School Junior

### Date of Graduation

Thursday, April 30, 2020

### Name of Educational Institution

University Preparatory

### Location of Educational Institution

Victorville , California

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.7

### Intended College / University

University of California Irvine

### Intended Major

Urban and Regional Planning

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Art Club	Vice President	09/2017 to 04/19
Key Club	Member	08/2017 to 04/19
Interact	Member	09/2018 to 4/19

**Description of Responsibilities:**

I have served as President and Vice President of Art Club. During these times, I taught Art Club members different mediums of art such as watercolor, oil and acrylic painting. I also provide most of the supplies we use in the club such as paper, paint brushes, paint, etc. In addition, I plan most of our events and activities for our club members, for example, incentive parties and art competitions. Lastly, I am in charge of planning what we are to spend our club money on. In Key Club and Interact, I am a regular attending member. I have participated in school clean ups as well as made cards for veterans.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## (Urban) Planning for My Future

My interest in urban planning actually sparked from architecture. The concept of planning structures was something that interested me; art was always a constant thing in my life. From a very young age, I was always drawing and it has blossomed into a true passion of mine. I now run an art club alongside my friends and it has made me realize how art can take many forms and even change our world in many ways.

Honestly speaking, I have just recently been presented with the idea of urban planning; prior to this, I was mainly focused on architecture. As I did more research on urban planning, I later learned that it is all about strategically developing plans for a specific piece of land. This became something very appealing to me, because it takes into consideration a whole area; as opposed to architecture, which is focused on a single building. Urban planning allows more technical reasoning; one has to be focused on many aspects such as population, environment and practicality. Specifically speaking, the environment plays a big role in this job; urban planning can either benefit or harm our Earth.

Global warming has become one of the biggest concerns of the world due to an increase in greenhouse gases. While fossil fuels and other harmful substances are mainly framed for this global phenomenon, a big factor is deforestation. Deforestation is essentially when we cut down a large amount of trees and completely destroy an environment for the sake of an endless amount of human activities. This affects the world greatly, as we are cutting down trees which soak up

all the carbon dioxide; we are destroying the thing that keeps us alive and provides us with oxygen. In all, global warming has become one of my biggest concerns for the future. It is my goal to plan and design, and or create, communities in which both humans and the environment benefit from. I want to raise more awareness for everyone across the globe, this affects us all in some way. We should foundation our communities while also taking the environment into consideration. With modern technology, it allows an infinite amount of potential to improve our houses and other important infrastructure.

Urban planning allows me, and others, to create a home for not only humans but also the land around them. It is up to urban planners to successfully design land without disrupting the Earth. Nature is an important factor in our world, and it is my goal to preserve as much of it as possible. When I graduate high school, I look to attend University of California Irvine where I will major in Urban and Regional Planning; I plan to get my masters degree in this as well. With this degree, I hope pursue a career in urban planning. Through the course of the years, I hope to become better educated about the environment and possibly help improve already existing communities. Though there is constantly more infrastructure being built all around the world, I am a firm believer that once we truly understand what our mistakes were when initially building structures it will be easier for us to create better future communities.

As we know, humans have taken a big toll on our Earth, however, we can learn from our past to make a better future. We have all the potential to improve our Earth, and it is time that we put that to work. Urban planning is a topic that is typically unspoken about and more attention needs to be brought upon it. We are the creators of the future, and it is imperative that we are smart about improving and creating our communities. The more we become educated about the

environment, more potential ideas for infrastructure can be thought up of. I have every intention on bettering our world for the sake of our environment, small or big, communities need to be improved one by one.

Eugen Berceanu - Math Teacher  
(760)243-5940 #35704  
eberceanu@vvhusd.org  
University Preparatory Academy  
13853 Seneca Rd, Victorville CA. 92392

To whom it may concern,

As of writing this letter, I am [redacted] Intro to Engineering & Design teacher. The purpose of this class is to inspire future students interested in pursuing careers related to architectural design or civil and architectural engineering. We mainly use the program Autodesk Inventor Professional for this class. Students were expected to create certain items, but they are currently involved in a new project where they are free to design any sort of automoblox as long as it met the requirements. Throughout the year, I have seen how truly interested and dedicated [redacted] is to [redacted] future. Not only was [redacted] very thorough and creative with [redacted] planning, but [redacted] capabilities in adapting to a whole new program were astounding. I was impressed with [redacted] group's first project, and [redacted] current project is going well. [redacted] also is in charge of an art club, and I have seen [redacted] passion to create and lead.

Not only am I [redacted] IED teacher, but I was also [redacted] former math teacher. [redacted] was at the top of her class, displaying [redacted] leadership qualities and how driven [redacted] is. From the start, I had seen how high [redacted] scored on the beginning of year test. Throughout that year, [redacted] worked diligently and [redacted] even helped out other students with understanding the concepts I taught. For group projects, [redacted] was always a silent leader. [redacted] was not very vocal, but [redacted] still led [redacted] groups through the projects and each time, [redacted] had been successful in creating an exceptional project. [redacted] is very effective in a group setting because [redacted] thinks very logically. In addition, when [redacted] is presented with something [redacted] knows she wants to do, [redacted] will put every piece of effort [redacted] has to offer into it.

I know [redacted] will be a great fit for this scholarship and internship as I have seen how [redacted] is interested in anything that includes architecture and engineering. [redacted] is mature and is a natural leader. [redacted] is persistent and faces any challenge head on, [redacted] always strives for excellence. Through the years that I have seen [redacted] work, I am confident [redacted] will make a difference in our world.

Sincerely,  
Eugen Berceanu

Anna Lovato  
University Preparatory School  
13853 Seneca Rd, Victorville, CA 92392

April 24, 2019

To Whom It May Concern,

I am writing this letter of recommendation on behalf of . is a student in my AP English Language and Composition Course at University Preparatory in Victorville, California. is a delight to have in my class, always putting forth best effort when it comes to class participation and completing assignments. is organized, meticulous with work, and respectful. is an artistic, kind hearted, college-bound student with a bright future ahead of . is extremely passionate about art, and plays a significant role in the Art Club on our campus. It is through this love of art that became interested in architecture, engineering, and in particular, urban planning. I truly believe that is the perfect candidate for the SCAG scholarship opportunity, and would benefit greatly from the internship that directly correlates to future career interests.

is extremely mature for a high school student, and handles all of responsibilities with grace and composure. has maintained a 4.3 (weighted) GPA throughout high school. is currently enrolled in AP English and AP US History, as well as engineering and physics courses, yet still finds time to dedicate to extra curricular activities and art. Aside from academic accomplishments, is the Vice President of the Art Club, as well as a member of the Interact and Key Clubs. During sophomore year, reestablished the Art Club at University Preparatory, serving as President. The club had limited funds, yet made the best of the circumstances and was able to conduct meetings and teach drawing techniques to fellow members with limited supplies. This year, has made fundraising for the club a top priority, and has helped the club raise over \$300.00 to purchase much needed supplies.

Recently, I discovered that has an immense interest in architecture and urban planning. would like to utilize artistic vision and abilities to plan and design communities that integrate urban architecture, while still maintaining natural environments. While discussing interest in this field, it was clearly evident that is passionate about designing practical, sustainable communities, and is highly interested in pursuing a career in urban planning.

I am impressed by the composure and maturity that demonstrates on a daily basis at University Preparatory. is a leader on our campus and a positive role model to peers. I truly enjoy artistic and inquisitive spirit in my classroom, and I know that will continue to turn passion for art and design into a successful career. There is no doubt in my mind that will be triumphant in all that pursues, and leave a lasting impression on this world.

Thank you,  
Anna Lovato  
English Teacher, University Preparatory School  
[alovato@vvuhsd.org](mailto:alovato@vvuhsd.org)  
(760) 243-5940 EXT 35302

Student Name						Student ID						Grade						Gender						Birthdate						Birthplace						Transcript of Student Progress											
Parent/guardian name, address, telephone						Village El, Victorville 2013-14 University Prep, Victorville 08/11/14-						April 22, 2019 University Preparatory 13853 Seneca Road Victorville, CA 92392 (760) 243-5940   Fax (760) 955-3337																																			
Crs-ID		Course Title		Mark Att/Cmp		Crs-ID		Course Title		Mark Att/Cmp		Crs-ID		Course Title		Mark Att/Cmp																															
Grade 7 Fall 2014-2015						+ p 4305 Chemistry I HP A- 5.00 5.00						8336 Int Engr Design 5.00 0.00																																			
University Preparatory Academy						+ p 5252 AP Euro Hist B 5.00 5.00						p 8578 Wind Ensemble 5.00 0.00																																			
p 2612		Spanish I		A 5.00 5.00		* 6134		AdvPE;Comp		A+ 5.00 5.00		Total Credit: 40.00																																			
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00						p 8526 Band III A+ 5.00 5.00																																									
Grade 7 Spring 2014-2015						Credit Att: 35.00 Cmp: 35.00 AGPA: 4.50																																									
University Preparatory Academy						Grade 10 Spring 2017-2018																																									
p 2612		Spanish I		B 5.00 5.00		University Preparatory Academy																																									
Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00						+ p 2146 English 10 HP A 5.00 5.00																																									
Grade 9 Fall 2016-2017						+ p 2645 AP Spanish IV B 5.00 5.00																																									
University Preparatory Academy						p 3718 IntegMathII ECP A 5.00 5.00																																									
+ p 2115		English I HP		C+ 5.00 5.00		+ p 4305 Chemistry I HP B+ 5.00 5.00																																									
p 2632		Spanish III		A- 5.00 5.00		+ p 5252 AP Euro Hist B+ 5.00 5.00																																									
+ p 3714		IntegMathI HP		B 5.00 5.00		* 6134 AdvPE;Comp A- 5.00 5.00																																									
+ p 4235		Biology I HP		B 5.00 5.00		p 8526 Band III A+ 5.00 5.00																																									
+ p 5205		World Hist HP		A+ 5.00 5.00		Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17																																									
* 6042		Beginning PE		A 5.00 5.00		Grade 11 Fall 2018-2019																																									
p 8526		Band III		A+ 5.00 5.00		University Preparatory Academy																																									
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00						* 0060 Home Room P 5.00 5.00																																									
Grade 9 Spring 2016-2017						+ p 2175 AP EngLang&Corr A 5.00 5.00																																									
University Preparatory Academy						+ p 3654 PreCalculus HP A- 5.00 5.00																																									
+ p 2115		English I HP		A- 5.00 5.00		p 4400 Physics B 5.00 5.00																																									
p 2632		Spanish III		A 5.00 5.00		+ p 4455 Anat/Phys HP A 5.00 5.00																																									
+ p 3714		IntegMathI HP		A 5.00 5.00		+ p 5315 AP US Hist B+ 5.00 5.00																																									
+ p 4235		Biology I HP		A- 5.00 5.00		8336 Int Engr Design A+ 5.00 5.00																																									
+ p 5205		World Hist HP		A 5.00 5.00		p 8578 Wind Ensemble A+ 5.00 5.00																																									
* 6042		Beginning PE		A 5.00 5.00		Credit Att: 40.00 Cmp: 40.00 AGPA: 4.29																																									
p 8526		Band III		A 5.00 5.00		--WORK IN PROGRESS--																																									
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.67						University Preparatory Academy																																									
Grade 10 Fall 2017-2018						* 0060 Home Room 5.00 0.00																																									
University Preparatory Academy						+ p 2175 AP EngLang&Corr 5.00 0.00																																									
+ p 2146		English 10 HP		A 5.00 5.00		+ p 3654 PreCalculus HP 5.00 0.00																																									
+ p 2645		AP Spanish IV		A- 5.00 5.00		p 4400 Physics 5.00 0.00																																									
p 3718		IntegMathII ECP		A+ 5.00 5.00		+ p 4455 Anat/Phys HP 5.00 0.00																																									
						+ p 5315 AP US Hist 5.00 0.00																																									

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			CREDIT SUMMARY			
Acad GPA (9-12)	4.3226	3.6774	Subject Area	Credit Req'd	Compl	Needed
Acad GPA (10-12)	4.3158	3.6842	English	40.00	25.00	15.00
Total GPA (9-12)	4.2857	3.7143	Reading	-	-	-
Credit Attempted:	180.00		Math	30.00	25.00	5.00
Credit Completed:	180.00		Fine Arts/Lang/CTE	10.00	10.00	-
Class Size:	169		Government	5.00	-	5.00
Class Rank: 34	10-12 Rank: 41		Economics	5.00	-	5.00
Ranked by Weighted Academic GPA			Us History	10.00	5.00	5.00
District Enter: 8/11/2014			Wld Hist/Cult	10.00	10.00	-
School Enter: 8/11/2014			Biological/Lif Sci	10.00	10.00	-
<b>Class of 2020</b>			Physical Science	10.00	10.00	-
State ID#			Physical Ed	20.00	20.00	-
			Electives	70.00	65.00	5.00
			* TOTALS *	220.00	180.00	40.00

# 2019 SCAG Scholarship Program - SB-520 (San Bernardino)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

San Bernardino

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

August 2019

September 2019

## Educational Information

### Current Educational Status

Community College

### Date of Graduation

Friday, May 24, 2019

### Name of Educational Institution

Crafton Hills College

### Location of Educational Institution

Yucaipa, CA

### Grade Point Average (GPA) Type

Unweighted

### Grade Point Average (GPA)

3.72

### Intended College / University

University of California Los Angeles

### Intended Major

Political Science

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Crafton Hills College Student Senate	Vice President of Academic Affairs	10/2017 to 5/2019
IGNITE	Member	04/2019 to Present
Yucaipa High School Wind Ensemble	First Chair	08/2013 to 06/2017
Yucaipa High School Marching Band	Floutist	08/2013 to 11/2013

**Description of Responsibilities:**

1) As Vice President of Academic Affairs on the Student Senate, I serve as the liaison between students and faculty, I represent Crafton students on campus and at the state level, I participate in policy change in my community, and I help with events on campus.

2) IGNITE is a organization that focuses on in politics and strong leadership roles. I had the opportunity to lobby with them in the state capitol concerning issues, such as the removal of the .

3) In high school, I was in both marching band and wind ensemble in which I worked with my peers to create a strong team, led my section, and helped tutor in music theory.

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
Family Service Association of Redlands	Food Sorting	11/2018

**Brief Description of Your Participation:**

In November of 2018 I participated in the sorting of over 16,000 pounds of donated food for the hungry.

**D) List and Briefly Describe Any Work Experience:**

Organization	Position Held	MM/YYYY to MM/YYYY
Crafton Hills College Foundation	Student Worker	01/2018 to 12/2018

**Brief Description of Your Work Responsibilities:**

I helped set up events, assisted students with scholarship information, sorted data, made calls, and aided in various miscellaneous tasks.

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

## Scholarship Essay

As a Political Science major and a member on the Student Senate at Crafton Hills College, my interest in public policy has grown through my efforts to help those who are underrepresented in politics. My experience advocating on campus, statewide, and in the California Capitol demonstrates my interest and dedication to public policy.

At Crafton Hills College, I serve as the liaison between students and faculty as the Vice President of Academic Affairs on the Student Senate. This position enables me to speak on the students' behalf and represent their best interests. Recently, I have been pushing for my school to opt-in to federal loans. Opting in to subsidized federal loans would help prevent students from taking out private loans from predatory companies. It would also allow the school to receive funding for the California Promise Program, which offers a year of free education to eligible students, and is only available to schools that opt-in to federal loans. Community college students are often overlooked, which is why representing their voice on this issue is so important to me. Having the chance to advocate for what I believe in on a local level has helped me to realize how passionate I am about public policy and how I can positively impact others lives through politics.

This carries over to my participation with the Student Senate for California Community Colleges (SSCCC). I have been to two of the SSCCC statewide general assemblies (GA) in which students from the 115 community colleges gather to pass resolutions that push legislators to implement changes we believe are beneficial. A few of the resolutions passed this year include overnight parking for homeless students, systemwide holidays for primary and general elections, and financial aid funding. I also had the opportunity to speak at GA on behalf of those who are differently abled, in which I explained the importance of empathizing with those who are

different from ourselves and how labeling people as “disabled” has a negative connotation that often confines those with different capabilities. Public policy is especially important for those with different abilities because they do not have representation that looks like them or reflects their life experiences. This is why I feel a strong need to advocate for people who are largely underrepresented.

I was also selected by the \_\_\_\_\_ organization IGNITE to attend a legislative workshop and lobby in the California Capitol. While there, I collaborated with other \_\_\_\_\_ college students with leadership potential in politics. I lobbied legislative aids to support some senate and assembly bills regarding \_\_\_\_\_ rights and voting rights, such as \_\_\_\_\_ and AB59 (the implementation of voting centers on college campuses). This experience peaked my interest and became a gateway for my passion in public policy on a larger scale.

Moving forward, my goal is to transfer to the University of California Los Angeles where I will participate in policy change on campus and work to obtain a Bachelor’s degree in Political Science. From there I plan to lobby or join a non-profit organization that focuses on the support of people who receive little representation in politics.



April 23, 2019

RE: Letter of Recommendation for

To Whom It May Concern:

The purpose of this letter is to provide a letter of recommendation for [redacted]. I have had the privilege of working with [redacted] in [redacted] role as Vice President of Academic Affairs for the Crafton Hills College Student Senate. As part of our interactions, [redacted] has represented the Senate and student body with poise and competence. [redacted] has advocated appropriately on behalf of the senate to improve food services on campus, to establish a smoke-free campus, to promote voting at the campuses, and to increase student loan opportunities (AB 19). Some of these experiences have taken [redacted] to the state capitol building to meet with elected officials and [redacted] intends to return to lobby for SB291, the California Community College Student Financial Aid Program.

[redacted] has served alongside college executive management as a student representative on the Crafton Hills College Academic Senate and on the Foundation Board. This has given some great experience with members of the faculty in local governance as well as the local community. In addition, [redacted] has worked in the college Foundation office assisting with scholarships. [redacted] is gaining more than just academic knowledge at Crafton Hills College— [redacted] has gained some great life-experience as well.

I know [redacted] to be a conscientious and engaged student with a calm demeanor, friendly nature, and is devoted to improve the campus for [redacted] peers and future students. As [redacted] continues [redacted] education and governmental relations experience, [redacted] will have a firm foundation of education and experience to build upon for [redacted] future. As such, [redacted] is an excellent candidate for the Southern California Association of Governments Scholarship and a would be a valuable contributor to any public office, business, or agency [redacted] chooses to be a part of.

Sincerely,

A handwritten signature in blue ink that reads "Michael Strong".

Michael Strong  
Vice President, Administrative Services  
Crafton Hills College

11711 Sand Canyon Road  
Yucaipa, CA 92399  
Phone: 909-389-3210  
Email: [mstrong@craftonhills.edu](mailto:mstrong@craftonhills.edu)



Your Future Is On The Rise

April 25, 2019

To Whom It May Concern,

It is my distinct pleasure to recommend \_\_\_\_\_ as a scholarship recipient to participate in the highly regarded Southern California Association of Governments (SCAG) 2019 Internship Program.

I have known \_\_\_\_\_ since the Fall of 2017 when \_\_\_\_\_ was appointed to serve as the Editor in Chief for the Student Senate. As \_\_\_\_\_ advisor for the last 2 years, I have been able to see firsthand how \_\_\_\_\_ committed \_\_\_\_\_ is to making positive change in \_\_\_\_\_ community and doing so to the best of \_\_\_\_\_ abilities. For example, after hearing from \_\_\_\_\_ peers that the price points of the campus Café were too expensive \_\_\_\_\_ took the initiative to have multiple meetings with the College Vice President of Finance. \_\_\_\_\_ worked to develop a food option survey for students, collected the data, and collaborated with both the Vice President and the Café manager to create a "\$5 Box" as well as other less expensive options. \_\_\_\_\_ strong performance led \_\_\_\_\_ to become the Vice President of Academic Affairs this year. In \_\_\_\_\_ role as the sole student for the campus Academic Senate, \_\_\_\_\_ regularly offers feedback on policies related to the student experience and works alongside faculty members as well as senior level administrators to help determine best practices for the College. Similarly, \_\_\_\_\_ was recently recognized at the state level for \_\_\_\_\_ civic engagement by the Ignite National Organization (an organization dedicated to engaging young \_\_\_\_\_ in the political process) when \_\_\_\_\_ was selected to attend a three day conference to learn about the legislative process and lobby for \_\_\_\_\_ issues in Sacramento. Throughout \_\_\_\_\_ time on the Student Senate, I have received several compliments regarding \_\_\_\_\_ maturity, professionalism, and intelligence. An extremely dedicated and hardworking individual, \_\_\_\_\_ continuously sets the standards of excellence for each organization \_\_\_\_\_ is involved in.

At all times, \_\_\_\_\_ has exhibited the characteristics and behaviors one would expect of a model intern -i.e. \_\_\_\_\_ is able to think critically, dependable, and self- motivated.

I consider \_\_\_\_\_ be in the top 5% of all the students I have encountered, primarily for \_\_\_\_\_ work ethic, intelligence, leadership skills, and willingness to learn.

I strongly recommend \_\_\_\_\_ and feel \_\_\_\_\_ would be an excellent candidate for the 2019 SCAG Scholarship and the programmatic values your organization holds dear.

Sincerely,  
  
Ericka N. Paddock, Ed.D

Director, Department of Student Life,

Crafton Hills College

(909) 389-3457

epaddock@craftonhills.edu

ID Number:

Birth Date:

Course	Title	Grd	Hrs R	Hrs Att	Grade Cmpt	Points	Course Dates
----- Fall 2015 -----							
ASL	101	American Sign Lang	A	4.00	4.00	16.00	10/05/16-10/05/16

Term 2015FA Totals: 4.00 4.00 16.00 GPA = 4.0000

Cumulative Totals: 4.00 4.00 16.00 GPA = 4.0000

----- Fall 2017 -----							
MATH	110	Intro to Probabili	A	4.00	4.00	16.00	08/14/17-12/15/17
MATH	117	Cmptr Applications	A	1.00	1.00	4.00	08/14/17-12/15/17
POLIT	100	American Politics	A	3.00	3.00	12.00	08/14/17-12/15/17
ENGL	101	Freshman Compositi	B	4.00	4.00	12.00	08/14/17-12/15/17

Term 2017FA Totals: 12.00 12.00 44.00 GPA = 3.6667

Cumulative Totals: 16.00 16.00 60.00 GPA = 3.7500

----- Spring 2018 -----							
COMMST	100	Elements of Public	B	3.00	3.00	9.00	01/16/18-05/24/18
ENGL	102	Intermd Comp&Critc	A	4.00	4.00	16.00	01/16/18-05/24/18
HIST	101	History of U.S. -	A	3.00	3.00	12.00	01/16/18-05/24/18
MUSIC	100	Fundamental Skills	A	3.00	3.00	12.00	01/16/18-05/24/18

Term 2018SP Totals: 13.00 13.00 49.00 GPA = 3.7692

Cumulative Totals: 29.00 29.00 109.00 GPA = 3.7586

----- Summer 2018 -----							
CHEM	123	Chemistry for Ever	A	3.00	3.00	12.00	06/04/18-07/05/18
RELIG	100	Intro to Religious	C	3.00	3.00	6.00	06/04/18-07/06/18

Term 2018SM Totals: 6.00 6.00 18.00 GPA = 3.0000

Cumulative Totals: 35.00 35.00 127.00 GPA = 3.6286

----- Fall 2018 -----							
BIOL	100	Gen Biol	A	4.00	4.00	16.00	08/13/18-12/14/18
COUN	120	Strss Mgmt & Emo W	A	3.00	3.00	12.00	08/13/18-12/14/18
HEALTH	263	Nutrition and Heal	A	3.00	3.00	12.00	08/13/18-12/14/18
SOC	100	Intro to Sociology	A	3.00	3.00	12.00	09/11/18-12/13/18

Term 2018FA Totals: 13.00 13.00 52.00 GPA = 4.0000

Cumulative Totals: 48.00 48.00 179.00 GPA = 3.7292

ID Number:

Birth Date:

Course	Title	Hrs			Grade	Points	Course Dates
		Grd R	Att	Cmpt			
----- Spring 2019 -----							
CD	105	Child Growth & Dev	IP	(3.00)		01/14/19-05/23/19	
KIN/F	127A	Walking for Fitness	IP	(1.00)		01/28/19-05/22/19	
POLIT	110	Intro to Political	IP	(3.00)		02/12/19-05/23/19	
KIN/F	168A	Yoga I	IP	(1.00)		01/14/19-05/23/19	

Term 2019SP Totals: 0.00 0.00 0.00 GPA = 0.0000

Cumulative Totals: 48.00 48.00 179.00 GPA = 3.7292

-----  
 TOTALS: CRED.ATT = 48.00 CRED.CPT = 48.00 GRADE.PTS = 179.00 GPA = 3.7292

ID Number:

Birth Date:

Course	Title	Hrs			Grade	Points	Course Dates
		Grd R	Att	Cmpt			
----- Spring 2019 -----							
POLIT	141	Intro to World Pol	IP	(3.00)		03/18/19-05/10/19	
ECON	201	Principles of Micr	IP	(3.00)		01/14/19-05/23/19	
Term 2019SP		Totals:	0.00	0.00	0.00	GPA = 0.0000	
Cumulative Totals:		0.00	0.00	0.00	0.00	GPA = 0.0000	
-----							
TOTALS:		CRED.ATT =	0.00	CRED.CPT =	0.00	GRADE.PTS =	0.00
						GPA =	0.0000

Student Name Student ID Grade Gender Birthdate Counselor  
12

**California Distinguished School  
Transcript of Student Progress**

**April 29, 2019  
Yucaipa High School  
33000 Yucaipa Blvd.  
Yucaipa, CA 92399  
(909) 797-0106 | Fax (909) 790-3200**

Parent/guardian name, address, telephone  
Transcript Crafton Hills College 6/20/17  
Transcript So CA Assoc of Governments 4/30/19

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Fall 2012-2013				Grade 10 Fall 2014-2015				Grade 12 Fall 2016-2017			
1Park View Middle School				Yucaipa High School				Yucaipa High School			
p 0426	Algebra I	A	0.00 0.00	p 0231	Honors Eng 10	B	5.00 5.00	p 21052	ROP/ASL 2	A	5.00 5.00
Credit and GPA rules vary for MS Courses				p 0435	Algebra 2	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.5000			
Grade 8 Spring 2012-2013				p 0476	Symphonic Band	A	5.00 5.00	Grade 12 Spring 2016-2017			
1Park View Middle School				* 0509	PE 2	A-	5.00 5.00	Yucaipa High School			
p 0426	Algebra I	A	0.00 0.00	p 0585	Chemistry	B-	5.00 5.00	+ p 0281	AP Eng Lit/Comp	B	5.00 5.00
Credit and GPA rules vary for MS Courses				p 1051	ROP/ASL 1	B	5.00 5.00	p 0468	Wind Ensemble	A-	5.00 5.00
Grade 9 Fall 2013-2014				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.4000				p 0630	Am Government	B-	5.00 5.00
Yucaipa High School				Grade 10 Spring 2014-2015				p 0635	Psychology	A	5.00 5.00
Yucaipa High School				Yucaipa High School				0999	TA	A	5.00 5.00
p 0210	English 9	A-	5.00 5.00	p 0231	Honors Eng 10	B	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 3.8000			
p 0430	Geometry	C+	5.00 5.00	p 0435	Algebra 2	B	5.00 5.00	Grade 12 Spring 2016-2017			
p 0475	Marching Band	A	5.00 5.00	p 0476	Symphonic Band	A	5.00 5.00	Yucaipa High School			
* 0508	PE 1	A-	5.00 5.00	* 0509	PE 2	B+	5.00 5.00	p 0631	Economics	B	5.00 5.00
p 0570	Biology	B-	5.00 5.00	p 0585	Chemistry	C-	5.00 5.00	+ p 20281	AP Eng Lit/Comp	A	5.00 5.00
p 0611	World Geography	A+	5.00 5.00	p 1051	ROP/ASL 1	A	5.00 5.00	p 20468	Wind Ensemble	A-	5.00 5.00
p 1267	Concert Band	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.2000				p 20635	Psychology	A	5.00 5.00
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.5000				Grade 11 Fall 2015-2016				20999	TA	A+	5.00 5.00
Grade 9 Spring 2013-2014				Yucaipa High School				Credit Att: 25.00 Cmp: 25.00 AGPA: 4.0000			
Yucaipa High School				Yucaipa High School							
0171	Health	A	5.00 5.00	+ p 0261	AP Eng Lang/Co	B-	5.00 5.00				
p 0210	English 9	B	5.00 5.00	p 0440	Trig/Math Analy	B+	5.00 5.00				
p 0430	Geometry	B-	5.00 5.00	p 0468	Wind Ensemble	A-	5.00 5.00				
* 0508	PE 1	A	5.00 5.00	p 0620	US History	C	5.00 5.00				
p 0570	Biology	C+	5.00 5.00	0999	TA	A	5.00 5.00				
p 1267	Concert Band	A+	5.00 5.00	p 1052	ROP/ASL 2	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.2000				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.5000							
Grade 10 Summer 2013-2014				Grade 11 Spring 2015-2016							
Yucaipa High Summer School First Semester				Yucaipa High School							
p 0619	Mod World Hist	B+	5.00 5.00	+ p 20261	AP Eng Lang/Co	B+	5.00 5.00				
Yucaipa High Summer School Second Semester				p 20440	Trig/Math Analy	B-	5.00 5.00				
p 0619	Mod World Hist	B+	5.00 5.00	p 20468	Wind Ensemble	A	5.00 5.00				
Credit Att: 10.00 Cmp: 10.00 AGPA: 3.0000				p 20620	US History	C	5.00 5.00				
				20999	TA	A	5.00 5.00				

Course Tags: \* = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	3.4889	3.4000
Acad GPA (10-12)	3.5294	3.4118
Total GPA (9-12)	3.5102	3.4286
Credit Attempted:	245.00	
Credit Completed:	245.00	
Class Size:	592	
Class Rank:	164	10-12 Rank: 153
Ranked by Weighted Academic GPA		
District Enter:	8/16/2004	CAHSEE
School Enter:	8/1/2013	ELA: Passed
		Math: Passed
<b>Standard HS Diploma:</b>		
<b>6/7/2017</b>		
State ID#		

Date	Test Taken	Score
10/16	SAT Rdnng/Wrt 510 Math 540	1050
02/15	CAHSEE: Math- Total (SS)	388
02/15	CAHSEE: ELA- Total (SS)	414

CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	40.00	40.00	-
Social Studies	30.00	30.00	-
Mathematics	30.00	30.00	-
Physical Science	10.00	10.00	-
Life Science	10.00	10.00	-
Fine Arts/For Lang	10.00	10.00	-
Physical Education	20.00	20.00	-
Career Education	-	-	-
Computer Literacy	-	-	-
Electives	75.00	95.00	-
* TOTALS *	225.00	245.00	-

Transcript is unofficial unless signed and sealed by a school official

Signature: Susan K. Johnson  
Page 210 of 250

Date:

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB-525

COUNTY San Bernardino

## EDUCATIONAL INFORMATION:

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*:

High School: San Geronio High School

City/State: San Bernardino, CA

Date of Graduation: 06/19/2009

Grade Point Average (Unweighed):

If graduating senior, name of intended college/university\*: University of California, Riverside

Intended major: Public Policy, specializing in economics and urban/environmental policy

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable): San Bernardino Valley College

City/State: San Bernardino, CA

Grade Point Average: 3.42

Intended Major: Political Science

## ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
SoCal URISA	Member	01/2018-Current

Brief description of your responsibilities (attach additional page(s) if necessary):

SoCal URISA is an official chapter of the International Urban and Regional Information Systems Association (Southern California Chapter). As a member, I attended local meetings and Geographic Information Systems (GIS) conferences to become more aware of how GIS can be applied in different careers and how it can impact society in the most positive ways.

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Etiwanda High School	Member	08/2016 - Current
Band Boosters		

Brief description of how you participated (attach additional page(s) if necessary):

As a parent to a member of the percussion ensemble, I've participated and volunteered in many trips to competitions as a carpool driver and chaperone. I also attend booster club meetings, where the club addresses finances and future programs.

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Dean's List	San Bernardino Valley College	Spring 2018 Semester

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Transit Planner Intern	Omnitrans	March 2018-Current

Brief description of your work responsibilities (attach additional page(s) if necessary):

As an Intern, I've performed a variety of tasks, including: mapping and data analysis utilizing GIS; conducted research; conducted outreach to other agencies, the public, and stakeholders; grant writing. I've also prepared and presented research and data analysis to department members and the Service Planning Committee.

## SCAG Scholarship Program Essay

After nearly 15 years of experience working in local government, I realized that I wanted to dedicate myself and my career to public service. Realizing that my position as a Legal Processing Assistant II with the Superior Court of California would not provide me the opportunity to serve in the public service capacity that I wished to, I quit my job in 2017 to pursue my education. As a single parent and overcoming the hardships this creates, I have devoted myself to my education not only make a difference in the lives of my children, but also to those in the community in which I live and serve. I have always been fascinated by all of the working elements public service requires to be effective, and wish to continue my education to address social concerns with analytic skills and finding innovative solutions. My experience in and out of the classroom and helped me understand the vital role in the development and implementation of effective public policy, as it contributes to a strong, robust society. I believe I am the most qualified candidate for this scholarship opportunity because not only do I have experience in public service and realize this important role, but I have the drive and ambition to continue learning and growing in this field, and the capacity to make positive contributions.

I will be graduating this semester, spring 2019, from San Bernardino Valley College, with an associate degree in political science. I've been admitted to the School of Public Policy at the University of California, Riverside, and will begin attending in the fall 2019. My goal is to obtain a degree in public policy. As the public service arena has a wide range of interests, I've decided to specialize in economics and urban/environmental policy. With a heightened awareness of the public, I find that I have a strong desire to be involved in issues such as development and sustainability of cities and communities, as well as government spending and subsidies. As public policy impacts almost every aspect of our lives, whether it be social, cultural or economic, I have always been compelled to help others achieve a better understanding of the world that surrounds them, and to leave the world a better place. I wish to achieve the greatest good for the communities and the people I serve.

I've been serving as a Transit Planner Intern with Omnitrans, a public transportation organization, since March, 2018. In this past year, I've worked on various tasks that require a variety of analytic methods and have learned the ways in which planning affects individual and community values. As the organization strives to make a difference in the community that we serve, I have become aware of my role in this process. While analyzing projects that creatively leverage incentive programs, to sitting in meetings with city officials where I advocate for civic engagement, I've been able to grasp a better understanding of not only society, but what works, what doesn't, and why. I am so thankful for this internship, as it has only deepened my commitment to public service, and gives me the opportunity to consistently make progress and support the great public service it provides to the communities it serves.

In closing, I feel that I am the ideal candidate for the SCAG Scholarship Program. As I continue down this path to obtain my degree and gaining more experience, I look forward to a fulfilling career in public service. Thank you for your time and consideration.



April 25, 2019

To Whom It May Concern:

Serving as \_\_\_\_\_ academic and career counselor, I submit that \_\_\_\_\_ is an exemplary student. Upon meeting \_\_\_\_\_, \_\_\_\_\_ had resigned from her 11 year position as a Legal Processing Assistant with Superior Court of California to pursue \_\_\_\_\_ education. \_\_\_\_\_ is a first generation college student that has maintained a 3.5 GPA. \_\_\_\_\_ goal to have a viable career in public service. \_\_\_\_\_ is on the path to rise out of poverty as a single parent. \_\_\_\_\_ has always been a hard worker and is adept in overcoming financial barriers. Currently, \_\_\_\_\_ is as Intern Transit Planner with Omni-trans.

I am impressed with \_\_\_\_\_ self-determination as a \_\_\_\_\_ and \_\_\_\_\_ ability to complete \_\_\_\_\_ academic program as quickly as possible and with excellence. \_\_\_\_\_ is willing to work independently, to network with others and/or to seek out assistance when needed. \_\_\_\_\_ academic success is directly related towards \_\_\_\_\_ commitment to completing education in order to fulfill \_\_\_\_\_ personal and career goals. \_\_\_\_\_ continues to strive to be a better communicator.

\_\_\_\_\_ is very professional in keeping \_\_\_\_\_ appointments and multi-tasking. It has been a pleasure to work with \_\_\_\_\_ and I know that \_\_\_\_\_ will be an excellent candidate for SCAG Scholarship.

Respectfully,

A handwritten signature in black ink, appearing to read 'Leslie M. Gregory'.

Leslie M. Gregory, M.A.  
Associate Professor & Counselor  
CalWORKs & Workforce Development  
(909) 387-1649  
lgregory@valleycollege.edu

April 25, 2019

Southern California Association of Governments  
Attn: 2019 SCAG Scholarship Program  
3403 10th Street, Suite 805  
Riverside, CA 92501  
[laney@scag.ca.gov](mailto:laney@scag.ca.gov)

**Subject:** Letter of Recommendation for \_\_\_\_\_ for Scholarship Program

To whom it may concern,

\_\_\_\_\_ has been working as a Planning Intern at Omnitrans since March 2018. In \_\_\_\_\_ time as an Intern, \_\_\_\_\_ has exhibited good communication, critical thinking skills, flexibility in taking on a variety of tasks, the ability to multitask several projects at once, and enthusiasm for making a difference in the community. \_\_\_\_\_ has performed a variety of mapping and data analysis tasks, has reached out to other agencies for best practices, has conducted public outreach to Omnitrans passengers, and is currently working on a grant application which will help provide benches, shelters, and accessibility improvements for our passengers.

The thing that stands out to me about \_\_\_\_\_ is that as \_\_\_\_\_ learns more about the sometimes lengthy and political process required to make a difference in the community, \_\_\_\_\_ only becomes more interested in learning and taking on that process, rather than becoming frustrated as many others would. \_\_\_\_\_ is always willing to take on new challenges.

In conclusion, \_\_\_\_\_ is one of the hard-to-find people who have the interest, drive, and capacity to make contributions in public service, I highly recommend \_\_\_\_\_ for this scholarship program. If you need any further information from me, please feel free to contact me at [anna.jaiswal@omnitrans.org](mailto:anna.jaiswal@omnitrans.org) or (909) 379-7256.

Sincerely,



Development Planning Manager

04/25/19

San Bernardino Valley Official

Page 1

ID Number: [REDACTED]

Birth Date: [REDACTED]

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
----- Fall 2000 -----						
PSYCH 100	General Psychology D	R	0.00	0.00	0.00	08/21/00-12/20/00
Term 2000FA Totals:			0.00	0.00	0.00	GPA = 0.0000
Cumulative Totals:			0.00	0.00	0.00	GPA = 0.0000
----- Summer 2001 -----						
MATH 095	Intermediate Algeb C		4.00	4.00	8.00	06/18/01-07/27/01
Term 2001SM Totals:			4.00	4.00	8.00	GPA = 2.0000
Cumulative Totals:			4.00	4.00	8.00	GPA = 2.0000
----- Fall 2002 -----						
MATH 102	Intro to College A F	R	0.00	0.00	0.00	08/19/02-12/21/02
PSYCH 100	General Psychology C		3.00	3.00	6.00	08/19/02-12/21/02
SPAN 015	Conversational Spa A		3.00	3.00	12.00	08/19/02-12/21/02
ECON 201	Principles of Econ A		3.00	3.00	12.00	08/19/02-12/21/02
WKEXP 099	Work Experience (G F		0.00	0.00	0.00	10/14/02-12/21/02
** Academic Renewal **						
Term 2002FA Totals:			9.00	9.00	30.00	GPA = 3.3333
Cumulative Totals:			13.00	13.00	38.00	GPA = 2.9231
----- Fall 2005 -----						
REALST 215	Legal Aspects of R W		(3.00)	0.00	0.00	08/15/05-12/17/05
REALST 100	Real Estate Princi W		(3.00)	0.00	0.00	08/15/05-12/17/05
MATH 102	Intro to College A W		(4.00)	0.00	0.00	08/15/05-12/17/05
Term 2005FA Totals:			0.00	0.00	0.00	GPA = 0.0000
Cumulative Totals:			13.00	13.00	38.00	GPA = 2.9231
----- Summer 2017 -----						
ANTHRO 106	Biological Anthrop A		3.00	3.00	12.00	05/30/17-06/29/17
MATH 102	College Algebra C		4.00	4.00	8.00	05/30/17-06/29/17
Term 2017SM Totals:			7.00	7.00	20.00	GPA = 2.8571
Cumulative Totals:			20.00	20.00	58.00	GPA = 2.9000
----- Fall 2017 -----						
ENGL 101	Freshman Compositi B		4.00	4.00	12.00	08/14/17-12/15/17

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Patent 5,636,874



**San Bernardino Valley College**  
 Office of Admissions and Records  
 701 S. Mt. Vernon Avenue  
 San Bernardino, CA 92410

Page 217 of 250

*April Dale Carter*

April Dale-Carter  
 Director of Admissions and Records  
 An OFFICIAL signature is white on a blue background

04/25/19

San Bernardino Valley Official

Page 2

ID Number:

Birth Date:

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
HIST 101	U.S. Hist: 1865 to A		3.00	3.00	12.00	08/14/17-12/15/17
GEOG 100	Map Intprpt & Geos A		3.00	3.00	12.00	09/12/17-12/07/17
GIS 130	Intro to GIS B		3.00	3.00	9.00	09/05/17-12/08/17
Term 2017FA			Totals: 13.00	13.00	45.00	GPA = 3.4615
Cumulative Totals:			33.00	33.00	103.00	GPA = 3.1212

----- Spring 2018 -----						
GEOG 110	Physical Geography A		3.00	3.00	12.00	01/16/18-05/24/18
GIS 135	Spatial Analysis w A		3.00	3.00	12.00	02/09/18-05/11/18
COMMST 100H	Elements of Pub Sp A		3.00	3.00	12.00	02/21/18-05/16/18
POLIT 100	American Politics A		3.00	3.00	12.00	01/16/18-05/24/18
GIS 098	GIS Work Experienc A		1.00	1.00	4.00	02/12/18-05/16/18
Term 2018SP			Totals: 13.00	13.00	52.00	GPA = 4.0000
Cumulative Totals:			46.00	46.00	155.00	GPA = 3.3696

----- Summer 2018 -----						
PSYCH 105	Stats for Behavior A		4.00	4.00	16.00	06/18/18-08/02/18
GIS 098	GIS Work Experienc A		1.00	1.00	4.00	07/02/18-08/02/18
Term 2018SM			Totals: 5.00	5.00	20.00	GPA = 4.0000
Cumulative Totals:			51.00	51.00	175.00	GPA = 3.4314

----- Fall 2018 -----						
ENGL 102H	Intrm Comp&Crtcl T A		4.00	4.00	16.00	08/13/18-12/14/18
FRENCH 101	College French I B		5.00	5.00	15.00	08/13/18-12/14/18
GIS 133	GIS Cartography an A		3.00	3.00	12.00	10/15/18-12/07/18
GIS 134	Data Acquisition a C		3.00	3.00	6.00	10/15/18-12/07/18
POLIT 110H	Intro to Polit The A		3.00	3.00	12.00	08/13/18-12/14/18
Term 2018FA			Totals: 18.00	18.00	61.00	GPA = 3.3889
Cumulative Totals:			69.00	69.00	236.00	GPA = 3.4203

----- Spring 2019 -----						
GEOG 111	Physical Geog Lab IP		(1.00)			01/14/19-05/23/19
RELIG 100H	Intro to Relig Stu IP		(3.00)			01/14/19-05/23/19
ART 102H	Art Hst: Ren to Pr IP		(3.00)			02/20/19-05/15/19
POLIT 141	Intro to World Pol IP		(3.00)			03/18/19-05/10/19
GIS 137	Advanced GIS Appli IP		(3.00)			03/25/19-05/16/19
Term 2019SP			Totals: 0.00	0.00	0.00	GPA = 0.0000

Patent 5,636,874



**San Bernardino Valley College**  
 Office of Admissions and Records  
 701 S. Mt. Vernon Avenue  
 San Bernardino, CA 92410

Page 218 of 250

*April Dale Carter*

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 Director of Admissions and Records  
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Page 3

ID Number:  
Birth Date:

Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
Cumulative Totals:			69.00	69.00	236.00	GPA = 3.4203
TOTALS: CRED. ATT =			69.00	CRED. CPT =	69.00	GRADE. PTS = 236.00
					GPA =	3.4203



San Bernardino Valley College

Patent 5,636,874



San Bernardino Valley College  
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Student Name			Student ID	Grade	Gender	Birthdate	Transcript of Student Progress					
Parent/guardian name, address, telephone						<b>April 26, 2019</b> <b>OUT OF DISTRICT</b> <b>777 NORTH "F" STREET</b> <b>SAN BERNARDINO, CA 92410</b> <b>(909) 880-6615   Fax (909) 473-0052</b>						
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grd 9 Fall 95-96 SAN GORGONIO HIGH SCHOOL				Credit Att: 30.00 Cmp: 30.00				+ p	F800	FREN 4APAP	N	5.00 0.00
p	C334	W GEO CA P	B 5.00 5.00	Grd 11 Summer 96-97 SR SUMMER CAJON				+ p	M831	CAL AP A P	D	5.00 5.00
p	E220	ENG 1C A P	A 5.00 5.00	p	M627	ALG2 A SP	B 5.00 5.00	*	P175	PE T FLAGS	A	5.00 5.00
p	F200	FRENCH 1AP	A 5.00 5.00	p	M628	ALG2 B SP	D 5.00 5.00	*	P175	PE T FLAGS	A	5.00 5.00
p	M221	ALG 1A P	A 5.00 5.00	Credit Att: 10.00 Cmp: 10.00				p	ZS509	PHYSIO A P	D	5.00 5.00
* P175	PE T FLAGS	A	5.00 5.00	Grd 11 Fall 97-98 SAN GORGONIO HIGH SCHOOL				Credit Att: 35.00 Cmp: 30.00				
p	S251	INTSCI1A P	A 5.00 5.00	Grd 12 Spring 98-99 SAN GORGONIO HIGH SCHOOL								
Credit Att: 30.00 Cmp: 30.00				+ p	C611	USHIS CA P	C 5.00 5.00	p	A852	3D ART B	C	5.00 5.00
Grd 9 Spring 95-96 SAN GORGONIO HIGH SCHOOL				+ p	E630	ENG 3H A P	C 5.00 5.00	p	C812	ECON C P	A	5.00 5.00
p	C335	W GEO CB P	A 5.00 5.00	p	F600	FREN 3A P	C 5.00 5.00	p	E821	ENG 4C B P	C	5.00 5.00
p	E221	ENG 1C B P	A 5.00 5.00	p	M821	TR MA A P	B 5.00 5.00	p	M622	ALG 2B P	C	5.00 5.00
p	M222	ALG 1B P	A 5.00 5.00	O105	DR ED	A	5.00 5.00	p	P175	PE T FLAGS	A	5.00 5.00
* P175	PE T FLAGS	A	5.00 5.00	* P175	PE T FLAGS	A	5.00 5.00	* P175	PE T FLAGS	A	5.00 5.00	
* P201	PE SUR	A	5.00 5.00	p	S643	PHYSIC A P	C 5.00 5.00	p	ZS509	PHYSIO B P	C	5.00 5.00
p	S252	INTSCI1B P	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00				Credit Att: 30.00 Cmp: 30.00				
Credit Att: 30.00 Cmp: 30.00				Grd 11 Spring 97-98 SAN GORGONIO HIGH SCHOOL								
Grd 10 Fall 96-97 SAN GORGONIO HIGH SCHOOL				p	C607	USHST CB P	C 5.00 5.00					
+ p	C421	W HST HA P	B 5.00 5.00	+ p	E631	ENG 3H B P	C 5.00 5.00					
+ p	E430	ENG 2H A P	B 5.00 5.00	p	F601	FREN 3B P	B 5.00 5.00					
+ p	F404	FR 2H A P	C 5.00 5.00	p	M822	TR MA B P	B 5.00 5.00					
p	M421	GEOM 1A P	A 5.00 5.00	O205	COMPUT LIT	B	5.00 5.00					
* P175	PE T FLAGS	A	5.00 5.00	* P175	PE T FLAGS	A	5.00 5.00					
p	S253	INTSCI2A P	B 5.00 5.00	p	S644	PHYSIC B P	C 5.00 5.00					
Credit Att: 30.00 Cmp: 30.00				Credit Att: 35.00 Cmp: 35.00								
Grd 10 Spring 96-97 SAN GORGONIO HIGH SCHOOL				Grd 12 Summer 97-98 SR SUMMER SAN BERNARDINO								
+ p	C422	W HST HB P	C 5.00 5.00	p	A212	CERAMCS 1B	F 5.00 0.00					
+ p	E431	ENG 2H B P	C 5.00 5.00	p	C606	USHST CA P	A 5.00 5.00					
+ p	F405	FR 2H B P	B 5.00 5.00	Credit Att: 10.00 Cmp: 5.00								
p	M422	GEOM 1B P	A 5.00 5.00	Grd 12 Fall 98-99 SAN GORGONIO HIGH SCHOOL								
* P175	PE T FLAGS	A	5.00 5.00	p	C811	AM GOV C P	C 5.00 5.00					
p	S254	INTSCI2B P	B 5.00 5.00	p	E820	ENG 4C A P	C 5.00 5.00					

Course Tags: \* = Non Academic + = Honors p = College Prep

Weighted Non-Wgtd		
Acad GPA (10-12)	2.71	2.43
Total GPA (9-12)	3.15	2.96
Credit Attempted:	275.00	
Credit Completed:	265.00	

**Graduated: 6/17/1999**

This transcript is unofficial unless signed and embossed.

Signature: 

Date: 4/26/19

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB-531

COUNTY San Bernardino

**EDUCATIONAL INFORMATION:**

Current Education Status (Check One):

High School Junior     High School Senior     Community College

If community college student, list semesters completed\*: N/A

High School: Ruben S. Ayala High School

City/State: Chino Hills, CA

Date of Graduation: 05/29/2019

Grade Point Average (Unweighed): 3.86

If graduating senior, name of intended college/university\*: Loyola Marymount University

Intended major: Political Science

*\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (If Applicable): -

City/State: -

Grade Point Average: -

Intended Major: -

**ACTIVITIES & INTERESTS:**

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
<u>Mock Trial Club</u>	<u>Co-president</u>	<u>08/27/17 - present</u>
<u>Model United Nations</u>	<u>Member</u>	<u>08/28/18 - Present</u>

Brief description of your responsibilities (attach additional page(s) if necessary):

\* Resume (full) attached

# 2019 SCAG SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

## ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
LEO. Club	Volunteering	08/27/18 - Present
God's pantry	Aid to Less fortunate	08/18 - Present

Brief description of how you participated (attach additional page(s) if necessary):

\*full resume attached

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
*See Resume		

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment
Office Intern	Supervisor Curt Hagman	01/01/2019 - Present

Brief description of your work responsibilities (attach additional page(s) if necessary):

\*See Resume

---

## **Overview**

I am an eighteen-year-old high school senior and am very excited to continue my educational journey by attending a university. I have faced challenges in my life that have defined who I am not only as a student, but also as a person. I believe, because of the love and support of my loved ones, that I am destined for great things. One part of my plan in life is to shape my destiny in a way to serve others with the skills I will learn in university. Some other aspects of my life include playing golf and enjoying intellectual conversations with my family and friends. Even though higher education is seen as a time to gain more academic knowledge in the form of acquiring degrees, I am excited for the prospect of gaining wisdom in life, in addition to academic gain.

## **Internship**

Intern at San Bernardino County Supervisor Curt Hagman's Office (January 2019 - Present)

- Responsibilities include answering phones, front-office organization, accommodating constituents, in addition to attending to and completing various tasks as requested by the Supervisor and/or the Office Administrator.

## **Academics**

- Total of 10 AP classes during high school career
- Freshman Year - No AP classes available
- Sophomore Year - AP Biology , AP European History
- Junior Year - AP US History, AP Composition (English), AP Calculus
- Senior Year - AP Literature, AP Psychology, AP Seminar (Research), AP Statistics, AP US and Comparative Government

## **Leadership / Extracurricular Activities**

### **Ayala High School Mock Trial Club Vice President (August 2018 - Present)**

### **Ayala High School Mock Trial Member (August 2017 - Present)**

As the Vice President of the Mock Trial Club, my duty is to run the officer meetings that precede the meetings with our club members. In addition to leading meetings, the position entails making powerpoint presentations and assisting all officers. A big part of the club is training students to be future lawyers while offering others a glimpse of the judicial system in our country. Perhaps, the best part of the position is the opportunity to coach these bright members who are inevitably, the future.

---

### **Model United Nations Club Member (September 2018 - Present)**

As a member of the club, I travel with the rest of the team and participate in simulations of the United Nations General Assembly. These simulations are called conferences and each team is assigned a country prior to the conference. The ultimate goal is to defend your country's best interests at heart while working with others to achieve solutions regarding multiple entities simultaneously.

---

### **LEO Club Member (September 2018 - Present)**

Leadership Excellence Opportunity Club, or LEO Club for short, is a service club that promotes volunteering in our community through various events such as God's Pantry, an event that helps distribute food to those less fortunate than we are. There are opportunities to participate in over 100 hours of community service a year and that is a personal goal of mine to reach that 100 community service hours mark.

---

### **Altar Server Captain (December 2013 - August 2017)**

As an Altar Server Captain in St. Boniface Catholic Church in Anaheim, California, my responsibilities included getting the other Altar Servers prepared for the Mass through a briefing given by the captain, assisting visiting priests in order to provide for an

organized Mass, and finally, staying on call to heed to the Bishops requests. These requests ranged from emergency meetings to short term notice Masses.

---

### **Katella High School STEM Club President (August 2015 - May 2016)**

As President of the Science, Technology, Engineering, and Math Club at Katella High School, I was in charge of creating and carrying out a vision that continued the legacy of the club. During my tenure as president, my agenda focused on communication, in addition to competitions. As a result of my agenda being carried out, through the help of my fellow officers, the team won awards and grew the club almost 200 percent from the previous year.

---

### **Future Goals**

After graduating high school, I plan to attend a four year university in New York to ultimately pursue a degree in Law. After receiving my JD, (Law Degree) I will embark on a long time dream of mine to represent my district in the United States House of Representatives. Should the opportunity arise, I will also happily oblige to serve my country as Attorney General.

---

## **SCAG Scholarship Essay**

### **A Life of Service Through a Life of Gratitude**

People sometimes ask, "Of all the people in the world, why did this bad thing have to happen to me?" I was one of those in June 2012. My father was a lawyer in Malaysia, the country where I was born and raised. He was special because he was not the stereotypical lawyer who was motivated by money, rather inspired by the looks of his clients' faces when he assisted them. My father never did anything morally wrong such as accept bribes or support illegal takeovers of other entities. This caused him to gain enemies who didn't believe in or practice the same morals and principles. The actions of these enemies would change my life forever in unimaginable ways.

One night in June 2012, I was awoken by eerie orange lights outside. This light was oddly paired with the smell of something burning. Curious, I got out of bed and went to my balcony only to find my parents and grandparents staring at something burning outside the house - my grandfather's car. The fire crews and police were already on their way when I got out of bed, so I stayed on the balcony with the adults. When the firefighters extinguished the blaze, the police investigator told my father that a Molotov cocktail was thrown into the house, but didn't explode due to the components falling out before hitting the ground. Even though that miracle saved the house from burning down, the chief investigator said it was a deliberate attack and that we should consider migrating to a different country. My father made the decision to stay in Malaysia and see if he could rectify the situation in any way he could. Two weeks after the home attack, my father started receiving death threats that were directed at my sisters and me. This caused him to finally decide that it was time to move to America.

This horrible experience that not only forced me out of my homeland, but also out of my lifestyle, has surprisingly changed my life for the better. It has allowed me to grow in ways I would not have if this experience had not occurred; I learned to not take things for granted. This was an important lesson as I grew to realize that even the most simple things like a car, can be gone overnight. Yet, the effects were more than just one less car in the house. That car held great significance in the family and it hurt everyone, especially my grandfather as his beloved car was reduced to ash. The most important result of this experience is the effect it had on my personal traits. I became more protective of my family, especially of my mother and sisters.

Additionally, I am also the one who sticks up for my morals and stands for what I believe in, learning this from my father. These incidents have caused me to become a person who tries to do everything in my power to do the right thing. None of these changes would have happened, or possibly could have taken longer to occur, without these events.

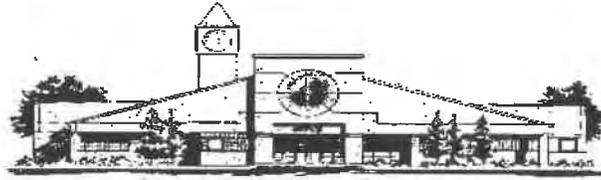
These experiences shaped both me and my thinking. Now, seven years after leaving my homeland, I have finally realized that "disasters" could be God's blessings in disguise.

America welcomed our family with open arms. For that, and that reason alone, I felt an obligation to owe all my allegiance to the United States of America. I realise that the best way to pay back America, was to serve for America. The best way for me to serve would be for me to engage in public service. Ever since I was a young child, the idea of public service has always seemed appealing to me. I understand that with great power come great responsibility and a large part of my want to serve is to endure a responsibility that would lead to the benefit of my constituents. I have many inspirations to hold public office from Governor Arnold Schwarzenegger to President George W. Bush. Yet perhaps my biggest inspiration is based on my religion. Jesus Christ came to serve the world, and even though I will never amount to a fraction of Him, I will try to lead a life in service to my constituents.

To fulfill my dream of Public Service, I have to matriculated to Loyola Marymount University in Los Angeles. After completing my degree in Political Science, I will then attend law school in order to pursue a dual JD/MBA degree in order to understand both the law and economy on a much more accurate scale. I will use whatever I learn to serve my constituents, in turn serving my country by participating in and promoting the American Democratic process. It is a dream of mine to serve my district in the United States House of Representatives; to bring the needs and wants of my constituents to Washington D.C, and to act as the bridge between my constituents and their federal government.

America saved my life. I know I will never be able to repay my country for that, but I am sure that I can get close. This is the land of opportunity and if given the chance (through this scholarship) I know that my path to achieving to achieving the American Dream will be set in stone.

May God Bless the United States of America.



## Ruben S. Ayala Senior High School

DIANA YARBOI  
Principal

14255 Peyton Drive  
Chino Hills, CA 91709  
(909) 627-3584 phone  
(909) 464-9239 fax

April 25, 2019

To Whom It May Concern:

I have had the pleasure of knowing and teaching \_\_\_\_\_ for the current school year. \_\_\_\_\_ is a very industrious and creative worker, possesses an affable personality, and is a student that comes along once in a teacher's career. \_\_\_\_\_ is also very well-liked and respected among the staff and peers. \_\_\_\_\_ goes out of \_\_\_\_\_ way to make people feel comfortable and welcomed. \_\_\_\_\_ is currently enrolled in my English 12AP (Literature and Composition) class.

\_\_\_\_\_ is always willing to do whatever it takes in order to complete a task. Leaders are sometimes made, but in \_\_\_\_\_ case, \_\_\_\_\_ is a born leader. \_\_\_\_\_ leadership style is very unique. \_\_\_\_\_ has the ability to come alongside someone and guide him or her step by step to complete an assignment and \_\_\_\_\_ is also able to instruct either an individual or group on how to complete a task. \_\_\_\_\_ is a quiet leader who always ensures that the job is not only completed but also completed beyond my expectation. \_\_\_\_\_ is a very gifted writer who has the ability to dissect the written word, digest it and produce marvelous results in \_\_\_\_\_ essays.

\_\_\_\_\_ is also a very trustworthy \_\_\_\_\_ work ethic and standards are far beyond \_\_\_\_\_ years. Not only is \_\_\_\_\_ involved in many challenging classes at Ayala, including ten AP classes, \_\_\_\_\_ is also a major contributor in various extracurricular activities. \_\_\_\_\_ has been an integral part of both the Academic Decathlon team and the Mock Trial Program during \_\_\_\_\_ four years. \_\_\_\_\_ projects a very positive outlook and is always eager to assist whoever is in need. \_\_\_\_\_ is also a major contributor at \_\_\_\_\_ church, both being an altar server and being part of the youth ministry. \_\_\_\_\_ is also very involved in volunteering in the local community.

I strongly and eagerly recommend \_\_\_\_\_ to you for consideration of receiving your scholarship. I know that not only would \_\_\_\_\_ benefit from this but \_\_\_\_\_ would also be a major contributor to the university \_\_\_\_\_ attends. If you need any further information or clarification, please contact me.

Sincerely,

  
Jack Higgins  
English Department



April 17<sup>th</sup>, 2018

To Whom It May Concern:

I am happy to write this letter of recommendation for \_\_\_\_\_ for any future careers \_\_\_\_\_ may be pursuing. I have had the privilege of having \_\_\_\_\_ as an intern in my Chino Hills District Office. I believe I speak for every member of my staff when I say that it is truly a pleasure to have \_\_\_\_\_ on our team.

\_\_\_\_\_ began working here in January 2019 as an intern. \_\_\_\_\_ dedication, enthusiasm and work ethic are matched by few others. \_\_\_\_\_ performs \_\_\_\_\_ duties with efficiency, organization and a positive attitude. \_\_\_\_\_ is an extremely respectful, responsible and friendly individual with high values and goals. I am always impressed with \_\_\_\_\_ dedication to my constituents and to public service.

In addition to \_\_\_\_\_ duties as my intern, \_\_\_\_\_ assists our office in community outreach, database management and constituent correspondence. \_\_\_\_\_ has also been given the responsibility of managing our unclaimed property program, which helps notify individuals that the State of California may have assets of our constituents. With \_\_\_\_\_ help, I was able to reach over 3400 constituents by letter to notify them of their unclaimed property and check over 50,000 names.

As a member of the San Bernardino County Board of Supervisors, I am confident in saying that \_\_\_\_\_ hard work has been important to my success during my term in office.

I know that \_\_\_\_\_ would be a good candidate for future employment in public policy after graduates from college. \_\_\_\_\_ helpful nature, desire to learn and solid work ethic will make \_\_\_\_\_ very successful in any endeavor \_\_\_\_\_ may pursue in the future.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Curt Hagman", written over a white background.

Curt Hagman  
Chairman, Board of Supervisors  
San Bernardino County

CH:mm

Student Name	Grade	Gender	Birthdate	Counselor
	12			
Parent/guardian name, address, telephone				
Crs-ID	Course Title	Mark	Att/Cmp	
<b>Grade 9 Semester 1/Quarter 2 2015-2016</b>				
Katella High				
p 5012	English 9 H	A	5.00	5.00
p 5118	Math 3-4 (HP)	A	5.00	5.00
p 5402	Biology CP	A-	5.00	5.00
5502	Health Sci	A+	5.00	5.00
* 5601	PE 9	A	5.00	5.00
5833	Expl Comp Sci	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
<b>Grade 9 Semester 2/Quarter 4 2015-2016</b>				
Katella High				
p 5012	English 9 H	A	5.00	5.00
p 5118	Math 3-4 (HP)	A	5.00	5.00
p 5402	Biology CP	A-	5.00	5.00
* 5601	PE 9	A	5.00	5.00
5833	Expl Comp Sci	A	5.00	5.00
5900	Business Sys&Tex	A+	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
<b>Grade 10 Semester 1/Quarter 2 2016-2017</b>				
Katella High				
p 5022	English 10 H	A	5.00	5.00
p 5121	Math 4-5 (HP)	A	5.00	5.00
p 5217	AP Euro Hist	B	5.00	5.00
p 5406	AP Biology	B-	5.00	5.00
* 5602	PE 10-12	A	5.00	5.00
p 5724	Spanish 1	A	5.00	5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				
<b>Grade 10 Semester 2/Quarter 4 2016-2017</b>				
Katella High				
p 5022	English 10 H	A	5.00	5.00
p 5121	Math 4-5 (HP)	B+	5.00	5.00
p 5217	AP Euro Hist	B	5.00	5.00
p 5406	AP Biology	C+	5.00	5.00
* 5602	PE 10-12	A	5.00	5.00

## COUNSELING WORK SHEET

**April 25, 2019**  
**Ruben S Ayala High School**  
**14255 Peyton Dr**  
**Chino Hills, CA 91709**  
**(909) 627-3584 | Fax (909) 548-6005**

Crs-ID	Course Title	Mark	Att/Cmp
p 5119	AP Statistics	5.00	0.00
p 5763	Digital Photo	5.00	0.00
p 5922	AP Psychology	5.00	0.00
p 5E65	AP Seminar	5.00	0.00
p 5H03	AP US Gov	5.00	0.00
Total Credit: 30.00			

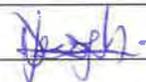
Course Tags: \* = Non Academic p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.0256	3.6410
Acad GPA (10-12)	4.0345	3.5172
Total GPA (9-12)	4.0233	3.6744
Credit Attempted: 220.00		
Credit Completed: 220.00		
Class Size: 695		
Class Rank: 114	10-12 Rank: 137	
Ranked by Weighted Total GPA		
District Enter: 8/7/2017		
School Enter: 8/14/2017		
<b>Class of 2019</b>		
State ID#		

Date	Test Taken	Score
12/18	SAT Rdn/Wrt 610 Math 600	1210
10/18	SAT Rdn/Wrt 620 Math 610	1230
03/18	SAT Rdn/Wrt 590 Math 610	1200

CREDIT SUMMARY			
Subject Area	Credit Req'd	Comp'l	Needed
Bio Science	10.00	10.00	-
Phy. Science	10.00	10.00	-
Economics	5.00	5.00	-
American Democracy	5.00	-	5.00
US History	10.00	10.00	-
World History	10.00	10.00	-
English/Reading	40.00	35.00	5.00
Visual & Perf Art/FL	20.00	20.00	-
CTE	-	-	-
Physical Education	20.00	20.00	-
Health Education	5.00	5.00	-
Alg. I / Int. Math I	-	-	-
Other / Higher Math	20.00	20.00	-
Algebra I (A/B)	-	-	-
General Elective	70.00	75.00	-
* TOTALS *	225.00	220.00	10.00

THIS IS AN UNOFFICIAL WORK DOCUMENT!

Signature: 

Date: 4/25/19

**SCHOLARSHIP COMMITTEE  
REPORT**

**ATTACHMENT 6**

**VENTURA COUNTY APPLICATIONS:  
601, 602**

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# 2019 SCAG Scholarship Program - VC-601 (Ventura)

## Personal Information

### Full Name

All items marked with \* are required.

### Address

#### County

Ventura

#### Phone Number

#### E-mail

#### Internship Availability

June 2019

July 2019

## Educational Information

### Current Educational Status

High School Senior

### Date of Graduation

Thursday, June 6, 2019

### Name of Educational Institution

Thousand Oaks High School

### Location of Educational Institution

Thousand Oaks, California  
United States

### Grade Point Average (GPA) Type

Weighted

### Grade Point Average (GPA)

4.82

### Intended College / University

Stanford University

### Intended Major

Public Policy

## Activities & Interests

**A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):**

Organization	Position Held	MM/YYYY to MM/YYYY
Center for Advanced Studies and Research	student researcher	08/2016 to present
TOHS Junior State of America	Founder/Co-President	08/2018 to present
Key Club	Webmaster, Editor	08/2016 to present
Jacqui Irwin's Young Legislators Program	Young Legislator	06/2017 to 03/2018
Majors Program	Human Services, Legal & Government Services	08/2017 to present

**Description of Responsibilities:**

I conducted literature reviews and an original research project through the Center. I was also active in various other organizations and clubs on campus, including California Scholarship Federation and

**B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:**

Organization	Activity	MM/YYYY to MM/YYYY
City of Thousand Oaks	Youth Commission	08/2016 to present
Conejo Recreation and Park District	Therapeutic Recreation volunteer	08/2015 to present

**Brief Description of Your Participation:**

I served 2 terms on the Youth Commission as appointed by City Council in roles like Vice Chair officer, C.I.T.Y. Program Chair, school liaison, etc; helped market events & implement youth feedback. Over my high school years, I also assisted individuals with disabilities in various CRPD programs and events.

**C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):**

Organization	Award / Honor	MM/YYYY
CA 2018 ALA Girls State	TOHS Delegate	06/2018
National League of Cities LA City Summit	Youth Delegate	11/2018
College Board	AP Capstone Diploma	07/2018
College Board	AP Scholar with Distinction	07/2018

**Brief Description of Your Work Responsibilities:**

offered school-year position after summer internship; proctored & graded exams, administered digitization of files, acted as stand-in receptionist, etc

**To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†**

Agree

There are times in my life when I have felt something truly ignite inside of me and push me to determined action. Often, it's when I see social or environmental injustice, when there are problems to be solved, or when there are genuine people who inspire me, or people whose lives I know I can make better- even in miniscule ways. There's an indescribable and profound essence to the type of motivation you feel when you have found and are pursuing your purpose in life. I am fortunate to have found my passion already- public service. As a sibling to a brother with special needs, the of a local public servant, and the product of my fair share of hardship, I feel that I have gained a certain depth of understanding of what it means to empathize and truly lift others up. I cannot help but be inclined to accommodate for and be inclusive of those with all kinds of differences. And I see that I have the capability to support and validate all the kinds of voices that exist in my community.

I began my journey in public service as a volunteer in Conejo Recreation and Park District Therapeutic Recreation programs and special events. From there, I was introduced to the Thousand Oaks Youth Commission, which is where I was truly put face-to-face with the role of local government in the lives of everyday citizens, and my potential to be a part of that role. I've always been ambitious and had a love for being active and involved, so, as soon as I was appointed to the Commission, I sought to lead something. I ended up being a chair of the Community Internships Training Youth Program, which pairs rising high school seniors with a local business, nonprofit, or agency and a course at CLU for real work experiences and professional development. I chaired this project for two years, leading it, with the help of numerous community partners, to new heights in terms of expansion of the program and succession planning. In my final year on the Commission, I am serving as Vice Chair, to solidify and grow my fellow Commissioners' abilities and willingness to contribute to the Commission, as well as to support and oversee their efforts.

Once I realized that I could fit into the realm of public service, I increased my level of community involvement. Over my high school years, I got more active in clubs and organizations that focused on service, like our Key Club and our Majors Program in Human Services and Legal & Government Services. I was also a student researcher in the Center for Advanced Studies and Research at my high school, which gave me the opportunity to create an original research project on "Perceptions Regarding Interactions Between Law Enforcement and Individuals with Autism in Ventura County". Beyond my co-curriculars and community involvement, I had some once-in-a-lifetime opportunities to be a delegate at multiple conferences concerning local government and public service. I have seized all of these opportunities, as I feel passionate about learning through experience and discussion with those who are leaders in policy and politics.

Recently, I was admitted to Stanford University, where I intend on majoring in Public Policy and/or Political Science. I intend to use this incredible educational opportunity to expand my base of knowledge, my leadership and communication skills, and my range of experiences, so that I may one day lead in government as City Councilmember, State Legislator, or even

President. I am ambitious and steadfast in my resolve to do what I can to empower others and lift them up. I will, no doubt, take advantage of every job, internship, seminar, and extracurricular that I feel will enrich my personal and professional growth. My ultimate goal is to be an advocate and help others in the best way I can. One thing I most learned from personal experience, especially with my brother, is that empowering and nurturing the potential in others is one of the most fulfilling experiences you can have.

In large part, I think the job of a public servant is to validate the experiences of others and to model an image of what it means to be a compassionate, dedicated, and inclusive community member. As I continue on my path in public service, I hope to reinvigorate those who feel a disconnect from their government or even their communities, and lead others to a more just and ideal society.

October 24, 2018

To Whom It May Concern:

It is my pleasure to write a letter of support of \_\_\_\_\_ college application process. In the year and a half I have known \_\_\_\_\_ well, \_\_\_\_\_ has proven \_\_\_\_\_ to be much more than the hard working, intelligent student that I am sure \_\_\_\_\_ appears to be on paper. In \_\_\_\_\_ own, energetic, outgoing way, passion for learning and knowledge, determination in the face of any kind of obstacle, and organization and self-discipline set \_\_\_\_\_ apart from \_\_\_\_\_ high achieving peers.

These gifts quickly became apparent in the fall of 2017, when \_\_\_\_\_ was one of twenty-two students in my AP Research course. Surrounded by very intelligent, high achieving peers, \_\_\_\_\_ stood out in \_\_\_\_\_ ability to grasp both the larger college level research process and the importance of the smaller details critical to project's success. \_\_\_\_\_ consistently demonstrated \_\_\_\_\_ willingness to think independently and pursue interests in a serious and meaningful way. \_\_\_\_\_ has an adult brother with autism, which became the inspiration for \_\_\_\_\_ yearlong research project. \_\_\_\_\_ worked diligently throughout the year to refine and improve \_\_\_\_\_ project on the interaction between local law enforcement and individuals with autism, and executed \_\_\_\_\_ project brilliantly. In four years of working with the extremely capable, hardworking young people who take on the challenge of the AP Capstone program, \_\_\_\_\_ stands out as one of the most driven, focused students I have encountered. \_\_\_\_\_ demonstrated this consistently throughout \_\_\_\_\_ work on \_\_\_\_\_ project, as \_\_\_\_\_ built a network of academics and practitioners in related fields, and used \_\_\_\_\_ network effectively to bring home an undergraduate level research project of the highest quality. By the time I knew \_\_\_\_\_ well, I realized this outcome was never in doubt, because \_\_\_\_\_ is as bright, disciplined, insightful, curious, organized and motivated as \_\_\_\_\_ highest achieving peers, and adds a buoyant, yet mature, personality that is rare amongst \_\_\_\_\_ high school peers.

\_\_\_\_\_ is presently a student in my AP Government class, and the opportunity to see \_\_\_\_\_ thrive in a more traditional classroom setting has only served to deepen my appreciation for \_\_\_\_\_ and \_\_\_\_\_ many talents. \_\_\_\_\_ is adept at mastering difficult content, as well as at working well with a variety of other people in various contexts. This is possible, in large part, because \_\_\_\_\_ believes \_\_\_\_\_ can find a valuable lesson or takeaway in almost every situation. In \_\_\_\_\_ mind, opportunities are everywhere and \_\_\_\_\_ makes the most of them. There is an abundance of evidence backing this up, starting with \_\_\_\_\_ service on the City of Thousand Oaks Youth Commission and the recognition she received as our representative to \_\_\_\_\_ State. \_\_\_\_\_ is aided in \_\_\_\_\_ pursuit of these opportunities by strong intrinsic motivation, which makes \_\_\_\_\_ resilient in the face of any challenge. I am confident that this resilience, as well as \_\_\_\_\_ intelligence, enthusiasm, and strong interpersonal skills will continue to serve \_\_\_\_\_ well in college, and throughout \_\_\_\_\_ life.

Over the course of my twenty-nine years in teaching I have been fortunate to work with many highly qualified young people who went on to enjoy great success, both in college and beyond, and I believe \_\_\_\_\_ has what it takes to do the same. \_\_\_\_\_ is a remarkable young person, and I recommend \_\_\_\_\_ to you without reservation.

Sincerely,

Krister Swanson, Ph.D.  
Social Sciences Teacher  
Thousand Oaks High School

March 26, 2019

Dear Scholarship Committee:

As the City of Thousand Oaks Community Services Program Coordinator, I have had the pleasure of working with [redacted] on a number of civic leadership activities. I have known [redacted] for over four years and [redacted] has always been seriously committed to [redacted] family, community, and education.

I first met [redacted] when [redacted] volunteered at CRPD Therapeutic Recreation. In 2016, [redacted] then applied to City Council to be a member of the Thousand Oaks Youth Commission. [redacted] was such a polished speaker, [redacted] was appointed during [redacted] first interview. It was a great fit for [redacted] and a huge benefit for the Commission.

[redacted] has had some unique challenges in [redacted] life that would have discouraged or overwhelmed most young people, but not [redacted]. [redacted] continually pushes forward and has accomplished great things, despite hurdles along the way. [redacted] has compassion for those less fortunate than [redacted] which comes from admiration of [redacted] brother with special needs and [redacted] mom for [redacted] abiding care for him. [redacted] uses that compassion to enhance programs and the educational experience for other young adults with special needs or learning disabilities.

[redacted] has accomplished so much in [redacted] life. [redacted] has many passions and successfully fits them all in. Many students over commit themselves. We regularly run into students that really want the appointment but find they have overextended and cannot meet the requirements. [redacted] has managed to be an outstanding student, a civic leader, and a role model to [redacted] peers and younger students without dropping the ball ever. That ability to be responsible and successful in your commitments and enjoy yourself in the process is unique at any age, but especially for someone as young as [redacted].

[redacted] has a unique ability to assess the Commission's strengths and weaknesses and takes on roles needed to make them stronger as a unit. I am certain [redacted] will be selected to serve as an officer in senior year. [redacted] first accomplishment on the Commission was serving on the Mental Health Education Team and was instrumental in the design and implementation of educational events regarding teen depression and anxiety. [redacted] has also served as the school liaison to a local middle and high school keeping them informed of civic engagement and other teen activities.

In addition to the already considerable amount of time and dedication that comes with being a Commissioner, [redacted] has taken on many additional responsibilities. A perfect example of [redacted] taking initiative was when as a new member [redacted] asked to serve as a Co-Chair to learn about a project [redacted] was passionate about. The Community Internship Training Youth (C.I.T.Y.) program helps 11<sup>th</sup> grade teens

March 26, 2019

Page 2 of 2

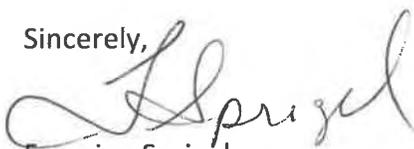
obtain experience in a field of interest before they apply for colleges. [redacted] was then selected in 11<sup>th</sup> grade to not only chair the project, but to mentor two younger commissioners to prepare them to take the lead next term. [redacted] placed 46 students at 28 businesses in summer internships in 2018. [redacted] was also instrumental in adding a new partner agency which provided insurance and school credit to the participating students who completed the program.

[redacted] was also one of over 100 youth that applied for a position in the C.I.T.Y. Internship Program in February 2018. [redacted] was selected for a position with the Conejo Valley Unified School District. It was one of our most competitive internships and had the most strenuous requirements with longer hours and length of service commitment. At the District office, [redacted] worked as the Human Resources intern. In the evaluation, [redacted] work supervisor commented, "[redacted] helped us manage recruitment exams including test preparation and scoring, PowerPoints for exam candidates and classified personnel flow charts. [redacted] was an excellent addition to the office and we want to keep [redacted]." The District did in fact "keep" [redacted]. They offered [redacted] a position throughout [redacted] remainder of the year.

In addition to [redacted] work on the Commission, [redacted] is dedicated and effective at [redacted] high school. Counselors recognize [redacted] as a compassionate, innovative and reliable leader on campus. [redacted] is the Webmaster Editor for the Key Club, and a member in the California Scholarship Federation, National Honors Society, and the Science Club. [redacted] has also been a Student Researcher in the Center for Advanced Studies and Research for two years and has researched the areas of autism, psychology, and sociology.

Given this community and school involvement along with excellent academic performance, outstanding participation on the Youth Commission has been no small achievement. [redacted] has a clear understanding of commitment, an extraordinary level of compassion, and is an inspiration to community youth. The Thousand Oaks Youth Commission and the City has benefited immensely from involvement. It is an honor to recommend [redacted], knowing that [redacted] will continue to be a great leader and inspiration to others.

Sincerely,



Francine Sprigel

Community Services Analyst

City of Thousand Oaks

As background, the Thousand Oaks Youth Commission serves as an advisory body to the City Council on matters concerning youth. In addition to providing reports and recommendations to City Council, the Commission plans and facilitates a number of annual community events, including the Therapeutic Dance for young adults with special needs, Drug Awareness Conference, Youth Leadership Summit, Youth Recognition Awards Ceremony; and implements the City Youth Master Plan. Commissioners also serve as liaisons to various other governmental agencies. Youth Commission appointments are highly selective and eagerly sought by numerous applicants each year.



Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	
Parent/Guardian	Place of Birth	
	Thousand Oaks, CA US	
Issued To		Print Date
		04/24/2019
		1 of 1



# Conejo Valley USD Official Transcript

Thousand Oaks High School 805-495-7491  
2323 N Moorpark Rd  
Thousand Oaks, CA 91360 E.Bergmann@conejousd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/26/2015		01/18/2019	2019	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
GPA Type	GPA	Crdt Atmpt		
Cumulative (HS)	3.9796	245.0000		
Scholastic	4.0000	225.0000		
Weighted	4.8222	225.0000		

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits	Graduation Requirements	Short	Req	Cmp	
Los Cerritos Middle School	Grd 8 Trimester 2	03/15			Thousand Oaks High School	Grd 11 Semester 1	01/18			HS Diploma				
290050	Spanish 1 CP	A+	5.0000		+171365	AP Research	A	5.0000		English	5.00	40.0000	35.0000	
					+171345	AP English Lang/Comp	A+	5.0000		Mathematics		30.0000	30.0000	
Los Cerritos Middle School	Grd 8 Trimester 3	06/15			+291355	AP Spanish Language	A+	5.0000		Social Science	5.00	30.0000	25.0000	
290050	Spanish 1 CP	A+	5.0000		+631550	AP US History	A	5.0000		Science		20.0000	20.0000	
					521760	Math Analysis H	A	5.0000		Physical Education		20.0000	20.0000	
Thousand Oaks High School	Grd 9 Semester 1	01/16			+601160	AP Chemistry	A	5.0000		VPA / World Lang / CTE		10.0000	10.0000	
71240	English 9 H	A+	5.0000							Health		5.0000	5.0000	
91330	Spanish 2 CP	A+	5.0000		Thousand Oaks High School	Grd 11 Semester 2	06/18			Electives		75.0000	75.0000	
21140	Health	A	5.0000		+171365	AP Research	A	5.0000		Algebra Requirement		Req Met		
21215	Geometry H	A	5.0000		+171345	AP English Lang/Comp	A	5.0000		Total Graduation Credits		230.0000	230.0000	
81065	PE 9	B+	5.0000		+291355	AP Spanish Language	A	5.0000						
01520	Biology H	A	5.0000		+631550	AP US History	A-	5.0000						
					521760	Math Analysis H	A-	5.0000						
Moorpark College	Grd 9 Semester 2	03/16			+601160	AP Chemistry	A	5.0000						
81210	Career Development	A	10.0000											
Thousand Oaks High School	Grd 9 Semester 2	06/16			Oxnard College	Grd 12 SS Term 1	07/18			Immunizations				
41100	College and Career Seminar	A+	5.0000		261332	Music Appreciation I	A	10.0000		Polio (OPV or IPV)	10/01	01/02	05/03	08/05
71240	English 9 H	A+	5.0000							DTP/DTaP/DT/Td	09/01	12/01	03/02	08/03
91330	Spanish 2 CP	A+	5.0000								08/06			
21215	Geometry H	A	5.0000								05/03	08/06		
81065	PE 9	A	5.0000								09/01	12/01	04/02	08/03
01520	Biology H	A	5.0000								08/01	12/01	04/02	
Thousand Oaks High School	Grd 9 Semester 2	06/16												
41100	College and Career Seminar	A+	5.0000											
71240	English 9 H	A+	5.0000											
91330	Spanish 2 CP	A+	5.0000											
21215	Geometry H	A	5.0000											
81065	PE 9	A	5.0000											
01520	Biology H	A	5.0000											
Thousand Oaks High School	Grd 10 Semester 1	01/17												
71360	AP Seminar	A	5.0000											
71280	English 10 H	A	5.0000											
91340	Spanish 3 CP	A+	5.0000											
31260	AP European History	A+	5.0000											
21225	Algebra 2 H	A	5.0000											
1802	PE Weight Training	A	5.0000											
11150	Chemistry H	A+	5.0000											
Thousand Oaks High School	Grd 10 Semester 2	06/17												
71360	AP Seminar	A	5.0000											
71280	English 10 H	A	5.0000											
91340	Spanish 3 CP	A+	5.0000											
31260	AP European History	A+	5.0000											
21225	Algebra 2 H	A	5.0000											
1802	PE Weight Training	A	5.0000											
11150	Chemistry H	A	5.0000											

Work In Progress		Entry	Exit
Thousand Oaks High School	Grd 12		
171350	AP English Lit/Comp	08/22/2018	06/07/2019
521150	AP Calculus	08/22/2018	06/07/2019
801432	AP Physics-C Mechanics	08/22/2018	06/07/2019
631441	AP Psychology	08/22/2018	06/07/2019
761601	Unscheduled Per 1	08/22/2018	06/07/2019
761607	Unscheduled Per 7	08/22/2018	06/07/2019
631240	AP Microeconomics	01/21/2019	06/07/2019

Grading Labels (Mrk1:Academic, Mrk2:Citizenship) A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 0-59%

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# SCHOLARSHIP PROGRAM

## APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VC-602

COUNTY Ventura

### EDUCATIONAL INFORMATION:

Current Education Status (Check One):

- High School Junior
  High School Senior
  Community College

If community college student, list semesters completed\*:

High School:

City/State:

Date of Graduation:

Grade Point Average (Unweighed):

If graduating senior, name of intended college/university\*: Moorpark College

Intended major: Environmental Science

\*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (If Applicable):

City/State:

Grade Point Average: 3.478

Intended Major: Environmental Science

### ACTIVITIES & INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

Organization Involved	Position Held	Date of Involvement:
The Lancer Newspaper	Business Manager	August 2017
The Lancer Newspaper	Copy Editor	August 22, 2018
Link Crew	Student Leader	August 2016
Choir	Member	August 2017
Mock Trial	Team Manager	December 2018

Brief description of your responsibilities (attach additional page(s) if necessary):

- Make invoices
- Send emails
- Make phone calls
- Help people when they need it
- Know how to read and sing music
- Know how a Court room works

# SCHOLARSHIP PROGRAM

## APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. \_\_\_\_\_

COUNTY \_\_\_\_\_

### ACTIVITIES & INTERESTS (CONTINUED)

B.) List and briefly describe volunteer activities in which you have been involved

Organization Involved	Activity	Date of Involvement:
Link Crew	Paint the Town Pink	October 2018
Link Crew	CVUSD College Fair	September 24, 2018
AP Environmental Science	Beach Cleanup	March 2017
ETHOS	Building the Homecoming Float	October 2018
Myself	Helping cleanup a fire victim's <sup>home</sup>	November 2018

Brief description of how you participated (attach additional page(s) if necessary):

- Helped passing out flyers and manning a booth (P+TP)
- Helped passing out flyers and manning a booth (CVUSD (F))
- Helped picking up trash and saved a sealug's life!

C.) List honors or academic awards you have received (e.g., scholarly activities, research, etc.):

Award/Honor	Institution/Organization	Date
Kindness Award	Redwood Middle School	2015

D.) List and briefly describe any work experience:

Position	Employer	Dates of Employment

Brief description of your work responsibilities (attach additional page(s) if necessary):

My major of choice is Environmental Science and with this field, I'd like to pursue any of the following: be an Environmental Activist, work with Waste Management, and become a teacher at my high school. I need money to further my education. I barely got a penny to my name...I repeat...a penny. I need as much money as possible so that I don't have to do any loans. Doing homework motivates me. I love to do it-for fun and otherwise-NO JOKE. I color and draw. I act and sing. I make my own clothes for fun. I bowl. I honestly see myself doing any of the three choices I mentioned earlier (or all 3 choices at the same time). I'm really hard-working and dedicated to whatever I do. I know how to make some things last longer than you'd think they'd last-I'd be able to stretch my funding from the scholarship. I've worked super hard in school to get to where I am today and it'd be nice to get rewarded for doing it. I love to volunteer. I've done a lot of things. I've done things with \_\_\_\_\_ -I'm an Ambassador level and currently working on my Gold Award. We've made find-a-item beanbags (for kids with disabilities). We decorated floats for the Pasadena Rose Parade. We helped out at a soup kitchen. I've been apart of \_\_\_\_\_ Scouts since 6th grade. I do Study Buddies (tutoring little kids at the United Methodist Church of Thousand Oaks) and have been doing it for 3 years. I do Buddy Break at The Bridge in Newbury Park (Buddy Break is basically a place where everyone can play with/babysit little kids who have disabilities and their siblings and have been doing it for 3 years. I'm the Campus Quest Leader on campus-I give student tours to people who are considering our school. I'm the Business Manager and Copy Editor of *The Lancer Newspaper*, an all-student-run newspaper and have been apart of it for 4 years. I'm apart of Link Crew-we help out members of our community and help freshman adjust to high school and have been apart of it for 3 years. I'm apart of the TO Choir and have been for 2 years. I'm apart of Mock Trial-I'm the Team Manager and have been

apart of it for 2 years. I'm a member of FCA (Fellowship of Christian Athletes)-a lunchtime club on campus and have been apart of it for 3 years. I'm a member of Lancers United-the student PTSA club on campus and have been apart of it for 3 years. I've done 4 hours of community service with Link Crew, helping out at Paint the Town Pink (an organization that's all about cancer awareness). I've done an additional 1 hour and 30 minutes with Link Crew, working at the CVUSD College Fair that was held on our campus. I've done 3 hours helping a beach cleanup. I've done 5 hours helping people make floats for Homecoming. I've done 3 hours helping someone cleanup their house that had fire damage from the Woolsey Fire. I've done 4 hours and 30 minutes with my church doing a Carwash Fundraiser for the fire/Borderline victims-we raised over \$1000! And, I've done 8 hours with Lancers United, helping out at our annual Thanksgiving Food Drive. I also tutor.

March 28, 2019

To Whom It May Concern,

I am writing this letter of recommendation on behalf of \_\_\_\_\_ . I have known \_\_\_\_\_ all four years of high school. \_\_\_\_\_ was a student in my freshman English class and would often stay after school to talk to me and ask for help. As a senior, \_\_\_\_\_ came back to be my teaching assistant. \_\_\_\_\_ loves any and every task that \_\_\_\_\_ is given. What stands out about \_\_\_\_\_ is that \_\_\_\_\_ is an extremely hard worker with a heart of gold. \_\_\_\_\_ is an excellent individual who has excelled in many areas. \_\_\_\_\_ has done exceptionally well in the classroom but \_\_\_\_\_ achievements go far beyond that.

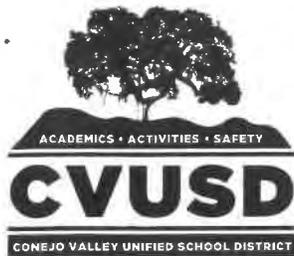
Outside of the classroom \_\_\_\_\_ has been involved in many on campus clubs and groups. \_\_\_\_\_ has been involved with The Lancer Newspaper for four years and has been the Business Manager for two years. \_\_\_\_\_ has been a member of Link Crew for two years which helps new freshman get acclimated to the school. \_\_\_\_\_ has also participated in the school Choir for two years. \_\_\_\_\_ was also a member of the Mock Trial group for two years. Some lunchtime clubs that \_\_\_\_\_ participates in are Fellowship of Christian Athletes and Lancers United which is the student club for PTSA. \_\_\_\_\_ also participates in Campus Quest which is a group that gives student-run tours of our campus this past year. \_\_\_\_\_ has been a part of beach clean ups that help clean our environment/because of \_\_\_\_\_ major choice-Environmental Science for the last two years.

Outside of school, \_\_\_\_\_ has been very active as well. \_\_\_\_\_ has been involved with \_\_\_\_\_ Scouts for the last six years. \_\_\_\_\_ is a part of the Study Buddies program that tutors little kids at the United Methodist Church of Thousand Oaks for the last three years. \_\_\_\_\_ is also a part of the Buddy Break program for the last three years where \_\_\_\_\_ plays and babysits little kids who have disabilities and their siblings.

A fun fact about \_\_\_\_\_ is that \_\_\_\_\_ has been making \_\_\_\_\_ own clothes for fun for the last five years. As you can see \_\_\_\_\_ is an amazing \_\_\_\_\_ and I think \_\_\_\_\_ would be a great asset to any university that selects \_\_\_\_\_ has a kind heart and has an incredible passion for life that will serve \_\_\_\_\_ well in all that \_\_\_\_\_ aspires to.

Sincerely,

Jennifer Smith  
English Teacher at Thousand Oaks High School



## Thousand Oaks High School

2323 Moorpark Road  
Thousand Oaks, CA 91360-3198  
Phone: (805)495-7491 Fax: (805)374-1165  
www.conejousd.org/tohs

**Eric Bergmann, Ed.D.**  
Principal

**Mark W. McLaughlin, Ed.D.**  
Superintendent



April 5, 2019

### 2019 SCAG Scholarship

Recommendation letter for

Dear Selection Committee,

It is my pleasure to write a letter of recommendation for \_\_\_\_\_ . I have taught AP Chemistry for over twenty years and I had the pleasure of \_\_\_\_\_ company in my CP Chemistry class. I have known \_\_\_\_\_ for over three years and feel very confident about \_\_\_\_\_ ability in a broad variety of subjects and \_\_\_\_\_ strength of character.

\_\_\_\_\_ is a very talented student and I enjoy \_\_\_\_\_ company in class. \_\_\_\_\_ is a conscientious student, takes constructive criticism well and is a well-read student. For the past two years, I have seen \_\_\_\_\_ progress from a timid CP student to an extremely competent and confident chemist, who is well-prepared for the rigors of college. \_\_\_\_\_ continually strives for excellence and doesn't hesitate to tackle any complicated problem. In a complex chemistry level course that requires dedication and time, \_\_\_\_\_ met the challenges and performed well. \_\_\_\_\_ continually utilizes higher-order thinking skills and works to the best of \_\_\_\_\_ ability.

\_\_\_\_\_ doesn't let any setbacks affect \_\_\_\_\_ knowledge of the subject or the level of \_\_\_\_\_ work in the class. In addition, \_\_\_\_\_ work always shows a high level of intellect and understanding.

\_\_\_\_\_ dedication to academics throughout high school have earned \_\_\_\_\_ an impressive GPA. \_\_\_\_\_ has a strong background in mathematics which enables \_\_\_\_\_ to succeed in the higher level sciences. \_\_\_\_\_ works well within a group or independently and enjoys the laboratory section of science class. \_\_\_\_\_ has a great sense of humor and interacts constructively with \_\_\_\_\_ peers. \_\_\_\_\_ high aptitude in both math and science is the catalyst behind \_\_\_\_\_ desire to major in environmental science. \_\_\_\_\_ many accomplishments demonstrate strong study skills and I'm confident that \_\_\_\_\_ is well prepared for the rigors of college life.

\_\_\_\_\_ is also active in many clubs and organizations. \_\_\_\_\_ is the business manager for the school newspaper, the Lancer, and a member of the Fellowship of Christian Athletes, Mock Trial, and the Link Crew. As a Link Crew member, \_\_\_\_\_ is responsible to encourage and to help newly enrolled freshmen to adjust to high school life. Additionally, \_\_\_\_\_ volunteers many hours to \_\_\_\_\_ community and is committed to helping others. \_\_\_\_\_ is a member of the \_\_\_\_\_ Scouts and has completed many community service hours including decorating floats for the yearly Rose Bowl Parade. \_\_\_\_\_ also completed a leadership internship at Ventura Unified School District to strengthen \_\_\_\_\_ leadership skills. \_\_\_\_\_ is known to be a well-informed and dependable friend, who is always available to lend assistance. \_\_\_\_\_ leadership ability is apparent with \_\_\_\_\_ dedication and responsibility to these associations. \_\_\_\_\_ knowledge of many subjects and willingness to help has allowed many students to improve their academic performance.

\_\_\_\_\_ is well liked by the entire faculty. \_\_\_\_\_ has great communication skills and is a very outgoing young \_\_\_\_\_ . I can honestly say that \_\_\_\_\_ exemplifies the high morals and standards of all American Universities. \_\_\_\_\_ will most assuredly be successful in any endeavor that \_\_\_\_\_ partakes in.

\_\_\_\_\_ resolve, aptitude, and assertiveness will carry \_\_\_\_\_ to a high level of achievement. For these reasons, I take pleasure in recommending \_\_\_\_\_ to you.

Sincerely yours,

Timothy H. Hoag, M.A., RPh, AP Chemistry Teacher

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	



## Conejo Valley USD Official Transcript

Thousand Oaks High School  
2323 N Moorpark Rd  
Thousand Oaks, CA 91360

805-495-7491

E.Bergmann@conejousd.org

Entry Date	Counselor	Term Ending	Class of	Grade
08/26/2015		01/18/2019	2019	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmpt
Cumulative (HS)	3.2200	250.0000
Scholastic	3.2609	230.0000
Weighted	3.4783	230.0000

Parent/Guardian	Place of Birth
Issued To	Print Date
	03/29/2019
	1 of 1

Course ID	Course	Mrk1	Mrk2	Credits	Course ID	Course	Mrk1	Mrk2	Credits	Graduation Requirements	Short	Req	Cmp	
Thousand Oaks High School	Grd 9 Semester 1			01/16	Thousand Oaks High School	Grd 11 Semester 1			01/18	HS Diploma				
171420	Journalism 1 CP	A		5.0000	171430	Journalism Advanced	A		5.0000	English	5.00	40.0000	35.0000	
171230	English 9 CP	A		5.0000	+171345	AP English Lang/Comp	A-		5.0000	Mathematics		30.0000	30.0000	
321140	Health	B+		5.0000	261120	Chorus (HS)	A+		5.0000	Social Science	5.00	30.0000	25.0000	
R521220	Geometry CP	D		0.0000	+631550	AP US History	C-		5.0000	Science		20.0000	20.0000	
581065	PE 9	B-		5.0000	521740	Math Analysis CP	C		5.0000	Physical Education		20.0000	20.0000	
601515	Biology CP	B-		5.0000	761233	Academic Peer Mentor	A		5.0000	VPA / World Lang / CTE		10.0000	10.0000	
					+601550	AP Environmental Science	C		5.0000	Health		5.0000	5.0000	
Thousand Oaks High School	Grd 9 Semester 2			06/16	Thousand Oaks High School	Grd 11 Semester 2			06/18	Electives		75.0000	75.0000	
141100	College and Career Seminar	A+		5.0000	171430	Journalism Advanced	A		5.0000	Algebra Requirement		Req Met		
171420	Journalism 1 CP	A		5.0000	+171345	AP English Lang/Comp	A-		5.0000	Total Graduation Credits		230.0000	230.0000	
171230	English 9 CP	A		5.0000	261120	Chorus (HS)	A+		5.0000	Immunizations				
R521220	Geometry CP	D-		0.0000	+631550	AP US History	D		5.0000	Polio (OPV or IPV)	09/01	11/01	01/03	08/08
581065	PE 9	B-		5.0000	521740	Math Analysis CP	D+		5.0000	DTP/DTaP/DT/Td	09/01	11/01	01/02	10/02
601515	Biology CP	B		5.0000	761233	Academic Peer Mentor	A+		5.0000		08/08			
Thousand Oaks High School	Grd 10 SS Term 1			07/16	761536	Mock Trial	A+		5.0000	MMR (Measles,mumps,rube	08/02	08/08		
521220	Geometry CP	C+		5.0000	+601550	AP Environmental Science	C-		5.0000	HIB (Req child care/prescho				
Thousand Oaks High School	Grd 10 SS Term 2			07/16	Newbury Park High School	Grd 12 SS Term 2			07/18	Hepatitis B	09/01	11/01	05/02	
521220	Geometry CP	C		5.0000	631545	US History CP	B		5.0000	Varicella (Chickenpox)	08/02	10/10		
Thousand Oaks High School	Grd 10 Semester 1			01/17	Thousand Oaks High School	Grd 12 Semester 1			01/19	Hepatitis A (Not Required)				
171430	Journalism Advanced	A		5.0000	171430	Journalism Advanced	A		5.0000	Tdap(or DTP/DTaP) on/after	Exempt			
171280	English 10 H	B-		5.0000	+171350	AP English Lit/Comp	A-		5.0000					
291320	Spanish 1 CP	A-		5.0000	201100	Art Media	A-		5.0000					
+631260	AP European History	B		5.0000	261180	Concert Choir	A+		5.0000					
521230	Algebra 2 CP	B		5.0000	631060	US Government and Politics	B		5.0000					
581802	PE Weight Training	B-		5.0000	171230	TA-English 9 CP	A		5.0000					
601140	Chemistry CP	B		5.0000										
Thousand Oaks High School	Grd 10 Semester 2			06/17	Thousand Oaks High School	Grd 12				Work In Progress	Entry	Exit		
171430	Journalism Advanced	A		5.0000	171230	TA-English 9 CP			08/22/2018	06/07/2019				
171280	English 10 H	B-	E	5.0000	171350	AP English Lit/Comp			08/22/2018	06/07/2019				
291320	Spanish 1 CP	B+		5.0000	171430	Journalism Advanced			08/22/2018	06/07/2019				
+631260	AP European History	A-		5.0000	201100	Art Media			08/22/2018	06/07/2019				
521230	Algebra 2 CP	B+		5.0000	261180	Concert Choir			08/22/2018	06/07/2019				
581802	PE Weight Training	C		5.0000	761607	Unscheduled Per 7			08/22/2018	06/07/2019				
601140	Chemistry CP	B		5.0000	631220	Economic Systems CP			01/21/2019	06/07/2019				
Newbury Park High School	Grd 11 SS Term 1			07/17										
291330	Spanish 2 CP	B		5.0000										
Newbury Park High School	Grd 11 SS Term 2			07/17										
291330	Spanish 2 CP	C+		5.0000										

Column Labels (Mrk1:Academic, Mrk2:Citizenship) A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 0-59%

- S- Standard
- CP- College Prep
- H- Honors
- AP- Advanced Placement

PLEASE NOTE: Total Credits listed under the GPA section of the transcript (in upper right-hand portion of the transcript) may include credits from middle school Algebra. Middle school Algebra 1CP or H satisfies the HS Algebra Requirement, but is not counted in the HS Mathematics requirement.

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